

Wisconsin Charter Schools Yearbook

2014–2015

Tony Evers
State Superintendent

Brian Pahnke
Assistant State Superintendent
Division for Finance and Management

Tricia Collins
Director
School Management Services

Jackie Abel
Charter Schools Education Specialist
School Management Services

Scott Eagleburger
Charter Schools Education Specialist
School Management Services



Photos submitted from:
Discovery Charter School, Columbus School District
Downtown Montessori Academy, City of Milwaukee
King's Academy, City of Milwaukee
Maple Grove Schoolhouse, Merrill Area Public Schools
Milwaukee Community Cyber (MC2) High School, Milwaukee Public Schools
Next Generation Academy, New London School District
School of Options and Applied Research (S.O.A.R.), Northland Pines School District
Seeds of Health, UW-Milwaukee
Sheboygan Leadership Academy, Sheboygan Area School District
Tenor High School, UW-Milwaukee
Veritas High School, UW-Milwaukee

This publication is available from:

School Management Services

Wisconsin Department of Public Instruction

P.O. Box 7841

Madison, WI 53707-7841

sms.dpi.wi.gov/charter-schools

Bulletin No. 15022

© September 2014 Wisconsin Department of Public Instruction

The Wisconsin Department of Public Instruction does not discriminate on the basis of sex, race, color, religion, creed, age, national origin, ancestry, pregnancy, marital status or parental status, sexual orientation, or disability.



Printed on Recycled Paper

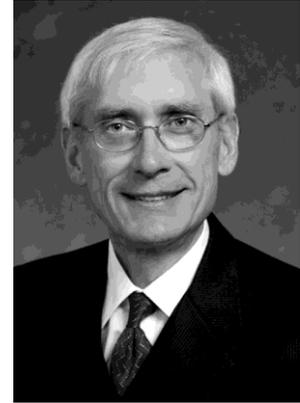
Cover photo: DPI stock photo

Foreword

Wisconsin is nationally known for our educational innovation. Our state's charter schools are a shining example. Wisconsin charter schools are public schools accountable to their authorizers. In Wisconsin, there are currently 98 local school boards that have authorized at least one charter school. Charter Schools are also authorized by the University of Wisconsin-Milwaukee, the University of Wisconsin-Parkside, and the City of Milwaukee. Charter schools must employ Department of Public Instruction (DPI) certified staff and participate in the state assessment system. Wisconsin charter schools encourage innovation and creativity in their approach to providing educational options for parents and their children.

Communities throughout our state are coming together to ensure that every child has a quality education and graduates from high school. We are all striving to close the achievement gap between economically disadvantaged students, students of color, and their peers. Wisconsin charter schools are an innovative part of our overall public education efforts to meet these goals. From the 1997-98 school year to the 2014-15 school year, Wisconsin charter schools grew in number from 17 to 244, and they serve children in all corners of the state. This publication provides a description of existing charter schools that are designed to close the achievement gap and to ensure children graduate from high school with the skills they need to succeed to continue their education or to enter the workforce.

Tony Evers, PhD
State Superintendent



**King's Academy
City of Milwaukee**

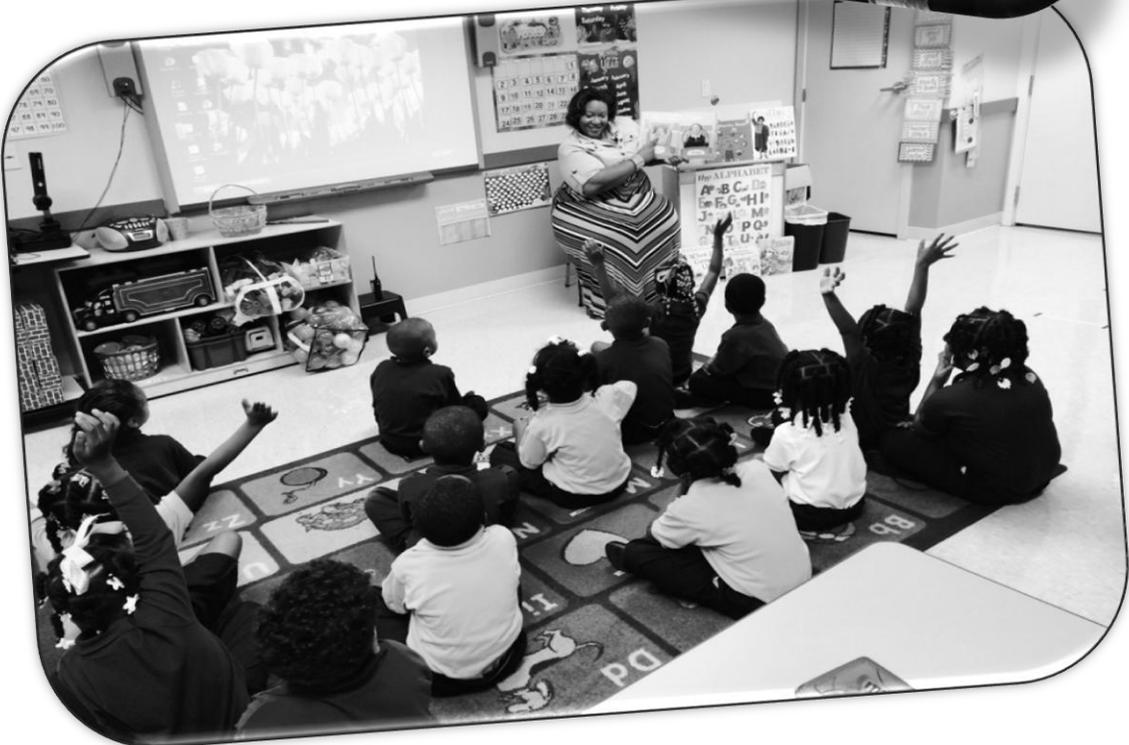


Table of Contents

| | |
|---|-----------|
| Foreword..... | iii |
| Chapter 1 Introduction..... | 1 |
| Chapter 2 Wisconsin Charter Schools State Summary | |
| A: History of Charter School Law | 3 |
| B: Sponsorship..... | 4 |
| C: Legal Status..... | 4 |
| D: What Charter Schools Can and Cannot Do..... | 5 |
| E: Organization and Governance | 6 |
| F: Teaching Requirements | 6 |
| G: Funding | 7 |
| H: Grants..... | 7 |
| I: Accountability | 8 |
| J: Map | 9 |
| Chapter 3 Wisconsin Charter Schools | |
| * 22 New Charter Schools Opened in 2014-15 | |
| ⁿ 56 Non-Instrumentality Charter Schools (188 Instrumentality) | |
| 1. Albany, Albany Community Middle School | 11 |
| 2. Appleton, Appleton Bilingual School | 11 |
| 3. Appleton, Appleton Career Academy (ACA) | 12 |
| 4. Appleton, Appleton Central High School | 12 |
| 5. Appleton, Appleton eSchool | 13 |
| 6. Appleton, Appleton Public Montessori | 13 |
| 7. Appleton, Appleton Technical Academy* | 13 |
| 8. Appleton, Classical Charter School | 14 |
| 9. Appleton, Foster (Stephen) Elementary Charter School | 14 |
| 10. Appleton, Fox River Academy | 14 |
| 11. Appleton, Kaleidoscope Academy | 14 |
| 12. Appleton, Odyssey-Magellan Charter School | 15 |
| 13. Appleton, Renaissance School for the Arts | 15 |
| 14. Appleton, Tesla Engineering Charter School | 15 |
| 15. Appleton, Valley New School | 16 |
| 16. Appleton, Wisconsin Connections Academy | 16 |
| 17. Ashland, Elementary Charter School | 16 |
| 18. Ashland, Oredocker Project School* | 17 |
| 19. Augusta, Wildlands Science Research Charter School | 17 |
| 20. Barron, Advanced Learning Academy of Wisconsin ⁿ | 18 |
| 21. Barron, Barron Area Montessori School | 18 |
| 22. Barron, North Star Academy ⁿ | 18 |
| 23. Beloit, Roy Chapman Andrews Academy | 19 |
| 24. Birchwood, Birchwood Blue Hills Charter School | 19 |
| 25. Birchwood, Birchwood Public Montessori Charter School | 20 |

| | | |
|-----|---|-----------|
| 26. | Blair-Taylor, School of Science, Engineering & Technology | 20 |
| 27. | Butternut, Promethean Charter School | 20 |
| 28. | Cameron, Cameron Academy of Virtual Education (CAVE) | 21 |
| 29. | Chequamegon, Glidden Class ACT Charter School | 21 |
| 30. | Chetek-Weyerhaeuser, Link2Learn Virtual Charter School ⁿ | 21 |
| 31. | City of Milwaukee, Central City Cyberschool ⁿ | 22 |
| 32. | City of Milwaukee, Darrell Lynn Hines (DLH) Academy ⁿ | 22 |
| 33. | City of Milwaukee, Downtown Montessori Academy ⁿ | 22 |
| 34. | City of Milwaukee, Escuela Verde ⁿ | 23 |
| 35. | City of Milwaukee, King’s Academy ⁿ | 23 |
| 36. | City of Milwaukee, Milwaukee Academy of Science ⁿ | 23 |
| 37. | City of Milwaukee, Milwaukee Collegiate Academy ⁿ | 23 |
| 38. | City of Milwaukee, Milwaukee Math and Science Academy ⁿ | 24 |
| 39. | City of Milwaukee, North Point Lighthouse Charter ⁿ | 24 |
| 40. | City of Milwaukee, Rocketship Southside Community Prep ⁿ | 24 |
| 41. | Columbus, Discovery Charter School | 25 |
| 42. | Cumberland, Island City Academy | 25 |
| 43. | Cumberland, Island City Virtual Academy ⁿ | 26 |
| 44. | D. C. Everest, IDEA Charter School | 26 |
| 45. | Denmark, Denmark Community School | 26 |
| 46. | Eau Claire, Chippewa Valley Montessori Charter School | 27 |
| 47. | Eau Claire, McKinley Charter School | 27 |
| 48. | Elkhorn, Walworth Co Educ Consortium Alternative High | 28 |
| 49. | Flambeau, Flambeau Charter School | 28 |
| 50. | Flambeau, Whitetail Academy Charter School | 29 |
| 51. | Fond du Lac, Fond du Lac STEM Academy | 29 |
| 52. | Fond du Lac, Fond du Lac STEM Institute | 30 |
| 53. | Gillett, CRE8 Charter School | 30 |
| 54. | Gillett, Gillett’s Occupation and Leadership (GOAL) Academy Charter School | 31 |
| 55. | Glenwood City, Transitional Skills Center | 31 |
| 56. | Grantsburg, iForward-Wisconsin Online Charter School | 31 |
| 57. | Green Bay, John Dewey Academy of Learning | 32 |
| 58. | Greendale, Time 4 Learning Charter School | 32 |
| 59. | Hartland Lakeside, Hartland School of Community Learning | 33 |
| 60. | Hartland Lakeside, Hartland School of Fine Arts Leadership, The | 33 |
| 61. | Hartland Lakeside, LIFE Charter School | 34 |
| 62. | Hayward, Hayward Center for Individualized Learning ⁿ | 34 |
| 63. | Hayward, Northern Waters Environmental School | 35 |
| 64. | Hayward, Waadookodaading Charter School ⁿ | 35 |
| 65. | Highland, Highland Community Elementary School | 36 |
| 66. | Highland, Highland Community High School | 36 |
| 67. | Highland, Highland Community Middle School | 36 |
| 68. | Hortonville, Fox West Academy | 36 |
| 69. | Janesville, ARISE Virtual Academy | 37 |
| 70. | Janesville, Rock River Charter School | 37 |
| 71. | Janesville, Rock University High School* | 37 |
| 72. | Janesville, TAGOS Leadership Academy | 38 |
| 73. | Kaukauna, New Directions Learning Community | 38 |
| 74. | Kaukauna, Park Community Charter School | 38 |

| | | |
|------|---|-----------|
| 75. | Kenosha, Brompton School | 39 |
| 76. | Kenosha, Dimensions of Learning Academy | 39 |
| 77. | Kenosha, Harborside Academy | 40 |
| 78. | Kenosha, Kenosha eSchool K-12 | 40 |
| 79. | Kenosha, Kenosha School of Technology Enhanced Curriculum (KTEC) | 40 |
| 80. | Kettle Moraine, High School of Health Sciences, The* | 41 |
| 81. | Kettle Moraine, KM Explore | 41 |
| 82. | Kettle Moraine, KM Global Charter School for Leadership and Innovation | 42 |
| 83. | Kettle Moraine, School for Arts and Performance | 42 |
| 84. | Kiel, Kiel eSchool | 42 |
| 85. | Kiel, Meeme LEADS Charter School | 43 |
| 86. | Kimberly, Kornerstone Charter School | 43 |
| 87. | La Crosse, Coulee Montessori Charter School | 44 |
| 88. | La Crosse, Design Institute | 44 |
| 89. | La Crosse, LaCrossroads Charter Schools (5) | 44 |
| 90. | La Crosse, School of Technology & Arts I (SOTA I) | 45 |
| 91. | La Crosse, School of Technology & Arts II (SOTA II) | 45 |
| 92. | La Crosse, Seven Rivers Community Charter High School* | 45 |
| 93. | Ladysmith-Hawkins, Health Care Academy | 45 |
| 94. | Little Chute, Flex Academy* | 46 |
| 95. | Little Chute, Little Chute Career Pathways Academy | 46 |
| 96. | Lodi, Ouisconsing School of Collaboration | 47 |
| 97. | Madison, Badger Rock Middle School (BRMS) | 48 |
| 98. | Madison, James C. Wright Middle School | 48 |
| 99. | Madison, Nuestro Mundo Community School | 48 |
| 100. | Manitowoc, Manitowoc County Comprehensive Charter School | 49 |
| 101. | Manitowoc, McKinley Academy | 49 |
| 102. | Marathon City, Marathon Venture Academy | 50 |
| 103. | Marshall, Marshall Charter School | 50 |
| 104. | Mauston, iLEAD Charter School | 50 |
| 105. | McFarland, Wisconsin Virtual Academy (WIVA High School) ⁿ | 51 |
| 106. | McFarland, Wisconsin Virtual Academy (WIVA K-8) ⁿ | 51 |
| 107. | Medford, Rural Virtual Academy | 52 |
| 108. | Merrill, Bridges Virtual School | 52 |
| 109. | Merrill, Maple Grove Schoolhouse | 52 |
| 110. | Merrill, Merrill Adult Diploma Academy | 53 |
| 111. | Middleton-Cross Plains, 21 st Century eSchool | 53 |
| 112. | Middleton-Cross Plains, Clark Street Community School | 53 |
| 113. | Milwaukee, Academia de Lenguaje y Bellas Artes (ALBA) | 54 |
| 114. | Milwaukee, Alliance School of Milwaukee, The | 54 |
| 115. | Milwaukee, Banner School of Milwaukee ⁿ | 54 |
| 116. | Milwaukee, Business & Economics Academy of Milwaukee (BEAM) ⁿ | 55 |
| 117. | Milwaukee, Carmen High School of Science and Technology ⁿ | 55 |
| 118. | Milwaukee, Carmen Northwest Campus School ⁿ | 56 |
| 119. | Milwaukee, Community High School | 56 |
| 120. | Milwaukee, Hawley Environmental School | 57 |
| 121. | Milwaukee, Highland Community School ⁿ | 57 |
| 122. | Milwaukee, Hmong American Peace Academy (HAPA) ⁿ | 57 |
| 123. | Milwaukee, Honey Creek Continuous Progress School | 57 |

| | | |
|------|--|-----------|
| 124. | Milwaukee, I.D.E.A.L. Charter School | 58 |
| 125. | Milwaukee, Kathryn T. Daniels University Preparatory Academy ⁿ | 58 |
| 126. | Milwaukee, La Causa Charter School ⁿ | 58 |
| 127. | Milwaukee, Milwaukee College Prep – 38th Street ⁿ | 59 |
| 128. | Milwaukee, Milwaukee College Prep – Lloyd Street ⁿ | 59 |
| 129. | Milwaukee, Milwaukee Community Cyber (MC2) High School ⁿ | 59 |
| 130. | Milwaukee, Milwaukee Environmental Sciences ⁿ | 60 |
| 131. | Milwaukee, Next Door Charter School ⁿ | 60 |
| 132. | Milwaukee, Northwest Opportunities Vocational Academy (NOVA Tech)*ⁿ | 60 |
| 133. | Milwaukee, Universal Academy for the College Bound ⁿ | 60 |
| 134. | Milwaukee, Whittier Elementary School | 61 |
| 135. | Minocqua J1, Creative Minds Charter School | 61 |
| 136. | Minocqua J1, Woodland Progressive School for 21 st Century Citizens | 62 |
| 137. | Monona Grove, Monona Grove Liberal Arts Charter School fo5 the 21 st Century | 62 |
| 138. | Montello, Forest Lane Charter School | 63 |
| 139. | Montello, High Marq Environment Charter School..... | 63 |
| 140. | Montello, Montello Junior/Senior High School | 63 |
| 141. | Montello, Montello Virtual Charter School* | 64 |
| 142. | Mukwonago, Eagleville Elementary Charter School | 64 |
| 143. | Neenah, Alliance Charter Elementary | 64 |
| 144. | Nekoosa, Central Wisconsin STEM Academy* | 65 |
| 145. | Nekoosa, Njikuusra Community School ⁿ | 65 |
| 146. | New Lisbon, Juneau County Charter School ⁿ | 65 |
| 147. | New London, Catalyst Academy Charter School* | 66 |
| 148. | New London, Next Generation Academy | 66 |
| 149. | New Richmond, NR4Kids Charter School ⁿ | 67 |
| 150. | Northern Ozaukee, Wisconsin Virtual Learning (WVL) ⁿ | 67 |
| 151. | Northland Pines, School of Options and Applied Research (S.O.A.R.) | 68 |
| 152. | Northwood, North Star Community Charter School | 68 |
| 153. | Northwood, Northwood Elementary School* | 68 |
| 154. | Northwood, Northwood High/Middle School | 69 |
| 155. | Oconto Falls, Falls Alternative Learning Site | 69 |
| 156. | Oconto Falls, New Path Charter School | 69 |
| 157. | Oconto, Bayshore Community Academy | 70 |
| 158. | Oconto, Oconto Literacy Charter School | 70 |
| 159. | Osceola, Osceola Charter Preschool | 70 |
| 160. | Oshkosh, ALPS Accelerated Alternative Learning Program | 71 |
| 161. | Oshkosh, Jacob Shapiro Brain Based Instruction Laboratory School | 71 |
| 162. | Oshkosh, Oakwood Environmental Education Charter School (OASD) | 71 |
| 163. | Portage, Portage Academy of Achievement | 72 |
| 164. | Prairie du Chien, Mighty River Academy of Virtual Education | 72 |
| 165. | Racine, Racine Civil Leaders Academy* | 72 |
| 166. | Racine, REAL School | 73 |
| 167. | Rhineland, Northwoods Community Elementary School | 73 |
| 168. | Rhineland, Northwoods Community Secondary School | 74 |
| 169. | Rice Lake, Northern Lakes Regional Academy | 74 |
| 170. | Richland, Richland Online Academy (ROA)*ⁿ | 74 |
| 171. | Ripon, Catalyst Charter Middle School | 75 |
| 172. | Ripon, Journey Charter School | 75 |

| | | |
|------|--|-----------|
| 173. | Ripon, Lumen Charter High School | 75 |
| 174. | Ripon, Quest Charter School | 76 |
| 175. | River Falls, Renaissance Charter Alternative Academy | 76 |
| 176. | River Falls, River Falls eSchool* | 76 |
| 177. | River Falls, River Falls Public Montessori Elementary | 77 |
| 178. | River Valley, Arena Community Elementary School (ACES)* | 77 |
| 179. | River Valley, River Valley Elementary Studio School | 77 |
| 180. | Rosendale-Brandon, Cirrus Charter High School | 78 |
| 181. | Saint Croix, Saint Croix Academy of Virtual Education* | 78 |
| 182. | Sauk Prairie, Merrimac Community Charter School (MCCS) | 79 |
| 183. | Shawano, LEADS Primary Charter School | 79 |
| 184. | Sheboygan, Central High School | 79 |
| 185. | Sheboygan, Elementary School of the Arts and Academics | 80 |
| 186. | Sheboygan, George D. Warriner High School for Personalized Learning | 80 |
| 187. | Sheboygan, George D. Warriner Middle School | 80 |
| 188. | Sheboygan, I.D.E.A.S. (Innovation through Design, Engineering, Arts and Sciences) Academy | 81 |
| 189. | Sheboygan, Lake Country Academy ⁿ | 81 |
| 190. | Sheboygan, Mosaic School, The | 82 |
| 191. | Sheboygan, Northeast Wisconsin Montessori School | 82 |
| 192. | Sheboygan, Sheboygan Leadership Academy ⁿ | 83 |
| 193. | Shorewood, New Horizons for Learning | 83 |
| 194. | Sparta, Innovations STEM Academy* | 84 |
| 195. | Sparta, Lakeview Montessori School | 84 |
| 196. | Sparta, Sparta Alternative Independent Learning School (SAILS) | 85 |
| 197. | Sparta, Sparta Charter Preschool | 85 |
| 198. | Sparta, Sparta High Point Charter School | 85 |
| 199. | Spooner, SAVE Academy Area Virtual Academy ⁿ | 85 |
| 200. | Stevens Point, Concerned About Reaching Everyone (CARE) | 86 |
| 201. | Tomorrow River, Central Wisconsin Virtual School* | 86 |
| 202. | Tomorrow River, Tomorrow River Community School | 87 |
| 203. | UW-Milwaukee, Bruce Guadalupe Community School ⁿ | 87 |
| 204. | UW-Milwaukee, Capitol West Academy ⁿ | 87 |
| 205. | UW-Milwaukee, Milwaukee College Preparatory School – 36 th Street ⁿ | 88 |
| 206. | UW-Milwaukee, Milwaukee College Preparatory School – North Campus*ⁿ | 88 |
| 207. | UW-Milwaukee, Milwaukee Scholars ⁿ | 88 |
| 208. | UW-Milwaukee, School for Early Development & Achievement (SEDA) ⁿ | 88 |
| 209. | UW-Milwaukee, Seeds of Health Elementary School ⁿ | 89 |
| 210. | UW-Milwaukee, Tenor High School ⁿ | 90 |
| 211. | UW-Milwaukee, Urban Day Charter School, Inc ⁿ | 90 |
| 212. | UW-Milwaukee, Veritas High School ⁿ | 91 |
| 213. | UW-Milwaukee, Woodlands School ⁿ | 91 |
| 214. | UW-Milwaukee, Woodlands School East (WSE) ⁿ | 92 |
| 215. | UW-Parkside, 21st Century Preparatory School ⁿ | 92 |
| 216. | Verona, Core Knowledge Charter School | 93 |
| 217. | Verona, Exploration Academy | 93 |
| 218. | Verona, New Century School | 93 |
| 219. | Verona, Verona Area International School | 94 |
| 220. | Viroqua, Laurel High School | 94 |
| 221. | Viroqua, Vernon County Better Futures High School | 94 |

| | | |
|------|---|-----------|
| 222. | Viroqua, Viroqua Area Montessori School* | 95 |
| 223. | Watertown, Endeavor Charter School* | 95 |
| 224. | Waukesha, eAchieve Academy - Wisconsin | 95 |
| 225. | Waukesha, eAchieve Elementary* | 96 |
| 226. | Waukesha, Harvey Philip Alternative Charter School | 96 |
| 227. | Waukesha, Waukesha Academy of Health Professions | 96 |
| 228. | Waukesha, Waukesha Engineering Preparatory Academy | 97 |
| 229. | Waukesha, Waukesha STEM Academy | 97 |
| 230. | Waupun, School for Agricultural and Environmental Studies, The | 98 |
| 231. | Wausau, Enrich, Excel, Achieve (EEA) Learning Academy | 98 |
| 232. | Wausau, Wausau Area Montessori Charter School | 99 |
| 233. | Wausau, Wausau Engineering and Global Leadership Academy | 99 |
| 234. | Wauwatosa, Wauwatosa STEM – Science, Technology, Engineering & Math ... | 100 |
| 235. | Wauwatosa, Wauwatosa Virtual Academy | 100 |
| 236. | West Allis, Shared Journeys | 101 |
| 237. | West Bend, Pathways | 101 |
| 238. | West De Pere, Phantom Knight School of Opportunity | 101 |
| 239. | Weyauwega-Fremont, Waupaca County Charter School ⁿ | 102 |
| 240. | Whitewater, JEDI Virtual High School ⁿ | 102 |
| 241. | Whitewater, Lincoln Inquiry Charter School | 103 |
| 242. | Whitnall, CORE 4 | 103 |
| 243. | Wisconsin Rapids, Mead Elementary School | 103 |
| 244. | Wisconsin Rapids, THINK Academy | 104 |

Chapter 4 Appendices

| | |
|--|-----|
| Appendix A: Wisconsin Charter School Law 118.40..... | 105 |
| Appendix B: New Charter Schools Opened in 2014-15 | 111 |
| Appendix C: Closed Charter Schools | 113 |
| Appendix D: Wisconsin Charter Schools by School Name..... | 121 |
| Appendix E: Wisconsin Charter Schools by Primary Educational Model | 137 |
| Appendix F: Wisconsin 2R Charter Schools by School Name..... | 153 |
| Appendix G: Resources and Other Grant Funds..... | 154 |

1 Introduction

Charter School \chär-tEr skül\ n : A public school that: (1) in accordance with an enabling state statute is exempt from significant state or local rules; (2) is created by a developer as a public school; (3) provides a program of elementary or secondary education, or both; (4) is nonsectarian in its programs, admission policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution; (5) does not charge tuition; (6) complies with federal law; (7) admits students on the basis of a lottery if more students apply for admission than can be accommodated; (8) agrees to comply with the same federal and state audit requirements as other elementary and secondary schools in the state; (9) meets all applicable federal, state, and local health and safety requirements; and (10) operates in accordance with state law.

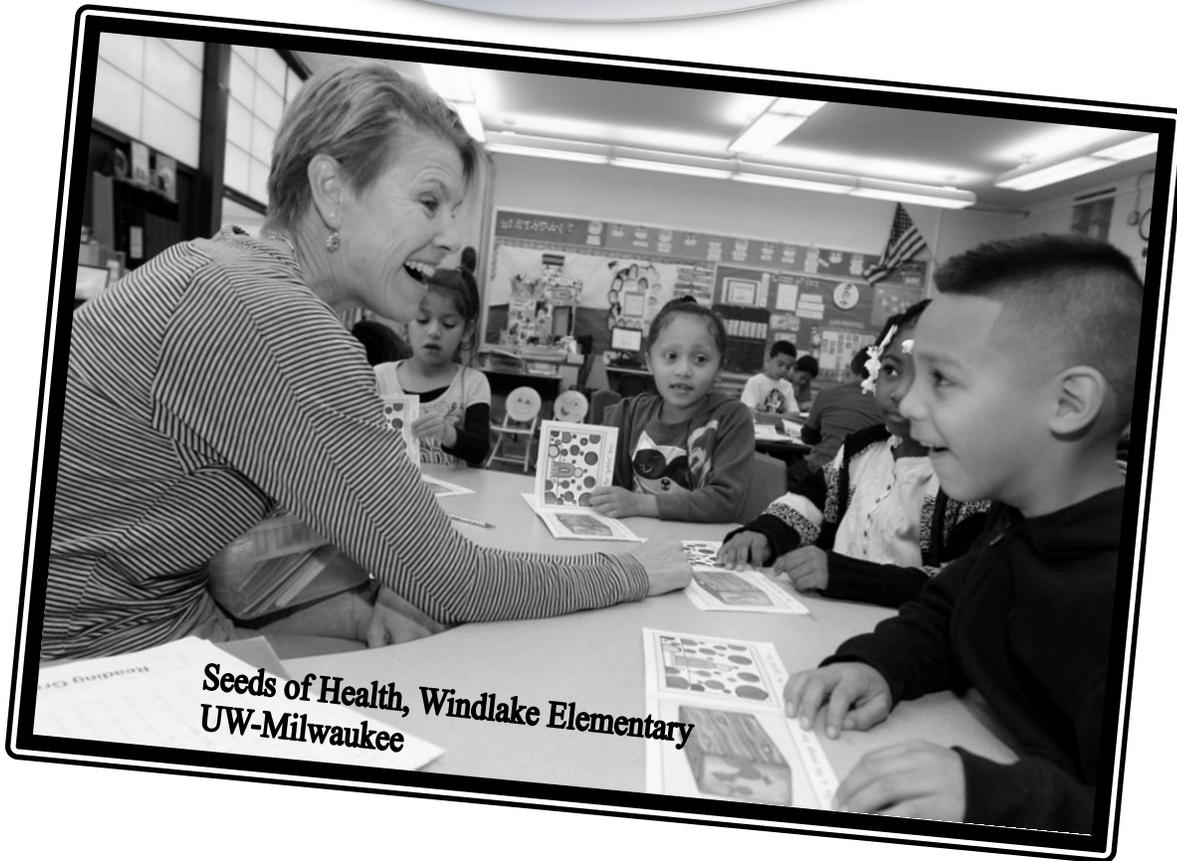
Charter schools are public, nonsectarian schools created through a contract or “charter” between the operators and the sponsoring school board or other chartering authority. The Wisconsin charter school law gives charter schools freedom from most state rules and regulations in exchange for greater accountability for results. The charter defines the missions and methods of the charter school. The chartering authority holds the school accountable to its charter.

Charter schools are created with the best elements of regular public schools in mind. Wisconsin established charter schools to foster an environment of creativity. Charter schools are, in essence, living laboratories that influence the larger public school system and introduce an element of entrepreneurship within that system. Charter school leaders may experiment with different instructional theories, site-based management techniques, and other innovative practices. They learn, sometimes by trial and error, what works best for their student population. Traditional schools can observe and learn from what happens in the charter school and make similar improvements in other schools. Through this process, the entire public school system is continually challenged to improve itself.

A charter school is developed to fit the special needs and interests of its community, parents, and students. This is what makes each charter school unique. While many goals for educating and preparing children are similar, each charter school fulfills a specific local need in education. Charter schools offer a choice to parents and students in the area of curriculum, teaching methodology, and classroom structure. In districts with charter schools, the community, school boards, and parents have identified their public education needs and established charters that meet them.

Again, charter schools are public schools. They are freed from most state rules and regulations in exchange for greater accountability for results.

**Seeds of Health, Windlake Academy
UW-Milwaukee**



**Seeds of Health, Windlake Elementary
UW-Milwaukee**

2 Wisconsin Charter Schools State Summary

A: History of Charter School Law

The Wisconsin Charter Program was established in 1993 with authorization for 10 school districts to establish up to two charter schools each, for a total of 20 statewide. Thirteen charter schools were created under this law. In 1995, revisions to the first charter school law gave chartering authority to all school boards statewide and eliminated the cap on the total number of charter schools. In 1997, the state gave chartering authority in Milwaukee to the chancellor of the University of Wisconsin–Milwaukee (UW–Milwaukee), to the Milwaukee Area Technical College (MATC), and to the Common Council of the city of Milwaukee.

In the 1998 budget adjustment session, the state made additional changes to the law, allowing for a school district to contract with a cooperative educational service agency (CESA) to operate a charter school as long as it is located within the CESA. Another change required that a school board receiving a petition to establish a charter school or to convert a nonsectarian private school to a charter school must hold a public hearing on the matter and must consider the fiscal impact of the charter’s establishment. A final change required the school district in which a charter school is located to determine whether the charter school is an instrumentality of the school district. Instrumentality is defined in the section titled “Legal Status” later in this chapter.

The changes that occurred in the 1999–2001 biennial budget revolved around Milwaukee per-pupil aids and statewide assessments. In the 2001–2003 budget bill, limited chartering authority was granted to the University of Wisconsin–Parkside (UW–Parkside) allowing it to establish a single charter school. Changes that occurred in the 2003–2005 biennial budget exempted a specific charter school sponsored by UW–Milwaukee (Woodlands Academy) from some residency requirements. Additional changes in 2005 resulted in the elimination of previous school year attendance requirements for students residing in Milwaukee. (See appendix A for specific language.) In 2008, the state law was further amended to clarify requirements for virtual schools. In 2013, Wisconsin Act 20, the budget bill, included changes that increased the payments for pupils attending independent charter schools. In addition, the law provided that UW-Milwaukee could sponsor independent charter schools anywhere within Milwaukee County or an adjacent county. Furthermore, the law provided that pupils residing in Milwaukee County, or in an adjacent county would be permitted to attend any independent charter school located in Milwaukee County or an adjacent county.

B: Sponsorship

School boards are the primary charter school authorizers in Wisconsin. The Milwaukee Common Council, UW–Milwaukee, MATC, and UW–Parkside also have chartering authority. With the exception of UW–Parkside, each may establish, sponsor, and operate an unlimited number of charter schools. The chartering entity reviews submitted petitions and reserves complete discretion in granting or denying a petition. The chartering entity must give preference to an applicant who would establish a charter school to serve an at-risk student population. If the Milwaukee school board denies a petition, the denied petitioner may appeal to the Wisconsin Department of Public Instruction (DPI). For information on school board action taken on new charter school petitions and proposals, please visit the section on Legislative Reports on the DPI website at: http://sms.dpi.wi.gov/cs_archives

C: Legal Status

In school districts the school board may determine whether the charter school is an instrumentality of the school district in which it is located. If the board deems it an instrumentality, the district employs all personnel for the charter school. If the board determines the charter school is not an instrumentality, the personnel are considered employees of the charter school.

Although some charter schools are identified as instrumentalities of the district, the word “instrumentality” is not defined in the charter school law and has had limited use in Wisconsin. The word was initially included in the charter law to ensure continuing eligibility of charter school teachers in the Wisconsin Retirement System. Instrumentality as used in the retirement law defines the employer, making it clear that the employing school district is the entity responsible for worker’s compensation, insurance, unemployment compensation, employee insurance and benefits, liability for acts of school staff members, and so forth.

A charter school in Milwaukee that receives its charter from the Milwaukee Common Council, UW–Milwaukee, or MATC is not an instrumentality of the Milwaukee Public Schools (MPS), and the MPS school board may not employ any personnel for the charter school. However, if the Milwaukee Common Council contracts with an individual or group operating a charter school for profit, then that charter school is an instrumentality of the MPS. The MPS board of education will then employ all personnel for the charter school. If the chancellor of UW–Parkside contracts for the establishment of a charter school, the board of regents of the University of Wisconsin System may employ instructional staff for the charter school.

D: What Charter Schools Can and Cannot Do

Charter schools in Wisconsin are exempt from most state requirements regarding public education. However, teachers in charter schools must be licensed by the DPI. Also, students in charter schools are counted for membership in the local school district. State law provides that the charter or contract under which the school operates may be for any term not exceeding five years and may be renewed for one or more terms, each term again not exceeding five years. This law also stipulates that the charter must describe the methods the school will use to enable pupils to attain the general educational goals listed in § 118.01, Wis. Stats. Health and safety requirements, of course, apply to charter schools as well as to all Wisconsin public schools. Charter schools are not exempt from federal laws governing special education or civil rights policies, nor are they exempt from local school board policies unless negotiated in the charter contract. This last provision does not pertain to Non Instrumentality charter schools. For specific information regarding special education, see: <http://sped.dpi.wi.gov>

A charter school cannot charge tuition and must be equally accessible to all students in the school district. Preference in admission must be given to students living within the attendance area of an existing school that is converted to a charter school. Nonresident students may enroll in a district and be assigned to a charter school under the Wisconsin Public School Open Enrollment Program.

Charter schools may not discriminate on the basis of sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. The charter school contract must clearly spell out how the school will achieve a racial and ethnic balance among its pupils that reflects the balance in the school district as a whole.

Attendance at a charter school must be voluntary, and the district must provide alternative public education for pupils who do not wish to attend the charter school or who are not admitted to the charter school. This provision also applies should a school board enter into a contract that would result in the conversion of all the public schools in the district to charter schools.

Charter schools receiving federal grant funds are subject to the Non-regulatory Guidance of the Public Charter Schools Program of the U.S. Department of Education. For a copy of this document, which clearly spells out admission and lottery requirements, please visit:

http://sms.dpi.wi.gov/files/sms/pdf/cs_nonreg_guidance.pdf

E: Organization and Governance

Charter schools are free to be creative in setting up their administration and governance structures as long as parental involvement is required and the governing board is independent and autonomous from control by the authorizer. The governance board must have autonomy related to policy, budget, and personnel. Governance board membership must be comprised of a majority of non-district employees or school board members. Many charter schools break from traditional management models by establishing decision-making boards that include school staff, parents, and area employers. Others have parent and teacher committees that address school needs, such as fundraising and the budget. Others include student representatives in their governing bodies.

Parental involvement and participation are hallmarks of charter schools. Although many parents readily volunteer, parental service may not be made a condition of pupil admission.

In many charter schools that share facilities with other schools, they also share resources such as transportation, food service, accounting and payroll, libraries, and special education programs. They may also allow some charter school students to attend other classes such as art, music and physical education in a regular school.

F: Teaching Requirements

The DPI licenses teachers in specific subject areas, and grade levels, and requires that teachers working in traditional public schools and virtual charter schools hold the appropriate license for the subject(s) and grade levels they teach. To give other charter schools more flexibility in their staffing, the DPI has created a charter school instructional staff license for fully licensed teachers to add to the term of their existing license(s). Already licensed teachers assigned to teach core academic subjects outside what is allowed under their regular teaching license may obtain the charter school instructional staff license if they meet Elementary and Secondary Education Act (ESEA) “highly qualified” requirements. To meet ESEA requirements, they must verify their content knowledge in the core academic subject through either a major or minor in the subject(s) or a passing score on the appropriate Wisconsin content test. The DPI may issue a one-year license allowing teachers of core academic subject(s) time to pass the Wisconsin content test or work toward at least a minor in the subject(s) to become “highly qualified” if their position is not funded under Title I or Title II A.

Charter schools can also employ other professionals who are not trained as teachers by using a DPI-issued charter school instructional staff permit. Applicants for the charter school instructional staff permit must have either a bachelor’s degree in the subject area to be taught or in a related field or formal proof of mastery in the trade they are assigned to teach. Permit holders must be supervised by a fully licensed teacher. The chief administrator of the chartering authority may request that a charter school teaching permit be granted to an individual hired to perform instructional duties if a search for a qualified, licensed individual is unsuccessful. The charter school teaching permit is valid for one year and can be

renewed if the applicant completes six credits in an approved teacher education program. For additional information, on charter school teacher licensure, please see the Wisconsin Administrative Code in appendix A or the Teacher Education and Licensing home page at the DPI Website at <http://tepd.dpi.wi.gov/>

G: Funding

Most of the money that funds K–12 education in Wisconsin comes from state funds raised primarily through state income and sales taxes. The remaining funds come from other sources, including property taxes, federal aid, and local fees.

In schools chartered by a school district, the contract or charter determines the amount of funding for the charter school each year. In some cases, the district's per-pupil expenditure follows the student as he or she moves from a regular public school to a charter school. In other cases, the charter school functions with less money. This can happen if a charter school shares an existing district facility, and shares management costs with the school district, participates in district services such as co-curricular activities, special education, psychological services, and food service. The school district counts charter school students on its regular count for state aid purposes.

In schools chartered by the city of Milwaukee, UW–Milwaukee, MATC, or UW–Parkside, the amount of funding is determined by state law. These non-school board sponsored/independent charter schools are funded from a proportionate reduction in state school aids from all 424 school districts. For the 2014-15 school year (FY 15), the amount is \$8,075 per pupil for the independent charter schools and is paid directly to the operator of charter schools. The total amount is based on the number of eligible students attending the charter school. Several charter schools have received grants and gifts from community, state and national organizations, foundations, businesses, and private individuals.

H: Grants

Since 1996, the DPI has received Public Charter Schools Program (PCSP) grants from the U.S. Department of Education. In 1996, the DPI received a three-year grant for more than \$6.4 million. In 1999, the amount received was more than \$8.75 million for three years, and for the years 2002-2005, more than \$27.7 million was awarded. The DPI received \$52.5 million for the 2005-2009 four-year period. The DPI has been authorized to receive \$69.64 million from 2009-2015. Ninety-five percent of the grant funds are awarded in sub-grants to charter schools. These federal grant funds may be used for planning and implementation activities such as professional development, assessment strategies, curriculum development, and investments in technology. In some cases, a reasonable amount may be used in the renovation of facilities to bring them up to health and safety codes. Grants may generally be used to defray costs not covered by state and local funds, but they may not be used for regular ongoing operational costs of the charter school, such as teacher or staff salaries, facilities, or transportation of students.

PCSP funds also provide dissemination grants to successful established charter schools. Dissemination grant funds are awarded to charter schools that have been

in operation for at least three consecutive years, demonstrate substantial progress in improving student academic achievement, have high levels of parental satisfaction, and are financially viable. The funds are used to develop a product or service to assist other schools in adapting the charter schools program or certain aspects of it.

I: Accountability

Charter schools are assigned individual school codes by the DPI. A charter school is a public school that is exempt from many traditional state and local rules and regulations, thus allowing greater flexibility in how it achieves student success. In exchange for this flexibility, charter schools are held accountable for meeting student achievement goals described in their charters. A charter school that fails to meet these goals may be closed by its authorizer.

Pursuant to Wisconsin law, a charter may be granted for any term not exceeding five school years and may be renewed for a term not exceeding five years. A charter may be revoked if the authorizer finds that the charter school violated its contract or failed to comply with generally accepted accounting standards of fiscal management, or if its pupils failed to make sufficient progress in attaining educational goals.

The best charter schools in Wisconsin and across the country balance clear educational goals and expectations with their unique styles and missions. These schools and their authorizers agree on the measurable pupil performance indicators they will use to demonstrate progress sufficient to renew the charter contract. These charter contracts call for regular reports to the authorizer and are in place prior to the opening of the school.

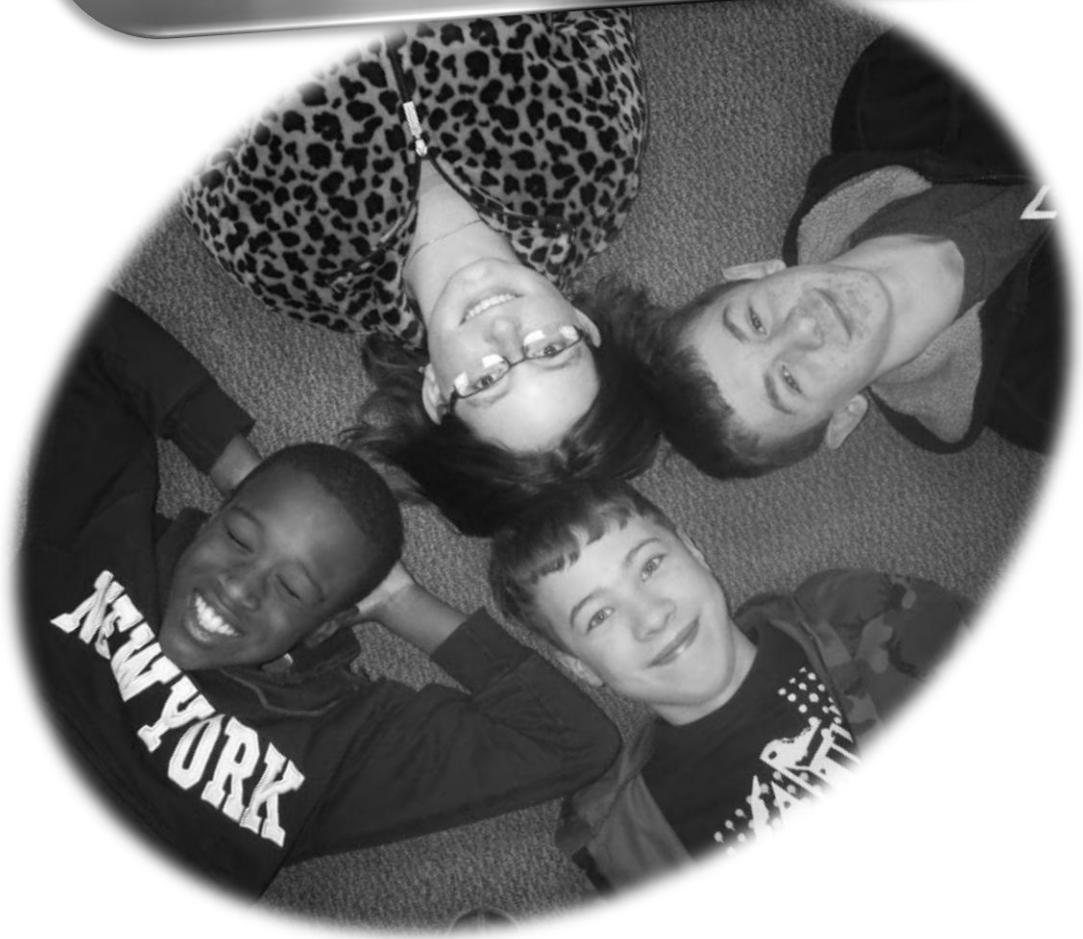
Wisconsin Charter Schools by Location 2014 - 2015



(Grouped by CESA Districts)

CESA: Cooperative Educational Service Agencies

**Next Generation Academy
New London**



3 Wisconsin Charter Schools



Albany School District
CESA 02

Stephen Guenther
400 5th Street
(608) 862-3225
www.albany.k12.wi.us

• Albany, WI 53502

Est. 2013

1. Albany Community Middle School

Traci Davis
400 5th Street
Albany, WI 53502
(608) 862-3230
traci.davis@albany.k12.wi.us
Grade Levels: 05-08

Albany Community Middle School (ACMS) will service 112 students in grades 05-08 in an environment that fosters high academic achievement, critical thinking, and social responsibility and provides a foundation for lifelong learning. The following six design essentials will frame the teaching and learning community of ACMS:

1. Place-based/Community Learning,
2. Project-Based Thematic Learning,
3. 21st Skills Learning Community,
4. Personal Learning Plans,
5. Student Leadership, and
6. Wellness Community.

Bring it all together are the Shared Values of ACMS:

Community is school; school is community,
All people are learners,
Together we are stronger,
Individuals and integrity matter, and

A professional learning community of effective collaboration amongst faculty.



Appleton Area School District
CESA 06

Lee Allinger
P.O. Box 2019
(920) 832-6126
www.aasd.k12.wi.us

• Appleton, WI 54912-2019

Est. 2011

2. Appleton Bilingual School

RJ Chesterton
913 North Oneida Street
Appleton, WI 54911
(920) 832-6232
chestertonrona@asd.k12.wi.us
Grade Levels: KG-04

The Appleton Bilingual School develops academic excellence and language fluency in Spanish and English, builds cross-cultural relationships, and nurtures an enthusiasm for learning in order for students to achieve future educational and career success and to become active citizens in local and global communities.

Why should you enroll your child in the Appleton Bilingual School?

- Your child will have new experiences and understand familiar things with a fresh perspective.
- People who learn other languages come to better understand and feel comfortable in unfamiliar settings and situations.
- Your child will be able to effectively use Spanish and English in reading, writing, mathematics, science, social studies, and everyday conversation.

The Appleton Bilingual School is located within Columbus Elementary School. To learn more about our school visit our website at <http://www.aasd.k12.wi.us/appletonbilingual/index-eng.html>

Est. 2007 **3. Appleton Career Academy (ACA)**

Patrick Lee
5000 North Ballard Road
Appleton, WI 54913
(920) 832-4300
leepatrick@asd.k12.wi.us
Grade Levels: 09-12

Imagine a charter school that promises and delivers on student connections to community learning where students do sustained academic work that draws upon and contributes to the place in which they live.

Imagine a charter school that promises and delivers on student learning where...

- Each student demonstrates an ability to make decisions, think critically and creatively, and synthesize knowledge beyond the disciplines.
- Each student shows an increased ability to identify, assess, and transfer significant information needed for solving novel problems.
- Each student promotes cooperative learning, activates a better attitude towards self as a learner, and demonstrates efficacy as a meaningful member of a community.

The new interdisciplinary learning collaborative model from ACA does just that: <http://www.youtube.com/watch?v=BhWM4K79WT0>

And with this unity of purpose, the ACA faculty and supportive community are dedicated to the ACA mission: *Empowering students to find their passion through collaboration, innovation, and exploration.*

Est. 1997 **4. Appleton Central High School**

Katherine Crowley Peckham
120 East Harris Street
Appleton, WI 54911
(920) 832-6132
crowleykatheri@asd.k12.wi.us
Grade Levels: 06-12

Appleton Central High School (ACH) is an alternative school providing educational programming for students who are credit deficient and are better served in a small, flexible learning environment. Students are referred to ACH from their attendance area high schools and are generally 2nd semester sophomores or older. Classroom instruction in core subjects partnered with technology-based courses, work/volunteer experiences, counseling services and a healthy food nutrition program provide Central students with a well-rounded program geared toward graduation.

The GED Option #2 (GEDO #2) is a program within ACH. The program allows authorized school districts to use the GED test battery to measure proficiency in lieu of high school credit for students enrolled in an alternative education program. A student who passes the GED tests and completes the other requirements for graduation is entitled to the traditional high school diploma. Students are referred to the program from East, West, North, and ACH. The program serves older, significantly credit deficient students who are not likely to earn a diploma utilizing a credit attainment/recovery model.

Dan Spalding Academy (DSA) is a program within ACH serving high school students who have been withdrawn or expelled from their home school. Students gain credits toward graduation and work on their social-emotional-behavioral needs in an alternative school setting. School staff work closely with students, parents, community agencies and administrators to ensure that students successfully transition back to the school setting upon the completion of the expulsion or withdrawal expectations.

Community Learning Center (CLC) is a program within ACH serving students in grades 06-08 who have been withdrawn or expelled from their home school. The curriculum is primarily focused on mathematics, reading and writing. Science and social studies content is integrated into the communication arts coursework. Students participate in fitness

activities, volunteering, and individual and group work with the school social worker and professional counselor. School staff work closely with students, parents, community agencies and administrators to ensure that students successfully transition back to the school setting upon the completion of the expulsion or withdrawal expectations.

To learn more, visit our website at www.aasd.k12.wi.us/ACA.

Est. 2002 **5. Appleton eSchool**

Erik Hanson
2121 Emmers Drive
Appleton, WI 54915
(920) 997-1399 Ext. 1744
hansonerik@aaasd.k12.wi.us
Grade Levels: 07-12

Appleton eSchool, an online charter high school, uses the potential that computers and the internet offer to extend educational opportunities for students and to further develop their capabilities as independent learners. Appleton eSchool uses new and emerging technologies, an engaging standards-driven curriculum, and experienced local teachers to provide highquality online high school course options for students in grades 07-12. Frequent student/teacher communication provides the level of support needed to meet the individual needs of the online learner. Whether a student is seeking to fit an extra course into his or her schedule, work on an online course on campus, or study entirely from home, online courses offer flexible learning opportunities not previously available. Special efforts are made to attract those students whose needs have not been met or are not currently being met for whatever reason in the traditional school environment.

Est. 2005 **6. Appleton Public Montessori**

Dominick Ferrito
1545 East Broadway Street
Appleton, WI 54913
(920) 832-6325
ferritodominick@aaasd.k12.wi.us
Grade Levels: K4-06

Appleton Public Montessori (APM) is a parent-initiated, community-supported charter school offering an authentic Montessori experience, incorporating:

- A prepared environment consisting of specific, hands-on, sequential materials and curricula created by trained Montessori educators.
- Multiage classrooms divided into three-year spans (representing grades K4-03 and 04-06) based on developmental windows, rather than single-year grade levels.
- A child-centered approach allowing each child to form his or her own instructional plans, to select work mastering concepts at his or her own pace, engaging children to be active participants in their own educational process fostering independence, self-confidence, and love of learning as well as academic progress.
- Active involvement of children, parents, and community members and organizations in learning opportunities.
- Integrated instruction in world languages, art, and music exposure.
- Outdoor classrooms/gardens designed and created with significant student participation.

Est. 2014 **7. Appleton Technical Academy**

Greg Hartjes
610 North Badger Avenue
Appleton, WI 54914
(920) 832-4103
hartjesgreg@aaasd.k12.wi.us
Grade Levels: 09-12

Appleton Technical Academy, in collaboration with Fox Valley Technical College (FVTC), has a vision of providing high school students with a jump-start toward successful and rewarding careers within the manufacturing and technology industries through a blend of hands-on learning and academics. By partnering with FVTC and local industry, we give our students the tools needed to gain the skills and experience required to help fill gaps in the local skilled workforce.

Est. 1999 **8. Classical School**

Nancy A. Fischer
3310 North Durkee Street
Appleton, WI 54911
(920) 832-4968
fischernancy@aad.k12.wi.us
Grade Levels: KG-08

The framework for the Classical School curriculum is based on a traditional, classical structure. The curriculum provides rich and rigorous content that is based on a specific, solid, sequenced, and a shared body of knowledge. The curriculum covers a wide variety of subjects in world and American history, world and American geography, language arts, English, science, art, art history, music, and music history. Additionally, students study math, spelling, handwriting, physical education, and Spanish. Spanish is taught daily in every grade.

Est. 2006 **9. Foster (Stephen) Elementary Charter School**

Matthew Zimmerman
305 West Foster Street
Appleton, WI 54915
(920) 832-6289
zimmermanmatth@aad.k12.wi.us
Grade Levels: PK-06

Stephen Foster Elementary Charter School is a small urban school serving diverse and low-income students in KG through grade 06. The school is designed to empower students to become self-directed, life-long learners, and to assist parents to learn themselves while helping their children. Foster's major goal is differentiated instruction; the teacher meets the individual students where they are and moves them along according to their needs. Teachers meet with students for the purpose of setting individual performance goals and assessing progress toward their goals each quarter. Foster has developed and implemented a School Community Council consisting of parents, teachers, and community members, which oversees many aspects of the school 'community' such as discipline programs, student-led parent conferences, homework policies, family events to promote learning, and parent education courses.

Est. 2005 **10. Fox River Academy**

Sandy Vander-Velden
1000 South Mason Street
Appleton, WI 54914
(920) 832-6260
vanderveldensa@aad.k12.wi.us
Grade Levels: 01-08

The integrated curriculum focused on the Fox River and its watershed, weekly outdoor experiences, and individualized instruction of the Fox River Academy can all be summed up in the school's motto, "Where Learning Comes Naturally."

The Fox River Academy is a multiage environmental "green school" located in the Appleton Area School District. The curriculum focuses on the environmental, historical, cultural, and economic importance of the Fox River. Through its unique curriculum and weekly outdoor field experiences, the Fox River Academy provides relevant instruction through hands-on, real-world experiences that lead to increased academic achievement and promote stewardship of the community and environment. The Fox River Academy follows the curriculum design work of educational researcher Grant Wiggins in his work *Understanding By Design*.

Est. 2007 **11. Kaleidoscope Academy**

Allen Brant
318 East Brewster Street
Appleton, WI 54911
(920) 832-6294
brantallen@aad.k12.wi.us
Grade Levels: 06-08

Kaleidoscope Academy serves students in grades 06-08 incorporating instructional technology, employing interdisciplinary team teaching, and offering choices for each individual student in Fine Arts, World Languages, Technology Engineering, and Family and Consumer Education. Students at Kaleidoscope Academy have the opportunity for increased fine arts study, technology engineering, family and consumer education, and world. Kaleidoscope Academy concentrates on using middle school best practices through the use of block scheduling and interdisciplinary teaming. Transitioning from elementary school is

smoother as students work with teams of two teachers. Units of study are integrated through all subjects where appropriate. Technology is infused into the Kaleidoscope Academy approach to learning.

Est. 2000 **12. Odyssey-Magellan Charter School**

Odyssey Elementary
Kristin Comerford
2037 North Elinor
Appleton, WI 54914
(920) 832-6252
comerfordkrist@aasd.k12.wi.us
Grade Levels: 03-06

Odyssey-Magellan is a charter school for highly gifted students. Odyssey serves third through sixth grade students and is housed at Highlands Elementary School. Magellan serves seventh and eighth grade students and is housed at Wilson Middle School. Odyssey-Magellan strives to provide its students an in depth and complex curriculum in combination with fast-paced learning. The opportunity to study and learn with like-minded peers is both challenging and exhilarating for students.

Magellan Middle
Debra Moreland
225 North Badger Avenue
Appleton, WI 54914
(920) 832-6226
morelanddebra@aasd.k12.wi.us
Grade Levels: 07-08

Odyssey-Magellan provides enriched and accelerated curriculum in math, communication arts, science, social studies, and French. Odyssey-Magellan students participate in art, music, physical education, and co-curricular activities offered at Highlands and Wilson. Odyssey-Magellan helps students attain the goal of becoming well-educated, self-confident, productive, lifelong learners.

Est. 2000 **13. Renaissance School for the Arts**

Michael Pekarske
610 North Badger Avenue
Appleton, WI 54914
(920) 832-5708
pekarskemichae@aasd.k12.wi.us
Grade Levels: 09-12

The Renaissance School for the Arts (RSA) provides students in grades 09-12 with a learning atmosphere in which immersion in the arts is the norm. Student artists develop the skills and attitudes that contribute to artistic understanding and learning through the arts. This arts-oriented approach to curriculum delivery recognizes the uniqueness of the individual while promoting artistic and academic excellence. All courses are taught as college preparatory courses, with an option for the student who may not be collegebound. The delivery of the academic curriculum in the charter school environment of the RSA is grounded in a combination of elements from the one-room schoolhouse, block scheduling, and web-enhanced courses.

Est. 2002 **14. Tesla Engineering Charter School**

Paul Weisse
2121 Emmers Drive
Appleton, WI 54915
(920) 997-1399 Ext. 2766
weissepaul@aasd.k12.wi.us
Grade Levels: 09-12

Tesla Engineering Charter School has taken the first step toward providing a new approach to learning that emphasizes instruction and activities for students interested in preparing for careers in engineering and other technical fields while strengthening their academic achievement serving students in grades 09-12. The students of Tesla receive their education through online courses, independent and team research activities, youth options, guest and adjunct lecturers, the FIRST robotic competition (a national competition), and work-based learning, as well as traditional educational delivery. The primary educational focus is to use mechanical engineering and electrical engineering as the vehicles to integrate skills in reading, writing, public speaking, math, science, and technology. The knowledge and skills developed enable students of all levels to meet the challenges of state and local performance standards. Tesla creates learning opportunities and direct links to industry and postsecondary education. Students desiring to move directly into industry have the advantage of the established industry networking.

Est. 2003

15. Valley New School

David Debbink
10 College Avenue, Suite 288
Appleton, WI 54911
(920) 993-7037
debbinkdavid@aad.k12.wi.us
Grade Levels: 07-12

Valley New School (VNS) serves youth in grades 07-12 offering students an opportunity to learn in a student-driven, Project-Based environment. The focus of the student-driven, Project-Based curriculum is rooted in the concept that each person is his or her own best teacher. Students develop their own learning experiences based on their interests and passions.

As they plan their comprehensive research projects, students work with their parents and advisors to align their project goals with state and local academic standards. At the conclusion of each project, students present their findings and products to an evaluation team and earn credit (employing a nine-item rubric) based on the quality and breadth of their work. The educational goals at VNS are centered around the empowerment of the school community which includes students, school staff, parents, and community members.

Est. 2002

16. Wisconsin Connections Academy

Michelle Mueller
120 East Harris Street, Rm 213
Appleton, WI 54911
(920) 993-7076
muellermichell@aad.k12.wi.us
Grade Levels: KG-12

A leader in virtual education, Wisconsin Connections Academy (WCA) creates dynamic opportunities for learners to succeed. At the heart of WCA is a standards based curriculum. This comprehensive curriculum affords WCA students the ability to receive a quality education within an environment that is most conducive to their learning while parents enjoy a greater involvement in their children's educational life. It is delivered via the internet with online materials including lessons, textbooks, workbooks and other supplementary materials. Although students attend school from a variety of locations, WCA is committed to making each experience meaningful and successful in an environment that is most conducive to student learning. Therefore, each student works with Wisconsin licensed teachers and a learning coach (usually a parent). These individuals work together to combine the best in virtual education with very real connections among students, families, teachers, and community



Ashland School District
CESA 12

Keith Hilts
2000 Beaser Avenue
(715) 682-7080
www.ashland.k12.wi.us

• Ashland, WI 54806

Est. 2005

17. Ashland Elementary Charter School

Mary Zoesch
1101 Binsfield Road
Ashland, WI 54806
(715) 682-7823
mzoesch@ashland.k12.wi.us
Grade Levels: 03-05

The Ashland Elementary Charter School will be located in the City of Ashland, Wisconsin, and will serve 100 students in grades 03-05. It will provide a community-centered, project-based learning curriculum and personalized learning within a multiage learning environment. Its purpose is to give parents and children a new and meaningful choice of educational options, and demonstrate innovative school improvement practices.

The needs and interests which will be served by this charter school include:

1. Providing rigorous and relevant curriculum that reflects advances in educational technology and skills needed in the 21st Century;
2. Providing new and innovative ways of learning and teaching that will benefit everyone, perhaps especially students who are not currently achieving at expected levels;
3. Providing an opportunity to close the achievement gap for underperforming and disengaged students; and

4. Providing an opportunity for teachers in the district to become leaders in the project based learning model, multiage classrooms, and teacher led schools.

Est. 2014 **18. Oredocker Project School**

Laura Comer
 203 11th Street East
 Ashland, WI 54806
 (715) 682-7087 Ext. 2202
 lcomer@ashland.k12.wi.us
 Grade Levels: 06-08

The Oredocker Project School (OPS) will provide a community-centered, project-based learning curriculum and personalized learning. OPS will serve 75 sixth through eighth grade students in the Ashland School District. Its purpose is to give parents and children a choice of middle schools, and demonstrate innovative school improvement practices. Additionally, it will provide a middle school option for students who have flourished in the Ashland Elementary Charter School and would like to continue learning in a project based school environment.

The needs and interests which will be served by this charter school include:

- Providing rigorous and relevant curriculum that reflects advances in educational technology and skills needed in the 21st Century.
- Providing new and innovative ways of learning and teaching that will benefit everyone, perhaps especially students who are not currently achieving at expected levels.
- Providing an opportunity to close the achievement gap for underperforming and disengaged students.
- Providing an opportunity for teachers in the district to become leaders in the project based learning model, multiage classrooms, and teacher led schools.
- Providing a project-based learning middle school for students that transition out of the Ashland Elementary Charter School which opened in 2013, and serves 100 students in grades 03-05.

| | | | |
|---|---|--|--|
|  | <p>Augusta School District CESA 10</p> | <p>Ryan Nelson E19320 Bartig Road (715) 286-3300 www.augusta.k12.wi.us</p> | <ul style="list-style-type: none"> • Augusta, WI 54722-7501 |
|---|---|--|--|

Est. 2013 **19. Wildlands Science Research Charter School**

Paul Tweed
 Beaver Creek Reserve Citizen Science Center
 S1 County Hwy K
 Fall Creek, WI 54742
 (715) 286-4400
 paultweed@wildlandsschool.net
 Grade Levels: 07-12

Wildlands Science Research Charter School provides students with the opportunity to learn in a Project-Based research atmosphere. It is a multigenerational community of learners focusing on locally relevant topics as vehicles for educational growth and achievement. The curriculum is constructive in its approach to learning and integrated with local science research and monitoring projects. They have facilities at their disposal including a new state-of-the-art science and computer lab, a mobile lab facility, a lake lab facility, and more than 700 acres of land associated with Beaver Creek Reserve for field studies. The school is connected to an existing network of agencies, community groups, and businesses for support, mentoring, and resources. Along with Project-Based learning, students have an opportunity to grow academically through development assessment, personal learning plans, state standards integration, remediation opportunities, internships, work, and skill-based learning.



Est. 2011

20. Advanced Learning Academy of Wisconsin

Beth Javener
1050 East Woodland Avenue
Barron, WI 54812
(715) 537-5627 ext. 138
javenerb@barron.k12.wi.us
www.alawonline.org
Grade Levels: KG-12

Advanced Learning Academy of Wisconsin (ALAW) provides online coursework to students ages 4-18 seeking a customized learning experience that takes place outside the traditional classroom. Students may choose from an exclusively online model, or a blended model which may include a combination of online and on-site coursework. Students are eligible to participate in district-sponsored enrichment activities, field trips, goal setting conferences, and community opportunities.

Empowering students to learn and work at their own pace, ALAW also provides the flexibility of when and where to work on school. Students may choose from over 700 courses which fulfill state standards for core curriculum and electives. Coursework is tailored to the needs and interests of each individual. In line with the Barron Area School District's mission, ALAW is designed to help students reach their dreams and make a positive impact on the world.

Est. 2007

21. Barron Area Montessori School

Nancy Weise
808 East Woodland Avenue
Barron, WI 54812
(715) 537-5621 ext. 331
weisen@barron.k12.wi.us
www.barronmontessori.org
Grade Levels: K3-04

The Barron Area Montessori School offers an innovative education design based on the principles of Maria Montessori. The school welcomes three through five year olds to the Children's House program, and six through ten year olds in the Elementary 1 program. Children exercise individual freedom to choose purposeful work, to physically move while learning, and to repeat a learning activity for as often and as long as the learner chooses. These three freedoms foster crucial developmental stages of learning. Montessori students explore and collect data in their own ways; the teacher's role is to prepare the environment, to observe when children are entering a new developmental stage, and to link them to purposeful activities that are responsive to their developmental needs.

The weekly learning schedule is organized according to Montessori principles that require students to have long, uninterrupted daily work periods. Curriculum includes practical life skills, sensorial aspects of the world, language development, mathematics, and culture. Each of these academic areas has been aligned with state standards.

The Barron Area Montessori School is dedicated to developing a collaborative Montessori community of educators, parents, and community members who educate themselves and others about the Montessori philosophy of education.

Est. 2001

22. North Star Academy

Chris Crowe
207 North 1st Street
Cameron, WI 54822
(715) 458-0051
ccrowe@cameron.k12.wi.us
Grade Levels: 09-12

North Star Academy enrolls at-risk students in grades 09-12 from the Barron, Cameron, Chetek-Weyerhaeuser, and Turtle Lake School Districts. As a charter school, North Star Academy serves students at-risk of not graduating in a highly flexible educational setting with a differentiated curriculum and student services that provide opportunities for students to integrate and apply knowledge and skills to the workplace and real-life situations.

The school's non-traditional schedule provided working teens, teen parents, and teens receiving day treatment and other support services with flexible options for completing academic course work. Students complete

courses for credit in a variety of modes (face-to-face class instruction, online courses, independent study, on-site field experiences) and within flexible time frames. Both day school and night school options are available.



Beloit School District
CESA 02

Steven McNeal
1633 Keeler Avenue
(608) 361-4017
www.sdb.k12.wi.us

• Beloit, WI 53511-4799

Est. 2007

23. Roy Chapman Andrews Academy

John Kaminski
#26 Eclipse Center, 1701 Riverside Drive
Beloit, WI 53511
(608) 361-3365
jkamins1@sdb.k12.wi.us
Grade Levels: 06-12

The vision for Roy Chapman Andrews Academy (RCAA) is to create an environment that will empower students in grades 06-12 to successfully achieve their educational goals, create an attainable vision for their future, and partner with the community to actualize their vision. Students are empowered by designing projects that demonstrate mastery of performance standards in math, science, social studies, and language arts as designated by the Wisconsin State Standards.

Students spend little time in an actual classroom, rather they, with the guidance of certified teachers, will create community projects that reflect mastery of the performance standards for Wisconsin while gaining academic credit for graduation. RCAA's curriculum is centered on pre-professional community partnerships which will have the structure of internships undertaken in cooperation with local, regional, and/or international entities, such as business, technical professions, media, health care providers, legal professionals, municipal, police and corrections, educational, and governmental and non-governmental agencies, etc.



Birchwood School District
CESA 11

Frank Helquist
300 S Wilson Street
(715) 354-3471
www.birchwood.k12.wi.us

• Birchwood, WI 54817-8841

Est. 2008

24. Birchwood Blue Hills Charter School

Jeffrey Stanley
201 East Birch Street
Birchwood, WI 54817
(715) 354-3471
jstanley@birchwood.k12.wi.us
Grade Levels: 07-12

The Birchwood Blue Hills Charter School (BBHCS) is Project-Based and designed for students in grades 07-12. BBHCS utilizes an individualized curriculum involving field experiences, seminars, mentorships, virtual courses, and other one-of-a-kind experiences and projects. All course work is validated through alignment to the Wisconsin Model Academic Standards and Common Core Standards with an emphasis placed on 21st Century Skills.

An open work space and low teacher-to-student ratio gives more opportunity to help foster and guide student creativity and individual growth. Focus lies in the ability of the student to ask pertinent questions and find the research and technology that provides the answers and solves problems. Students also use live resources in order to gain first-hand knowledge as well as valuable social engagement in a professional setting. Students create products that demonstrate their learning through flexible scheduling and encouragement of exploration and collaboration. More in-depth research enables them to move beyond writ memorization of facts into the realm of application, synthesis, and discovery. Mastery is shown at public Presentation Nights three to four times per school year and at finalization meetings for each project. The students reflect on the challenges and successes of each project, giving them the drive for self-improvement.

Est. 2012

25. Birchwood Public Montessori Charter School

Jeffrey Stanley
201 East Birch Street
Birchwood, WI 54817
(715) 354-3471
jstanley@birchwood.k12.wi.us
Grade Levels: K4-06

Birchwood Public Montessori is a child-focused environment built on the Montessori philosophy that understands, supports, and honors the child as an individual. We provide education to students in preschool through grade six in the Children’s House, Elementary One and Elementary Two environments. The Birchwood Public Montessori student will have an awareness of the world around them and their contribution to it. We partner with the family and the community to encourage students to become independent, lifelong learners.



**Blair-Taylor School
District**
CESA 04

Jeff Eide
N31024 Elland Road
(608) 989-2881
btsd.k12.wi.us

• Blair, WI 54616

Est. 2004

26. School of Science, Engineering, & Technology

Mike Thomley
219 South Main Street
Blair, WI 54616
(608) 989-9835
thomlm@btsd.k12.wi.us
Grade Levels: KG-06

The vision of the School of Science, Engineering, and Technology (SoSET) is to provide equal opportunity for all children to be involved in an innovative approach to their own learning. Use of a multiage structure enhances learning opportunities for students of all ability levels. Students receive differentiated instruction in the core academic subject areas through a thematically-based curriculum, which is focused on science, engineering, and technology. Units emphasize interdisciplinary integration of subject matter, Problem-Based learning experiences, student-centered instruction, hands-on learning strategies, constructivist approaches, and self-directed learning. Assessment of learning is Project- and Performance-Based.

The school is designed to implement innovative methods essential to the development of the student’s intellectual, physical, emotional, and social needs, while being sensitive to the unique qualities that each individual brings with her or him. Emphasis is on providing a sense of community by involving families and instilling in students a concern for others and the environment.



**Butternut School
District**
CESA 12

Joseph Zirngibl
P.O. Box 247
(715) 769-3434
www.butternut.k12.wi.us

• Butternut, WI 54514-0247

Est. 2007

27. Promethean Charter School

Scott Maier
312 West Wisconsin Street
Butternut, WI 54514
(715) 769-3434 Ext. 312
smaier@lightatorch.info
Grade Levels: 09-12

At Promethean Charter School, high school students become part of a learning community immersed in a high performance, technology enriched environment, distinctive for it’s individualized learning plans, rigorous Project-Based curriculum, and dynamic community-enhanced learning opportunities. A constructivist instruction model is used wherein the teacher/mentor acts as a facilitator as student’s progress on their individual education plan. The instructional format emphasizes student-centered use of a variety of modern communication resources and devices. The goal of Promethean is to enable enrolled students to gain enhanced knowledge of the world, to improve their understanding of self and others aiming toward sound career foundations, and give them a real working knowledge and skill in the use of modern learning tools and resources.



Cameron School District
CESA 11

Joe Leschisin
P.O. Box 378
(715) 458-4560
www.cameron.k12.wi.us

• Cameron, WI 54822-0378

Est. 2010

28. Cameron Academy of Virtual Education

Tamara Sharp
750 South 1st Street
Cameron, WI 54822
(715) 458-5610
bforcey@cave.cameron.k12.wi.us
Grade Levels: KG-12

The Cameron Academy of Virtual Education (CAVE) mission is to provide individualized learning options for students in grades KG-12. Teachers partner with parents to create personal learning plans for each student. Students show evidence of meeting academic standards through project-based and experiential learning as well as through more traditional routes via virtual course work and face to face seminars. CAVE partners with the Wisconsin ESchool Network and Project Foundry to provide learning options for students.



Chequamegon School District
CESA 12

Dave Anderson
420 9th Street North
(715) 762-2474
csdk12.net

• Park Falls, WI 54552-1384

Est. 2007

29. Glidden Class ACT Charter School

Timothy Kief
400 9th Street North
Park Falls, WI 54552
(715) 762-2474 ext. 2232
tkief@csdk12.net
Grade Levels: 09-12

Glidden Class ACT Charter School is aimed at high school students who learn best through Project-Based learning, are self-disciplined, and desire to learn more about our global economy and the skills necessary to compete in the 21st century.

In the Glidden Class ACT Charter School, "A" stands for applied skills, "C" stands for career-focused, and "T" stands for technology enhanced. Working with the charter school staff, students develop a personalized learning plan that will prepare them for a successful post-secondary transition. Course work to satisfy the plan may include online classes, distance-learning classes, and local classes taught by Chequamegon teachers. The school's mission is to empower students to become independent learners in a technology-enhanced, self-directed, interdisciplinary curriculum emphasizing teamwork and self-determination. The Glidden Class ACT Charter School ensures that students become globally aware and able to effectively use information and communication technology to prepare for a career and meet the challenges of the 21st century.



Chetek-Weyerhaeuser School District
CESA 11

Mark Johnson
P.O. Box 6
(715) 924-2226
www.chetek.k12.wi.us

• Chetek, WI 54728-0006

Est. 2011

30. Link2Learn Virtual Charter School

Cali Kohlmeyer
1001 Knapp Street
Chetek, WI 54728
(715) 924-3136 ext. 2137
ckohlmeyer@cwasd.k12.wi.us
Grade Levels: K4-12

The Chetek-Weyerhaeuser LINK2LEARN Virtual Charter School is a home-based educational program that enhances and promotes learning in an environment that best suits the child. We embrace innovative ideas, techniques, and technologies to ensure learner success. It is an innovative community of families, students, teaching adults, and staff committed to empowering our learners to achieve their full potential through high-quality education comprised of: a rigorous curriculum, individualized support, and dedicated partnerships in a variety of learning environments including online learning.



Est. 1997

31. Central City Cyberschool

Christine Faltz
4301 North 44th Street
Milwaukee, WI 53216
(414) 444-2330
cfaltz@cyberschool-milwaukee.org
www.cyberschool-milwaukee.org
Grade Levels: K4-08

The mission of Central City Cyberschool is to develop and inspire in students a love of learning; the academic, social, and leadership skills necessary to engage in critical thinking; and the ability to demonstrate complete mastery of the academic skills necessary for a successful future. This charter school serves students from Milwaukee’s central city in a student-centered environment where teamwork is promoted and high expectations are held out for each student, teacher, parent, staff member, community member, and partner. The school is a real location, not a virtual place.

The curriculum is interdisciplinary and Project-Based, an integrated process that puts ideas in a real-life context and requires thinking across disciplines, with a rigorous academic foundation, a strong computer focus, and an emphasis on community building.

Est. 2002

32. Darrell Lynn Hines (DLH) Academy

Precious Washington
7151 North 86th Street
Milwaukee, WI 53224
(414) 358-3542
pwashington@dlha.org
Grade Levels: K4-08

The Darrell L. Hines College Preparatory Academy of Excellence (DLH) is dedicated to providing students in grades K4-8 with the opportunity to take challenging courses in a small, collegial environment that supports high academic achievement and ambitious academic goals. Using the International Baccalaureate curriculum, DLH Academy students participate in a college preparatory curriculum that will allow them to attend Milwaukee’s most competitive high schools.

The program of study provides students with three vital lessons: knowledge about the world in which they live, skills to operate in the world in which they live, and attitudes that will encourage them to be productive members of the world in which they live.

Est. 1999

33. Downtown Montessori Academy

Virginia Flynn
2507 South Graham Street
Milwaukee, WI 53207
(414) 744-6005
vflynn@downtownmontessori.com
Grade Levels: K3-08

Downtown Montessori Academy (DMA) is a public charter school serving students in grades K3-08. We pride ourselves on our small class sizes and high staff and student retention rates. As a state certified Green School, we believe, as Maria Montessori said “The land is where our roots are. The children must be taught to feel and live in harmony with the Earth.” Like the rest of us, children learn through trial, error and discovery. Children in a Montessori classroom are free to learn at their own pace, taking on new challenges when they are ready. Our mission at DMA is to create a Montessori environment where you child’s early experiences with learning will help him or her to become a self-confident, competent, cooperative adult. We seek to provide a family-centered environment that enriches and nurtures the growth of the family and the child.

After the purchase and complete renovation of our main building last year, we were able to transform the school into a vibrant and welcoming space. This year we unveiled our new adolescent center for our 7th and 8th grade students, complete with computer lab, kitchen and student lounge.

Est. 2012 **34. Escuela Verde**

Bobbi Aguero
126 East Mineral Street
Milwaukee, WI 53204
(414) 988-7960
bobbi@escuelaverde.org
www.escuelaverde.org
Grade Levels: 07-12

Escuela Verde is a public charter school in Milwaukee chartered through the City of Milwaukee. We are a project-based, year-round, school with a focus on sustainability, social justice, and environmental justice. We have been open since September 2012, and are currently in our second year.

Escuela Verde embraces hope for a more sustainable and just community. We live our vision through:

- Graduating high school students prepared for post-secondary options;
- Providing advisors who enjoy and model learning and working with the Escuela Verde community;
- Engaging urban youth by adhering to a constructivist philosophy using a learner-centered project-based pedagogy;
- Collaborating with the community to create a strong sense of place and skills to flourish without harm.

Est. 2010 **35. King's Academy**

Erika Lynn Whitehead
7798 North 60th Street
Milwaukee, WI 53223
(414) 371-9100
erika.whitehead@kacsmilw.org
Grade Levels: K4-08

The mission of King's Academy is to educate all children by promoting academic excellence with a curriculum that will motivate, educate, and elevate them to become productive citizens.

King's Academy's primary educational model is an integrated literacy program across the curriculum. Our integrated literacy program engages our students in learning tasks that involve higher order thinking skills across all content areas. Houghton Mifflin Harcourt is used as our core curriculum along with other supplementary materials. This program is aligned with the DPI's standards for curriculum as well as the state assessment. We have an extended 90 minute Literacy block, and a 45 minute Math block. This model is designed to help our students gain a deeper understanding of complex issues and problems, as well as an understanding that knowledge across disciplines is interrelated and interactive.

Est. 1999 **36. Milwaukee Academy of Science**

Judy Merryfield
2000 West Kilbourn Avenue
Milwaukee, WI 53233
(414) 933-0302 ext. 5122
jmerryfield@
milwaukeeacademyofscience.org
Grade Levels: K4-12

The Milwaukee Academy of Science serves 1,000+ students in grades K4-11. The students come from all areas of Milwaukee, although the majority of students are residents of the central city. Approximately 95 percent are African American, 1 percent are Caucasian, and the remaining 4 percent are Hispanic, Asian American, and multiracial. Approximately 91 percent of students qualify for free or reduced meals. The school offers a longer school day and school year, as well as a strong technology focus. The curriculum covers five domains: humanities and the arts, mathematics and science, character and ethics, health and physical fitness, and practical arts and skills. At the Milwaukee Academy of Science, a special emphasis is placed on science through its unique partnership with the Milwaukee Science Education Consortium.

Est. 2011 **37. Milwaukee Collegiate Academy**

Rashida Evans
4030 North 29th Street
Milwaukee, WI 53216
(414) 873-4014
r.evans@milwaukeecollegiateacademy.org
Grade Levels: 09-12

Milwaukee Collegiate Academy is a Professional Learning Community that combines high academic standards, high character expectations, and an emphasis on giving back to the community. Milwaukee Collegiate Academy's founder and Board of Directors believe that preparation for college goes far beyond academics. Student leadership is cultivated

through academic mastery, community-focused education and the fostering, of lifelong learning in any environment.

Students are part of a learning community that is kept intentionally small. With enrollment capped at just 200 students, class sizes are often as small as 10 to 15 students. Students receive the one-on-one and small group time that is necessary to help them grasp and apply challenging concepts in the classroom. They also receive assistance through individual assessments performed by staff, which highlights areas of strength or growth for each student.

All Milwaukee Collegiate Academy students receive college preparatory coursework and testing preparation beginning in the 9th grade. They also begin visiting college and university campuses as soon as they enroll at Milwaukee Collegiate Academy. Milwaukee Collegiate Academy's mission is *to nurture scholars, capable of transforming their world, by sending them to and through college*, so every aspect of the school's curricula and planning process has this college-going cultural emphasis in mind.

Est. 2011 **38. Milwaukee Math and Science Academy**

Siddik Cifcioglu
110 West Burleigh Street
Milwaukee, WI 53212
(414) 263-6400
scifcioglu@mmsacademy.org
www.mmsacademy.org
Grade Levels: K4-08

The mission of Milwaukee Math and Science Academy is to create a learning community in which:

- teachers, parents, and students work together to develop young people who are confident and achieve academic excellence in a powerful college prep curriculum;
- students do not question “whether” they will go to college, but instead ask “when” and “where”;
- students understand that with hard work, dreams are possible;
- students develop the skills in math, science, and technology necessary to become bold inquirers, analytical thinkers, and ethical leaders in the 21st century; and
- students are empowered to become productively engaged in the local community and broader society.

We create a school culture that is built on success, respect, and accountability. The founders of Milwaukee Math and Science Academy recognize that the success of students is dependent upon the school's ability to create a culture that fosters meaningful, sustained relationships between teachers, students, and parents and holds all stakeholders responsible for outcomes.

It is this culture that forms the foundation of our school. Milwaukee Math and Science Academy builds this culture from the point of first contact with families and throughout the students' academic experience.

Est. 2012 **39. North Point Lighthouse Charter**

Jazmeka Crain
4200 West Douglas Avenue
Milwaukee, WI 53209
(414) 378-4086
jcrain@lighthouse-academies.org
www.lighthouse-academies.org
Grade Levels: K4-06

At North Point Lighthouse, we prepare our scholars through rigorous programs that provide them with a foundation that will allow them to succeed in and graduate from college. Our unique arts-infused curriculum, emphasis on social development and integration of diverse cultural opportunities augments learning and broadens horizons.

Est. 2013 **40. Rocketship Southside Community Prep**

Katy Venskus
3003 West Cleveland Avenue
Milwaukee, WI 53215

Rocketship Education is a network of public KG-05 charter schools serving primarily low-income students in neighborhoods where access to excellent schools is limited. Using a blend of traditional instruction,

(414) 801-2036
kvenskus@rsed.org
Grade Levels: K4-05

adaptive technology and targeted tutoring, we strive to meet the unique needs of each and every student, and believe that truly transformative schools do more than educate students; they empower teachers, engage parents, and inspire communities.

Rocketship Southside Community Prep is the first of a planned eight Rocketship Schools chartered by the City of Milwaukee. The school currently serves over 300 students in grades K4-04 on Milwaukee's southside, and will ultimately grow to serve roughly 500 students in grades 4K-05.



Columbus School District
CESA 05

Bryan Davis
200 West School Street
(920) 623-5950
www.columbus.k12.wi.us

- Columbus, WI 53925-1453

Est. 2007

41. Discovery Charter School

Sue Sewell
200 West Fuller Street
Columbus, WI 53925
(920) 623-5952
ssewell@columbus.k12.wi.us
Grade Levels: KG-03

Discovery Charter School, in cooperation with parents and the community, will empower students to become healthy, high achieving, life-long learners through the exploration of science and technology. Discovery Charter is an instrumentality of the Columbus School District, and serves students in grades KG-03.

Discovery Charter School provides an experience-filled opportunity for children who have a natural interest (affinity) in science and nature. Engaging science topics pull all of the curricular areas together, helping children make sense of what they are learning. The excitement of learning and exploring inside engaging, technology-filled classrooms, tending the school gardens and greenhouse, getting out to explore the backyard, area farms, woodlands, prairies, and streams provides experiences that children will remember for a lifetime.



Cumberland School District
CESA 11

Barry Rose
1010 8th Avenue
(715) 822-5124
www.cumberland.k12.wi.us

- Cumberland, WI 54829-9174

Est. 2007

42. Island City Academy

Cheryl Schnell
980 Eighth Avenue
Cumberland, WI 54829
(715) 491-9397
cschn@csdmail.com
Grade Levels: 07-12

The Island City Academy is a public charter school for grades 7-12 in the Cumberland School District. The Academy offers a project-based learning environment that uses a progression of learning environments to offer students independence, leadership opportunities and ownership of their learning.

The ICA middle school provides students an integrated project-based learning environment, which incorporates yearlong outdoor education while focusing on sustainability. Students learn the process of project development and management through thematic teacher guided units developed around Project Lead The Way and placed-based curriculum while provided individual choice in development of their projects. In addition students are given complete autonomy in their individual research projects focused on the students' interests. Students will also use ALEKS Math, an online and individualized math curriculum which allows students to work at their own pace and at their own skill level. Students practice public speaking by presenting projects to the public at least 3 times per year. Service learning opportunities are integrated into various projects during the year.

The ICA high school provides students a career and STEM (science,

technology, engineering, and math) focus for learning. Students create a Personal Learning Plan that incorporates their career goals. Students then choose between the Stem Strand (SS) or the Individualized Career Strand (ICS). Students develop individualized projects related to their career interests that incorporate the Wisconsin State Standards in order to earn required credits. Individualized math is achieved through the use ALEKS Math, a self-paced math program. Public speaking opportunities are provided as students present projects to the public at least 3 times per year. Student service learning is required for all students each year. Capstone projects highlight the achievements of students and are presented at the end of the senior year.

Est. 2011

43. Island City Virtual Academy

Barry Rose
1010 8th Avenue
Cumberland, WI 54829
(715) 822-5124 ext. 301
brose@csdmail.com
Grade Levels: K4-12

The Island City Virtual Academy is an online virtual school (grades K4-12) operating in conjunction with the Cumberland School District. It is the mission of the Island City Virtual Academy to provide student access to a challenging, high-quality, standards-driven curriculum, in an environment that is self-paced and accommodating to students' varying physical locations, individualized plans, and time frames. Students engage in individualized instruction and programming using state-of-the-art technologies to gain the skills and knowledge necessary to succeed in the 21st century. Students can also participate in activities and services provided to the rest of the district's students. The Island City Virtual Academy offers a full spectrum of courses, allowing students to achieve all graduation requirements.



**D. C. Everest Area
School District**
CESA 09

Kristine Gilmore
6300 Alderson Street
(715) 359-4221
www.dce.k12.wi.us

• Weston, WI 54476-3908

Est. 2011

44. Idea Charter School

Luke Stachovak / John Vanderwyst
4704 Camp Phillips Road
Weston, WI 54476
(715) 359-1040
idea@dce.k12.wi.us
Grade Levels: 06-11

The Idea Charter School will foster individualized learning and promote the capacity of our students to collaborate in building a just and sustainable global community. We will do this by engaging in real-world learning; primarily through student driven Project-Based learning opportunities. We will use the rich natural and human resources available in the greater central Wisconsin area. Hallmarks of this learning community will be leadership, civic engagement, original research, responsible collaboration, and self-motivated learning all delivered within an atmosphere of caring, responsibility, and respect for the diversity of each learner.



**Denmark School
District**
CESA 07

Anthony Klaubauf
450 North Wall Street
(920) 863-4005
www.denmark.k12.wi.us

• Denmark, WI 54208-9416

Est. 2012

45. Denmark Community School

Melissa Dupke
450 North Wall Street
Denmark, WI 54208
(920) 863-4153
dupkem@denmark.k12.wi.us

The Denmark Community School is built on five pillars that drive the education of the diverse learners who attend. The pillars, developed by a multi-level, interdisciplinary design team, are wellness, nature/outdoor learning, technology/art design, Project-Based learning, and interdisciplinary learning. These pillars will frame the student-centered

Grade Levels: 07-12 delivery of the standards-based curriculum.

Organized as a collaborative learning community, students work on both individual and group projects that focus on interdisciplinary standards. Students may also choose to participate in teacher led seminars to meet these standards. Communication, specifically effective and appropriate reading and writing, is stressed for every project, as we recognize that effective communication will be the key for success in our ever-changing global community. The overarching goal is to develop a passion for learning in our students, and foster a strong sense of community through relationship building.

Project-Based learning is learning that takes place in a real-world, authentic manner. Students go through an extended process of inquiry in response to a complex question, problem, or challenge, that reflects their unique interests, thus giving them “voice and choice” in their education. They make contact with industry experts from around the globe as they seek answers. A Project-Based learning classroom may seem chaotic at times, but this chaos reflects the real-world as students prepare for diverse careers in areas we can’t even imagine. In our school, time and space are much less confining for our students because we have created a learning environment based on flexibility and focused on reaching beyond the school walls. The delivery and design of the final product is very much driven by each student’s specific learning style.



**Eau Claire Area
School District**
CESA 10

Mary Ann Hardebeck
500 Main Street
(715) 852-3002
www.ecasd.k12.wi.us

• Eau Claire, WI 54701-3770

Est. 2002 **46. Chippewa Valley Montessori Charter School**

Todd Johnson
400 Cameron Street
Eau Claire, WI 54703
(715) 852-6952
tjohnson3@ecasd.k12.wi.us
Grade Levels: K4-05

The mission of the Chippewa Valley Montessori Charter School is to provide an opportunity for area elementary students to learn, using Montessori principles of education. The academic program of the school allows students to work at their own pace within a multiage setting. Children learn in a carefully created enriched environment. Students are encouraged to make decisions, solve problems, make appropriate choices, and manage their own time.

The Chippewa Valley Montessori Charter School has the following goals: to provide high-quality Montessori education to area students in grades K4-05, to provide an environment that combines freedom and responsibility and allows children a more active role in their own learning, to facilitate student exploration and creativity, to provide an opportunity for students to succeed and meet high standards of academic excellence, social awareness, moral development, and to develop independent learners with sound decision-making skills.

Est. 1996 **47. McKinley Charter School**

Pete Riley
1266 McKinley Road
Eau Claire, WI 54703
(715) 852-6901
priley@ecasd.k12.wi.us
Grade Levels: 06-12

The mission of the McKinley Charter School is to educate students for responsible behavior in their home, school, and community. The school meets students where they are and helps them move forward academically and behaviorally. The discipline model used is designed to foster self-control.

McKinley Charter School has five components. Each component serves a specific population and delivers a unique curriculum. Two components are located on-site. The Credit Component serves students in grades 06-12, and the Competency Component serves 17- to 20-year-old students. The third component is the Detention Center, located at the Eau Claire

County Courthouse. This component provides educational services to students who are detained in the Northwest Regional Detention Center. The fourth component provides educational services to students under the age of 21 who have not completed a high school diploma and are housed in the Eau Claire County Jail. The fifth component is Homebound Services, provided to Eau Claire Area School District students who will be absent from school for 30 days or more.



**Elkhorn Area
School District**
CESA 02

Jason Tadlock
3 North Jackson Street
(262) 723-3160
www.elkhorn.k12.wi.us

• Elkhorn, WI 53121-1905

Est. 2000

Jerry Hawver
400 County Highway H
Elkhorn, WI 53121
(262) 741-8352
hawverj@gtc.edu
Grade Levels: 11-12

48. Walworth Co Educ Consortium Alternative High

The Alternative High School (AHS) is a creation of the Walworth County Educational Consortium, a partnership of Gateway Technical College (GTC), Lakeland School, and Badger, Delavan-Darien, and Elkhorn Area School Districts. The school was established in August 1990 to serve the 11th and 12th grade students at risk of not graduating from the three local high schools. In August 1992, Williams Bay and Big Foot High Schools participated on a tuition basis and then joined the consortium in 1994. The AHS achieved charter school status in the summer of 2000. Our Governance Board is comprised of representatives from the five consortium high schools.

It is the mission of the Alternative High School to provide an environment, which promotes the academic, emotional, social, and vocational growth and development of those students whose needs are not being met by the traditional school setting. Our goals are to have AHS students successfully complete a program leading to graduation, and a successful post-graduate career in one of four areas; college, vocational, military, or trades person. We shall accomplish these goals through innovative use of technology broad-based curricula, diverse teaching strategies, community involvement, and varied authentic assessment of progress and performance. It is also our goal to help our students live as productive, contributing members of society



**Flambeau School
District**
CESA 10

Matthew Spets
P.O. Box 86
(715) 532-3183
www.flambeau.k12.wi.us

• Tony, WI 54563-0086

Est. 2003

John Kopacz
N4540 County Highway I
Tony, WI 54563
(715) 532-5559 ext. 308
john_kopacz@flambeau.k12.wi.us
Grade Levels: 11-12

49. Flambeau Charter School

The Flambeau Charter School is open to high school juniors and seniors as a student-driven, independent-learner, Project-Based, performance and portfolio-assessed program with emphasis on career and technology skill development. The mission of the Flambeau Charter School is to empower capable high school students to explore and acquire competencies in emerging technologies and career exploration opportunities and to attain graduation, certification, or an advanced degree in an independent learning environment of academic rigor and real life application.

Charter students may participate in either a state-certified work-experience, youth apprenticeship program, and/or obtain a teacher-mentor who is willing to work with them to develop an independent project in their career of interest that goes above and beyond what is offered in traditional course offerings. The goals of the school include

expansion to allow students to (1) explore or master a specific career area with the use of technology; (2) complete credit and certification courses; (3) secure dual credit, certification, or advance standing at a postsecondary institution; and (4) move seamlessly from the high school to the world of work, the military, or postsecondary training.

Est. 2006

50. Whitetail Academy Charter School

John Kopacz
N5377 Maple Street
Tony, WI 54563
(715) 532-5559 ext. 308
john_kopacz@flambeau.k12.wi.us
Grade Levels: 09-12

The Whitetail Academy Charter School is open to at-risk students in grades 09-12 who wish to pursue a high school diploma in an alternative setting. The mission of the Whitetail Academy Charter School is to empower at-risk students to work on a self-paced curriculum and earn credit in a competency-based school rather than in a traditional semester system. Each student has an Individualized Educational Plan (IEP) that seeks to meet his or her needs. All students in the Whitetail Academy Charter School must seek and maintain a part-time job, in conjunction with the School-to-Work Program.

The targeted population of the Whitetail Academy Charter School is made up of at-risk youth who are in need of some intervention in their educational plan in order to either graduate or make up lost credits. Social skills, employability skills, and teen issues are also emphasized to help the at-risk students overcome the issues that interfere with their education.



Fond du Lac School District
CESA 06

James Sebert
72 West 9th Street
(920) 906-6502
www.fonddulac.k12.wi.us

• Fond du Lac, WI 54935-4972

Est. 2012

51. Fond du Lac STEM Academy

Donald Smith
401 South Military Road
Fond du Lac, WI 54935
(920) 906-6722
smithdon@fonddulac.k12.wi.us
Grade Levels: 03-05

Fond du Lac STEM Academy is a school which features student centered, Project-Based learning based upon science, technology, engineering, and mathematics (STEM). Students in grades 03 through 05 will attend school in a separate facility where reading, language arts, and social studies are integrated into a Project-Based environment where science, math, and engineering are the basis of the program. The school will consist of approximately 100 students served by four to five teachers who have had advanced training in developmental mathematics, an activity based science program such as FOSS, and engineering principals. Students will work collaboratively in teams solving problems with an emphasis on what have been termed 21st Century Skills.

The Fond du Lac STEM Academy is the result of a partnership established between the Mercury Marine Corporation and the Fond du Lac School District. The Fond du Lac School District will benefit from the access to high-level technology based resources and the personnel from Mercury who can serve as role models and provide real world science and engineering applications.

Our goal is to encourage ingenuity and creativity using real-world, hands on experiences. All students will develop strong team skills including collaboration, critical thinking, and flexibility, along with individual skills of self-reflection, persistence, pride, and resiliency. These skill sets will create future, highly employable citizens, armed with the 21st Century tools necessary for local, national, and global marketplaces.

Est. 2013

52. Fond du Lac STEM Institute

Donald Smith
401 South Military Road
Fond du Lac, WI 54935
(920) 906-6722
smithd@fonddulac.k12.wi.us
Grade Levels: 06-08

The Fond du Lac STEM Institute will initially educate 100 students in grades 6 – 8, providing a differentiated learning experience that will allow all students the opportunity to explore personal values and aspirations. We will ensure that each student has a firm grasp of the project-based learning model, with a curricular focus on science, technology, engineering, and mathematics (STEM). Building upon this foundation, we will bring the STEM curricula to life through community engagement. Middle-school students will investigate the societal impacts and contributions of STEM.

It is our vision that The Fond du Lac STEM Institute will shift the educational model so that the American spirit of innovation, collaboration, investigation, and leadership changes our world. Further, The Fond du Lac STEM Institute seeks to develop innovative, passionate learners by providing a rigorous and challenging project-based curriculum grounded in science, technology, engineering and mathematics. Our goal is to encourage ingenuity and creativity using real-world, hands-on experiences. All students will develop strong team skills including collaboration, critical thinking, and flexibility, along with individual skills of self-reflection, persistence, pride, and resiliency. These skill sets will create future, highly-adept citizens, equipped with the 21st-century tools necessary for local, national, and global marketplaces.



**Gillett School
District**
CESA 08

Todd Carlson
P.O. Box 227
(920) 855-2137
www.gillett.k12.wi.us

• Gillett, WI 54124-0227

Est. 2011

53. CRE8 Charter School

Sarah Vande Corput
208 West Main Street
Gillett, WI 54124
(920) 855-2137 ext. 1007
svandecorput@gillett.k12.wi.us
Grade Levels: K4-05

CRE8 is Gillett's School of Creative Thought, and is motivated by two primary concepts. The first is that creativity is vital to education and society. The second concept is that children learn from multiple modalities and that the arts can serve as a way to further that idea. The arts serve as a vehicle that can reinforce academic concepts, but also are enriched by being linked to areas of academic study. Linking areas of study helps to create opportunities for integrated teaching between academic areas and areas in the humanities. Art infusion within the classroom helps students to connect these areas intellectually, which not only gives them a greater depth of knowledge but also increases a student's motivation in their learning. Every child can learn and every child has talent which should be nurtured so that they can develop into self-directed, self-confident, and very self-aware learners. As a result of this, children generate a love for learning through their love for the arts; each is encouraged to be expressive and very self-disciplined.

The program utilizes technology aggressively in a hybrid learning environment. Technology engages students in exciting ways, these learning tools are interactive, monitor skill development, and adjust learning tasks to match each child's needs and interests. Everything from basic skills through advanced musical talent is being developed in modules that help students become better learners and artists. The hybrid model employed by CRE8 uses various approaches ranging from time spent with the teacher in large- or small-group settings, online and computer-enhanced instruction, and with performing and fine arts at every elementary grade level in infused lessons. The technologies

enhancing education range from online and computer based learning modules, to iPads and laptops, to drawing Bamboo's, keyboards and other musical instruments.

Est. 2011

Sarah Vande Corput
208 West Main Street
Gillett, WI 54124
(920) 855-2137 ext. 1007
svandecorput@gillett.k12.wi.us
Grade Levels: 06-12

54. Gillett's Occupation and Leadership (GOAL) Academy Charter School

The focus of Gillett's Occupation and Leadership (GOAL) Academy Charter School is to guide students toward career readiness. The vision and mission of GOAL Academy adopts an underlying principal of student potential through an enriched course selection centered around hands on learning. GOAL's mission is to allow each and every student to reach their maximum potential through blended, virtual, and face to face instruction.

GOAL students assist in developing an enriched curriculum to match their own career pathways. Students are influential in deciding their career pathways and curriculum development. Courses are individualized to reflect each student's personal interests and unique capabilities, and include the Arts, Music, Agriculture, Criminal Forensics, Diesel Mechanics, Small Engines, Aeronautics, and Business. The core STEM curriculum prepares students to perform to the best of their ability in science, technology, engineering, and math – fields from which 80% of the new careers will evolve in the next decade. All core courses are taught by highly qualified teachers utilizing technology. Instruction combines online and blended learning, fieldtrips, business-based off campus classes, and face-to-face instruction with a lot of personal and small group attention.



Glenwood City School District
CESA 11

Timothy Johnson
850 Maple Street
(715) 265-4757
www.gcsd.k12.wi.us

• Glenwood City, WI 54013

Est. 2000

Tim Johnson
850 Maple Street
Glenwood City, WI 54013
(715) 265-4757

Elizabeth Haltimer
(715) 265-4266
haltibet@gcsd.k12.wi.us
Grade Levels: 10-12

55. Transitional Skills Center

The Transitional Skills Center of Glenwood City is designed for students in grades 10-12 who have not found success in the regular high school. The center provides an environment that promotes academic, personal, and social skills; independent living; positive decision making; goal setting; career exploration; employability; and wellness for life to assist students in becoming self-sufficient, contributing members of society.

The program components include a commitment to basic skill instruction for those students deficient in this area, independent study, and active parent involvement.



Grantsburg School District
CESA 11

Joni Burgin
480 East James Avenue
(715) 463-5499
www.gk12.net

• Grantsburg, WI 54840-7959

Est. 2007

Billy Beesley
480 East James Avenue
Grantsburg, WI 54840
(218) 623-1406
billy.beesley@iforwardwisconsin.com
Grade Levels: 06-12

56. iForward – Wisconsin's Online Charter School

iForward, Wisconsin's Online Charter School opened its virtual doors in the fall of 2012. Grantsburg long history of providing quality virtual education continues on with iForward. iForward is a totally non-profit public school. They are not affiliated with any "for-profit company". Grantsburg has learned from experience how best to provide a system of optimal online education to students in Wisconsin. iForward's provides

interactive live classroom lessons with the best teachers in education. Their model of student to student interaction and sense of school belonging are second to none.

iForward students focus on courses and classes that lead towards careers in the medical field, finance, business, technology and manufacturing. They have formed partnerships with leading post-secondary institutions and offer dual credit and advanced placement courses. iForward utilizes these partnerships to prepare their students to attend vocational and technology schools, and college and university institutions. Grantsburg virtual students have enrolled in Wisconsin colleges and universities nationwide.

In 2012-2013, iForward launched a new middle school for those students in the 6th, 7th, and 8th grades. The middle school combined with the high school has a total school population of approximately 400 students. iForward has class homerooms, student council, and a national honors society. They also have clubs such as broadcasting, stock market, art, music, photography, and student leadership. iForward has a spring prom, attends a Brewer's game occasionally, and has other face to face family social events that help connect students with each other. Most students will find iForward as a terrific school for their education and future success.



**Green Bay Area
Public Schools**
CESA 07

Michelle Langenfeld
P.O. Box 23387
(920) 448-2100
www.gbaps.org

- Green Bay, WI 54305-3387

Est. 2011

57. John Dewey Academy of Learning

Kathleen Kops
1420 Harvey Street
Green Bay, WI 54302
(920) 448-2232
kdkops@gbaps.org
Grade Levels: 08-12

John Dewey Academy of Learning (JDAL) provides students with a choice to immerse themselves in 21st Century Skills through Project-Based learning. JDAL is a collaborative, interdisciplinary, technology-rich learning environment. JDAL stresses community building, both at the school and in the Green Bay area. The student-centered approach and differentiated instruction relate learning to the real world, creating a climate of authentic learning. JDAL is dedicated to the mission of providing students with a rigorous Project-Based curriculum and a safe, caring community in which to learn. We do this by developing the whole person – academically, professionally, and personally. The final goal of JDAL is to assist students in reaching their full potential.



**Greendale School
District**
CESA 01

John Tharp
6815 Southway
(414) 423-2700
www.greendale.k12.wi.us

- Greendale, WI 53129-2428

Est. 2003

58. Time 4 Learning Charter School

Tracy Flater
5900 South 51st Street
Greendale, WI 53129
(414) 423-2750
flater@greendale.k12.wi.us
Grade Level: K4

The mission of the Time 4 Learning Charter School is to provide an exemplary early intervention program for four year-old children in the Village of Greendale, with primary emphasis on reducing the achievement gap facing children from low socioeconomic status homes. The primary goal of the school is to provide children with early learning experiences that meet their unique developmental needs and promote growth in all areas: intellectual, social, emotional, and motor. The curriculum focuses on providing children with the language and literacy

skills that are essential to future success in school through a variety of exploratory and play-based experiences that build strong literacy, language, and math skills as well as self-confidence and other school-readiness skills. In addition to a strong academic and social component for preschoolers, the Time 4 Learning Charter School provides a parent education component that recognizes the important role of parents in providing the foundation for their child's education.



**Hartland-Lakeside
J3 School District**
CESA 01

Glenn Schilling
800 East North Shore Drive
(262) 369-6743
www.hartlake.org

• Hartland, WI 53029-2713

Est. 2010

59. Hartland School of Community Learning

Dave Risch
651 East Imperial Drive
Hartland, WI 53029
(262) 424-5309
dkrisch@hartlake.org
Grade Levels: 03-05

The Hartland School of Community Learning (HCI) will include a rich 'community as context' placed-based curriculum and the incorporation of art and design principles into its innovative learning environment.

The HCI is a multiage small learning community that will include:

- A 'generative curriculum' established from the collective voices and choices of the community of students, families, and educators.
- Multiage peers: a learning community for students to be able to make continuous progress and achieve in a multiage environment.
- Brain-based learning: An innovative physical space and learning environment that corresponds to applicable brain-based research and development. For instance, collaborative learning balanced with individualized learning; nurturing reflective thinking, choices for students how they learn and how they demonstrate, and the use of the outside world as learning platforms.
- Community as learning resource: The community often serves as the context for learning; and community elders and experts are important in that learning.
- Technology implemented as an "anytime, anywhere" capacity for student learning.
- Additional Design features will be developed in areas like Problem/Project-Based learning, Meta-cognition and self assessment learning systems, and innovative eportfolio developments.

Est. 2013

60. Hartland School of Fine Arts Leadership Academy, The (HFALA)

Heather Grindatti
232 Church Street
Hartland, WI 53029
(262) 369-6710
hgrindatti@hartlake.org
Grade Levels: KG-02

HFALA is a KG-02 charter school serving 75 students located within the Hartland, WI community. It will immerse students in literacy through the integration of the arts and drama in a multi-age environment. It values strong community and relationships within and outside of its walls. Students and teachers will engage in joint exploration and build a community that embraces a passion for learning where students have the opportunity to explore and expand their strengths, talents, and leadership skills.

HFALA integration is about uncovering the standards, exploring their mysteries, and engaging in the arts to create poetic and metaphoric expressions of those explorations. HFALA integration is activated around big ideas: challenging themes and interesting questions that bring content standards to life, that require critical thought and original research. Based on Tony Wagner's 21st Century Skills, HFALA will build a learning environment around:

- Inquiry, Critical Thinking and Problem Solving
- Leadership, Collaboration and Community

- Agility and Adaptability
- Initiative and Entrepreneurialism
- Effective Reading, Oral and Written Communication
- Accessing and Analyzing information
- Curiosity and Imagination

Est. 2010

Maria Fricker
800 East North Shore Drive
Hartland, WI 53029
(262) 369-6700 ext. 1180
mfricker@hartlake.org
Grade Levels: 06-08

61. LIFE Charter School

The LIFE Charter School (Learn, Investigate, Fieldwork, Experience) offers experiences and learning that connects knowledge and skills to real world application. Students working in a community-based learning environment will find satisfaction in stretching their learning to endless opportunities. In this model, student collaboration leading to generative curriculum is central to the performance and production of rigorous academic outcomes. Students working in a given enterprise will need to think like scientists, mathematicians, historians, playwrights, and researchers -- to name just a few -- and apply techniques and methods that express innovation, creativity, communication, and problem solving.

The vision of the LIFE Charter School is to provide a place-based venue for students to learn, in an integrated manner, academic subjects through; initially, an actual working organic farm, and then through other student initiatives. LIFE will reciprocate learning between integrated curriculum and student-initiated projects and the opportunity for several entrepreneurial business enterprises. Students from all ability levels will work simultaneously in a collaborative inquiry environment.

The LIFE Charter School itself will mirror the complexity and vibrancy of an ecosystem -- a community for learning. John Dewey said it well over a hundred years ago, "The school must itself be a community life in all which that implies...one where there is give and take in the building up of a common experience."



**Hayward
Community School
District**
CESA 12

Craig Olson
15930 West 5th Street
(715) 634-2619
www.hayward.k12.wi.us

- Hayward, WI 54843

Est. 2003

Crystal Hexum
15574 Highway 77
Hayward, WI 54843
(715) 934-2112
khexum@hayward.k12.wi.us
Grade Levels: K4-12

62. Hayward Center for Individualized Learning

The Hayward Center for Individualized Learning (HACIL) is a year-round charter school that serves students in grades K4-12, although it is open to all who meet the Hayward Community School District requirements for enrollment.

Parents consult with a Wisconsin-certified teacher to develop an individualized educational plan incorporating goals to ensure students make satisfactory progress in meeting state and district standards and benchmarks. Instruction is multisite-based and may include virtual classes, parent-directed activities, small-group enrichment, community-based programs, traditional classroom instruction within the district, or a combination of programs.

The HACIL plan is structured to incorporate the contributions of those who are willing to share their time, energy, and expertise in addressing the diverse needs of children. Through shared strengths and flexible programming, HACIL serves at-risk students, reduces achievement gaps, promotes career and technology education, and encourages parent and community involvement.

Est. 2010

63. Northern Waters Environmental School

Brittany Roberts
10408 North Greenwood Lane
Hayward, WI 54843
(715) 638-9428
broberts@hayward.k12.wi.us
Grade Levels: 06-10

Northern Waters Environmental School (NWES) is designed to take students beyond the four walls of the classroom through projects that explore our community and natural environment. The school is open to grades 06-10.

NWES is a full-time school, where students learn all academic subjects - reading, mathematics, science, and social studies- integrated through hands-on projects and field-based inquiry.

Students will develop the 21st Century Skills needed to be successful beyond their school years: collaboration, communication, creativity, and critical thinking.

At NWES, we believe community partnerships are essential to the learning process.

NWES is a part of the Hayward School District who contracts with the Northern Waters Board of Directors, which is made up of community members and parents, to operate the school.

Est. 2001

64. Waadookodaading Charter School

Brooke Ammann
15930 West Fifth Street
Hayward, WI 54843
(715) 634-8924 ext. 313
bammann@hayward.k12.wi.us
Grade Levels: PK-05

The mission of Waadookodaading, or The Place Where We Help Each Other, is to create fluent speakers of the Ojibwe language and who can meet the challenges of a rapidly changing world. The school is a community center for language revitalization, local environmental understanding, and intergenerational relationships. Students are grounded in local Ojibwe language, culture, and traditions and develop an awareness of global concerns. The school's aim is to foster a love of learning while teaching the skills that will enable students to create solutions for their community and the wider world.

All subjects are taught in the Ojibwe language. Ojibwe culture and values guide the mission, and the school bases its framework on these themes. The goal is that through deeply integrating both high academic standards and the Ojibwe language, students will become thoughtful, skillful, and articulate community members.



Highland School District
CESA 03

Nancy Hendrickson
1030 Cardinal Drive
(608) 929-4525
www.highland.k12.wi.us

• Highland, WI 53543-2850

Highland Community Schools

The heart of the Highland Community Schools tradition is that learning in school is also learning in the community. Each school – whether Highland Community Elementary School, Highland Community Middle School, or Highland Community High School – is dedicated to implementing an innovative place-based curriculum that values its small town roots while building the capacity in its students to be 21st Century learners and leaders. The spirit of Highland Community Schools is reflected in the young people, educators, parents, and grandparents of the Highland community which it serves. Woven into the culture of each school are the parents, grandparents, and community members who place confidence in this next generation. Together, these three distinctive schools work together to build a cohesive Highland Community Schools climate for life-long learning.

Finally, as a district, Highland originated the Rural Collaborative Initiative (RCI) in 2010, which brings Pre/K-12 rural educators together to sustain their rural schools. The school districts of Highland, Montello, Northwood, and this year Albany are dedicated to this mutual effort where targeted professional development collaboration and curriculum resource sharing benefit all four districts involved in the RCI.

Est. 2012

65. Highland Community Elementary School

Josh Tarrell
1030 Cardinal Drive
Highland, WI 53543
(608) 929-4525
jtarrell@highland.k12.wi.us
Grade Levels: K4-05

Highland Community Elementary School implements a vibrant literacy program embedded in a positive school climate guided by responsive classroom tenets. A weekly hands-on science program with a field biologist connects the students with various important science and conservation concepts and activities. The Health and Wellness curriculum is an exciting new development with mileage club, cardiovascular exercise program, collaborative playground equipment and activities, and team teaching amongst teachers. Another innovation is the Writing Alive program (KG-8th grade) that unifies writing development across the grade levels and produces strong and effective writers. Finally, a distinctive school/community highlight is a strong afterschool and summer program that over 80% of Highland families participate in.

Est. 2012

66. Highland Community High School

Josh Tarrell
1030 Cardinal Drive
Highland, WI 53543
(608) 929-4525
jtarrell@highland.k12.wi.us
Grade Levels: 09-12

Highland Community High School has developed interdisciplinary seminars and workshops where teachers team across disciplines to bring relevant and reliable learning in shorter time frames that complement HCHS semester-long courses. For instance, studying the Civil War with three teachers involves the history of the American conflict, the science of medical advances and disease control, and the American literature of the period all rolled into a unified seminar for four weeks. Another highlight is extensive Capstone learning for juniors and seniors, where students choose a topic of interest and work in-depth under the guidance of a mentoring faculty, select community members and experts.

Est. 2010

67. Highland Community Middle School

Josh Tarrell
1030 Cardinal Drive
Highland, WI 53543
(608) 929-4525
jtarrell@highland.k12.wi.us
Grade Levels: 06-08

Highland Community Middle School is a statewide place-based leader with its rich field biology and hands-on science conservation program that engages 100 % of its students in many individual and group outdoor restoration projects. For instance, HCMS partners with a UW-Madison badger ecology graduate study, is designing a school rain garden, and is educating the community about student-planted prairie and lasagna gardens. Numerous place-based projects are highlighted in the following video (<http://www.youtube.com/watch?v=WM72R11orTU>). A productive multi-age community collaborates on these projects and the various academic themes throughout the year. Another highlight is the HCMS oral history project that has conducted over 50 hour-long interviews of community members and created I-movies produced by the students and given to the interviewees and their families.



**Hortonville Area
School District**
CESA 06

Heidi Schmidt
P.O. Box 70
(920) 779-7921
www.hasd.org

• Hortonville, WI 54944-0070

Est. 2011

68. Fox West Academy

John Brattlund
220 Warner Street
Hortonville, WI 54944
(920) 779-7922 ext. 26108
johnbrattlund@hasd.org
Grade Levels: 06-08

Fox West Academy is a middle level charter school serving students of the Hortonville Area School District and nearby districts in grades 06-08 (approximately 20 students per grade level). Integrated subject areas, flexible grouping, collaboration with other students, and Project-Based learning are integral components of Fox West Academy. The goal of Fox West Academy is to provide Hortonville area students with a learning

option that unites learning in the classroom with experiences in surrounding communities in order to foster meaningful, personalized learning and provide students with opportunities to demonstrate the applications of academic content.

The mission of Fox West Academy, in partnership with the community, is to provide Project-Based learning opportunities that strengthen each individual learner's unique learning styles, intelligences, and interests.



**Janesville School
District**
CESA 02

Karen Schulte
527 South Franklin Street
(608) 743-5050
www.janesville.k12.wi.us

• Janesville, WI 53548-4779

Est. 2007

69. ARISE Virtual Academy

Kurt Krueger
1831 Mt. Zion Avenue
Janesville, WI 53545
(608) 743-6605
kkueger@janesville.k12.wi.us
Grade Levels: 07-12

The mission of the ARISE Virtual Academy states, “The ARISE Virtual Academy’s certified teaching and mentoring staff brings students, parents, and community together in a standards-based, contemporary learning environment. Students engage in individualized instruction and programming using state of the art technologies to gain the skills and knowledge necessary to succeed in the 21st century.

The ARISE Virtual Academy envisions a learning environment that expands the opportunities available for students whose needs can best be met with an online curriculum. By expanding student educational opportunities, we will: build learning communities through virtual connections, empower students to achieve new heights in education, and meet the needs of a diverse student population.”

Est. 1998

70. Rock River Charter School

Yolanda Cargile
31 West Milwaukee Street
Janesville, WI 53548
(608) 752-8273
ycargile@janesville.k12.wi.us
Grade Levels: 06-12

The Rock River Charter School serves at-risk students in grades 06-12 who are not finding success in the traditional school setting. The school recognizes that not all students learn in the same way. Innovative curricula and delivery methods are used to reach all students.

There are four programs available. The Alternative-At-Risk Program serves students in grades 06-12 with an integrated hands-on curriculum. The School Age Parent Program provides an education to school-age parents and pregnant teens. The E-Learning Program, a computer-assisted learning lab, assists 17-20 year-old students who need to earn ten or fewer credits to receive a high school diploma. The General Evaluation Diploma (GED) Option #2 Program works with students who have senior status but need more than ten credits to graduate and are able to complete and successfully test out of the program in two semesters in order to receive their high school diploma.

Est. 2014

71. Rock University High School

Jane Thompson
2909 Kellogg Avenue
Janesville, WI 53546
(608) 758-6512
jthompson@janesville.k12.wi.us
Grade Levels: 10-12

Rock University High School (RUHS) prepares students in grades 10-12 for higher learning through the integration of science, technology, engineering, the humanities, social sciences, the arts, languages, mathematics, and global competencies. Personalized learning plans, inquiry-based learning, and flexible scheduling empowers our students to excellence.

Est. 2007

72. TAGOS Leadership Academy

Jonathan Woloshin
1350 North Parker Drive
Janesville, WI 53545
(608) 290-0468
jwoloshin@janesville.k12.wi.us
Grade Levels: 07-12

The TAGOS Leadership Academy provides innovative educational programming to meet the needs of students at risk of not achieving their fullest potential. The TAGOS Leadership Academy provides students the opportunities to learn and grow in a Project-Based school modeled, in part, after the EdVisions Model and be a part of a supportive and safe environment where individuality and community are instilled for lifelong success.

The TAGOS Leadership Academy aims at educating the “whole child” so that they may meet their fullest potential and become successful thinkers, learners, and leaders. Curriculum for the TAGOS Leadership Academy consists of student-driven Project-Based learning experiences along with a self-directed, computerized-accelerated math program. The TAGOS Academy provides a rigorous education in a unique format. The emphasis at the TAGOS Leadership Academy remains on student success. The TAGOS Leadership Academy builds a love for independent, life-long learning.



**Kaukauna Area
School District
CESA 06**

Mark Duerweechter
1701 County Road CE
(920) 766-6100
www.kaukauna.k12.wi.us

• Kaukauna, WI 54130-3916

Est. 2011

73. New Directions Learning Community

Sharon Rath
2601 Sullivan Avenue
Kaukauna, WI 54130
(920) 766-6116
raths@kaukauna.k12.wi.us
Grade Levels: KG-04

New Directions Learning Community (NDLC) is a charter school serving approximately 175 students in grades KG-04 with the intent of expanding to grades K4-04 in the coming years. NDLC believes that literacy empowers people. Literacy – reading, writing, and speaking – is the backbone of our school because it allows people to have a voice and make informed decisions.

NDLC provides a workshop-based curriculum aligned to the Wisconsin Model Academic Standards and Common CORE Standards. The workshop approach is built on individualized instruction aimed at growing readers, writers, and problem solvers for the real world.

Key components of the workshop include explicit strategy instruction as well as choice in independent reading, writing, and mathematics. This structure also provides extended periods of time to engage authentic reading, writing, and mathematics. Inquiry Circles and hands-on learning are used to implement science and social studies standards.

Teachers at NDLC look at the strengths and needs of each learner to nudge each child forward. NDLC believes in growing student leaders through shared responsibility in the classroom both in environment and academics.

If you would like more information about our school visit our website at www.ndlccharter.org.

Est. 2011

74. Park Community Charter School

Kenneth Kortens
509 Lawe Street
Kaukauna, WI 54130
(920) 766-6544
kortensk@kaukauna.k12.wi.us
Grade Levels: KG-04

The Park Community Charter School curriculum ties directly into our community. Students are invited and encouraged to take the learning that is taught within the classroom and bring it to the “outside world.” Community resources are invited into the school. Our two learning partners are Kaukauna Utilities and 1000 Islands Environmental Center. Our students utilize the facilities at these partners on a continual basis to bring our classroom experiences alive. We are the only elementary

school in Wisconsin to utilize the NEED curriculum as the basis of our science program. NEED stands for National Energy Education Development project. More information can be found at www.NEED.org.

We have the full cooperation of Kaukauna Utilities to help our students fully understand wind, hydro, solar, and fossil fuel technologies in relation to energy production. Our program is committed to helping our students understand the changes that have and will occur in our environment and community. Our partnership with the 1000 Island Environmental Center will help our students see changes in our local eco system as they visit the many trails and islands in their facility. We will also be placing a river table at the environmental center to help our students understand how natural and manmade events affect the river that is the heart of our community.

If you would like more information about our school visit our website at www.pccscharter.org or on Facebook.



**Kenosha Unified
School District No. 1**
CESA 01

Sue Savaglio-Jarvis
3600 52nd Street
(262) 359-6320
www.kusd.edu

• Kenosha, WI 53144-2664

Est. 1997

75. Brompton School

Suzanne Loewen
8518 22th Avenue
Kenosha, WI 53143
(262) 359-2191
sloewen@kusd.edu
Grade Levels: K4-08

The Brompton School offers a challenging and inclusive academically-focused curriculum. The school's program is based on the belief that a solid foundation in basic skills and content knowledge is the cornerstone of academic success, reading is the key to educational achievement, education should be a sequential process which builds upon previous knowledge and that structured learning experiences and development of study skills are essential.

The Brompton School maintains small class sizes, a challenging program, high expectations for student success and a high degree of parental involvement. It is the school's philosophy that success earned through hard work will develop self-worth, confidence, and ensure future achievement; the success children achieve through their own efforts cultivates a desire to achieve greater success.

1. K4-08 school with a focus on Schoolwide Enrichment Model instead of traditional education. We use Renzulli Learning for Enrichment.
2. Brompton has a Governance Board with parents, teachers and community members serving.
3. Middle school students have a One-to-One Laptop Program
4. All students learn a world language through either Rosetta Stone or Tell Me More.

Est. 2000

76. Dimensions of Learning Academy

Diana Pearson
6218 25th Avenue
Kenosha, WI 53143
(262) 359-6849
dpearson@kusd.edu
Grade Levels: K4-08

The Dimensions of Learning Academy is a standards-based school of choice focusing on lifelong learning, serving students in grades K4-08 in Kenosha Unified School District No. 1. Two unique programs, Dimensions Extensions and Dimensions Connections, further define the school's organizational and management structures. The Dimensions Extensions program consists of extended before- and after-school programming for the Dimensions of Learning Academy.

Dimensions Connections organizes the parental involvement for the entire school program. The parental involvement for this school is

organized as an integral part of the school's design. The goal is implementation of a curriculum based on integration of reasoning skills coupled with the targeting of student acquisition of academic as well as lifelong learning standards.

Est. 2007

77. Harborside Academy

William Haithcock
913 57th Street
Kenosha, WI 53140
(262) 359-8400
whaithco@kUSD.edu
Grade Levels: 06-12

Harborside Academy is a 06-12 grade expeditionary learning charter school located in Kenosha Wisconsin. Harborside's school design combines rigorous academic content and real-world projects. Students participate in "learning expeditions" which involve in-depth study of engaging topics coupled with active teaching, fieldwork, and community service.

The school design focuses on teaching in an engaging way. Harborside has a rigorous curriculum and promotes high levels of student engagement through real-world learning focused on issues of concern to young people. The curriculum will have a strong fieldwork component. Students have the experience of authentic service to the community as an ethic that permeates the school community and as an important element of their academic work. Students also learn that values such as collaboration, perseverance, and craftsmanship are essential to the production of high-quality work. Staff emphasize post secondary preparation, professional quality student work, and engaging students through active pedagogy.

Est. 2006

78. Kenosha eSchool

Daniel Tenuta
1808 41st Place
Kenosha, WI 53140
(262) 359-7715
dtenuta@kUSD.edu
Grade Levels: KG-12

The Kenosha eSchool is a full-service online virtual school operating in conjunction with the Wisconsin eSchool Network, Inc. The Kenosha eSchool exists to meet students' needs by employing new and emerging technologies and providing access to a high-quality, standards-driven, common-assessments curriculum in an environment that is self-paced and accommodating to students' varying physical locations, individualized plans, and time frames. The Kenosha eSchool offers a full spectrum of courses, allowing students to achieve all grade level and graduation requirements.

Est. 2007

79. Kenosha School of Technology Enhanced Curriculum (KTEC)

Angela Andersson
6811 18th Avenue
Kenosha, WI 53143
(262) 359-3800
aanderss@kUSD.edu
Grade Levels: K4-08

The study of technology is a major thrust of the (KTEC). The skills and knowledge of reading, writing, mathematics, social studies, fitness, health, culture, music, art, teamwork, integrity, civics, and many more will be couched in a technology framework. KTEC students will be competent readers of technical literature. They will also be competent writers of technical documents. Mathematical concepts will be taught with solid examples of applications to advance technology and engineering.

The best education minds in this country continue to say that the skills and competence of being able to read and comprehend technical literature and write technical documents are critical to a child's success in our society. KTEC embraces this challenge and will teach the most essential benchmarks in a technology-driven framework. KTEC has the potential to take the 21st Century Skills concepts and implement those concepts in a school immersed in technology in virtually every curricula area.



Est. 2014

80. High School of Health Sciences, The

Stephen Plum
349 N Oak Crest Drive
Wales, WI 53183
(262) 968-6300 ext. 6300
plums@kmsd.edu
Grade Levels: 09-12

The High School of Health Sciences (HS²) serves students in grades 09-12 and holds these educational beliefs:

1. Learning is contextual
2. Students will be empowered to be architects of their own learning
3. Students will make connections between learning and their future endeavors.
4. Student accomplishments are a result of both successes and failures
5. Learning is social, diverse, and collaborative
6. Authentic experiences help students understand their role in a global society
7. Teachers guide, facilitate, inspire, and coach

The High School of Health Sciences (HS²) cultivates authentic and personalized learning in a health career and research context. We inspire curiosity in a wide range of fields, study, and service by engaging problem-solvers in an interdisciplinary spectrum of opportunity. Students master a course of study that equips them for success in health care, research, and related fields. Through collaboration with the Medical College of Wisconsin, Aurora Health Care, and ProHealth Care, HS² offers students the opportunity to learn in an interdisciplinary manner while at an engaging environment. The models of learning within the high school are built with the educational philosophies of each facility in mind: “multifaceted learning modalities” of basic sciences, clinical experiences, scholarly concentrations, and individualized study time.

Est. 2013

81. KM Explore Elementary School

Laura Dahm
219 N Oak Crest Drive
Wales, WI 53183
(262) 968-6300 ext. 3200
dahml@kmsd.edu
Grade Levels: KG-05

KM Explore Elementary school serves students in grades KG-05 and is built on five key pillars:

1. Generative Curriculum
2. Multiage Learning Communities
3. Collaborative Teaching/Learning
4. Optimal Learning Spaces/Placed-Based Learning
5. Habits of Mind

The mission of KM Explore is to engage a community of learners through authentic learning experiences by empowering them to be self-motivated thinkers, creators, and collaborators. KM Explore embraces the notion of a "generative curriculum" grown from the collective voices and choices of the community of students, families, and educators of the school itself. Through an interdisciplinary learning collaborative, teachers will work to foster authentic collaboration, engagement and reflection through customized student learning plans. KM Explore believes deep learning is lifelong, personal and most effective when activated through a community of learners.

Est. 2011

Michele Koper
349 North Oak Crest Drive
Wales, WI 53183
(262) 968-6273 ext. 4701
koperm@kmsd.edu
Grade Levels: 09-12

82. KM Global Charter School for Leadership and Innovation

KM Global is a unique learning environment providing students with the tools and experiences to contribute innovative thought and solutions to complex global challenges, and to Know, Be, and Do the work of global leadership. KM Global incorporates a unique curriculum, assessment framework, and delivery model to build a comprehensive learning environment.

Key components include:

1. Knowing: Attainment of specific learning outcomes guided by rigorous core content standards.
2. Being: Development of dispositions that will foster responsibility for personal leadership.
3. Doing: Participation in learning through projects, internships, travel, and other relevant experiences.

The mission of KM Global High School for Global Leadership and Innovation is to cultivate a global perspective through academic excellence, active engagement, and development of leadership identity.

Est. 2011

Kevin Erickson
349 North Oak Crest Drive
Wales, WI 53183
(262) 968-6273 ext. 4800
ericksok@kmsd.edu
Grade Levels: 09-12

83. School for Arts and Performance

The Kettle Moraine School for Arts and Performance (KM Perform) is a 09-12 school serving students with strong interests or ability in the arts. KM Perform students choose an area of focus on Art, Creative Writing, Drama or Music that serves as a focal point for the four year academic and arts curriculum. Through an Interdisciplinary Learning Collaborative model of learning, students work with content experts and guest artists to earn credit in a focused series of seminars and workshops. Students earn credit through achievement of learning targets and personalization of learning is encouraged by using artistic experiences.

KM Perform is designed to prepare creative and skilled students capable of meaningful creative and artistic experiences in relevant career paths. Perform students can expect to prepare for either a college arts program or any other rigorous academic program with an emphasis on creativity, collaboration, and innovation. English and history credit is achieved through humanities seminars exploring content in-depth while connecting the learning to one or more of the arts. Mathematics and science is delivered through KM Perform's Applied Mathematics and Design curriculum where students engage in 2D and 3D conceptualizations of science and math concepts. Electives, foreign languages, and physical education are also offered as part of the KM Perform school day. All KM Perform students engage in a two year capstone portfolio project.



Kiel Area School District
CESA 07

Louise Blankenheim
P.O. Box 201
(920) 894-2266
www.kiel.k12.wi.us

• Kiel, WI 53042-0201

Est. 2002

Heidi Dörner
210 Raider Heights
Kiel, WI 53042
(920) 894-2263
hdorner@kiel.k12.wi.us
Grade Levels: 07-12

84. Kiel eSchool

Kiel eSchool is an online school through which students in grades 07-12 access the district-approved internet courses with the assistance of online teachers as well as a licensed educator serving as a local mentor/teacher and personal/family coach. The school was designed to ensure the success of those students whose needs are not adequately met in the traditional classroom.

Kiel eSchool provides accelerated learning opportunities for high-achieving students, as well as the described nontraditional learners. Students “attend” classes on their home computers, in the home-base classroom located in the lower level of the Kiel Area District Office building, and in individual building libraries and technology centers. Students can participate in all activities and services provided to the rest of the district’s students. These support services include access to the guidance department, special education coordinator, and school-to-work coordinator, participation in extracurricular activities, and so on.

Est. 2005 **85. Meeme LEADS Charter School**

Chad Ramminger
12121 County Highway XX
Newton, WI 53063
(920) 693-8255
cramminger@kiel.k12.wi.us
Grade Levels: K4-03

The Kiel Area School District has established a nongraded, multiage charter school serving students in kindergarten through fourth grade at the demonstration site of Meeme Elementary in rural Kiel, Wisconsin. The charter school, Meeme LEADS (Learning style–focused, Excellence through individualization, Achievement for all, Differentiation, and Student-driven success), serves students in grades K4-03.

Meeme LEADS is designed to help students reach the following measurable goals: (1) to fully know their optimal mode for learning, (2) to become independent, self-monitoring learners, (3) to develop problem-solving and critical-thinking skills, (4) to understand and strive for quality workmanship and excellence, and (5) to demonstrate continual academic progress as measured by each student’s individualized assessment plan and equivalent to a year’s growth/achievement at or above state-mandated, grade-level benchmarks as measured by Wisconsin Student Assessment System (WSAS) tests.



**Kimberly Area
School District**
CESA 06

Robert S. Mayfield
425 South Washington Street
(920) 788-7900
www.kimberly.k12.wi.us

• Combined Locks, WI 54113-1049

Est. 2011 **86. Kornerstone Charter School**

Josh R. Zimmers
217 East Kimberly Avenue
Kimberly, WI 54136
(920) 358-3001
zimmers@kornerstoneschool.org
Grade Levels: 08-12

The Mission: To provide a learning environment where students' passions direct the day-to-day learning. Students create projects and become active citizens in their community. Kornerstone School will provide students with the foundation and path to be successful in their profession of choice and make a significant impact in their community.

Kornerstone School serves up to 75 Kimberly Area School District students in grades 08-12 who have a passion for learning. The school best serves intrinsically motivated students who want an individualized curriculum. Students who successfully complete their educational requirements at Kornerstone School are equipped with academic and employability skills necessary for post-secondary education.

Kornerstone is a constructivist school. The school uses the advisory model to build community, relationships between students and adults, and as the basis for an individualized approach to learning. All students are met at their current levels, and their passions and future goals in post-secondary education and their profession of choice are used to inspire and chart their learning at Kornerstone.

Project-Based learning, in which students direct their learning, is the primary curriculum delivery method at Kornerstone. Students choose a variety of independent, group and seminar projects throughout their high school experience at Kornerstone. Independent, group and seminar projects are created, planned, and learning is recorded by the student and at least one advisor. The process consists of an in-depth proposal that

describes the process of research, questions, tasks, product creation and intended presentation or showcase of the learning. Learning is recorded based on standards and credits are assigned based on the school's five-year curriculum.



**La Crosse School
District**
CESA 04

Randy W. Nelson
Hogan Administrative Center
807 East Avenue South
(608) 789-7628
www.lacrosseschools.org

• La Crosse, WI 54601

Est. 1998

87. Coulee Montessori Charter School

Laura Huber
1307 Hayes Street
La Crosse, WI 54603
(608) 789-7760
lhuber@lacrosseschools.org
Grade Levels: K4-08

Coulee Montessori welcomed its first classes in August 1998, as the first public Montessori school in western Wisconsin. When it began, there were two multiage classrooms; one containing five year olds and the other containing six-, seven-, and eight- year olds. The school has physically relocated to be housed in a different public school on the North Side of La Crosse. Coulee Montessori now serves students from preschool ages through eighth grade in the same building. The school has two Children's House classrooms consisting of preschool and kindergarten students; three Elementary One (E1) classrooms containing first, second, and third graders; an Elementary Two (E2) classroom containing fourth and fifth graders; an Adolescent classroom containing sixth, seventh, and eighth graders. Principals and teachers work diligently to host fundraising events, advertise for enrollment, and guide the school toward achieving long-term goals. Coulee Montessori is an asset to the School District of La Crosse as a choice for families seeking other methodologies of instruction for their children which would not otherwise be available without cost.

Est. 2011

88. Design Institute

Penny Reedy
1900 Denton Street
La Crosse, WI 54601
(608) 789-7670
preedy@lacrosseschools.org
Grade Levels: 06-08

La Crosse Design Institute is a middle school charter school serving students in grades 06-08. The school is supported by teachers and administrators who have a strong background in Project-Based learning and a passion for design. The school is aligned with several community partners who are committed to providing hands-on learning opportunities for La Crosse Design Institute students.

The La Crosse Design Institute will teach students valuable 21st Century Skills including communication and presentation skills, organization and time management, research and inquiry skills, self assessment and reflection skills, and group participation and leadership skills. The school's Project-Based learning approach requires content mastery and critical thinking and incorporates essential project management skills valued by today's global industries.

Est. 2000

89. LaCrossroads Charter Schools (5)

Doug Leclair
1500 Ranger Drive
La Crosse, WI 54603
(608) 789-7706
dleclair@lacrosseschools.org
Grade Levels: 09-12

On June 5, 2000, the La Crosse Board of Education granted charter school status to the La Crosse School District's LaCrossroads High School. The four charter school classrooms serve students in grades 09-12 who exhibit behaviors such as truancy, credit deficiency, poor academic performance, inappropriate classroom behavior, lack of workplace ethics, and have problems at home or in the community. The school positively modifies student conduct in the areas of attendance, behavior, and academic achievement by incorporating a one-room schoolhouse atmosphere, leadership training, real world academic

application, immediate and concrete rewards, consequences for choices, academic credit for work experience, and individualized graduation plans.

Est. 1995 **90. School of Technology & Arts I**

Steven Michaels
1111 South Seventh Street
La Crosse, WI 54601
(608) 789-7695
nmatchet@lacrosseschools.org
Grade Levels: KG-05

The School of Technology and Arts I (SOTA I) opened its doors in August 1995 as an elementary school of choice. The SOTA I currently serves students in grades KG-05 whose families believe in the curriculum's technology and arts emphasis. Roosevelt Elementary School houses the charter school and provides transportation, administrative resources, and food service. The SOTA I follows the district's curricula, school calendar, testing programs, and is organized around five major constructs. These constructs include: multiage, nongraded, continuous-progress classrooms, assessment by performance, product, or demonstration, emphasis on the arts and technology, and joint staff parent school governance.

Est. 1997 **91. School of Technology & Arts II**

Larry Myhra
510 9th Street South
La Crosse, WI 54601
(608) 789-7780
lmyhra@lacrosseschools.org
Grade Levels: 06-08

The School of Technology and Arts II (SOTA II) began operation in fall 1997 as a middle school of choice and currently serves students in grades 06-08. Longfellow Middle School houses this charter school. The staff at SOTA I and SOTA II work closely to ensure continuity between the programs. Studies link the active learning of an art form to increased student motivation and the ability to learn other skills such as reading, mathematics, and writing.

The SOTA II uses technology and the arts as tools for integrating learning of core subjects into thematic units. This method of curriculum delivery takes into account individual student interests and skills and allows students a different way to show their learning. The SOTA II extends the learning experience of the SOTA program to emphasize the importance of social and emotional learning, community building, and teamwork.

Est. 2014 **92. Seven Rivers Community Charter High School**

Scott Mihalovic
1500 Ranger Drive
La Crosse, WI 54603
(608) 789-7700
smihalov@lacrosseschools.org
Grade Levels: 09-12

Seven Rivers Community High School (7R) is a Project-Based Learning (PBL) environment. 7R provides a dynamic approach to learning in which students explore real-world problems and challenges. The PBL environment requires a structured process to build towards an authentic outcome. The PBL process fosters a hands-on, interest-based approach to developing skills, knowledge, and a passionate understanding, through intrinsic motivation; the PBL approach creates a deeper level of comprehension and a greater capacity for self-awareness in the learning process.



**Ladysmith Hawkins
School District**
CESA 10

Al Brown
1700 Edgewood Avenue East
(715) 532-5277
www.ladysmith.k12.wi.us

• Ladysmith, WI 54848-3005

Est. 2007 **93. Health Care Academy**

Robert Lecheler
115 East 6th Street
Ladysmith, WI 54848

The primary focus of Ladysmith-Hawkins Health Care Academy (HCA) is to prepare students while still in high school for a variety of post-secondary options in the ever-growing healthcare industry. The HCA, has

(715) 532-5531 ext. 222
honish@ladysmith.k12.wi.us
Grade Levels: 09-12

partnered with Wisconsin Indianhead Technical College and Chippewa Valley Technical College to define appropriate curricula in many healthcare fields, align that curricula to specific healthcare programs, and create opportunities for students to earn dual credit through cooperative agreements. The HCA has also partnered with business and industry in the healthcare professions. These partnerships are a critical component in the dynamic, engaging, and relevant curriculum the HCA offers. It is the intention of the HCA to actively seek out and welcome additional business and industry partners in healthcare professions in the future.



**Little Chute Area
School District
CESA 06**

David Botz
325 Meulemans Street, Suite A
(920) 788-7605
www.littlechute.k12.wi.us

• Little Chute, WI 54140-3300

Est. 2014 **94. Flex Academy**

David Botz
325 Meulemans Street, Suite A
Little Chute, WI 54140
(920) 788-7605
dbotz@littlechute.k12.wi.us
Grade Levels: KG-08

Flex Academy will serve fifty KG-08 students of the Little Chute Area School District through comprehensive interdisciplinary collaborative learning designed to address identified achievement gaps while developing 21st-Century skills. These two issues – demographically divided learning levels and contemporary global literacy and competency – have driven the development and design of Flex Academy as a student-centered learning forum that combines local, hands-on, individualized, and face-to-face experiences with virtual, technology-enhanced access to a wealth of complementary and contrasting global educational resources.

District WKCE data show a definite and persisting achievement gap between economically disadvantaged and non-economically disadvantaged students as they progress through the grades. Flex Academy will not try to close that gap by running under-achieving students through the same paces over and over again, year after year, expecting different results. Rather than addressing the symptoms (failure to meet the procedural expectations of the traditional educational system), Flex Academy will instead concentrate on developing the character and behavioral characteristics that enable students to achieve the desirable outcomes required by the rapidly changing situations they will encounter as they mature and enter the post-secondary world of education, training, career, civic responsibilities, and personal relationships. This will be accomplished through the Four Pillars of Flex Academy: Habits of Mind; Habits of Work; Habits of Wellness; and, Habits of Service. Students, parents, teachers, support professionals, and community stakeholders will collaborate to provide a Personalized Learning Plan for each student of Flex Academy. The charter school framework provides the flexibility to structure customized and responsive education for students in need of learning supports and resources unavailable to them in other learning and living environments.

Est. 2011 **95. Little Chute Career Pathways Academy**

Shawn Volk
1400 Freedom Road
Little Chute, WI 54140
(920) 788-7600
spvolk@littlechute.k12.wi.us
Grade Levels: 09-12

The Little Chute Career Pathways Academy (LCCPA) mission is to engage students to be problem solvers and self-motivated adults with the communication skills and academic aptitude to succeed in their desired post-secondary career. Our goal is to provide high quality academic and career preparation. When our students graduate, we want them prepared to meet the demands that leaders in the academic and business worlds have identified as being crucial to success.

LCCPA's rigorous curriculum includes the equivalent of three credits of mathematics, three credits of science and four credits of English as well as comprehensive coverage of social studies, 21st Century Skill Development, and foreign language. In addition to having access to our innovative core curriculum, LCCPA students also have the opportunity to participate in one of the most well-known and respected Engineering and Bio-Medical Sciences curricula in the country: **Project Lead The Way**.

Our coursework is enriched through partnerships and internships with local businesses, health care providers, local colleges and universities. Classroom work takes place in the school, out in the field, and in the world of a student's chosen career pathway. At the Academy a student's learning will be rooted in workshops, seminars, job shadowing, internships, and community initiatives. In the end, our ultimate goal at LCCPA is to meet the individual educational needs of our students in a way that is rigorous, relevant, and meaningful to their lives beyond LCCPA.



Lodi School District
CESA 05

Charles Pursell
115 School Street
(608) 592-3851
www.lodi.k12.wi.us

• Lodi, WI 53555-1046

Est. 2012 **96. Ouisconsing School of Collaboration**

Chris McNeill
103 Pleasant Street
Lodi, WI 53555
(608) 592-3855 ext. 2406
mcneich@lodischoolswi.org
Grade Levels: 03-05

The Ouisconsing School of Collaboration (OSC) is named in part with the Algonquin word for the Wisconsin River, as translated by the early French explorers. The school rests near the modern day banks of this symbolic waterway that serves as evidence of the last glacial advance, as well as the first transportation routes. Ouisconsing (we-skon-sing) allowed the interaction of people, sharing of ideas and exploration during the past, and continues to do so in the present. The OSC is based on these same principles, while honoring the past and preparing for the future.

Beyond the symbolism, it is an elementary level charter school serving 88 students of the School District of Lodi in four multiage classrooms with students from grades 03-05. Students focus on the promotion of teamwork, leadership, and providing real-world solutions while practicing 21st Century Skills. The coursework is fully integrated into a Project-Based learning model, utilizing community and global partners, and technology as resources. Through collaboration with one another and the broader community, students realize the application of their understanding in a real-world context, leading to meaningful relationships, personalized instruction as well as high student achievement and motivation.

The intended outcomes of our model focus on allowing students to possess ownership of the learning community while establishing an environment of high expectations and rigorous coursework. We build proficiency in all Common Core Standards through the implementation of challenging, student selected, projects that capitalize on local and global resources, bringing together the broader community and the students of The OSC. Proficiency is also developed through individualized learning plans and small group instruction. Personal choice within course content reduces negative effects of a teacher-centered, or top-down, classroom. Student understanding of their learning styles, personal interests, and ability to meet a high level of expectation serve as guiding benchmarks of success.



Est. 1995

97. Badger Rock Middle School (BRMS)

Angela Crawford
1717 Fish Hatchery Road
Madison, WI 53713
(608) 204-1340
nevans@madison.k12.wi.us
Grade Levels: 06-08

BRMS will serve students in grades 06-08, primarily from one of Madison's lowest income and underserved neighborhoods, where 76% of the students currently receive free/reduced hot lunch. In a neighborhood that is quickly approaching "at-risk" conditions, the school will help reengage disenfranchised youth through an inquiry-based curriculum emphasizing place-based education, relevant real world experiences, and a strong ethic of community involvement and collaboration. At BRMS students will explore issues of sustainability, local culture, interdependence, social justice, and global awareness. The school will combine the best features of traditional and innovative curricula, propelling students to think critically and strategically, solve problems creatively and collaboratively, and gain the knowledge and skills to become catalysts and change agents in their communities. In doing so, the school will meet and exceed all local and state academic standards and create a dynamic new model for holistic education based upon principles of sustainability that serve as a research and development laboratory for school districts throughout Wisconsin.

Est. 1995

98. James C. Wright Middle School

Angela Crawford
1717 Fish Hatchery Road
Madison, WI 53713
(608) 204-1343
acrawford@madison.k12.wi.us
Grade Levels: 06-08

The James C. Wright Middle School (Wright), named for one of Madison's civil rights pioneers, is a school of choice for students in grades 06-08. Wright's population is diverse: More than 80 percent of its students are from racial or ethnic minority groups, including African American, Hmong, and Hispanic. Approximately half of the students are economically disadvantaged, and just 45 percent live at home with both parents. In addition to regular education classes, Wright offers special programming for students with learning and emotional disabilities. With an ethnically and culturally diverse staff and innovative and flexible ways of teaching, the school provides its students with the knowledge, skills, and confidence required to participate fully in an evolving global society. School staff members accomplish this goal through three major themes: integrated curriculum, integrated technology, and integrated community.

Est. 2004

99. Nuestro Mundo Community School

Joshua Forehand
902 Nichols Road
Monona, WI 53716
(608) 204-1079
jhorehand@madison.k12.wi.us
Grade Levels: KG-05

Nuestro Mundo Community School (NMCS) is the first public English/Spanish two-way immersion school in the Madison Metropolitan School District. The goals of NMCS are to help all students learn to think, speak, read, and write in both Spanish and English; excel academically; develop positive cross-cultural relationships; and promote participation in multicultural communities.

The school is open to English-dominant and Spanish-dominant speakers interested in this distinctive program. NMCS's curriculum is academically rigorous, community-based, child-centered, and multicultural. The curriculum and instructional strategies reflect students' developmental levels in both cognitive and linguistic areas. Specifically, teachers plan academic instruction in accordance with students' language proficiencies. In kindergarten thru second grade, students receive most of their instruction in Spanish. All students, regardless of their language

background, learn how to read and write first in Spanish, then in English. This early emphasis on Spanish instruction benefits both language groups. The proportion of English increases with each grade level.



**Manitowoc Public
School District**
CESA 07

Marcia Flaherty
P.O. Box 1657
(920) 686-4781
www.manitowocpublicschools.com

• Manitowoc, WI 54221-1657

Est. 2007 **100. Manitowoc County Comprehensive Charter School**

Dawn LeLou-Matte
1010 Huron Street
Manitowoc, WI 54220
(920) 686-4740
leloumatted@mpsd.k12.wi.us
Grade Levels: 01-08

The Manitowoc County Comprehensive Charter School (MCCCS) was established in response to the growing population of young children identified as having an emotional or behavioral disability with severe mental health issues. The MCCCS provides a cooperative, comprehensive, and seamless framework of resources that provides a safe, caring school community to meet the academic, therapeutic, social, and emotional needs of students in grades 01-08 with severe mental health issues. We utilize the Coordinated Services Team concept, which centers decision making in the family team, balancing and coordinating natural (informal) support people (relatives, friends, and neighbors) with formal service providers (therapists, teachers, and social workers).

Instruction is provided to MCCCS students using Cognitive Behavioral Therapy, a research-based psychological approach shown to be effective for a wide range of problems. Instruction and supportive services are provided by two full-time teachers, two paraprofessionals, and a number of collaborative partners including Holy Family Memorial Behavioral Health and Manitowoc County Department of Human Services. The school has a strong mental health component and provides an alternative to expensive residential treatment center placement.

Annual reports, board minutes, and other relevant information may be obtained by visiting: <http://www.manitowocpublicschools.com/webpages/mcccs/>

Est. 2007 **101. McKinley Academy**

Kristin Lee
1010 Huron Street
Manitowoc, WI 54220
(920) 683-4780
leek@mpsd.k12.wi.us
Grade Levels: 09-12

McKinley Academy is an alternative 09-12 high school located in Manitowoc, Wisconsin. McKinley seeks to engage students who have struggled in traditional secondary school settings by providing authentic and intellectually challenging instruction within the context of a small, flexible, and relational learning environment.

Emphasis is placed on higher order thinking and application to the world beyond the classroom. In keeping with the idea of providing purposeful and relevant real world learning as well as developing students' character and resiliency, many of the courses offered at McKinley Academy feature a service learning component.

Career planning and employability skills receive heavy emphasis and students are encouraged to pursue some form of post-secondary education. During their junior and senior years, students have the opportunity to complete a significant amount of their education off-site in field settings. McKinley Academy seeks to create significant partnerships with local agencies and businesses, as well as give parents and students a strong voice in the school's development and operations.



**Marathon City
School District**
CESA 09

Richard T. Parks
P.O. Box 37
(715) 443-2226
www.marathon.k12.wi.us

• Marathon, WI 54448-0037

Est. 2011

102. Marathon Venture Academy

Jeff Reiche
100 Spring Valley Drive
Marathon, WI 54448
(715) 443-2538 ext. 102
jreiche@marathon.k12.wi.us
Grade Levels: 06-08

The Marathon Venture Academy (MVA) is an innovative “expeditionary learning” middle school whose mission is to challenge a diverse group of learners to communicate, investigate, and collaborate in authentic learning expeditions. Students are offered a relevant, community-oriented education that holds students accountable for high levels of achievement, while allowing them to learn in the more hands-on, Project-Based setting within a small public school environment. MVA’s expeditionary learning approach to learning is coupled with a deeply imbedded technology focus where all students utilize iPads for content area course work. Students use a variety of iPad applications daily for purposes of both enrichment and remediation. Students take part in innovative “learning expeditions” that integrate all traditionally taught subjects, such as English/Language Arts, Science, Math, Social Studies, Fine Arts, and more into a theme and Project-Based framework that culminates in the presentations of student work at the end of each 11 – 12 week period. In this unique and personalized setting, students promote their personal “best” work, and learn the importance of civic responsibility and life-long learning.



**Marshall School
District**
CESA 02

Barb Sramek
P.O. Box 76
(608) 655-3466
www.marshall.k12.wi.us

• Marshall, WI 53559-0076

Est. 1998

103. Marshall Charter School

Brian Sniff
623 West Madison Street
Marshall, WI 53559
(608) 655-1310
brian_sniff@marshall.k12.wi.us
Grade Levels: 10-12

The Marshall Charter School serves at-risk students in grades 10 and 12. The charter school engages at-risk students who have been distracted from their education by outside events and nontraditional learners who were just "lost in the crowd" and not performing to full potential. The typical candidate is credit-deficient, has a history of truancy, or has demonstrated disruptive behaviors in the regular high school setting. However, these students are capable learners with unique talents and skills, fully capable of learning and becoming positive contributors to society. By being in the program, these students demonstrate a desire to complete high school and a willingness to try new approaches to achieve that goal. Education and employment are important to the Marshall Charter School student.



**Mauston School
District**
CESA 05

Christine M. Weymouth
510 Grayside Avenue
(608) 847-5451
www.maustonschools.org

• Mauston, WI 53948-1952

Est. 2011

104. iLEAD Charter School

Lynette Livingston
510 Grayside Avenue
Mauston, WI 53948
(608) 847-5451 ext. 6688

iLEAD Charter School is an individualized school that develops leadership and entrepreneurship through academic discovery. We believe that when given the right opportunity, students do amazing things. iLEAD Charter will cultivate the entrepreneurial spirit as stated by the

Wisconsin Vision for Entrepreneurship, "...the entrepreneurial spirit is at the heart of a society that moves forward and adapts to changing economic, technological, and social challenges."

iLEAD Charter will encourage and empower students to follow their passions, get involved in their community and learn real world skills. Students at iLEAD learn all core areas of the curriculum, but they learn it in new and exciting ways. Through Project-Based learning and innovation, students are engaged - focusing on their individual strengths, growth targets, plans, and goals. The community is our classroom, students work in and with our community to solve real world problems. iLEAD allows students to *own* their learning - helping them become the leaders and entrepreneurs of tomorrow.



**McFarland School
District**
CESA 02

Scott R. Brown
5101 Farwell Street
(608) 838-3169
www.mcfarland.k12.wi.us

• McFarland, WI 53558-9216

Est. 2003

105. Wisconsin Virtual Academy (WIVA High School)

Leslye Moraski Erickson
4709 Dale-Curtain Drive
McFarland, WI 53558
(608) 838-9482 ext. 1108
lerickson@k12.com
Grade Levels: 09-12

Wisconsin Virtual Academy established two schools starting in 2014-15 school year: WIVA High School and WIVA KG-08.

The Wisconsin Virtual Academy (WIVA) is a Non Instrumentality virtual charter school authorized by the McFarland School District and chartered by Four Lakes Education, Inc. We offer students throughout the state of Wisconsin equal and open access to an individualized, rigorous, and self-paced instructional program delivered both on the Internet and via traditional instructional materials. The WIVA serves students in grades KG-12 from more than 300 school districts in Wisconsin from private and homeschool learning environments.

The WIVA's program combines a comprehensive, standards-based, research- and performance-based curriculum (K¹²®), high expectations, technology, a significant amount of offline work, strong instructional support, and substantial involvement from parents or other primary adults. The K¹²® curriculum includes six core subjects (language arts/English, mathematics, science, history, art, and music) and is aligned with the Wisconsin Model Academic Content Standards. The education program also addresses social and character development. Built into the KG-12 curriculum is an internal assessment system that provides frequent accountability as students work to master the curriculum at their own pace.

Our WIVA high school model is more pace structured, featuring increased independence in the student's daily work, and one-on-one accountability with the teaching staff. Grading scales move from mastery to the more accepted practice of letter grades, making their transcripts more meaningful for our college-bound graduates.

Est. 2014

106. Wisconsin Virtual Academy (WIVA KG-08)

Leslye Moraski Erickson
4709 Dale-Curtain Drive
McFarland, WI 53558
(608) 838-9482 ext. 1108
lerickson@k12.com
Grade Levels: KG-08

Wisconsin Virtual Academy (WIVA) established two schools starting in 2014-15: WIVA High School and WIVA KG-08. See above the description of WIVA.

Throughout our KG-08 course offerings, you will find certain recurring themes that build on the previous grade's teaching and weave an ever-richer tapestry of knowledge. Our individualized approach means your child can go as fast or slow as he needs to. And with more than 700 lessons per subject, he can dive deeply into areas of interest.



**Medford Area
Public Schools**
CESA 10

Patrick W. Sullivan
124 West State Street
(715) 748-4620
www.medford.k12.wi.us

• Medford, WI 54451-1771

Est. 2005

107. Rural Virtual Academy

Charles Heckel
624 East College Street
Medford, WI 54451
(888) 801-2666
charles.heckel@ruralvirtual.org
Grade Levels: K4-09

It is the mission of the Rural Virtual Academy (RVA) to provide students access to challenging, high-quality, standard-driven curricula, in a flexible home environment. The RVA focuses on providing families with children in grades K4-09 individualized programming options that are supported by public school teachers and resources. The RVA's self-paced instructional programming offers both remediation and acceleration options as well as social outings. The RVA brings together a family-centered, personalized, public education option with the availability of traditional school programming, events, and organization.



**Merrill Area Public
Schools**
CESA 09

Wally Leipart
1111 North Sales Street
(715) 536-4581
www.maps.k12.wi.us

• Merrill, WI 54452-3198

Est. 2012

108. Bridges Virtual School

John Hagemeister
1201 North Sales Street
Merrill, WI 54452
(715) 536-9593 Ext. 302
john.hagemeister@maps.k12.wi.us
www.bridgesvirtualacademy.com
Grade Levels: K4-12

The Bridges Virtual Academy (BVA) is a public charter school of the Merrill Area Public Schools, providing educational services in a non-traditional setting using a custom curriculum that fits the unique needs of each particular student. The BVA purpose is to provide resources, instruction, and instructional support to students providing the flexibility and customization that allows them to have an enriching and fulfilling academic experience. The licensed teaching staff and support staff of the BVA will work with families to assist students in achieving their maximum academic growth in all required areas throughout the school year.

Est. 2012

109. Maple Grove School

Russ Noland
290 County Road F
Hamburg, WI 54411
(715) 536-7684
russ.noland@maps.k12.wi.us
Grade Levels: KG-05

The Maple Grove School is an innovative Expeditionary Learning rural elementary school whose mission is to develop the whole child through the provision of exploratory experiences where students will engage in hands on approach in project development through cultural connections to our traditions, opportunities and our greater community. Students are offered a community-oriented education to honor and sustain their proud history and traditions through educational excellence by holding students accountable for high levels of achievement, while allowing them to learn in the more hands-on, Project Based setting within a small rural public elementary school environment. Maple Grove School's Expeditionary Learning approach will be coupled with technology where all students will have access to more technology for content area course work. In addition, students take part in innovative "learning expeditions" that integrate traditionally taught subjects, such as English/Language Arts, Science, Math, Social Studies, Fine Arts, and more into a theme and Project-Based framework which culminates in presentations of student work at the end of each expedition. These presentations include a "celebration of learning" for students where parents and community can be involved. In our unique and personalized setting, students promote their personal "best" work, and learn the importance of civic responsibility and life-long learning.

Est. 2007

Shannon Murray
1101A North Mill Street
Merrill, WI 54452
(715) 536-4594 ext. 3006
shannon.murray@maps.k12.wi.us
Grade Levels: 12-12+

110. Merrill Adult Diploma Academy

The Merrill Adult Diploma Academy educates 18-20 year-old high school dropouts. Students may work with a teacher in small groups to meet common goals, independently online, online with teacher-led peer groups, or in a more traditional manner with textbooks and workbooks. In addition to academic work in the core areas of English, mathematics, science and the social studies, students will receive small group instruction in various life skill areas including work readiness, technology, and AODA issues. A lead teacher/coordinator works with each student on an individual basis to develop an Individual Learning Plan that outlines the course of study needed to graduate. In addition to academic studies, students will also complete a work-based component to help establish strong work skills and will be involved in a volunteer community service project.



**Middleton-Cross
Plains School
District**
CESA 02

Donald Johnson
7106 South Avenue
(608) 829-9004
www.mcpasd.k12.wi.us

- Middleton, WI 53562-3263

Est. 2010

Jill Gurtner
2429 Clark Street
Middleton, WI 53562
(608) 829-9641
jgurtner@mcpasd.k12.wi.us
Grade Levels: KG-12

111. 21st Century eSchool

21st Century eSchool is a blended, digital learning option for Wisconsin students who are looking for an alternative to the traditional classroom environment. Our program offers:

- The opportunity for full-time students to participate in classes such as art, music, and physical education offered in the traditional Middleton-Cross Plains Area schools. Plus, extracurricular clubs and sports are available.
- Flexible, blended, and interactive online classes that fit your schedule.
- One-on-one attention from local and state-certified teachers.
- Tuition-free education - available at no cost to the Wisconsin students (for District residents and non-district approved through open enrollment).
- A combination of online and offline coursework - including an array of textbooks, videos, and hands-on materials.
- Individualized learning - high-quality, personalized instruction provided by highly qualified teachers.

21st Century eSchool is a proud partner of the Wisconsin eSchool Network and Wisconsin Digital Learning Collaborative.

Est. 2012

Jill Gurtner
2429 Clark Street
Middleton, WI 53562
(608) 829-9640
jgurtner@mcpasd.k12.wi.us
Grade Levels: 09-12

112. Clark Street Community School

Clark Street Community School is a place and project based democratic school in the Middleton - Cross Plains Area School District. CSCS was founded and is supported by local educators, community members, students and families who are interested educational innovation. CSCS strives for meaningful engagement in learning for all through personalization of education, community-based learning opportunities and democratic participation in school decision making by all stakeholders. CSCS is open to ninth through twelfth graders and enrolls approximately 120 students.



Est. 2004

113. Academia de Lenguaje y Bellas Artes (ALBA)

Brenda Martinez
1712 South 32nd Street
Milwaukee, WI 53215
(414) 902-7525
076@milwaukee.k12.wi.us
Grade Levels: K3-05

In response to the increasing Hispanic population on the near south side of Milwaukee, parents, community members, and teachers with strong beliefs in bilingual education and the fine arts joined together to create the ALBA. The school serves 375 regular and exceptional education students from three-year old kindergarten through the fifth grade. In addition to providing a developmental bilingual Spanish program, the rigorous academic curriculum integrates the fine arts and creative writing with emphasis on Latino contributions and cultural art forms. Students benefit from partnerships with local art organizations with: Milwaukee Ballet, Milwaukee symphony Orchestra, and Milwaukee Art Museum. ALBA's educational program is founded on the conviction that bilingual students can reach their full potential academically in English and Spanish when challenged through a rigorous curriculum that develops critical thinking, problem-solving skills, and creativity. The learning environment aids in fostering Hispanic cultural identity and appreciation through the connections made from strong parental support and community involvement.

Est. 2005

114. Alliance School of Milwaukee, The

Tina Owen
850 West Walnut Street
Milwaukee, WI 53205
(414) 267-5400
042@milwaukee.k12.wi.us
Grade Levels: 09-12

The Alliance School of Milwaukee is a year-round high school that serves the needs of students in grades 09-12 who are not succeeding in the traditional high school environment due to harassment, intimidation, physical abuse, or emotional abuse. The school's primary purpose is to be a safe place where students are treated fairly at all times regardless of sexual identity, appearance, ability, or beliefs. The Alliance School's philosophy starts with the assertion that students must first have their basic safety and security needs met before they can focus on pursuing educational objectives. Academic excellence and the pursuit of higher education are expectations for all students at the school.

The Alliance School uses connections with community agencies to provide a strong network of supportive services for students. The school works closely with the Milwaukee Lesbian, Gay, Bisexual and Transgender Community Center, the Milwaukee Counseling Center, Pathfinders, Walker's Point Youth and Family Center, and various other social service agencies in the city to provide counseling and other services to youth. All students participate in community service placements, and there is a strong focus on changing the attitudes and systems that drove them from the traditional high school settings, through performances, speeches, and other activities that connect them to the community in advocacy work.

The curriculum uses a combination of service learning and expeditionary learning practices, which involve students in community improvement projects and personal growth activities.

Est. 2013

115. Banner School of Milwaukee

Theresa Yeldell
7171 West Brown Deer Road
Milwaukee, WI 53223

The Banner School of Milwaukee is a Non-Instrumentality charter school, the target population in year one is 240 students entering middle school grades 06, 07, and 08 with a maximum capacity at year five of

(414) 461-9561
info@bannercharterschoolmilwaukee.org
Grade Level: 06-08

340 students. The students will have varying levels of growth and academic achievement; some will be from two- or single-parent homes, foster care, group homes, or are doubled-up with family members or friends. Some will be repeating a grade level. What they will all have in common are poverty and unique developmental factors that may be negatively impacting their educational success, peer and family relationships, and their ability to access community resources and supports (equity of opportunity). The Banner School of Milwaukee will implement a Strategic Plan that will provide a safe, challenging and nurturing environment that is intentional in addressing the barriers to learning and teaching of our specific population.

The mission of The Banner School of Milwaukee is to play an instrumental role in the successful development of students with personal integrity; who have a desire to become creative, thoughtful, and productive individuals within their chosen life vocations, with a commitment to service and lifelong learning. To achieve this mission The Banner School will use two research-based frameworks that address learning and personal development: Dr. Ronald Edmonds' Effective Schools Correlates and Dr. James Comer's model of Developmental Pathways.

Est. 2011

116. Business & Economics Academy of Milwaukee (BEAM)

Alisha Birtha
3620 North 18th Street
Milwaukee, WI 53206
(414) 615-3915
alisha.birtha@beam.edisonlearning.com
Grade Levels: K4-08

BEAM offers a complete academic program in Reading, Writing/Language Arts, Mathematics, Social Science, and Science while also providing Business and Economics education that is integrated into the academic program for grades K4-06, plus specialized Business and Economics (B&E) course content added for 7th and 8th grades. In addition to helping students achieve academic success, there is a great need to help students build a foundation for life-long success in managing their money responsibly. BEAM is the first K4-08 school in Milwaukee and Wisconsin to specialize in teaching its students and their parents how to become financially successful. BEAM features an innovative business and economics curriculum, a full-time business and economics curriculum coordinator, and after-school activities that enhance learning.

Est. 2007

117. Carmen High School of Science and Technology

Patricia Hoben
1712 South 32nd Street
Milwaukee, WI 53215
(414) 384-4444
hobenp@carmenhighschool.org
Grade Levels: 09-12

Carmen High School of Science and Technology (Carmen HS) is a small (240 students) college preparatory high school with a rigorous liberal arts curriculum that emphasizes science. Students must take four full years of each of the following subjects: English, laboratory science, social studies/history, and mathematics (Algebra 1 and above). In addition, students take three years of Spanish or Spanish for Native Speakers and at least one full year of Fine Arts. Courses in engineering and Advanced Placement subjects are also offered and enrollment is not restricted. The curriculum also uses the Eight Abilities (21st Century Skills) originally developed for college students by Alverno College. Students in grades 10-12 who maintain cumulative GPAs of 2.5 or higher are allowed to participate in a special program through which they intern one full day per week at local corporations or nonprofit organizations. Funds are raised from corporate sponsors and private donors to support college scholarships for students who participate in the internship program. Each student works with his or her academic advisor to create an Individual Learning Plan in which academic, personal/life, and financial SMART goals are set and plans and schedules for achieving them are made. After school and summer academic enrichment and support programs,

including a mandatory 8th grade to high school summer bridge program, are offered to meet the needs of all students. Carmen HS students also participate in WIAA varsity athletic programs and a variety of clubs. Students also participate in service learning and are required to complete 20 hours of community service each year.

Est. 2013

118. Carmen Middle/High School of Science and Technology, Northwest Campus School

Greg Meuler
5496 North 72nd Street
Milwaukee, WI 53218
(414) 837-4000
hobenp@carmenhighschool.org
Grade Levels: 06-12

Carmen Middle/High School of Science and Technology, Northwest Campus, is a college preparatory secondary school with a rigorous liberal arts curriculum that emphasizes science and engineering and requires students to master 21st century skills by the time of graduation. The emphasis on science in the curriculum responds to community calls for greater numbers of scientists *and* the need for all students to develop scientific “habits of mind” such as communication, problem solving, and analysis.

The educational program is designed to meet the highest academic standards for middle and high school students and professional standards for teachers and administrators. Middle school students take a core curriculum that focuses on reading, writing, and speaking skills; global studies and U.S. History; laboratory science; mathematics through Algebra; and fine arts. High school students must take, at a minimum, four years each of college preparatory history/social studies, mathematics (Algebra through at least Pre-calculus), laboratory science, and five years of English, three years Spanish, and at least two semesters of fine arts or performing arts. Courses in engineering and Advanced Placement subjects are also offered and enrollment is not restricted. The curriculum also uses the Eight Abilities (21st Century Skills) originally developed for college students by Alverno College. Each student has a challenging Individual Learning Plan that documents his or her academic, financial, personal career goals, and plans. Carmen is a member of the Wisconsin Interscholastic Athletic Association (WIAA) and offers varsity level sports in volleyball, soccer, cross country, wrestling, track and field and baseball, with more teams to be added over the next several years. Students are expected to participate in academic enrichment and support programs offered after school and during the summer to meet their academic needs and interests. Additionally, all students are expected to participate in at least 20 hours of community service annually.

Est. 2004

119. Community High School

Roxane Mayeur
6415 West Mt Vernon Avenue
Milwaukee, WI 53213
(414) 256-8200
004@milwaukee.k12.wi.us
Grade Levels: 09-12

The Community High School (CHS) provides students with an atmosphere that is inextricably interwoven into the social fabric of its surrounding community. With the help of the community, local universities, and businesses, the school provides a curriculum that is academically rigorous and conducive to intellectual risk taking. CHS offers an inquiry-based curriculum.

Students who wish to attend CHS wish to answer society’s most complicated and often difficult questions through the exploratory process of developing a stance on a topic, researching supporting evidence, understanding and addressing multiple perspectives on the issue, and presenting their positions in a well thought out and coherent fashion. This practice is cross-curricular and pervades the culture of the school. CHS is innovative in its mission to transform the surrounding community and will help students to develop a well-informed and proactive voice.

Est. 2010 **120. Hawley Environmental School**

Tayotis Caldwell
5610 West Wisconsin Avenue
Milwaukee, WI 53213
(414) 256-8500
211@milwaukee.k12.wi.us
Grade Levels: K4-05

Hawley Environmental School is an environmental education charter school. We are also an International Baccalaureate candidate school. We serve 320 students in grades K4-05. The mission of Hawley Environmental School is to create a learning community where we educate globally-minded, environmentally-conscious, self-motivated learners. Through the collaboration of students, families, staff, community members, and business partners, we develop individuals with a strong academic foundation and 21st Century Skills that include critical thinking, communication, collaboration, and creativity. We will utilize technology as a key instrument for bringing global experiences and perspectives into the school community.

We have a unique governance structure that ensures all stakeholders are involved in the shared decision-making process. Parents, community, and school staff members work collaboratively to promote high student achievement in a cohesive learning community.

Est. 1996 **121. Highland Community School**

Kathleen Ronco
3030 West Highland Boulevard
Milwaukee, WI 53208
(414) 342-1412
428@milwaukee.k12.wi.us
Grade Levels: K3-06

Highland Community School is a neighborhood-based, parent-run, early-childhood Montessori school. The mission of Highland Community School is to provide quality Montessori education and a nurturing environment for economically and culturally diverse groups of children and their families on Milwaukee's west side; to empower parents to become responsible for and involved with their children's education; and to be a force for change in education, the community, and society. The educational program is based on the child's inborn desire to learn and is specifically designed to complement the natural interests and strengths unique to each stage of his or her development.

The school is parent-run, which creates a nurturing environment for children and adults and empowers parents to become responsible for and involved in their children's education. Highland is a community-based school, providing support and stability for the entire family and the surrounding community.

Est. 2004 **122. Hmong American Peace Academy (HAPA)**

Chris Her-Xiong
4601 North 84th Street
Milwaukee, WI 53225
(414) 383-4944
676@milwaukee.k12.wi.us
Grade Levels: K4-12

The Hmong American Peace Academy (HAPA) is the first Hmong Charter School in Wisconsin. The goal for HAPA is to enable all students to meet or exceed state and local student performance standards. The Academy believes that all children can learn and that failure is not an option. HAPA believes that parents are valuable partners in the Academy's mission. HAPA strongly believes that it is only through the partnership of school, family, and community that the children can truly make both academic and social gains.

HAPA's educational programs are centered on three main components: Standards-Based Academics, Cultural Strengths, and Peace Education. To this end, each of these areas plays an important role in a comprehensive education plan designed to be integral in the academic, psychosocial, and civic development of its students.

Est. 2005 **123. Honey Creek Continuous Progress School**

Gitanjali Chawla
6701 West Eden Place
Milwaukee, WI 53220

Honey Creek Continuous Progress (CP) Elementary School currently serves students ages 4-11, in early childhood K4 through 5th grade. Honey Creek's mission is an unswerving and uncompromising

(414) 604-7900
334@milwaukee.k12.wi.us
Grade Levels: K4-05

commitment to educating all students for success in higher education, careers, and responsible citizenship so that is the first choice for families.

Honey Creek's continuous progress educational program includes: ungraded, multiage classrooms designed to provide challenges based on individual needs and on continuous progress for students in both general and special education in inclusive settings; the implementation of research-based, structured curricular designs that have been proven highly effective in improving student achievement and thus fostering positive self-esteem; and the creation of a triad between the home, school, and community, which cultivates strong school-to-home connections.

Est. 2001

124. I.D.E.A.L. Charter School

Jennifer Carter
4965 South 20th Street
Milwaukee, WI 53221
(414) 304-6200
224@milwaukee.k12.wi.us
Grade Levels: K3-08

I.D.E.A.L. (Individualized Developmental Educational Approaches to Learning) Charter School is an instrumentality charter with a diverse K3-8th grade student population. Flexible groupings, a child-centered curriculum, integration of subject matter, active learning, and exploration are the cornerstones of I.D.E.A.L.'s educational plan. I.D.E.A.L. offers real-life educational experiences, extended day programs, and recreational opportunities to students and their families through collaboration with community businesses and agencies.

I.D.E.A.L. is built around five important constructs: multiage, inclusive classrooms; a shared-governance model; active engagement in meaningful learning; assessment by performance, product, and demonstration; and community involvement. Through charter status, I.D.E.A.L. can meet these constructs in creative and flexible ways.

Est. 2011

125. Kathryn T. Daniels University Preparatory Academy

Alton East Townsel
4834 North Mother Daniels Way
Milwaukee, WI 53209
(414) 466-1650
665@milwaukee.k12.wi.us
Grade Levels: KG-08

At the Kathryn T. Daniels University Preparatory Academy at least four research-based support systems for students, teachers, and the school will be in place. The four support systems are: 1) challenging standards-based curriculum delivery; 2) continuous data-driven assessment of student performance; 3) continuous job-embedded instructional coaching for teachers; and 4) a continuous, comprehensive formative, and summative program evaluation model for 'blueprinting' and replicating the Academy schooling approach.

The Academy expects to attract students who are intensely drawn to the performing arts and students and parents who are looking for an academically rigorous school environment. Additionally, the option for having a boarding school experience may attract students who would like a pre-collegiate dormitory environment. A nine-month public residential high school is an unusual option that will afford students who choose to live on the expansive grounds an opportunity to experience a pre-collegiate living and learning experience.

Est. 2003

126. La Causa Charter School

Maria Ayala-Smith
1643 South 2nd Street
Milwaukee, WI 53204
(414) 902-1660
672@milwaukee.k12.wi.us
Grade Levels: K4-08

La Causa Charter School is a neighborhood school in a predominately Hispanic community. Although the school serves a diverse population, including African American, Caucasian, and other cultures, the majority of students come from homes in which English is not the native language. At La Causa, the student's native language is cherished, valued, and used as students are provided with an excellent multilingual and multicultural education.

La Causa has expanded support services for students with the addition of two Bilingual/English as a Second Language (ESL) teachers, one social worker and two counselors. Many parents attend classes such as GED, ESL, computer technology, and adult basic education, which are also offered at La Causa. Continuous effort is made to involve parents in their children's learning at home, and the school provides many programs to assist parents.

Est. 2011 **127. Milwaukee College Prep – 38th Street Campus**

Maggy Olson
2623 North 38th Street
Milwaukee, WI 53210
(414) 445-8020 ext. 221
661@milwaukee.k12.wi.us
Grade Levels: K4-05

Milwaukee College Prep's newest campus got off to a fantastic start in 2011-12. There was incredible buy-in from parents, as evidenced by the results of our parent climate surveys, excellent academic growth by the scholars as measured by the Measures of Academic Growth tests, daily attendance rates above 95% and phenomenal teaching by a very dedicated staff. Living by the philosophy of “work hard, play hard”, all of the sweat and smiles at the 38th Street Campus resulted in a great inaugural year.

Est. 2011 **128. Milwaukee College Prep – Lloyd Street**

Andy Vitrano
1228 West Lloyd Street
Milwaukee, WI 53205
(414) 445-8020 ext. 221
667@milwaukee.k12.wi.us
Grade Levels: KG-08

Milwaukee College Prep's second campus continued the remarkable turnaround begun in the Fall of 2010 when it took over a charter school that was closed for having the lowest WKCE scores in the state. In just 14 months since that takeover, WKCE advanced/proficiency scores jumped from the mid 20's in Reading and mid teens in Math to over 50% in both subjects for grades 03-08 combined. Equally impressive is the dramatic change in culture in the school to an on task and very positive environment. The community took notice as enrollment increased by more than 25% for the fall of 2012, and there are now lengthy waiting lists waiting for the next admissions lottery.

Est. 2010 **129. Milwaukee Community Cyber (MC²) High School**

Jan Dahlman
131 South 1st Street
Milwaukee, WI 53204
(414) 308-1230
jdahlman@seedsofhealth.org
Grade Levels: 09-12

Opened in 2010, Milwaukee Community Cyber (MC²) High School serves 110 students in grades 9-12. MC² is chartered through the Milwaukee Public Schools and operates under the auspices of Seeds of Health, Inc. MC² is the first blended learning high school in the City of Milwaukee. MC²'s unique approach to learning blends direct teacher instruction with technology allowing students to fully master the content and skills they need. Students alternate between engaging directly with teachers, working collaboratively with peers, and focusing on online lessons tailored to their learning pace and progress. This new blended approach to learning increases student engagement in the classroom and improves student-teacher interaction.

The focus of MC² High School is to differentiate instruction based on the abilities, learning styles and interests of students using technology to instruct, support assess, engage, motivate and reconnect students to their learning experiences.

Student growth is measured through the Measures of Academic Progress (MAP) assessment, teacher designed assessments, and state defined assessments.

MC² High School aims to serve those students who are seeking a unique educational model focused on individual academic needs and learning styles, provided in a safe and supportive small school environment.

Est. 2013 **130. Milwaukee Environmental Sciences**

Kirstin Anglea
6600 West Melvina Street
Milwaukee, WI 53216
(414) 944-1240
kaangles@theenvironmentalschool.org
Grade Levels: K4-05

Milwaukee Environmental Sciences is an environmental education charter school. We serve 150 students in grades K4-05. We partner with Expeditionary Learning (EL), design Learning Expeditions (projects) that are engaging and challenging for students. Students at EL schools conduct hands-on learning with local experts and scientists, create quality, meaningful work that prepares them for college/career success and share their work with parents and the community through Learning Celebrations. Milwaukee Environmental Sciences provides a learning environment where every child has a clear expectation, is recognized for performance, and learns character traits such as Craftsmanship, Grit, Integrity, Respect, Leadership, and Stewardship.

Est. 2005 **131. Next Door Charter School**

Carol Keintz
2545 North 29th Street
Milwaukee, WI 53210
(414) 562-2929
493@milwaukee.k12.wi.us
Grade Levels: K4-KG

Next Door Charter School (NDCS) provides high-quality four- and five-year old kindergarten programming. NDCS specifically addresses school readiness and the achievement gap of four- through five-year olds by providing a holistic environment, family-focused advocacy, and a challenging, developmentally appropriate, and culturally and linguistically responsive curriculum. In addition to the teaching staff, the program has a team of Family Advocates. These social service support workers address the individual and collective needs of children and their families as well as support the teaching staff through building and modeling collaborative relationships across program lines.

Est. 2014 **132. Northwest Opportunities Vocational Academy (NOVA Tech)**

Scott Campbell
2433 West Roosevelt Drive
Milwaukee, WI 53209
(414) 301-6592
info@novatechhs.org
Grade Levels: 09-12

NOVA Tech provides educational opportunities and develops career pathways for high school students interested in STEM (science, technology, engineering and math) and technical fields. NOVA Tech will prepare students in grades 09-12 for post-secondary education programs – four-year, two-year, or certificate programs – by using innovative learning models (project-based learning, blended learning, and flipping the classroom) and exposure to technical and STEM careers.

It happens inside the classroom, but part of the instruction is delivered online through specialized programs that allow the student to learn at their own pace and path. Teacher instruction and peer collaboration are combined with computer activities. Students in "blended" environments take tests and are assessed on how much they have learned. The key is the "personalized" nature of learning: that technology makes it possible for students who either learn differently or have different interests to encounter material presented in a way that is engaging and meaningful to them.

Students will graduate ready for post-secondary education programs, or entering the workforce with the necessary skills and/or certifications. They will be prepared to be active citizens and have options to decide their future.

Est. 2013 **133. Universal Academy for the College Bound**

LaShawnda Holland
lholland@universalcompanies.org

Millennium Campus
3872 North 8th Street
Milwaukee, WI 53206

The Universal Education mission is to provide unparalleled rich and high-quality education for every scholar and to prepare them for college, technical school and entrepreneurship leading to sustainable careers in the 21st century. We seek to build altruistic alumni who contribute to the transformation of their communities as future leaders and positive

(414) 914-9220
Grade Levels: K4-05

Renaissance Campus
6850 North 53rd Street
Milwaukee, WI 53223
(414) 716-5858
Grade Levels: 06-12

members of society. The Universal Academy for the College Bound offers a unique educational opportunity in a free public charter school! The Universal Education experience builds future leaders and positive members of society through a character-based approach to education. We offer small class sizes and a diverse learning environment.

Est. 2001

134. Whittier Elementary School

Margaret Mystrow
4382 South 3rd Street
Milwaukee, WI 53207
(414) 294-1400
398@milwaukee.k12.wi.us
Grade Levels: K3-05

Whittier Elementary Charter School serves 210 students in three-year old kindergarten through grade five. Whittier is known for its high student achievement and was recently named a Blue Ribbon School by the U.S. Department of Education. Whittier features a multi-faceted approach to learning where character education is an integral part of the school climate and is integrated within each classroom. Parents are actively involved at Whittier. Parent volunteers are seen in the hallways daily, the School Governing Body meets regularly, and the Parent/Teacher Organization presents high interest monthly meetings for parents. Whittier also offers many sports coached by Whittier parents through the Milwaukee Public Schools recreation department.



**Minocqua J1
School District
CESA 09**

James Ellis
7450 Titus Drive
(715)356-5206
www.mhlt.org

• Minocqua, WI 54548-9139

Est. 2012

135. Creative Minds Charter School

Susan Scandin
7450 Titus Drive
Minocqua, WI 54548
(715) 356-5206
sscandin@mhit.org
Grade Levels: 03-05

Creative Minds Charter School -- serving 50 students in grades 03-05 -- is an innovative learning environment for the school district of Minocqua-Hazelhurst-Lake Tomahawk (MHLT) that will include: a rich generative curriculum with 21st Century Skills as essential outcomes, multi-age peers, brain based learning, technology integration, and a strong culture that promotes connections from student to student, team to team, and school to school.

Creative Minds implements 'learning platforms' that are the building blocks of its innovative curriculum. Utilizing a brain based philosophy, students and educators will explore, engage, define, and subsequently internalize 21st Century Skills that will anchor creative and design-based learning. Moreover, the culture of Creative Minds is anchored by the Conscious Discipline program which integrates social-emotional learning and discipline.

As a charter school, Creative Minds will be an autonomous school providing a distinctive choice of excellent elementary education for MHLT area families and will complement that education by providing students a choice for in-depth, multi-age study. An independent Governing Council of community leaders, professionals, parents, business innovators, and educators will lead Creative Minds. Creative Minds believes that all students are to be educated to the highest standards-- and that this fundamental outcome will be fully realized as students are engaged in the creative and design life of the school and see the connections between learning and the larger world.

Est. 2010

136. Woodland Progressive School for 21st Century Citizens

Rob Way
7450 Titus Drive
Minocqua, WI 54548
(715) 356-5206 ext. 2112
tduffek@mhit.org
Grade Levels: 06-08

The Woodland Progressive School for 21st Century Citizens imagines fundamentally new learning outcomes for its students; 21st Century literacy in a locally-based global learning initiative. A cohort of middle school students builds a constructivist, multiage learning community. Active across disciplines; connected through projects and seminars with students in multiple countries, Woodland Progressive School for 21st Century Citizens is an innovative, ground-breaking charter that reinvents learning opportunities for middle school students in a small town setting. Woodland's core curriculum revolves around project and Place Based learning which allows students to learn in an authentic real world manner that is child centered.



**Monona Grove
School District
CESA 02**

Daniel Olson
5301 Monona Drive
(608) 316-1928
www.mononagrove.org

• Monona, WI 53716-3126

Est. 2010

137. Monona Grove Liberal Arts Charter School for the 21st Century

Rebecca Fox-Blair
5301 Monona Drive
Monona, WI 53716
(608) 221-7660 ext. 334
rebecca.fox-blair@mgschools.net
Grade Levels: 10-12

Monona Grove Liberal Arts Charter School for the 21st century (MG21), is a public charter school for students in grades 10 - 12. Our mission is to provide a student centered educational community for independent learners which is designed to give students the skills to walk their path in life. MG21's curriculum has a focus on collaboration and critical thinking skills as centerpieces of the curriculum. MG21 encourages students to "take control of their education" and is based on the following principles:

Project-Based Learning: an inquiry based learning process in which students design, plan, investigate, research and present their own projects in response to an essential question, problem, or challenge.

Integrated Liberal Arts Curriculum: "Liberal Arts" refers to our academic classes which are teacher led, and emphasize content knowledge and expertise in the core subjects of language arts, art, mathematics, social science, science in a thematically integrated manner.

21st Century Skills: The overall goal is to tie the student's path and education to their ability to master the 21st Century Skills of: Critical Thinking and Problem Solving, Collaboration, Communication, Curiosity and Imagination, and Commitment and Motivation.

Accountability and Excellence: The MG21 educational process is a three-fold process which is based on expanding a student's KNOWLEDGE BASE, deepening their UNDERSTANDING and challenging them to MAKE MEANING by applying their knowledge and understanding to their own lives and encouraging them to take responsibility for their education and their choices.

Community: MG21 is a community for all who attend. MG21's success is based on its ability to develop meaningful relationships: teacher to student, and student to student.



**Montello School
District**
CESA 05

Lynn Brown
222 Forest Lane
(608) 297-7617
www.montello.k12.wi.us

• Montello, WI 53949-9391

Est. 2012

138. Forest Lane Community School

Jeff Fimreite
222 Forest Lane
Montello, WI 53949
(608) 297-2128 ext. 439
jfimreite@montello.k12.wi.us
Grade Levels: K4-06

Forest Lane Community School (FLCS) will provide the students of the Montello School District, ages 4-12, a 21st Century place-based curriculum that personalizes for each student the rigorous academic requirements of the Wisconsin model of academic standards. Forest Lane Community School will utilize a blend of school redesign initiatives with a unified faculty to build an innovative elementary learning community. Six design pillars will guide the faculty in this endeavor:

1. Personalized Learning Plans/Goal Setting.
2. Place based/Community learning.
3. Growing Healthy Futures.
4. Neuro-Science Learning.
5. Creative Use of Technology.
6. School Climate.

Governance and parental involvement will round out the highlights of this charter school. A unique collaborative governing council will attend to the operations of the FLCS. Parents and community members, along with educators, will utilize democratic decision-making and deliberative consultation to guide this council as it leads the school in its constructivist, community-benefiting mission.

Est. 2010

139. High Marq Environmental Charter School

Skylar Primm
383 East Montello Street
Montello, WI 53949
(608) 297-2499
sprimm@montello.k12.wi.us
www.highmarq.org
Grade Levels: 07-12

High Marq Environmental Charter School (HMECS) provides students of the Montello School District in grades 07-12 with a self-directed, environmental, Project-Based curriculum that satisfies the rigorous academic requirements of the Wisconsin Model Academic Standards. This charter school offers an innovative, environmentally conscious choice for students to become part of a learning community that exemplifies the best in new technologies, community partnerships, and entrepreneurial development of life-long skills. Weekly field excursions aid in connecting the classroom with the outdoors, and teacher-led seminars cover other relevant topics.

Est. 2013

140. Montello Junior/Senior High School

Chuck Harsh
222 Forest Lane
Montello, WI 53949
(608) 297-2126 ext. 434
charsh@montello.k12.wi.us
Grade Levels: 07-12

Montello Jr/Sr High School will provide the students of the Montello School District (ages 13-21) a rigorous 21st Century, place-based curriculum that personalizes the academic requirements of the WI Model of Academic Standards for each and every student. To accomplish this task, a unified faculty will combine an integrated curriculum redesign based on Career Clusters with three innovative initiatives:

1. Place-based/Community Learning
2. Personal Learning Plans
3. Student Leadership

Governance and parental involvement will round out the highlights of this charter school. A unique collaborative governing council will attend to the operations of the Montello Jr/Sr High School. Parents and community members, along with educators, will utilize democratic decision-making and deliberative consultation to guide this council as it leads the school in its constructivist, community-benefiting mission.

Est. 2014

141. Montello Virtual Charter School

Theresa Crawford
222 Forest Lane
Montello, WI 53949
(608) 297-2128
tcrawford@montello.k12.wi.us
Grade Levels: 03-12

Montello Virtual School offers a unique and flexible, educational approach to earning school credit using computer-based courses, correspondence, and experiential credit based options. Our school serves grades three through twelve and may operate year round. We continue to provide choices to all families who wish to take advantage of our offerings.



**Mukwonago Area
School District**
CESA 01

Shawn McNulty
385 County Road NN East
(262) 363-6300
www.masd.k12.wi.us

- Mukwonago, WI 53149

Est. 2004

142. Eagleville Elementary Charter School

John Steib
S101 W34511 Highway LO
Eagle, WI 53119
(262) 363-6258
steibjo@mukwonago.k12.wi.us
Grade Levels: 01-06

The Eagleville Elementary Charter School is a grades 01-06 charter school conversion in the Mukwonago Area School District and is located in a rural setting. Eagleville Elementary School has been in existence since 1849, when it began as a small country schoolhouse, much like those that were common in Wisconsin at the turn of the last century.

Eagleville School is unique in its long historical commitment to academic excellence and close ties to the community. Its essence is the family-like extension of the home. Eagleville Elementary Charter School offers a richness of educational opportunities that can best be found in a small, rural setting and takes full advantage of the unique natural surroundings, which include the Mukwonago River, Jericho Creek, Eagle Spring Lake, wooded areas, wetlands, and natural prairie.



**Neenah Joint
School District**
CESA 06

Mary B. Pfeiffer
410 South Commercial Street
(920) 751-6800
www.neenah.k12.wi.us

- Neenah, WI 54956-2593

Est. 2004

143. Alliance Charter Elementary

Meliassa Chrisman
215 East Forest Avenue
Neenah, WI 54956
(920) 751-6970
mchrisman@neenah.k12.wi.us
Grade Levels: KG-05

Alliance Charter Elementary is a KG-05 charter school with six multiage classrooms. (One kindergarten that is a stand alone, three grades 01-03 multiage classrooms, and two grades 04-05 multiage classrooms.) Alliance has a current enrollment of approximately 130 students and is an instrumentality of the Neenah Joint School District. Alliance's mission is to provide an active, multiage learning environment utilizing the best practices of Montessori and Project-Based learning along with piano keyboarding. This unique environment develops resourceful, responsible, global citizens who can successfully meet life's challenges. Parents are actively involved in volunteering in and outside the classroom and provide leadership on the site advisory council. The teachers at Alliance have received extensive training in the Montessori philosophy and curriculum as well as Project-Based learning. Alliance provides a unique, innovative choice in public education in the Fox Valley.



Nekoosa School District
CESA 05

Terry Whitmore
600 South Section Street
(715) 886-8000
www.nekoosasd.net

• Nekoosa, WI 54457

Est. 2014

144. Central Wisconsin STEM Academy

Clint Rogers
540 Birch Street
Nekoosa, WI 54457
(715) 459-5350
clint_rogers@nekoosa.k12.wi.us
Grade Levels: 04-07

The Central Wisconsin STEM Academy (CWSA) is a project-based STEM school for grades 04-07. CWSA is striving to provide students with individual and group learning opportunities in the STEM field that include, but not limited to, field experiences and mentors within STEM careers. CWSA utilizes project outlines from the Buck Institute, Project Lead the Way, and partnerships with other project-based schools for exciting projects that embed student ownership and promote student engagement. CWSA values the social and academic curriculum and helps students grow in all areas of learning through differentiated projects and instruction.

Est. 2008

145. Njikuusra Community School

Jon Sprehn
540 Birch Street
Nekoosa, WI 54457
(715) 886-8034
jon_sprehn@nekoosa.k12.wi.us
Grade Levels: 04-08

The School District of Nekoosa, a Project-Based learning school, in conjunction with Ho-Chunk Nation developed an alternative school that meets the needs of each individual child, not a situation where the child has to meet the needs of the school. Njikuusara, culturally-immersed alternative middle school serving grades 04-08 for the 2012-13 school year.

The central vision for this alternative charter school will focus on eight educational components: 1) Ensure that each student's academic needs are met through a prescriptive intervention model. 2) Ensure that each student can read to their highest potential by graduation. 3) Ensure that each student has reached their technology potential by graduation. 4) Ensure that each student is educated to appreciate the language, history and culture of the Ho-Chuck Nation. 5) Ensure that each student has been provided with life skills training. 6) Ensure that each student has received Alcohol and Other Drug Abuse training. 7) Ensure that each student has been prepared for the transition to high school. 8) Ensure that each student will have met promotion requirements.



New Lisbon School District
CESA 05

Dennis Birr
500 South Forest Street
(608) 562-3700
www.newlisbon.k12.wi.us

• New Lisbon, WI 53950-0205

Est. 1999

146. Juneau County Charter School

Michele Yates-Wickus
N11003 17th Avenue
Necedah, WI 54646
(608) 565-7494
yatesm@cesa5.k12.wi.us
Grade Levels: 07-12

The Juneau County Charter School is a collaboration of Juneau County Schools, consisting of the Mauston, Wonewoc, Necedah, and New Lisbon school districts. This project was initiated as a local attempt to provide educational opportunities to disengaged students of Juneau County in grades 07-12. The school focuses on service learning, career exploration, basic academic competencies, confronting individual barriers, and family involvement.

Desired outcomes of the Juneau County Charter School include decreased student community problems through courts, law enforcement, and social services involvement; completion of an educational program

or successful transition to post-secondary programming or employment; and reintegration of this population into a traditional, vocational, or educational program.



**New London
School District
CESA 06**

Kathleen Gwidt
901 West Washington Street
(920) 982-8530
www.newlondon.k12.wi.us

• New London, WI 54961-1698

Est. 2014 **147. Catalyst Academy Charter School**

Jo Collar
901 West Washington Street
New London, WI 54961
(920) 982-8530
jcollar@newlondon.k12.wi.us
Grade Levels: 07-12

Catalyst Academy will provide a caring non-traditional learning community which offers opportunities for students to become productive and responsible lifelong learners.

- Provide a safe, nurturing environment grounded in personal choice and a sense of belonging.
- Engage students in the achievement process and develop life long learners.
- Serve diverse student needs as well as the families and communities from which they come.
- Deliver an innovative, relevant, and challenging curriculum.
- Implement Personalized Growth Plans tailored to students' individual needs to ensure college and career readiness.
- Sustain community and family partnerships to facilitate support for students throughout the learning process.

Est. 2013 **148. Next Generation Academy**

Anne Ferge
1700 Klatt Road
New London, WI 54961
(920) 982-8420 ext. 1084
aferge@newlondon.k12.wi.us
Grade Levels: 07-12

The Next Generation Academy is a blended learning academy that offers the best elements of online and face-to-face learning. Personalization is the key in Next Generation Academy. Each student is given an advisor who helps them to develop a Personalized Learning Plan that is based upon the belief that students should have input into their learning. How the curriculum is delivered is different for each student based upon his/her Personalized Learning Plan.

Core academic subjects are provided both face-to-face and online. The combination of an online curriculum with instruction in the face-to-face setting provides for one-to-one instruction. Students are also able to complete projects for credit and work with a learning coach to complete projects that result in tangible real-life products tied to areas which students are interested in. Thus, students at Next Generation Academy are able to experience the technologically enhanced possibilities of an online environment along with the socialization opportunities of the traditional classroom.

The Next Generation Academy also provides students with opportunities to hear presentations given by respected experts in a variety of fields through monthly seminars. Team building exercises are provided, as well, to foster a sense of community in the Next Generation Academy. Students have a voice in the day-to-day operations of the schools and design their workday so that individual learning goals are met. They are allowed to work in an environment that is designed to emulate the modern day workplace.



**New Richmond
School District**
CESA 11

Jeff Moberg
701 East 11th Street
(715) 243-7413
www.newrichmond.k12.wi.us

• New Richmond, WI 54017-2355

Est. 2007

149. NR4Kids Charter School

Mike Ballard
701 East 11th Street
New Richmond, WI 54017
(715) 243-7403
mikeb@newrichmond.k12.wi.us
Grade Level: K4

The NR4Kids Charter School provides access to quality, developmentally appropriate early learning opportunities for all interested four-year olds through community and family partnerships. Children with disabilities are served in an inclusive learning environment per Individualized Education Program (IEP) determination with itinerant speech and language, OT/PT, and small group tutorial services being provided at multiple sites. The School District of New Richmond increased guidance counselor and health aide staffing to provide additional support services for the NR4Kids Charter School.

The NR4Kids Charter School is committed to providing an early learning program which includes:

- Community-based partnerships and collaboration.
- A consistent core program of high quality learning experiences at a variety of educational sites in the community.
- A nurturing environment that provides opportunities for meaningful relationships with both children and adults.
- A child-centered philosophy in which children's interest and curiosity will play an active role in instructional planning.
- Curriculum that reflects and honors the diversity within children, families, and the community.
- Developmentally appropriate curriculum which provides a rich variety of experiences.
- Child-initiated and play-based learning.
- Families' opportunity to choose from varied program options.
- Expectations for the success and growth of each child in social-emotional, cognitive, and interpersonal behaviors.

The NR4Kids Charter School offers monthly parent education workshops, multiple opportunities for families to participate in frequent family activities and volunteer opportunities, as well as a parent resource center at each site. The parent outreach component and focus on social-emotional learning of our school is enhanced by the inclusion of a guidance counselor position specifically for NR4Kids.



**Northern Ozaukee
School District**
CESA 01

Blake A. Peuse
401 Highland Drive
(262) 692-2489
www.nosd.edu

• Fredonia, WI 53021-9491

Est. 2003

150. Wisconsin Virtual Learning

Melissa Horn
401 Highland Drive
Fredonia, WI 53021
(262) 692-3988
mhorn@nosd.edu
Grade Levels: K4-12

Wisconsin Virtual Learning (WVL), a charter school of the Northern Ozaukee School District, is Wisconsin's premier K4-12th grade online school with a mission to provide each student with an individualized, effective, and high-tech education. Our student-centered approach allows our school to mold to fit the needs of each individual student. When a child enrolls, they meet with one of our student learning advocates to determine which courses, curriculum, and pathway will best match their needs. The student is then able to complete their coursework wherever there is internet access, with the support of our teachers, student learning advocates, and the child's parent or learning coach. Our teachers

combine interactive, online classes, and support with standards-based online and offline curriculum. WVL serves students from across the state of Wisconsin; our current population of students come from over 150 different Wisconsin school districts.



Northland Pines School District
CESA 09

Mike Richie
1800 Pleasure Island Road
(715) 479-6487
www.npsd.k12.wi.us

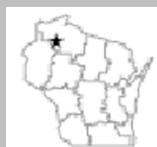
- Eagle River, WI 54521-8980

Est. 2013

151. School of Options and Applied Research

Scott Foster
6485 Town Hall Road
Land O' Lakes, WI 54540
(715) 547-3619
sfoster@npsd.k12.wi.us
Grade Levels: 05-08

School of Options and Applied Research (SOAR) is a project-based, multi-age charter school serving students in grades 05-08. Located in Land O'Lakes Wisconsin, SOAR, is part of the Northland Pines School District. SOAR.'s philosophy and practice emphasize 21st Century Skills, service-learning, conservation, and community partnerships. "Outside the Walls Learning" is another important component of SOAR.'s mission. With this in mind students attend school Monday through Thursday, and use Friday to work on projects outside of the school and build community partnerships either with their projects or through their service-learning commitment. Our location also makes the natural environment a wonderful classroom and learning opportunity.



Northwood School District
CESA 12

Jean Serum
N14463 Highway 53
(715) 466-2297
www.northwood.k12.wi.us

- Minong, WI 54859-9483

Est. 2011

152. North Star Community Charter School

Joshua Tomesh
N14463 Highway 53
Minong, WI 54859
(715) 466-2297
Joshua_Tomesh@northwood.k12.wi.us
Grade Levels: 04-08

North Star Community Charter School is located in Minong, Wisconsin. We are a multiage, Project/Place Based school. Our primary focus consists of four platforms; forests, lakes & rivers, energy systems, and our local history. Our curriculum design provides students with an academically rigorous, hands-on experience that engages students, experts, teachers, and community members in a unique learning experience.

Est. 2014

153. Northwood Elementary School

Curt Zamzow
N14463 Highway 53
Minong, WI 54859
(715) 466-2297
curt_zamzow@northwoodk12wi.com
Grade Levels: K4-05

Northwood Elementary School (NES) will serve 145 students in K4 through grade 05 with a distinctive team-teaching, multi-age, bio-regional literacy pedagogy anchored in an innovative place-based learning community.

NES will implement a bio-regional literacy curriculum that focuses students on engagement with place, people, and purposeful literacy text and community expertise. The power of literature to lead children into a greater awareness and "sensitivity" for their place will require more attention. This calls for a re-visioning of what literature and the language arts can be. It means identifying writers and artists of the bioregion who reflect our place back to us, who lead us into the unseen depths so we may immerse ourselves in the living world around us.

Est. 2012

154. Northwood High/Middle School

Michela Brisky
N14463 Highway 53
Minong, WI 54859
(715) 466-2297

Michela_Brisky@northwood.k12.wi.us
Grade Levels: 06-12

Northwood Charter High School is a conversion charter that will offer an interdisciplinary learning collaborative (ILC) dedicated to a mission of stewardship; sustaining its rural way of life.

The essential aspects of the ILC model are the following:

- Interdisciplinary Management Teams (IMT)
- Integrated and interdisciplinary curriculum
- Community/Business/Industry/ Partners as places to learn and learn from
- Collaborative Faculty
- Student Participatory Leadership

The power of Northwood Charter High School’s learning will spring from its inherent capacity to be open to the learning at hand and to be open to the feedback of its actions as a purposeful learning community. When students engage and successfully complete something there is an exponential surge of attention, excitement, and interest. From this energetic, emerging capacity, ever more complex questions and integrated endeavors will take place. For moving forward in an age of global change and local challenges; schools simply must fall on the equation side of solution maker. With student generated solutions, and application of core academic skills directed to stewardship and renewed community engagement, NCHS will be an innovative charter school for Wisconsin’s North Country.



Oconto Falls Public School District
CESA 08

David C. Polashek
200 North Farm Road
(920) 848-4471
www.ocontofalls.k12.wi.us

- Oconto Falls, WI 54154-1221

Est. 1998

155. Falls Alternative Learning Site

Becky Spengler
320 Central Avenue
Oconto Falls, WI 54154
(920) 848-4455
becspeng@ocontofalls.k12.wi.us
Grade Levels: 09-12

The Falls Alternative Learning Site (FALS) opened its doors in December 1998 with four students in a vacated library rented from the City of Oconto Falls. The charter school serves at-risk students in grades 09-12 who have not experienced success in the traditional school setting. These students are credit-deficient and regularly truant, and they lack a personal connection with the school environment. The FALS aims to provide a safe environment for everyone to learn, a place where students take an active role in the governing and maintenance of the school, and opportunities for students to earn high school credits as fast as they are willing to work.

Est. 2007

156. New Path Charter School

Michelle Desterheft
200 North Farm Road
Oconto Falls, WI 54154
(920) 848-4451
micdeste@ocontofalls.k12.wi.us
Grade Levels: 06-12

New Path Charter School is to provide those students who may have made poor decisions resulting in expulsion with an opportunity to continue the learning process to obtain a high school or alternative diploma. Additionally, New Path offers students who are credit deficient; have exhausted all at-risk programs in the district; and who have little chance of graduating from the traditional high school the opportunity to obtain an alternative school diploma.



**Oconto Unified
School District**
CESA 08

Aaron Malczewski
400 Michigan Avenue
(920) 834-7814
www.oconto.k12.wi.us

• Oconto, WI 54153

Est. 2013

157. Bayshore Community Academy

Aaron Malczewski
400 Michigan Avenue
Oconto, WI 54153
(920) 834-7806 ext. 2106
aaron.malczewski@oconto.k12.wi.us
Grade Levels: 05-08

Bayshore Community Academy collaborates with community members to offer hands-on projects, innovative use of technology, and a learning environment focused on academic excellence and success in a global economy. We achieve our mission through:

21st Century Learning

- **Projects** - A new kind of learning that is hands on, flexible and adaptable to all learning styles.
- **STEM Education** integrates science, technology, engineering, and math in all areas of learning.
- **Technology** connects students to anyone anywhere, benefiting by diverse perspectives, building communication and collaboration skills, and preparing students for life in a global world whether virtually or geographically.

Environmental Focus

Students achieve high academic standards by applying learning to projects that interest them AND inspire appreciation for local natural resources.

Community

Our community becomes a classroom as students interact with community members on real projects that contribute to everyone's quality of life.

Est. 2007

158. Oconto Literacy Charter School

Chad M. Collier
810 Scherer Avenue
Oconto, WI 54153
(920) 834-7808 ext. 610
chad.collier@oconto.k12.wi.us
Grade Levels: K4-02

The Oconto Literacy Charter School has been created to constitute a high quality learning environment for young children based upon scientific research of best practice for early childhood learning. We believe that our young children will develop to their fullest potential as we implement a developmentally appropriate curriculum based upon the Wisconsin Model Early Learning Standards and provide opportunities that offer:

- Nurturing relationships with adults and peers.
- Rich language, literacy, and mathematics experiences.
- Positive social interactions.
- Cognitive stimulation.
- In depth content learning integrating technology.
- Exploration of their world and the world around them.
- Appropriate physical activities.
- Opportunities for self-expression.



**Osceola School
District**
CESA 11

Mark Luebker
P.O. Box 128
(715) 294-4140
www.osceola.k12.wi.us

• Osceola, WI 54020-0128

Est. 2005

159. Osceola Charter Preschool

Peggy Weber
250 10th Avenue East
Osceola, WI 54020
(715) 294-3457

Osceola Charter Preschool was developed to provide a public choice for four-year old kindergartners in Osceola, with specific attention to each child's social, emotional, and behavioral development. Using a blended model from the Creative Curriculum for academic areas, the Second Step

weberp@osceola.k12.wi.us
Grade Level: K4

Curriculum for general social/emotional development, and Play Therapy techniques for behavioral interventions, the school's goal is to provide early intervention for children and families in order to smooth their transition into full-day kindergarten programs.

Osceola Charter Preschool operates on a model of four half days per week, with children attending approximately three hours per day, either morning or afternoon. Groups run from 18 to 20 children, with children with disabilities from the Early Childhood program blended in based on parent choice or child need. Instructional themes are utilized, as is standard in most preschool settings, to organize learning opportunities over the course of the school year.



**Oshkosh Area
School District**
CESA 06

Stan F. Mack, II
P.O. Box 3048
(920) 424-0160
www.oshkosh.k12.wi.us

• Oshkosh, WI 54903-3048

Est. 2004

160. ALPs Accelerated Alternative Learning Program

Sarah Poquette
108 West New York Avenue
Oshkosh, WI 54901
(920) 424-0349
sarah.poquette@oshkosh.k12.wi.us
Grade Levels: 04-08

ALPs Charter School (Accelerated Learning Program) can serve students in grades 4-8. ALPs provides an educational, social, and emotional environment that is suited to the unique needs of students whose academic, intellectual, and creative abilities place them at risk, and whose needs cannot reasonably be met by the tradition school program. Project-based learning and one to one technology are used to maximize learning opportunities for students.

Est. 2007

161. Jacob Shapiro Brain Based Instruction Laboratory School

B. Lynn Brown
1050 West 18th Avenue
Oshkosh, WI 54902
(920) 424-0164
lynn.brown@oshkosh.k12.wi.us
Grade Levels: K4-05

Recent scientific evidence is changing our common belief about human development. Research supports that the brain changes in structure and chemistry every day. We have learned from neuroscience that how and what we teach has a profound impact on those changes. Neuroscience at Shapiro is *MBE (Fischer, 2009)*. When we intentionally combine information from psychology (*Mind*) and brain research (*Brain*) directly to classroom practice using specific strategies, structures and tools (*Education*) we are better developing the whole child. Some examples include teaching thinking skills, having classroom jobs for all children, a safe spot, understanding input limitations (how much information the brain can handle at once), and being able to read and regulate the emotional states of our learners. Data indicates that using an MBE approach has had a positive effect on culture and student achievement. These findings come at a pivotal time when critical analysis, problem solving, and collaboration are going to be essential not only for survival but for competition in a 21st century global market economy.

Est. 2003

162. Oakwood Environmental Education Charter School

Kirby Schultz
1225 North Oakwood Road
Oshkosh, WI 54904
(920) 424-0315
kirby.schultz@oshkosh.k12.wi.us
Grade Levels: K4-05

The Oshkosh Area School District has created an environmentally focused charter school that targets K4-5th grade learners at Oakwood Elementary School. The Oakwood Environmental Education (EE) Charter School adopts an interdisciplinary approach to instruction that encourages hands-on, environmentally-themed experiences to provide students with a better understanding of all core academic subjects, as well as an appreciation for and understanding of environmental conservation

and protection. Oakwood's enrollment is currently 502 students. The Oakwood EE Charter School is intended to serve as a model for effective, comprehensive thematic study across all content areas in alternative settings using the environment as the integrated context.



Portage Community School District
CESA 05

Charles Poches
305 East Slifer Street
(608) 742-4879
www.portage.k12.wi.us

- Portage, WI 53901-1259

Est. 1999

163. Portage Academy of Achievement

Brian Seguin
117 West Franklin Street
Portage, WI 53901
(608) 745-0887
seguinb@portage.k12.wi.us
Grade Levels: 09-12

The Portage Academy of Achievement serves at-risk high school students in grades 09-12. Some of the targeted students have already dropped out of school and may be failing in local traditional preparation programs. The district had no alternative or at-risk programming before the establishment of this charter school.

The charter school is characterized by alternative methods of continued learning in an atmosphere that is sensitive and suited to the development of students' intellectual, physical, and social capabilities. Students succeed in an environment where they feel as though they belong and where they learn to build partnerships with peers and teachers.

The charter school provides instruction by three primary means: first, by direct instruction; second, through the integration of technology into the curriculum; and third, through work experience. Students develop a customized and innovative approach to their learning program, thereby developing more positive attitudes toward self, school, and society. The school's ultimate goal is for students to graduate, to learn to live responsibly in the community, and to achieve economic self-sufficiency.



Prairie du Chien Area School District
CESA 03

Drew Johnson
800 East Crawford Street
(608) 326-3710
www.pdc.k12.wi.us

- Prairie du Chien, WI 53821

Est. 2013

164. Mighty River Academy of Virtual Education

Jennifer Gallagher
800 E Crawford Street
Prairie du Chien, WI 53821
(608) 326-3703
gallaghje@pdc.k12.wi.us
Grade Levels: KG-12

The Mighty River Virtual school is a charter school that offers a variety of options for parents looking for alternatives to the traditional "brick and mortar" education. Students can work with the Virtual Education Director to create Individual Learning Plans that best fit the student's needs. The charter school offers a variety of virtual vendors and options for students and parents when selecting a plan.



Racine Unified School District
CESA 01

Lolli Haws
Administrative Service Campus
3109 Mount Pleasant Street
(262) 635-5600
www.racine.k12.wi.us

- Racine, WI 53404-1511

Est. 2014

165. Racine Civil Leaders Academy

Danielle Dekker
1325 Park Avenue
Racine, WI 53403
(262) 664-8500
Danielle.dekker@rusd.org
Grade Levels: K4-05

Racine Civil Leaders Academy (RCLA) is an urban neighborhood public charter school of the Racine Unified School District. This unique school implements Project-Based Learning as its school-wide instructional model, while prioritizing math, science, and community leadership. RCLA is:

- Designed to provide academic excellence and meet the needs of lower-income and minority students in a way that closes the achievement gap.
- Driven to build trust with families and community members in order to ensure student success.
- Excited to help students embrace their culture in order to develop a strong self-image.

The vision of RCLA is to prepare students to become empowered community stakeholders by building self-esteem, fostering leadership abilities, and developing a global mindset. RLCA's mission is to encourage critical thinking in a Project-Based Learning environment, which maximizes individual potential and ensures that all students have the knowledge and assets to meet the demands of the 21st Century.

Est. 2000 **166. REAL School**

Willie Maryland
5915 Erie Street
Racine, WI 53402
(262) 664-8100
willie.maryland@rusd.org
Grade Levels: 06-12

The Racine Educational Alternative Learning Experience (the REAL School) was established in 2000 and represents the creation of an educational family with the purpose of stimulating lifelong emotional, mental, and physical development. The REAL School philosophy respects the need for flexibility in determining how students in grades 06-12 of various intelligences and abilities are best served. The REAL School provides a strong alternative program that tailors meaningful assignments to individuals and challenges students to think and apply academic learning to real-life problems. Every student is linked to an adult teacher or mentor and a student tutor in different academic areas of need and reports regularly to a codirector.



Rhinelander School District
CESA 09

Kelli Jacobi
665 Coolidge Avenue, Ste B
(715) 365-9750
www.rhinelander.k12.wi.us

• Rhinelander, WI 54501-2263

Est. 2005 **167. Northwoods Community Elementary School**

Wil Losch
9086 County Road K
Harshaw, WI 54529-9731
(715) 282-8200 ext. 1112
loschwil@rhinelander.k12.wi.us
Grade Levels: K4-05

Northwoods Community Elementary School (NCES) is a school that creates a variety of Project-Based learning opportunities students in grades K4-05 to achieve academic success and deepen community roots. By establishing strong and collaborative student, teacher, parent, and community partnerships, a Northwoods Elementary student learns, from an early age, how lifelong learning is building knowledge with others. NCES has a rich history of education at its rural site. Located in a region of Wisconsin's northern lake and woodland countryside, NCES reflects the small farms, forestry practices, and tourist recreation economy, all of which are centered on the natural resources abundant at the students' doorsteps. Environmental education is emphasized throughout the curriculum. The Project-Based pedagogy takes full advantage of the surrounding area for students to develop an understanding of their community; its social structure, its history, its economy, its music, its art, and its ecology.

In short, community projects and field study opportunities abound. By studying the watershed, participating in community projects, raising and caring for animals, designing and sustaining a productive garden, interviewing elders about the cultural heritage of home, and helping to serve the needs of others, these students are engaged both academically and socially in the life of the community.

Est. 2005

168. Northwoods Community Secondary School

Wil Losch
665 Coolidge Avenue
Rhineland, WI 54501
(715) 365-9500 ext. 8105
loschwil@rhinelander.k12.wi.us
Grade Levels: 06-12

Northwoods Community Secondary School (NCSS) is located in North Central Wisconsin. The school offers an innovative choice for School District of Rhineland students attending grades 06-12 to become part of a smaller learning community in a technology-enriched environment distinctive for its positive school culture, rigorous Project-Based curriculum, diverse assessment techniques, shared school governance, and dynamic community-enhanced learning opportunities. This environment strives to combine high expectations and a meaningful course of study with sustained involvement of caring adults who mentor, advise, and support students throughout their educational careers.



**Rice Lake Area
School District**
CESA 11

Larry Brown
700 Augusta Street
(715) 234-9007
www.ricelake.k12.wi.us

- Rice Lake, WI 54868-1996

Est. 2012

169. Northern Lakes Regional Academy

Curt Pacholke
33 Ann Street
Rice Lake, WI 54868
(715) 234-2181
pacholkec@ricelake.k12.wi.us
Grade Levels: 09-12

Northern Lakes Regional Academy (NLRA) is a professional learning community offering distinctive interdisciplinary curriculum. We are community centered and customize learning for individual students. NLRA currently has a cap of 50 students in grades 9-12. When fully implemented will serve 100-120 students.

NLRA offers a small school environment encouraging multi-age learning through seminars, workshops, field experiences, and individual projects. The rigorous curriculum places responsibility back on the student and encourages growth through experimentation. Our learning community is created by encouraging collaboration; student to student, students to teacher, and teacher to teacher.



**Richland School
District**
CESA 03

Rachel Schultz
1996 US Hwy 14 West
(608) 647-6106
www.ricelake.k12.wi.us

- Richland Center, WI 53581-1352

Est. 2014

170. Richland Online Academy

Rachel Schultz
1996 U.S. Hwy 14 West
Richland Center, WI 53581
(608) 647-6106
roa@richland.k12.wi.us
Grade Levels: 06-12

Richland Online Academy (ROA) is dedicated to providing you with an online learning environment that enables you to graduate and find success. This program offers courses for middle and high school students completely online, offering a flexible learning environment!

Richland Online Academy provides:

- High Quality, interactive courses aligned to state and national standards.
- One-to-one attention from Wisconsin-certified teachers.
- Middle school and high school level curriculum.
- Modified rates of learning - traditional, accelerated, or extended.
- Flexible schedule allowing students to choose time and place for learning.
- A high school diploma and the experience of online learning.



Est. 2012

171. Catalyst Charter Middle School

Thomas Hoh
651 Metomen Street
Ripon, WI 54971
(920) 748-4639
hoht@ripon.k12.wi.us
Grade Levels: 06-08

Catalyst Charter Middle School uses a Project-Based curriculum and approach with an emphasis on digital citizenship and Science-Technology-Engineering-Math (STEM). It is intended for students who prefer a more hands-on approach to learning with an integrated curriculum which cuts across traditional subject area boundaries. Catalyst projects are rigorous, standards-driven, and cross-categorical incorporating benchmarks in both core classes and electives. Every day, students work in a blended-online environment, participating in World Language courses while engaging in electives such as band and choir.

The Catalyst student transitions from teacher - led to student - led projects through the process of Project-Based learning. All projects require students to meet the Common Core Standards, ensuring that their school day is focused, rigorous, and engaging! Digital citizenship is developed through global projects. Catalyst puts advanced technology into good practice as students use Apple products and Chromebooks as tools to accomplish our three goals: creating, communicating and collaborating.

Est. 2013

172. Journey Charter School

Myra Misles-Krhin
P.O. Box 991
Ripon, WI 54971
(920) 748-1550 ext. 1851
misleskrhinm@ripon.k12.wi.us
Grade Levels: KG-02

Journey Charter School is a K-2 charter school in Ripon and will be located within Barlow Park Elementary School. Journey Charter School, will lay the foundation for a continuum of project-based charter schools offered throughout the Ripon Area School District. Journey Charter School emphasizes project-based learning methodology which teaches content and skills, builds deeper understanding of concepts and makes curriculum engaging and meaningful. Journey Charter School affords teachers the opportunity to be innovative and creative in their teaching models.

Journey Charter School will provide a project based learning environment that will consider the whole child in fostering inquiry and critical thinking skills and guide students to flourish in leaders, life-long learners and problem solvers.

Est. 2011

173. Lumen Charter High School

Seth Meinel
850 Tiger Drive
Ripon, WI 54971
(920) 748-4616
meinels@ripon.k12.wi.us
Grade Levels: 09-12

Lumen Charter High School's mission is to engage high school students in a dynamic learning environment that fosters forward thinking. Through a delivery model that utilizes interdisciplinary seminars, as well as a problem-based, project-based, and/or place-based approach to learning, students focus on relevant skills and a competency-based curriculum in order to prepare them for success in two-year or four-year college and the workforce.

Lumen Charter High School students gain real-world experiences and skills through collaborative learning, student choice and voice, community building, volunteer experience, and/or work experience. Students have the opportunity to engage deeply in learning goals and individualize aspects of their education in order to reflect their emerging interests, questions, and passions. Lumen strives to produce students

who are technologically literate, globally aware, and able to bring creativity and entrepreneurialism to situations requiring problem solving.

Student enrollment is approximately 10% of the Ripon Area School District high school population.

Est. 2010 **174. Quest Charter School**

Randy Hatlen
64 Sunset Avenue
Ripon, WI 54971
(920) 748-4695
hatlenr@ripon.k12.wi.us
Grade Levels: 03-05

Quest Elementary School offers a dynamic, hands-on, Project-Based learning environment for 150 students in grades 03-05 in the Ripon Area School District. Quest students are learners who thrive in collaborative, interdisciplinary learning environments and are afforded an opportunity to delve into the exciting world of interactive, inquiry-based project learning. Their learning is enhanced through designing projects that explore personal, real-life issues which students collaboratively share with authentic audiences. Our 1:1 computer learning environment allows students to integrate Web 2.0 app skills to enhance the 21st Century skills of communication, collaboration, critical thinking and creativity. Community showcase events provide a forum for project presentations. Autonomous charter school governance attends to the daily operations of Quest Elementary School. Parents and community members, along with educators, utilize democratic decision-making to guide the Quest Governance Council as it leads the school in its mission to benefit students, parents, and the community.



River Falls School District
CESA 11

James Benson
852 East Division Street
(715) 425-1800
www.rfsd.k12.wi.us

• River Falls, WI 54022-2598

Est. 1999 **175. Renaissance Charter Alternative Academy**

Linda Berg
211 North Freemont Street
River Falls, WI 54022
(715) 425-7687
Linda.berg@rfsd.k12.wi.us
Grade Levels: 09-12+

The Renaissance Academy is an innovative, chartered alternative school that offers three programs to meet the needs of a wide range of learners. Our specialty lies in the area of technology. All students are required to take at least one innovative technology class, and students in the day program are offered a variety of software options. Most have their own web pages. A pre-engineering strand was added in 2006. Pre-engineering has become a focus of ours as a way to help students to continue to think critically and focus on problem solving and life-long learning.

During the day, students in grades 09-12 earn a standard high school diploma. Students are offered the same core curriculum class content as students attending River Falls High School, but in a flexible, personalized manner. Classes are planned according to sound constructivist theory and are Project-Based and interdisciplinary where appropriate. We ensure that all students have a firm grasp of the basic skills, complete two years of Spanish, participate in a service learning component, and complete a mentoring-apprenticeship placement in their senior year.

Est. 2014 **176. River Falls eSchool**

Jennifer Peterson
852 East Division Street
River Falls, WI 54022
(715) 425-1800 Ext. 1102
Jennifer.peterson@rfsd.k12.wi.us
Grade Levels: 07-12

The River Falls eSchool recognizes that education must evolve in order to meet the learning needs and preferences of students today. We will allow students to engage with our certified professional educators in a personalized online learning environment complete with a multitude of challenging, accredited curricula. Upon successful completion of River Falls eSchool coursework, students will be eligible for a high school diploma.

River Falls eSchool:

- Serves students in grades 07-12.
- Is a public charter school authorized by the River Falls Board of Education.
- Provides graduates with a diploma that meets all State of Wisconsin requirements.
- Certified teachers work closely with parents to provide individualized education options in a flexible learning environment.
- Uses educational courses, programs, resources and curricula that meet state and national standards.

Est. 2002

177. River Falls Public Montessori Elementary

Nathan Wells
 211 North Freemont Street
 River Falls, WI 54022
 (715) 425-7645 Ext. 2010
 nathan.wells@rfsd.k12.wi.us
 Grade Levels: K4-06

The River Falls Public Montessori Elementary is designed to offer families in the River Falls area an alternative elementary educational experience based on a proven philosophy and methodology, one that works for children of all abilities and socioeconomic levels and that fosters autonomous, responsible, adaptive citizens who are lifelong learners, problem solvers, and competent in all areas of life. Montessori schools are based on principles of respect and independence and are designed to help all students discover and develop their unique talents and possibilities. They treat each child as a unique individual learner.

Students in kindergarten through grade 6 are served at River Falls Montessori.



River Valley School District
 CESA 03

Tom Wermuth
 660 West Daley Street
 (608) 588-2551
 www.rvschools.org

- Spring Green, WI 53588

Est. 2014

178. Arena Community Elementary School

Jaime Hegland
 314 Willow Street
 Arena, WI 53503
 (608) 753-2361
 jhegland@rvschools.org
 Grade Levels: PK-05

Arena Community Elementary School (ACES) is a public conversion charter school serving Pre-Kindergarten through 5th grade incorporating the community's unique resources with the 21st century need for collaboration and innovation in a school located in a rural setting. Through a teacher-led model of instruction, ACES will build Responsive Classrooms, utilize Inquiry-Based Learning strategies, and incorporate STEM innovations. ACES has been designed to address the many needs that rural schools face today, not only in Arena or the River Valley area, but in Wisconsin and throughout our world. Focusing on the development of 21st-Century skills and promoting teacher collaboration and community growth, students at ACES accelerate as creative problem solvers who work collaboratively with one another to prepare for a world we cannot predict.

Est. 2011

179. River Valley Elementary Studio School

Heather Terrill Stotts
 Thomas Wermuth
 830 West Daley Street
 Spring Green, WI 53588
 (608) 574-4643
 hstotts@rvschools.org
 Grade Levels: KG-05

The River Valley Elementary Studio School is a Project-Based, place-based, arts-integrated school that fosters creativity, integrates curriculum around interdisciplinary themes, ensures uniquely individualized learning opportunities for students, and does so through collaboration with the community. We offer relevant education in a safe environment with opportunities for success in all areas of life. Students learn academic content and skills by exploring their ideas, interests, and questions creatively, in collaboration with peers and adults; they experience the joy

of learning through wonder and perseverance, comfort and challenge, and autonomy and interdependence, and they create original work that shows what they have learned. Teachers design authentic learning experiences in a variety of environments with students, parents, artists, and community members; they facilitate student inquiry, exploration, and learning; and they learn alongside students and with the community, continually reflecting upon and improving innovative approaches to curriculum, instruction, and assessment. Visit us at our website: <http://www.rvschools.org/rivervalley>



**Rosendale-Brandon
School District**
CESA 06

Gary Hansen
300 West Wisconsin Street
(920) 872-2851
www.rbsd.k12.wi.us

• Rosendale, WI 54974

Est. 2013 **180. Cirrus High School**

Pamela Mumm
301 West Division Street
Rosendale, WI 54974
(920) 872-2161 ext. 5361
mummpam@rbsd.k12.wi.us
Grade Levels: 09-12

The mission of Cirrus High School is to innovate and adapt in order to challenge and inspire students to become life-long learners, successful adults, and responsible citizens. We do this in a student-led, project-based environment. Cirrus students develop the confidence and ability to successfully meet adult, career, and civic challenges and opportunities. The student-led, project-based learning model enables students, parents, and educators to explore and develop an increasingly effective and efficient learning atmosphere that emphasizes personal interests and aptitudes, inquiry, state and national academic standards, 21st century skills, community involvement, real-world experience, and the demands of a global economy.

Cirrus is a small school with a maximum enrollment of 40 students. The school was developed to give students in grades 09-12 another great option in the Rosendale-Brandon School District. Students at Cirrus drive their education by developing projects within their own interests and goals to meet academic standards. Students work closely with advisors who encourage students to follow their passions and help connect these passions to projects. At Cirrus, students move at their individual pace, focus on areas they are most interested in, take responsibility for their learning, develop their independence, and become active members of a learning community.



**Saint Croix Central
School District**
CESA 11

Tim Widiker
P.O. Box 118
(715) 796-2256
www.scc.k12.wi.us

• Hammond, WI 54015-0118

Est. 2014 **181. Saint Croix Academy of Virtual Education**

Stephani Owens
1295 Vine Street
Hammond, WI 54015
(715) 796-2256
sowens@scc.k12.wi.us
Grade Levels: KG-12

The Saint Croix Valley Academy of Virtual Education serves students in grades KG-12, and was developed in part to support and assist parents, and to better serve the unmet needs of some of our students. Our mission is to prepare our students with exceptional character, knowledge and skills to thrive in their changing world.



Sauk Prairie School District
CESA 05

Cliff H. Thompson
213 Maple Street
(608) 643-5980
www.saukprairieschools.org

- Sauk City, WI 53583-1042

Est. 2006

Sidnee M. Malek
360 School Street
Merrimac, WI 53561
(608) 493-2217
maleksi@saukpr.k12.wi.us
Grade Levels: PK-05

182. Merrimac Community Charter School (MCCS)

Utilizing a community-based model, Merrimac combines the principles of place-based education with its existing multiage instruction (grades PK and grades 03-05), involving parents and the community in curriculum development, education, and governance. The curriculum is inspired by and derived from the diverse community that it serves, utilizing the local history, culture, and natural resources surrounding Merrimac to expand the classroom beyond school grounds and to relate classroom education to the outside world. MCCS has a strong focus on literacy and mathematics skills achievement and integrates core material with Project-Based learning. With a Project-Based learning component, MCCS supports a constructivist learning approach where students are encouraged to use skills taught in the classroom to construct their own knowledge for various projects, both within the school and in extramural opportunities.



Shawano School District
CESA 08

Gary W Cumberland
218 County Road B
(715) 526-3194
www.shawanoschools.com

- Shawano, WI 54166-7054

Est. 2012

Troy Edwards
1410 South Waukechon Street
Shawano, WI 54166
(715) 524-2134 Ext. 8500
edwardst@ssd.k12.wi.us
Grade Levels: K4-02

183. LEADS Primary Charter School

LEADS Primary Charter School is an inquiry-based literacy charter school that serves 72 students in grades K4-02 in the Shawano School District. Our mission is for students to become independent learners, critical thinkers, problem solvers, communicators, and collaborative and responsible citizens through this inquiry based approach. LEADS offers a student-centered and teacher-guided instructional approach that engages students in investigating real world questions within a broad thematic framework that follows Common Core Standards.



Sheboygan Area School District
CESA 07

Joseph Sheehan
830 Virginia Avenue
(920) 459-3511
www.sheboygan.k12.wi.us

- Sheboygan, WI 53081-4427

Est. 2011

Jake Konrath
621 South Water Street
Sheboygan, WI 53081
(920) 459-3540
jkonrath@sheboygan.k12.wi.us
Grade Levels: 09-12

184. Central High School

Central High School (CHS) is an innovative, Project-Based charter school in the heart of Sheboygan. It seeks to serve students who may not have found success in other school settings and those for whom the traditional large high school is not a good fit. CHS will serve students in grades 09-12, ranging in age from 14-21. The 2011/12 projected enrollment is 175 and the maximum enrollment is set at 200 to maintain the atmosphere and advantages of a small, personalized high school. CHS offers half- and full-day schedule options, summer credit recovery, and extended day programming. Extracurricular activities include student council, school store, intramural co-education athletics, and a student assistance program.

CHS will implement: 1) innovative educational approaches, and 2) multiple strategies utilized by full-service community schools, i.e. community- and family-friendly strategies that support students beyond their academic needs. The primary instructional format is Project-Based Learning. With teacher guidance, students will tackle projects of their own design and will study real world, and community-linked problems and issues.

Est. 2007

185. Elementary School of the Arts and Academics

Ted Hamm
1528 North 5th Street
Sheboygan, WI 53081
(920) 459-3626
thamm@sheboygan.k12.wi.us
Grade Levels: K4-05

The Elementary School of the Arts and Academics (ESAA) is a K4-5th grade charter school serving a socio-economically and culturally diverse student population in the Sheboygan Area School District. Through a curriculum that integrates the arts and academics students with diverse learning styles will be able to engage content in a manner that best fits the full spectrum of learning needs. Local artists, community arts agencies, parents, and staff work as a team to create a learning environment that fosters creativity and learning in all students.

Providing a learning environment where students are able to go into greater depth is accomplished through thematic units where dance, drama, language arts, math, music, science, social studies, and visual arts are integrated in a manner that sees learning as a problem to be solved through multiple solutions. Ideas are expressed through the multiple intelligences of: visual (dance), musical (music), kinesthetic (dance), verbal linguistic (language arts), logical/mathematical (math/science), interpersonal (drama), intrapersonal (reflection), and naturalistic.

Est. 2007

186. George D. Warriner High School for Personalized Learning

Jake Konrath
721 North 6th Street
Sheboygan, WI 53081
(920) 207-5307
jkonrath@sheboygan.k12.wi.us
Grade Levels: 09-12

The George D. Warriner High School for Personalized Learning will serve high school students in grades 09-12. In 2007-08 the school served 28 students. Enrollment is projected to increase by approximately 30 students per year, with a total of 109 students in 2010-11. The purpose of the charter school is to provide students with learning opportunities that fit their learning styles as well as meet their individual academic and social needs. This school supports our diverse student population by providing opportunities for students to learn at their own pace and in flexible locations They will learn within relevant and motivating contexts and demonstrate knowledge and abilities required by the Sheboygan Area School District's Standards and Benchmarks.

The charter school is focused on a personalized learning plan combining individualized instruction with online instruction for each student. These learning plans will be the result of a partnership between teachers, parents, and students. Each student plans with a teacher to identify a learning context that matches his or her instructional, social, and professional goals.

Est. 2011

187. George D. Warriner Middle School

Jake Konrath
721 North 6th Street
Sheboygan, WI 53081
(920) 207-5307
jkonrath@sheboygan.k12.wi.us
Grade Levels: 06-08

George D. Warriner Middle School for Personalized Learning in Sheboygan is an innovative choice for students interested in a self-paced, more individualized learning experience. Parents, students, and other community members have expressed interest in creation of this option since 2007, when the current George D. Warriner High School for Personalized Learning was established. That model, and ours, begins with the belief that building relationships, including strong student-parent-advisor rapport, is the key to student engagement and success. The

use of flexible scheduling, including full-day, half-day, and online options, only underscores our commitment to meeting the unique needs of students and families.

The Warriner Middle School vision has evolved based on pre-planning research on middle school student needs as well as focus groups of parents who were excited to provide input into a successful and new kind of learning environment for their child. What came out of that planning work was a curriculum design that is unique in its four-pillar framework:

1) Project-Based learning – Students gain in-depth knowledge by exploring topics of personal interest while meeting Common Core State Standards in English, Social Studies, and other subjects.

2) Technology-infused learning – A variety of digital technologies help students research, collect, apply and demonstrate their learning. Interactive computer-based math & science courses (Compass Learning) provide learning that is personalized to students' individual skill levels and pace.

3) 21st Century Skills – Students receive direct instruction and practice in academic and real-world skills for the 21st century, from collaboration and communication to problem-solving skills.

4) Problem-based service learning – Students identify real community needs, create solutions, and act upon a research-based plan resulting in them becoming more informed and engaged young citizens. Community partners support students (e.g. providing service platforms, teaching needed skills, etc.).

Est. 2011

188. I.D.E.A.S. Academy (Innovation through Design, Engineering, Arts and Sciences)

Ted Hamm
830 Virginia Avenue
Sheboygan, WI 53081
(920) 459-3504
thamm@sheboygan.k12.wi.us
Grade Levels: 09-12

The I.D.E.A.S. Academy prepares students in grades 09-12 for college and a future that increasingly values creativity and innovation through the integration of academic content with design, engineering, arts, and sciences. I.D.E.A.S. Academy offers an education that provides students with the knowledge and skills needed in the 21st century through a comprehensive curriculum that allows in-depth understanding through Project-Based and disciplinary learning. At I.D.E.A.S. Academy we are dedicated to preparing students for our rapidly changing world, one that increasingly values conceptualization, innovation, and empathy. We are moving into an era where creative thinking is valued as much as critical thinking and basic communication skills are no longer enough. Those that thrive will have the ability to understand what moves humankind, the ability to create relationships, and the ability to think holistically. We live in an unprecedented time, one that requires an educational shift to ensure our students are prepared for the future. At I.D.E.A.S. Academy students learn to use their mind well and thrive in an era with exponential growth in technology and information. Our graduates are powerful communicators, innovators, and leaders.

Because the school will offer a flexible education designed to best meet the needs of each unique learner, it utilizes a comprehensive "hybrid approach" featuring a variety of educational models (integrated content areas, Project-Based learning led by students AND teachers, and a combination of online and face-to-face instruction). I.D.E.A.S. Academy exemplifies a small school environment where students learn what it means to be part of a community.

Est. 2007

189. Lake Country Academy

Carla Koepf
4101 Technology Parkway
Sheboygan, WI 53083

Lake Country Academy (LCA) charter school is in the Sheboygan Area School District, serving 343 students in grades K4-08. The school has operated as a private school in 2001, converted to an instrumentality

(920) 208-3020
ckoepp@lakecountryacademy.com
Grade Levels: K4-08

public charter school in 2007-2008 and became a Non Instrumentality public charter school in 2010-2011.

LCA's curriculum combines direct instruction teaching with core knowledge and core virtue-based learning. The fundamentals of reading, math, and spelling are taught using direct instruction, an approach centered on flexible grouping. Direct instruction has been cited as a national model for learning since the 1970's and is currently being used in over 1,000 schools nationwide. Material is taught with logical precision in discrete, child-sized bits, rapid correction, and careful measurement and assessment. The direct instruction teaching method is heavy on phonics and studies show it to be effective in helping students raise their basic skill levels, learning abilities, and self-esteem.

Est. 2011

190. Mosaic School, The

Ted Hamm
830 Virginia Avenue
Sheboygan, WI 53081
(920) 459-3504
thamm@sheboygan.k12.wi.us
Grade Levels: 06-08

The Mosaic School offers a challenging academic program with a focus on innovative thinking and creative problem-solving using the College of William and Mary curriculum. Students are taught and encouraged to become independent learners to prepare them for high school and beyond. Our approach allows students to make connections, notice patterns, analyze, and problem solve through multiple perspectives. Students develop their own reasoning around concepts and ideas. A collaborative environment creates real-world experience in articulating their thoughts and reasoning as they apply their knowledge in creative and innovative ways.

Our project/seminar time provides the opportunity for students to extend their academic knowledge in Project-Based on individual interests. Project seminars consist of a six-week exploratory seminar in two disciplines followed by a six-week project development time. The first six weeks of every trimester will allow students to explore two seminars in depth, developing skills specific to those fields. The following six-week period will be spent creating projects that utilize the multiple intelligences, synthesize academic knowledge, and develop 21st Century Skills. Each semester, students will be able to pursue a personal interest by developing their own project or choosing from a menu of discipline-based questions to kick off their project. The project menus will provide the foundation for students to gradually progress to self-developed projects in music, movement, drama, visual arts, and design / engineering.

Est. 2007

191. Northeast Wisconsin Montessori School

Deborah Streblov
411 East Washington Avenue
Cleveland, WI 53015
(920) 693-8241
dstreblov@sheboygan.k12.wi.us
Grade Levels: K4-06

The Northeast Wisconsin (NEW) Montessori charter school initially served 20 elementary students in a multiage classroom spanning grades 01-06. Full enrollment of two classes of 28 students in the fall of 2010. In 2010-11 we increased our grade levels to K4-06. The purpose of the NEW Montessori Charter School is to offer an authentic Montessori elementary program, a method of education that provides multi-sensory, individualized learning opportunities. This experiential approach encourages exploration, research and student participation in classroom decisions.

Multiage Classroom & Flexible Grouping: The initial classroom includes a six-year age span. This structure allows for flexibility in the learning pace. In addition to individual work, students work in small groups exploring the content areas through specific skill lessons or projects. Some of the "research work" is also implemented in small groups. The intent is to foster a sense of community, and to develop skills in cooperation, team work, and social cognition.

Est. 2012 **192. Sheboygan Leadership Academy**

Peggy Henseler
1305 St. Clair Avenue
Sheboygan, WI 53081
(920) 208-5930
henseler@leadership-academy.us
Grade Levels: K4-08

Sheboygan Leadership Academy is a K4 – Grade 8 school serving 186 students. With a focus on virtue education and service learning and a commitment to high academic standards, our graduates are prepared to take on leadership roles in high school and beyond. The Virtue Project is an integral part of our curriculum. The 52 virtues are infused in all subject areas and in school life in general. Service learning grows out of the curriculum; it is not an addition to it. Through service learning students are guided to find real world solutions to real world problems. We prepare our students to be successful in their future educational endeavors and valued, contributing members of society.

Sheboygan Leadership Academy provides a strong, thorough comprehensive curriculum in all core subject areas. Saxon Math is a thorough mathematics program that focuses on the comprehension of basic skills through a gentle development of concepts and the practice of those concepts over a considerable length of time. The Spalding Method is a language arts program that is explicit, interactive, diagnostic, and multisensory. It is dedicated to teaching all students to spell, write, and read. In addition to the core subject areas; Spanish, music, art, and physical education are taught to all students in grades K through Grade 8.

The mission of the Sheboygan Leadership Academy is to inspire students to become leaders through their academic achievement, moral development, and service to others.



Shorewood School District
CESA 01

Martin Lexmond
1701 East Capitol Drive
(414) 963-6901
www.shorewoodschoools.org

• Shorewood, WI 53211-1996

Est. 2005 **193. New Horizons for Learning**

Matthew Joynt
1701 East Capitol Drive
Shorewood, WI 53211
(414) 963-6921
mjoynt@shorewood.k12.wi.us
Grade Levels: 09-12

New Horizons for Learning (NHL) offers learning structures that fully engage students by providing a meaningful and challenging academic component integrated with a motivating and empowering life transitions component. NHL serves at-risk students in grades 09-12 and is comprehensive in addressing the needs of the whole child (academic, career/postsecondary, and social/emotional needs). It offers a low student-teacher ratio of 12:1, with emphasis on student participation, self-advocacy, and self-assessment which helps foster a feeling of being valued and a contributor to one's community. Students work with the teacher for three to four hours per day and are engaged the other half of the day either in a non-core class, an internship, or a field learning experience via community resources, area employment, and/or co-curricular activities.

The charter school's classroom component utilizes Project-Based learning methods integrating common core standards and core area proficiencies, cooperative learning, online curricula, and supplemental and enrichment materials.



Est. 2014

194. Innovations STEM Academy

Toby Oswald
1225 North Water Street
Sparta, WI 54656
(608) 366-3497
toswald@spartan.org
Grade Levels: 06-07

Innovations STEM Academy is in its' first year of operation. It currently serves grades 06-07 students with plans to expand to 8th grade next year. Innovations enhances students' real world problem solving abilities and experiences. In a smaller setting, students receive immediate support and guidance which will enhance both academic and social development. Universal high standards, collaborative learning environment, individualized learning plans, and community partnerships ensure that every student has equitable access to stimulating coursework, exceptional instruction, and empowering relationships with mentors. The challenging curriculum is designed to be student centered which will enable the intellectual development, technological fluency, and leadership of its' students.

The school features unique teaching practices that include Challenge-Based Learning, flipped classrooms and active learning strategies to engage all learners. Daily schedules include core subjects, STEM projects, collaboration time, and field studies. Innovations STEM Academy philosophy includes:

- Utilizing innovative educational strategies.
- Preparing students to be global thinkers.
- Promoting a work ethic necessary for students' success in today's business environment and in their future.
- Cultivating higher-level critical thinking skills necessary in the real-world.
- Preparing students for future educational endeavors.

Est. 2004

195. Lakeview Montessori School

Michael Roddick
711 Pine Street
Sparta, WI 54656
(608) 366-3468
mroddick@spartan.org
Grade Levels: K4-06

Lakeview Montessori School offers an achievement-oriented, student-driven educational choice to pre-kindergarten, through sixth grade students and their families. The school nurtures the whole student with daily, specific activities that facilitate growth in the physical, emotional, social, aesthetic, and cognitive domains. The openness of the learning community is strengthened by its focus on nurturing sensitivity for living things: plants, animals, and each other.

Cognitive success is assured as each student advances at his or her own pace while studying music, language/reading, mathematics, science, art, history, and geography. Student-directed learning allows students to advance academically as fast and far as they desire, or to work slowly with a more gentle increase in challenge. Teachers receive intensive training in the Montessori philosophy and methods. Lakeview Montessori School readily involves parents and community members in the educational process. Parents and community members serve on the Site Council, thereby having direct control over the direction, accountability, and future of Lakeview Montessori School. They participate in their child's educational experience as well as in the management and global evaluation of the school. Lakeview Montessori School is a member of the American Montessori Society. Visit us at our website: <http://elementary.spartan.org/lakeview-montessori>

Est. 2004 **196. Sparta Alternative Independent Learning School**

Bob Sanders
201 East Franklin Street
Sparta, WI 54656
(608) 366-3430
bsanders@spartan.org
Grade Levels: 09-12

The Sparta Alternative Independent Learning School (SAILS) provides an educational journey for at-risk high school learners (grades 09-12) and those ages 18 to 20 who are in danger of not graduating or who did not graduate due to lack of sufficient credits. SAILS provides a community where students take responsibility for their learning. Students and teachers develop customized education plans for which students take full responsibility. Students are now in school to master subjects they have chosen and to graduate. This approach to the core academics of math, reading, writing, and technology literacy is paired with a focus on employability skills, social skills, coping skills, lifetime wellness, and life planning.

Higher-order academic skills are assessed through yearlong projects presented to review panels of teachers, peers, and experts in the field of study.

Est. 2000 **197. Sparta Charter Preschool**

Tarry Hall
201 East Franklin Street
Sparta, WI 54656
(608) 269-3151
thall@spartan.org
Grade Level: K4-PK

Sparta Charter Preschool is a place to help youngsters get ready for school through play and exploration. The school serves 4-year old kindergarten students, including students at risk.

Sparta Charter Preschool blends large group, small group, and one-on-one instruction and activities. A variety of areas within each classroom encourage socialization, creative exploration, and intellectual development.

Sparta Charter Preschool provides children with a wide range of experiences and the skills necessary to be successful at the kindergarten level.

Est. 2002 **198. Sparta High Point Charter School**

Peggy Jadack
201 East Franklin Street
Sparta, WI 54656
(608) 366-3443
mjadack@spartan.org
Grade Levels: 07-12

Sparta High Point serves students in grades 07-12 who feel the current school system does not adequately meet their learning needs. Students may be those who are under-challenged, unmotivated, or unsuccessful in a traditional school setting for a variety of reasons or who feel the need to develop more meaningful relationships with teachers and other students in a smaller community of learners.

Components of the program include (1) a Project-Based instructional framework aligned to Wisconsin Model Academic Standards, (2) student-driven learning experience facilitated by teachers, (3) individualized and cooperative learning opportunities, (4) community partnerships incorporated into expanded learning experiences, (5) character development and positive decision making, and (6) accountability.



**Spooner Area
School District
CESA 11**

Michelle Schwab
801 County Highway A
(715) 635-2171
www.spooner.k12.wi.us

• Spooner, WI 54801-7429

Est. 2013 **199. SAVE Academy Area Virtual Academy**

Katie McKinney
801 Cty Hwy A
Spooner, WI 54801
(715) 635-0215
mckinneyk@spooner.k12.wi.us

The Spooner Area Virtual Education Academy (SAVE Academy) is a year-round charter school that serves students in grades KG-12. SAVE Academy is open to all who meet the Spooner Area School District's requirements for enrollment.

Grade Levels: KG-12

Parents consult with a Wisconsin-certified teacher to develop an individualized educational plan to ensure students make satisfactory progress in meeting state standards. Instruction is multisite-based and may include parent-directed education, virtual classes, small-group enrichment, traditional classroom instruction within the district, or a combination of these. Integrated curriculum, flexible programming, collaboration with parents and community, and promoting technology education are integral components of SAVE Academy. Our mission is to create a stimulation learning environment that prepares and encourages each student to dream, believe, achieve and excel with integrity and responsibility to become a contributing citizen.



**Stevens Point Area
School District**
CESA 05

Attila J Weninger
1900 Polk Street
(715) 345-5444
www.pointschools.net

- Stevens Point, WI 54481-5875

Est. 2000

200. Concerned About Reaching Everyone

Connie Negaard
2000 Polk Street
Stevens Point, WI 54481
(715) 345-5620
cnegaard@wisp.k12.wi.us
Grade Levels: 07-09

Concerned About Reaching Everyone (CARE) is an alternative school for at-risk students. It serves 45 7th-9th grade students in need of a smaller school environment that provides individualized instruction and support. The program consists of a block schedule with certified teachers providing instruction for students who have been identified as at-risk. An at-risk student is defined as a student facing truancy issues, social or emotional problems, or low academic abilities. Teaching staff work on sound academics and develop the rapport, support, and nurturing environment necessary for a successful alternative program at the junior high school level. Retired senior volunteers assist the students as tutors and mentors. The school has expanded to include adventure education, community service, and technology integration.



**Tomorrow River
School District**
CESA 05

Dennis Raabe
357 North Main Street
(715) 824-5521
www.amherst.k12.wi.us

- Amherst, WI 54406-9102

Est. 2014

201. Central Wisconsin Virtual School

Mark Luetschwager
357 North Main Street
Amherst, WI 54406
(715) 824-5522 Ext. 223
cwvs@amherst.k12.wi.us
Grade Levels: 06-12

Central Wisconsin Virtual (CWV), created by and in collaboration with the Tomorrow River School District, will be utilizing the services of the Wisconsin Virtual School, which is the designated virtual provider by the Wisconsin Department of Public Instruction, and partnering with CESA 9 to provide viable course options for all learners. CWV online opportunities will enhance learning for all students by providing options that include:

- Relevant courses in flexible locations using an accommodating time schedule.
- All courses are taught by certified Wisconsin teachers.
- High quality, interactive courses aligned to state and national standards.
- Kindergarten through high school level curricula.
- Over 70 different course options.
- Advanced Placement (AP) courses not already offered at Amherst High School.

- Modified rates of learning to accommodate the student – traditional, accelerated or extended
- The experience of online learning in preparation for future training in post-secondary education work and environments

Est. 2013

202. Tomorrow River Community School

Chamomile Nusz
10186 County Road K
Amherst Junction, WI 54407
(715) 824-5521 ext. 224
info@trccs.org
Grade Levels: K4-06

The Tomorrow River Community Charter School (TRCCS) wishes to develop the whole child through nature, art, movement, language and music in an innovative, collaborative, and supportive educational environment based on inspiration from Waldorf, Environmental Education and other proven pedagogy.

The vision of the TRCCS is expressed perfectly by Liv Helmericks of Mountain Sage Community School, a Waldorf-inspired charter school in Colorado. “Our intention is to present the world as a beautiful and wonder-filled place where anything is possible. Math IS music, science IS art, and the totality of the way the world works IS poetry. This powerful method provides all children, despite their differences, the opportunity to completely participate in their own education, cultivating compassion and respect for self, others and the natural world.”



UW-Milwaukee
CESA 01

Adrienne Woods
Enderis Hall Office of Charter Schools • Milwaukee, WI 53201-0413
P.O. Box 413
(414) 229-5679
www4.uwm.edu/soe/centers/charter_schools/

Est. 2000

203. Bruce Guadalupe Community School

Pascual Rodriguez
1028 South 9th Street
Milwaukee, WI 53204
(414) 643-6441
pascualr@unitedcc.org
Grade Levels: K4-08

The Bruce Guadalupe Community School (BGCS) was granted a charter by Milwaukee Public Schools in July 2000 and serves students in grades K4-08. The school has a strong commitment to improving the educational status of Hispanics. An important part of this commitment is that each student becomes proficient in English while maintaining facility in Spanish. The ultimate goal of BGCS is to exceed national norms in all subject areas at each grade level based on the Iowa Test of Basic Skills. Toward this end, BGCS offers an extended school year that includes a five-week summer school program and an after-school program that provides academic and tutorial services.

Est. 2004

204. Capitol West Academy

Donna Niccolai-Weber
3939 North 88th Street
Milwaukee, WI 53222
(414) 465-1355
dweber@cwacademy.org
Grade Levels: K4-08

Chartered by the University of Wisconsin-Milwaukee, Capitol West Academy (CWA) opened in the 2004-05 school year serving children in grades K5-03. We have grown to offer grades K4-08, with a total enrollment of nearly 300 students. Our mission is to provide a safe, nurturing education environment where children, with the support of their families and the community, learn and grow to be successful lifelong learners and productive citizens. CWA provides a structured environment with an integrated curriculum, in which teaching on a given subject overlaps into various academic areas, as well as rigorous academics and a focus on character education. We are committed to nurturing and developing students who are prepared socially and academically to enter college-preparatory high school and young adulthood with a clear vision of success and who embrace lifelong learning. We stress character development, which teaches the school’s core values of respect, responsibility, honesty and achievement. We have received yearly honors from the Wisconsin Character Education Partnership and national awards

from the Character Education partnership for our innovative character education initiatives. Our strong parental involvement boasts 99.7% yearly attendance at parent/teacher conferences and daily communication through the Passport to Success program. Our educators understand how the structure and growth patterns of the brain affect learning. And they offer a neurodevelopmentally informed, trauma sensitive philosophy and practices that supports the needs of all of our students.

CWA has won state and national awards for its accomplishments in promoting character education.

Est. 2002

205. Milwaukee College Preparatory School – 36th Street

Robert Rauh
2449 North 36th Street
Milwaukee, WI 53210
(414) 445-8020 ext. 221
robert.rauh@milwcollegeprep.com
Grade Levels: K4-08

Milwaukee College Prep's first 15 years of existence in one of Milwaukee's most challenging neighborhoods has produced remarkable results. The school has grown from 76 students when it opened to 1300 students today and has triple digit waiting lists for the past 10 years. Milwaukee College Prep expects excellence in both academic achievement and personal conduct from its students, most of whom are low-income minorities from single-parent homes. The school alumni are forging ahead on the path of success. The University of Chicago, Marquette, Syracuse, Xavier, Howard, and Savannah Institute of Art and Design are just a few of the institutions that have accepted alumni from Milwaukee College Preparatory School. Milwaukee College Prep's Mission: Knowledge plus character pave the road to college and beyond.

Est. 2014

206. Milwaukee College Preparatory School – North Campus

Robert Rauh
1350 West North Avenue
Milwaukee, WI 53205
(414) 264-6000
Rauh@milwcollegeprep.com
Grade Levels: K4-08

The Milwaukee College Preparatory School- North Campus (MCP) location builds on the legacy of its first school by having an educational philosophy of love and hard work coupled with a college-bound curriculum grounded in basic skills, outstanding literature and moral virtues. In partnership with parents, a nurturing environment of high expectations and accountability that equips all students with the choice to determine their success in life will be provided. It is expected that MCP - North Campus will enroll 490 students in 4 year old kindergarten through 8th grade.

Est. 2011

207. Milwaukee Scholars

Tamika Draper
7000 West Florist Avenue
Milwaukee, WI 53218
(414) 393-0197
91.tdraper@heritageacademies.com
Grade Levels: K4-08

Milwaukee Scholars Charter School ("Milwaukee Scholars" or "the School"), in partnership with National Heritage Academies (NHA), will serve approximately 413 students in grades K4-08 initially, growing to serve approximately 699 students in grades K4-08 by 2015-16. Milwaukee Scholars will offer a curricular focus that sets high academic standards and is infused with a Moral Focus theme that promotes fundamental values such as integrity, achievement, excellence, and accountability, which will better prepare students for success in high school, college, and beyond.

Est. 2001

208. School for Early Development and Achievement

Tracey Draper
2020 West Wells Street
Milwaukee, WI 53233
(414) 937-3990
tracey.sparrow@mcfi.net
Grade Levels: K3-02

The mission of the School for Early Development and Achievement (SEDA) is to increase the developmental competencies and educational achievement of children as a solid foundation for success throughout life.

SEDA provides early childhood education for children with and without special needs, serving grades K3-02. Class sizes are small, so

every child benefits from individualized attention. SEDA's experienced professional team includes an occupational therapist, speech therapist, special education teacher, and full-time social worker.

The mission of the SEDA is to increase the developmental competencies and educational achievement of children as a solid foundation for success throughout life. We also consider parents our partners in educating the children. PIE (Parents in Education) is our parent group that meets monthly to encourage involvement in the children's education.

SEDA's year-round school schedule revolves around the Baltimore curriculum, block scheduling, multiage classroom designs, and a Direct Instruction reading coach. SEDA also administers the Northwest Evaluation Association (NWEA) testing protocol.

SEDA offers child care serving infants and toddlers, ages six weeks to three years. SEDA Early Achievers Child Care is open year-round, and serves all children including those with disabilities and special needs.

Est. 2007 **209. Seeds of Health Elementary School**

Mark Schneider
2433 South 15th Street
Milwaukee, WI 53215
(414) 643-9052
mschneider@seedsofhealth.org
Grade Levels: K4-03

1445 South 32nd Street
Milwaukee, WI 53215
(414) 672-0726
Grade Levels: 04-08

Seeds of Health Elementary (SOHE) School is a KG-08 school chartered through the University of Wisconsin-Milwaukee and operates under the auspices of Seeds of Health, Inc. SOHE serves 430 students at two campuses: grades K4-03 at Windlake Elementary, and grades 04-08 at Windlake Academy. Students who attend Windlake Elementary can transition to one of Seeds of Health's high schools: Milwaukee Community Cyber (MC²) High School, Tenor High School, or Veritas High School.

The mission of SOHE is to work in strong partnership with parents and community to fully develop the physical, emotional, social and intellectual potential of each child in a safe and supportive learning environment. This is accomplished through small class sizes, a strong family component, and extra-curricular activities that promote positive stewardship. SOHE provides research-based, developmentally appropriate, and well-rounded instruction in reading, math, language arts, science, social studies, physical education, art, and music. Student growth is supplemented through summer school, Response to Intervention, Project Lead the Way (grades K4-08), and Common Core standards. In addition, the curriculum focuses on social and emotional development as well as the skills needed to prepare students for lifelong learning. Each student's needs are met through a system of support services including an after school tutoring program, the Booster Club, as well as special education, language support, and guidance programs.

SOHE believes that communication and family and community involvement is the key to student success. SOHE continues to foster dozens of strong community partnerships. In addition to regularly scheduled parent-teacher conferences, parents are encouraged to participate in classroom activities, field trips, and seminars on a variety of topics throughout the school year.

Student growth is measured through the Measures of Academic Progress (MAP) assessment, teacher designed assessments, and state defined assessments. The overall program model is assessed using the Baldrige model in conjunction with other quantitative and qualitative measures.

Seeds of Health Elementary has been a recipient of the Wisconsin Department of Public Instruction's School of Recognition Award in 2010, 2012, 2013 and 2014, and SOHE has been recognized in a 2014 study by UWM as one of the most successful schools in the City of Milwaukee.

Est. 2005 **210. Tenor High School**

Tyson Tlachac
840 North Jackson Street
Milwaukee, WI 53202
(414) 431-4371
tlachac@seedsofhealth.org
Grade Levels: 09-12

Opened in 2005, Tenor High School serves 235 students in grades 09-12. Tenor is chartered through the University of Wisconsin-Milwaukee and operates under the auspices of Seeds of Health, Inc. Tenor High School's unique dual certification program provides students with an opportunity to earn their high school diploma and college credits while attending classes at Milwaukee Area Technical College (MATC) during their senior year. Students are able to earn an MATC program certificate, credits for an associate's degree, or credits to be transferred to a four-year college or university. Tenor's staff provides individual guidance and mentoring that makes each student's transition to college successful.

In addition to the core curriculum, students have the opportunity to participate in many extracurricular activities as well as participation in club and WIAA sports.

Student growth is measured through the Measures of Academic Progress (MAP) assessment, teacher designed assessments, and state defined assessments. The overall program model is assessed using the Baldrige model in conjunction with other quantitative and qualitative measures.

Tenor High School has been recognized locally and nationally as an outstanding school. Tenor has been a recipient of the Wisconsin Department of Instruction's School of Recognition Award in 2013, received a Bronze Medal from US News & World Report in their 2014 Ranking of Best High Schools, and was named a finalist for the Milwaukee Charter School Advocates' 2014 High School of the Year Award. In addition, Tenor received national certification in 2013 for its Project Lead the Way Program.

Est. 2010 **211. Urban Day Charter School**

James G. Feil, Ed.S, President
jfeil@ud1224.org

Lucas Thuecks, M.Ed., Principle
lthuechs@ud1224.org

12th Street Campus:
3782 North 12th Street
Milwaukee, WI 53206
(414) 263-2781

24th Street Campus:
1441 North 24th Street
Milwaukee, WI 53205
(414) 937-8400

Grade Levels: K4-08

The mission of Urban Day School is to provide students, pre-kindergarten through eighth grade, with a learning experience that emphasizes academic excellence and personal achievement, enabling the students to make a successful transition into higher education and to become value-creating leaders of society. Urban Day School includes two campuses located at 12th and Atkinson and 24th and Vliet. Estimated enrollment for the two campuses is nearly 475, K4 through 8th grade students.

Urban Day is on its trajectory to becoming a high performance school with its innovative school wide systems. With smart boards in every classroom, technology is embedded in daily instruction provided by highly qualified teachers and support from qualified paraprofessionals. Classrooms are small and enrichment classes are valued. Our caring and compassionate teachers believe that every student is successful and can create their own path to a better life for themselves, their family, and the community.

The Urban Day School's "Success for All" (SFA) school-wide reading program involves teams tightly networked within the school to best serve urban students. SFA program is based on more than 130 studies of the effectiveness of reading strategies such as cooperative groups, think/pair/share, and positive verbal praise. Within the last four years in which SFA has been introduced to the school, the number of students reading at or above grade level has more than doubled! In August 2010, the baseline was 25%, by the end of the 2013-2014 school year 60% of the students were reading at grade level. The percentage exceeds 75% for students enrolled for all four years. The National Business Roundtable has selected and is now promoting the Success for All as the best

research-based reading curriculum in the country. At Urban Day school we work hard to establish highly effective teachers through annual training institutes, coaching, and support to implement our Common Core based curriculum with fidelity for high classroom achievement. At Urban Day, we do things that others dream about doing.

Est. 2001

212. Veritas High School

Sherry Tolkan
3025 West Oklahoma Avenue
Milwaukee, WI 53215
(414) 389-5560
stolkan@seedsofhealth.org
Grade Levels: 09-12

Veritas High School is chartered through the University of Wisconsin-Milwaukee and operates under the auspices of Seeds of Health, Inc. Veritas opened in 2001 to provide students in grades 09-12 and currently serves students in a traditional four-year college preparatory program. Within that common secondary education format, Veritas is purposefully organized as a small school environment to best support the academic and social growth of urban students enrolled in a challenging values-based college preparatory curriculum with a focus on literature, language, history, mathematics, science, and the arts.

A unique quality of the program includes the development of moral character and principles of behavior through examination of the core values of truth, beauty, justice, liberty, equality, and goodness. These six core values are the foundation of Veritas' curriculum.

In addition to the core curriculum, students have the opportunity to participate in the Project Lead the Way Bio-Medical Program and advance placement classes.

Veritas was a recipient of the Wisconsin Department of Public Instruction's School of Recognition Award in 2012, was named as one of America's Best High Schools in 2013 by *Newsweek* magazine, received a Silver Medal from US News & World Report in their 2014 Ranking of Best High Schools, and was named a finalist for the Milwaukee Charter School Advocates' 2014 High School of the Year Award.

Veritas High School has been chosen by Big Brothers Big Sisters of Metro Milwaukee to participate in a unique college and career readiness mentoring program to begin in the fall of 2014. Veritas is the first and only 2r charter high school in Milwaukee selected to participate in this exciting program.

Est. 2004

213. Woodlands School

Maureen Sullivan
5510 West Bluemound Road
Milwaukee, WI 53208
(414) 475-1600
principal@woodlands-school.org
Grade Levels: K4-08

Woodlands School serves grades K4-08 and offers an innovative educational program of excellence for the whole child in a multicultural environment that prepares the child for lifelong learning in a rapidly changing society. The school, under the chartering authority of the University of Wisconsin-Milwaukee, serves the richly diverse racial, ethnic, and socioeconomic populations of the City of Milwaukee.

The school's core curriculum consists of language arts, mathematics, hands-on science, and social studies. Students are grouped in multiage classrooms with an average of 20 students, 1 teacher, and 1 teaching assistant. Learning is driven by students' curiosity and is focused through a Project-Based interdisciplinary approach, with students sometimes working independently and other times on cooperative learning projects with partners or in small groups. Students in all grades take specialty classes in music, art, physical education, library studies, and French language, which are also integrated into the core curriculum to deepen the educational experience. A Time for Living curriculum allows teachers and students to focus on their rights and responsibilities to one another, the community, and the world. It includes student service projects with disadvantaged populations in the community.

Student learning assessment focuses on teacher-written evaluations, student-designed portfolios, and standardized tests that measure progress toward academic goals and mastery of local and Wisconsin standards. Parents are closely involved in all dimensions of the school. Each family makes a commitment of 20 hours of voluntary service upon enrollment.

In addition to its formal curriculum, Woodlands provides a before- and after-school extension program for children to engage in supervised structured play or to complete homework in a supportive environment; an after-school enrichment program with on-site private music and voice lessons and group classes in art, dance, wellness, and forensics; and an after-school sports program in soccer and basketball.

Est. 2013 **214. Woodlands School East**

Maureen Sullivan
3121 W State Street
Milwaukee, WI 53208
(414) 937-2000 ext. 1002
principal@woodlands-school.org
Grade Levels: K4-08

Woodlands School East (WSE) provides an education that encourages discovery, exploration and creativity within a constructivist learning environment. WSE places a strong emphasis on the integration of music, art, physical education, library studies, and foreign language (currently French) into the core discover-based curriculum. The school's mission is to offer an innovative educational program of excellence for the whole child in a multicultural environment that prepares the child for lifelong learning in a rapidly changing society. Our philosophy emphasizes that involvement with people of many races and cultures enriches the growth of human understanding.

WSE will begin with 144 students in K4-02 and grow to serve 360 students K4-08. WSE's goal is to reflect the demographics of the greater community it serves. While addressing the academic and learning needs of each student, we respect and embrace that which makes one unique, including but not limited to religion, culture, family structure, socio-economic status and ethnicity.

The focus on the whole child forms the basis of the school's philosophy. Teachers work closely with one another to integrate individual disciplines into a common theme. Using themes in teaching allows students to put basic skills into real life context.



UW-Parkside
CESA 01

Paul Haubrich
P.O. Box 2000
(262) 595-3311
www.uwp.edu

• Kenosha, WI 53141-2000

Est. 2002 **215. 21st Century Preparatory School**

Arletta Tucker
1220 Mound Avenue
Racine, WI 53404
(262) 898-7873
atucker@21stprepschool.org
Grade Levels: K4-08

21st Century Preparatory School was established in 2002 with beliefs of opportunity, high standards, collaboration, trust, respect, family involvement, celebration of diversity and a rigorous academic program. Simply stated, we are a school created where children learn, families feel welcome and engaged, and teachers and staff want to work and are highly valued for their efforts. Here students master a shared body of knowledge, skills, attitudes and habits of mind that are critical to success in the 21st Century and beyond.



Est. 1996

216. Core Knowledge Charter School

Brett Stousland
740 North Main Street
Verona, WI 53593
(608) 845-4133
brett.stousland@verona.k12.wi.us
Grade Levels: KG-08

Verona's Core Knowledge Charter School (CKCS) is a school of choice for students in kindergarten through eighth grade. It follows a rigorous curriculum that focuses on core academics. After extensive study, parent organizers chose the Core Knowledge Sequence and Direct Instruction for CKCS's educational program. The Core Knowledge Sequence identifies the subject matter to be covered in literature, science, geography, history, art, and music. The Direct Instruction program prescribes the content and instructional method teachers use for reading, mathematics, spelling, and writing. These are carefully sequenced and coordinated programs built on skills learned in prior years.

Est. 2013

217. Exploration Academy

Michael Murphy
400 North Main Street
Verona, WI 53593
(608) 845-4560
michael.murphy@verona.k12.wi.us
Grade Levels: 09-12

Exploration Academy, a personalized high school learning environment in Verona, will be an innovative approach to engage students (Grades 09-12) in real-world, application-based, and self-paced learning, while ensuring standards-based academic proficiency. The Exploration Academy will utilize an individualized program based upon four key components: Project-Based Learning, Technology-Infused Learning, Career Readiness and 21st Century Skill Development, and a focus on the development of the Whole Child.

Verona Area High School (VAHS) is represented by a diverse student population of 1500. Student demographics at VAHS have undergone a significant change over the course of the last decade. Therefore, it is imperative that VAHS meet the needs of students and prepare them for an ever evolving society by ensuring an educational option.

Est. 1995

218. New Century School

Jim Ruder
401 West Verona Avenue
Verona, WI 53593
(608) 845-4910
jim.ruder@verona.k12.wi.us
Grade Levels: KG-05

New Century School in Verona was Wisconsin's first parent-initiated, elementary-level charter school. It serves children in grades KG-05 in multiage classrooms. New Century School was founded as a partnership for learning among students, teachers, and parents.

In the fall of 2010, New Century introduced an environmentally integrated curriculum. The classroom at New Century extends beyond the building's walls and into the surrounding natural areas, including the Upper Sugar River Watershed and Ice Age National Scenic Trail. The natural surroundings serve as the context within which core subjects (literacy, math, science, and social studies) are taught. The integrated curriculum provides an environmental context for learning and helps students acquire skills in all academic disciplines in an interconnected way, allowing for a consistent and relevant context for all instruction.

New Century's environmental focus helps raise student awareness and appreciation for the relationship between humans and the rest of the natural world. As students move up in grade levels the curriculum widens from a local emphasis to a more global perspective. Students at New Century explore the implications of modern development in Verona, the United States and the world.

Est. 2010

219. Verona Area International School

Amanda Zanchetti-Mayo
5830 Devoro Road
Fitchburg, WI 53711
(608) 845-4293
amanda.mayo@verona.k12.wi.us
Grade Levels: KG-05

A dedicated group of parents have founded a new charter: the Verona Area International School (VAIS). The vision of the school is to educate children from grade levels KG-05 in two languages simultaneously; while developing global competency to prepare them to work and solve problems in tomorrow’s rapidly evolving and increasingly interconnected world. The Asia Society Partnership for Global Learning defines globally competent students as students who (1) investigate the world beyond their immediate environment, (2) recognize their own and others perspectives, (3) communicate their ideas effectively with a diverse audience, and (4) translate their ideas and findings into appropriate actions to improve conditions.

A key element of the school will be delivering a half-day each of content-based instruction (immersion) in Mandarin Chinese and English. This format will not only allow the powerful connection between languages and brain development to enhance student achievement, but will also drive competency in both Eastern and Western cultures. This is important, as true global competency includes the ability to function outside one’s culture of origin. In an age of multicultural societies, early second language exposure and global studies gives children insights into other cultures in a manner that no other discipline is able to do.

| | | | |
|---|--|--|--------------------------|
|  | Viroqua Area School District CESA 04 | Robert Knadle 115 North Education Avenue (608) 637-1181 www.viroqua.k12.wi.us | • Viroqua, WI 54665-1318 |
|---|--|--|--------------------------|

Est. 1999

220. Laurel High School

Renee Baker
100 Blackhawk Drive
Viroqua, WI 54665
(608) 637-1614
bakren@viroqua.k12.wi.us
Grade Levels: 09-12

Laurel High School is an alternative educational choice for high school students in grades 09-12. Enrollment is open to all high school students in Viroqua. The typical charter school student is a nontraditional learner who needs more challenging and active learning opportunities than are available in the regular high school. The staff looks to offer a secondary-level education program that is student-designed, learner-driven, and supported by a true collaborative community effort.

The charter school’s overall mission is to offer self-motivated individuals new approaches to meet their academic and technical education needs; to challenge students to meet high standards of academic and social achievement and performance; to foster positive, respectful, and trusting relationships; and to ensure a successful transition to life after school through firsthand experience in goal setting, job seeking, job keeping, and technical college or university preparation.

Est. 2000

221. Vernon County Better Futures High School

Fritz Cushing
100 Blackhawk Drive
Viroqua, WI 54665
(608) 637-1192
fcushing@viroqua.k12.wi.us
Grade Levels: 09-12

Vernon County Area Better Futures High School provides an alternative for students in grades 09-12 who are at risk of failing or dropping out of school because of difficulties integrating into traditional programs and meeting usual behavioral and academic expectations. The students have four main goals: (1) increasing academic achievement, (2) developing abilities to work with others, (3) increasing self-efficacy that is, the ability to attain goals set out for oneself, and (4) graduating from high school.

Students have a variety of learning opportunities: small-group instruction, individual projects, internet courses, correspondence courses,

job shadowing, experiential learning, distance learning, and other educational opportunities developed by the student and teacher as needed to meet the goals in the independent learning plan. The school has modified hours of operation, Monday through Thursday from 11:00 A.M. to 3:00 P.M. This allows students time to complete the required community-based learning program component.

Est. 2014

222. Viroqua Area Montessori School

Ryan Rieber
115 North Education Avenue
Viroqua, WI 54665
(608) 637-7071
Rieber@viroqua.k12.wi.us
Grade Levels: K4-03

Viroqua Area Montessori School (VAMS) begins with two multi-age classrooms serving 60 students in 4-Kindergarten (K4) through grade 03, the school will ultimately grow to serve K4 through 6th grade students. The school will educate and inspire elementary children of various learning styles by providing a student centered, self-directed, hands-on, multi-age school environment based in the Montessori philosophy.



**Watertown Unified
School District**
CESA 02

Cassandra Schug
111 Dodge Street
(920) 262-1460
www.watertown.k12.wi.us

• Watertown, WI 53094-4434

Est. 2014

223. Endeavor Charter School

Bob Logan
825 Endeavour Drive
Watertown, WI 53098
(920) 262-7000 Ext. 6880
loganb@watertown.k12.wi.us
Grade Levels: 09-12

At Endeavor Charter School, we believe that when students take an active role in their learning and are supported to pursue rich and personalized learning opportunities, amazing things are possible. Endeavor is a platform for students to thrive and grow in an interdisciplinary, self-paced, project-based learning environment that promotes problem solving, critical thinking, communication, collaboration, and creativity.

Endeavor opened its doors with 40 students, engaged in directed advisories to develop personalized learning plans that guide scholarship, essential habits, valuable skills, and individual growth throughout their high school journeys and beyond.



**Waukesha School
District**
CESA 01

Todd W Gray
222 Maple Avenue
(262) 970-1012
www.waukesha.k12.wi.us

• Waukesha, WI 53186-4725

Est. 2004

224. eAchieve Academy-Wisconsin

Rick Nettlesheim
222 Maple Avenue
Waukesha, WI 53186
(262) 970-1074
rnettesh@waukesha.k12.wi.us
www.eAchieve.com
Grade Levels: 06-12

eAchieve Academy - Wisconsin is devoted to making quality public education accessible for all students grades 06-12. A dynamic, interactive, virtual learning experience is delivered to students and their families who, for various reasons, are seeking a different kind of middle or high school environment. The mission is to provide a quality education for a wide variety of students by offering alternate solutions to traditional schooling utilizing current Internet technologies and proven teaching practices implemented by a team of professionals.

eAchieve has crafted a unique virtual middle and high school program that brings a comprehensive curriculum, technology, and choice together with individual needs and interaction. This multifaceted approach to education is based on strong learning partnership between parents, students, and their teachers.

eAchieve students access their district-approved courses at home via the internet. Instruction is provided by experienced, Wisconsin certified

teachers who are highly qualified, trained subject matter experts. Students interact with their instructors in a variety of ways: e-mail, online discussions, and real-time online tutoring sessions (voice and whiteboard). eAchieve students can also access personnel, guidance, and career planning services, district student services, and library resources. eAchieve at Wisconsin is a comprehensive middle and high school program, and the content is appropriate for any middle and high school student in Wisconsin.

Est. 2014 **225. eAchieve Elementary**

Rick Nettesheim
222 Maple Avenue
Waukesha, WI 53186
(262) 970-1074
Rnettesh@waukesha.k12.wi.us
Grade Levels: KG-05

eAchieve Elementary is a unique, proficiency-based virtual charter school serving students in grades KG - 05, delivering a full elementary program online. Each week, the student's teacher creates a personalized learning plan specifically tailored to the individual student's needs and shares that plan with the family during their weekly, online check-in meeting. Parents are then responsible for implementing that plan over the next seven days.

The teacher will also meet with the student and/or parents at other times throughout the week to conduct assessments, answer questions, demonstrate skills and the use of resources, and provide feedback.

The weekly learning plan will include a wide variety of learning activities and assessments. Since eAchieve Elementary is a proficiency-based school, students are not bound by grade levels and will be presented with learning activities, resources, and assessments at the level they are ready to learn within each content area.

Students are provided with a brand new laptop computer which will be theirs to keep after the successful completion of the school year. All online resources will be provided by the school as well. While there is no material, textbook, or registration fee, families will be expected to provide basic school supplies and other easy-to-find materials for hands-on and creative activities. Families are also responsible for ensuring they have a reliable Internet connection.

Est. 2001 **226. Harvey Philip Alternative Charter School**

Sharon Thiede
621 West College Avenue
Waukesha, WI 53186
(262) 970-4355
sthiede@waukesha.k12.wi.us
Grade Levels: 09-12

The Harvey Philip Alternative Charter School (HPACS) is an umbrella for grades 09-12 at-risk and high-risk students who are unable to be served appropriately at their regular high schools.

The Native American based "Circle of Courage" philosophy, which is based on the belief that at-risk youth become disengaged from school or society because their circle is broken, meets students' needs for belonging, mastery, independence, and generosity. The school meets these needs in the following ways:

1. Belonging, by constructive relationships with peers and staff.
2. Mastery, by intense, focused, meaningful instruction in the core academics.
3. Independence, by supervised, successful, monitored work programs.
4. Generosity, by service-learning opportunities in the community.

The program's goals call for at least a 90 percent long-term success rate, a staff commitment to work in professional learning communities, and the informed use of technology as a learning tool.

Est. 2004 **227. Waukesha Academy of Health Professions**

Richard Lehman
401 East Roberta Avenue
Waukesha, WI 53186

The Waukesha Academy of Health Professions is intended for students in grades 09-12 who are interested in allied health and medical careers. This Charter school offers exclusive educational opportunities for students in

(262) 970-3713
rlehman@waukesha.k12.wi.us
Grade Levels: 09-12

Waukesha and the surrounding counties who wish to pursue an education that will prepare them specifically for postsecondary opportunities in health-related fields, whether at a four-year college or two-year technical school. The academy provides a rigorous curriculum, focusing on academic skills in health occupations and in science and math courses required for health and medical professions.

The academy offers a choice of two curriculum pathways. Both pathways require every academy student to participate in four years of health occupation classes; take specific courses in science, math, and English; satisfy job shadowing and service-learning requirements; and participate in Co-op, Mentoring, and Youth Apprenticeship programs. The first pathway prepares students for four-year college programs in pre-med/dental and various other health care areas. The second pathway includes many of the same components but is intended to prepare students for two-year technical school programs and/or the workforce.

Est. 2007

228. Waukesha Engineering Preparatory Academy

Timothy Joynt
401 East Roberta Avenue
Waukesha, WI 53186
(262) 970-3710
tjoynt@waukesha.k12.wi.us
Grade Levels: 09-12

Waukesha Engineering Preparatory Academy educates high school students in a rigorous and relevant curriculum focusing on science, mathematics, engineering, and technology to create a vital pipeline of college and work-ready students in these areas.

This charter school, through strong collaboration with experts in the engineering profession and linkage to industry and higher educational institutions, provides high school students in grades 09-12 with a solid foundation in technical knowledge and skills that is vital for success in this field.

These ambitious goals will become a reality through the focused and rigorous curricular program of study which includes:

- Specialized courses at each grade level covering topics in all fields of study in engineering.
- Courses in language arts, science, math, and technology education which have a specific engineering focus and may count for college credit (such as transcript coursework and/or Advanced Placement courses) that will form the core academic requirements for academy students.
- Curriculum delivery that will utilize the latest advances in technology when possible such as computer software, robotics, and student-response systems.
- Community partner mentors who will provide students with opportunities for educational experiences both inside and outside of the school. These may include tutoring, career advising, and knowledge application experiences.
- Career counseling and job placement assistance through the Academy guidance counselor.
- Access through community partnerships to study and work in state-of-the-art engineering and technology laboratory facilities.
- A focused, personalized exploration of suitability for employment in engineering and technical fields.
- Required participation in mentoring and internship experiences with area business and industry partners.

Est. 2010

229. Waukesha STEM Academy

Christopher Kluck
Randall Campus – Grades KG-05
114 South Charles Street
Waukesha, WI 53186

The Waukesha STEM Academy, the KG-08 Charter School of the School District of Waukesha, features an educational philosophy focusing on Science, Technology, Engineering and Mathematics (STEM) education. The school opened in September 2010 with 504 students currently in

(262) 970-2305
ckluck@waukesha.k12.wi.us

James Murray
Saratoga Campus – Grades 06-08
130 Walton Avenue
Waukesha, WI 53186
(262) 970-2505
jmurray@waukesha.k12.wi.us

Grade Levels: KG-08

grades KG-05 at the Randall Campus and 325 students currently in grades 06-08 at the Saratoga Campus.

The Waukesha STEM Academy provides equal opportunities for all children to be involved in a unique, innovative, relevant, and rigorous elementary and middle school experience. Students receive differentiated instruction in the core academic areas through a science, technology, engineering, and mathematics Project-Based curriculum. STEM concepts and methodologies are integrated throughout all curricular areas. The STEM program is 21st Century Skills driven, standards-led, and focuses on how students learn. Instruction is based on research on learning and teaching in grades KG-80 and on research on learning science and mathematics as it relates to culture, gender, and society. Technology is an integral component in the daily exploration of every STEM and 21st Century Skills infused subject.



Waupun School District
CESA 06

Tonya L. Gubin
Education Service Center
950 Wilcox Street
(920) 324-9341
www.waupun.k12.wi.us

• Waupun, WI 53963

Est. 2012

230. School for Agricultural and Environmental Studies, (SAGES)

Lisa Grosz
200 South Depot Street
Fox Lake, WI 53933
(920) 928-3136
lgrosz@waupun.k12.wi.us
Grade Levels: K4-07

SAGES is the new Charter School for Agricultural and Environmental Studies, located in Fox Lake, opening this fall with 125 students enrolled from Fox Lake, Waupun, Beaver Dam, Randolph, and Oshkosh.

SAGES offers a totally unique and interactive educational experience that focuses on excellence in core subject areas like Math, English, Science, and Social Studies while immersing students in the study of the area's rich environmental resources and agricultural heritage. SAGES' students will spend mornings in traditional classes like Math and English while afternoons will be spent engaging in a project-based learning and "digging deeper" into the study of the natural environment. Using key math, literacy, science, social studies, arts and technology skills, students will go out into the environment to conduct research, create projects, and gain a rich understanding of the agricultural history, biological diversity, and the future potential of the local environment. Project-Based learning requires students use 21st Century Skills like collaboration, creative thinking, communication and critical thinking in preparation for our changing world. Technology is an essential ingredient in student project research and development.



Wausau Area School District
CESA 09

Kathleen Williams
P.O. Box 359
(715) 261-0505
www.wausauschools.org

• Wausau, WI 54402-0359

Est. 2007

231. Enrich, Excel, Achieve (EEA) Learning Academy

Shannon Young, Ed.D.
2607 North 18th Street
Wausau, WI 54403
(715) 261-0636
syoung@wausauschools.org
Grade Levels: 06-12

Enrich, Excel, Achieve (EEA) Learning Academy is an instrumentality school serving students in grades 06-12. EEA's mission is to guide students to EXCEL academically, ENRICH their lives through positive relationships, and lead them to ACHIEVE lifelong success. One of the primary goals of EEA is to re-engage students who have become disenchanted with the traditional school setting. The school values are Preparation, Respect, Integrity, Determination and Excellence. Emphasis is on cognitive, behavioral and social emotional engagement. EEA

provides an educational environment in which students succeed and grow academically and behaviorally. EEA is a mastery based school requiring 80% or better on all work. EEA focuses on brain research in all situations including a 9 a.m. incentive start time for students who are getting all their work done because research indicates middle and high school students benefit from a later start time. EEA provides technology-based curriculum and direct instruction from teachers for individualized learning. The curriculum includes content-based courses and teacher designed classes in core content areas, finance, health, physical education, service learning, and career planning.

Est. 2005 **232. Wausau Area Montessori Charter School**

Michael Wridt
3101 North 13th Street
Wausau, WI 54403
(715) 261-0795
mwridt@wausauschools.org
Grade Levels: KG-06

The Wausau School District, in partnership with the Montessori Children's Village and Educational Center, established a charter school in the Wausau area serving students in five-year old Kindergarten through grade 06. The Wausau Area Montessori Charter School offers students learning experiences based upon the principles of Dr. Maria Montessori. As the Wausau population becomes increasingly diverse, the district and community realizes there is no single style or format of teaching that can successfully meet the needs of all children. The Montessori collaboration is a natural choice for this first elementary charter in Wausau because of its proven success for a wide range of children, from gifted to those with special needs. This venture has met with high acclaim in the community.

Est. 2010 **233. Wausau Engineering and Global Leadership Academy**

Tim Fetting
2607 North 18th Street
Wausau, WI 54403
(715) 261-0626
tfetting@wausauschools.org
Grade Levels: 09-12

The Wausau Engineering and Global Leadership Academy (Wausau EGL Academy) is a new opportunity for high school students in the Wausau School District and beyond. A Wausau EGL Academy graduate will be a student who has mastered rigorous academic standards through an innovative interdisciplinary and Project-Based learning environment. The students will be confident in who they are and in their own capacity to matter to the world around them. This confident understanding and personal leadership competence will translate into productive action and a creative interest in the future of our community. Key components include:

- Engineering design and development projects.
- Interdisciplinary science/technology/engineering/math.
- Leadership development and small group application.
- Business/community ethics.
- Global cultural competencies and world language studies.
- Technology infusion and practical competence.

Wausau EGL Academy will also become an exemplary model for collaboration - breaking down the walls of the classroom - bringing a variety of educational, business, and community organizations together around this innovative constructivist philosophy. Key partnerships with local engineering and business leaders will provide real world relevance to our student, various seminars, workshops, internships, and projects.

The Wausau EGL Academy Governing Council, comprised of a majority of community members and parents, will govern this school and lead this array of productive partnerships.



Est. 2011

234. Wauwatosa STEM – Science, Technology, Engineering & Math

Mike Heun
1060 North Glenview Avenue
Wauwatosa, WI 53213
(414) 773-1910
heunmi@wauwatosa.k12.wi.us
Grade Levels: KG-05

The Wauwatosa School District is committed to providing our students opportunities to experience Science, Technology, Engineering, and Math (STEM) integrated learning opportunities. A STEM-based curriculum provides students with interdisciplinary learning experiences between the school subjects of science, technology, engineering, and mathematics. The goal is to cultivate students who are:

- Critical Thinkers
- Effective Communicators
- Innovators
- Problem Solvers
- Effective Collaborators
- Self-Directed Learners
- Informational and Media Literate
- Globally Aware
- Civic Minded and Engaged
- Financially and Economically Literate

The creation of relationships with public and private stakeholders in our community is vitally important as we work together towards improving STEM education both within and outside of our classrooms. The STEM provides an innovative and dynamic learning environment where students are encouraged to inquire, investigate and discover the world around them.

Est. 2013

235. Wauwatosa Virtual Academy

Dennis Mahony
12121 West North Avenue
Wauwatosa, WI 53226
(414) 257-6821
mahonyde@wauwatosa.k12.wi.us
Grade Levels: 06-12

Wauwatosa Virtual Academy (WVA), offers a full array of individualized, rigorous courses to students in grades 06-12. The school features 24 hour per day, real time, online support with teachers, tutors and technicians.

WVA prides itself on offering students class work that is engaging, flexibly paced, and aligned with state standards. Students are monitored not only by online teachers who have DPI licensure, but also supported locally through a designated, experienced teacher and guidance support network. WVA offers customized programming and our all important 24 hour per day support to full and part time students within Wauwatosa and throughout the state of Wisconsin. We monitor and assess each student daily and report information through our unique student planner and easy parent portal.

WVA, in partnership with Advanced Academics, was commissioned by the Wauwatosa School Board to broaden its efforts locally and throughout the state for two reasons: We offered students meaningful options to traditional education and we were successful in our efforts with students both looking for rigor wanting to move at a quicker pace than the traditional classroom and also with students who struggled being successful in the past.



West Allis School District
CESA 01

Paul Strobel
1205 South 70th Street
(414) 604-3005
www.wawm.k12.wi.us

- West Allis, WI 53214

Est. 2012 **236. Shared Journeys**

Lisa Colla
9004 West Lincoln Avenue
West Allis, WI 53214
(414) 328-6535
collal@wawm.k12.wi.us
Grade Levels: 07-12

Shared Journeys is located in West Allis and is an instrumentality charter school of the West Allis/West Milwaukee School District, serving pregnant and parenting students.

This high school charter provides a menu of educational as well as outreach and community support options to best meet the unique needs of each individual student. Students are educated both in parenting and academics with potential coursework including: Literacy Investigations I and II, Power Hour I and II, Child Development I and II, Career and Social Aspects of Society I and II, Prenatal Coursework, Independent Study, Cooperative Education Employment as well as Compass Learning for online general studies. All the courses can be taken in a blended educational setting.

At Shared Journeys the belief is that all students must be prepared to positively parent their own child(ren) and achieve post-secondary training in a chosen career. This supports success in the 21st Century.



West Bend School District
CESA 06

Ted Neitzke
735 South Main Street
(262) 335-5413
www.west-bend.k12.wi.us

- West Bend, WI 53095-3939

Est. 2013 **237. Pathways**

Tim Harder
1043 South Main Street
West Bend, WI 53095
(262) 306-7125
tharder@west-bend.k12.wi.us
Grade Levels: 07-10

Pathways charter school utilizes project-based learning in an interdisciplinary learning environment to assure students have mastered Common Core State Standards while focusing on the 16 Career Clusters. Our unique focus promotes strong ties to the local business community, which yields field experiences to further our innovative learning arena. Students implement their school-issued iPads as a creation tool to show standard mastery through roughly 4-week career-exploration projects while also demonstrating responsible digital citizenship. We use the relationship of technology, core academics, and our student's individualized learning plans to foster differentiated instruction that addresses the variety of learning styles, interests, and abilities found within our school.

Pathways' enrollment is capped at 90 students, grades 07-10 for the 2014-2015 academic year. We will add a new seventh grade class of approximately 25 students each academic year and expand to grades 07-12 with an enrollment cap of 150 by 2017-2018 academic year.



West De Pere School District
CESA 07

John R. Zegers
400 Reid Street, Suite W
(920) 337-1393
www.wdpsd.com

- De Pere, WI 54115

Est. 2007 **238. Phantom Knight School of Opportunity**

Jason Lau
400 Reid Street, Suite W
De Pere, WI 54115

Phantom Knight School of Opportunity provides a unique, non-traditional learning community which offers opportunities for students in

(920) 425-1915
jlau@wdpsd.com
Grade Levels: 07-12

grades 07-12 to become productive, responsible citizens of our community. Students develop the skills and recognize their ability to attend post-secondary institutions of higher learning.

The foundation of the academic program at Phantom Knight is Project-Based Learning. Instead of formal, subject-oriented classes, individuals and groups of students choose, plan, research, and complete academic study and hands-on projects that result in tangible, real-life products.

Learning experiences take place outside the confines of the school building (in the "real world") whenever possible; include community experts and cover broad academic areas of study. The activities require students to develop skills in time management, teamwork, communication, planning, self-assessment, problem solving, and meaningful applications of applied knowledge.



Weyauwega-Fremont School District
CESA 06

Scott M Bleck
P.O. Box 580
(920) 867-8810
www.wegafremont.k12.wi.us

• Weyauwega, WI 54983-0580

Est. 1998

239. Waupaca County Charter School

Michelle Yates-Wickus
310 East Main Street
Weyauwega, WI 54983
(920) 867-4744
yatesm@cesa5.k12.wi.us
Grade Levels: 06-12

The Waupaca County Charter School (WCCS) is a collaborative effort of six school districts, the Waupaca County Department of Human Services, and one of Wisconsin's Cooperative Educational Service Agencies, CESA 5. The school serves students in grades 06-12. The administrative relationship among WCCS participants is unique. Although the Weyauwega-Fremont School District holds the charter, the charter school is a Non Instrumentality and is managed by CESA 5. CESA 5 employs all charter school personnel, including a coordinator who oversees daily operations and ensures educational goals are attained.



Whitewater Unified School District
CESA 02

Eric Runez
419 South Elizabeth Street
(262) 472-8700
www.wvusd.org

• Whitewater, WI 53190-1632

Est. 2005

240. JEDI Virtual School

Leslie Steinhaus
1221 Innovation Drive, Suite 205
Whitewater, WI 53190
(262) 473-1469
lmsjedi@cesa2.org
Grade Levels: KG-12

JEDI (Jefferson Eastern Dane Interactive) network is a consortium of nine school districts in Dane and Jefferson counties that work cooperatively to provide high-quality, distance-learning opportunities for students. JEDI Virtual High School harnesses the power of anytime, anyplace delivery of classes for students using emerging technologies. There are three key components that differentiate JEDI Virtual High School from existing Wisconsin virtual schools:

1. Each student meets with a certified counselor to develop a personal education plan.
2. Each student is assigned a learning coach to guide the student on a daily basis. The coach is under the direction of a certified JEDI teacher and lives in close proximity to the student in order to maintain personal contact.
3. Asynchronous virtual courses are created and taught by master teachers from within the JEDI network consortium.

Est. 2011

241. Lincoln Inquiry Charter School

Jo Bernhardt
242 South Prince Street
Whitewater, WI 53190
(262) 472-8505
jbernhardt@wwusd.org
Grade Levels: K4-05

Lincoln Inquiry Charter School is focused on inquiry learning and the development of 21st century learning skills in a multiage setting with K/1, 2/3, and 4/5 classrooms. The school design responds to the need of our global and ever-changing technological world. Our goal is to create “curious learners” by providing a comprehensive learning experience through our six Essential E’s: Engage, Explore, Explain, Elaborate, Express, and Evaluate. We focus on 21st Century Learning Skills that promote creativity, thinking, problem solving, collaboration and communication. We integrate technology in purposeful ways to enhance the inquiry learning. We use a variety of technologies that helps students research, collect information, analyze that information and demonstrate their learning. In addition, we use the community as a resource, by having students connect with experts in the community, use the community as a context for learning and service projects, and by having extensive connections with UW-Whitewater.



Whitnall School District
CESA 01

Lowell Holtz
5000 South 116th Street
(414) 525-8402
www.whitnall.com

- Greenfield, WI 53228-3197

Est. 2006

242. CORE 4

Lori Komars
5000 South 116th Street
Greenfield, WI 53228
(414) 525-8802
lkomas@whitnall.com
Grade Level: K4

Collaborating On Readiness Education for four-year olds (CORE 4) is a public charter school that was developed to serve as an organizational hub building a strong network of similar educational agencies and enhancing services to all families of four-year olds in the community.

The CORE 4 mission is to prevent or close achievement gaps that might occur among children with limited early learning experiences. Working together with area providers, CORE 4 increases opportunities for families to access quality learning environments and also links public health, social, library, and community agencies in codeveloping unique services to enable parents to better meet the needs of their growing children. The Parent Co-op component provides strong individual connections to each child’s family through participation in the classrooms and family programs.

The CORE 4 school was developed through an Integrated Comprehensive Services model to better meet the needs of children who may present learning challenges. A range of services can now be offered, as the Whitnall School District provides services to students with disabilities in both district and community settings. This ensures that each child will develop and grow with his or her peers, within the context of the community.



Wisconsin Rapids Public Schools
CESA 05

Colleen Dickmann
510 Peach Street
(715) 424-6701
www.wrps.org

- Wisconsin Rapids, WI 54494-4663

Est. 2008

243. Mead Elementary Charter School

Margie Dorshorst
241 17th Avenue South
Wisconsin Rapids, WI 54495
(715) 424-6777 ext. 2301

Mead Elementary School is a conversion charter school, designated as a Differentiated Service Learning Community. The unique school design addresses the social and academic needs of 430 students in grade K4-05. The design is built upon four pillars of success, determined to provide

margie.dorshorst@wrps.org
Grade Levels: K4-05

Mead students with essential learning for their future.

The Four Pillars of Success model incorporates researched best practices to assure success for every child as follows:

- 1) Differentiation – Learning is differentiated using a workshop model based on the Optimal Learning Model for increased success for students. Access to high-level technology, differentiated literacy and math resources, and opportunities for academic choice are essential to this pillar. The staff operates as a Professional Learning Community to determine clear learning targets, common assessments, and strategies for enrichment and intervention.
- 2) Service-Learning – Students participate in meaningful service to their school and community by integrating curriculum through service-learning projects. Students are involved in real-life projects that teach academic skills and civic responsibility.
- 3) Goal-Directed – Essential to this pillar is a vision for the future including career exploration and community involvement. Students set learning goals and self-monitor their progress toward their learning in order to achieve their Hopes and Dreams for their future.
- 4) Asset-Building – The 40 Developmental Assets are the measure of success for this pillar. Responsive Classroom strategies focus on social and academic learning through the daily morning meeting and teaching of CARES (Cooperation, Assertion, Responsibility, Empathy, Self-Control). Asset-building is the focus of Club Mead before- and after-school programs, parent and family activities, and parent communication. Free preschool programs and a variety of family activities are key to this pillar.

Est. 2012

244. THINK Academy

Tina Wallner
6950 Knowledge Avenue
Rudolph, WI 54475
(715) 424-6784
ryan.christianson@wrps.net
Grade Levels: KG-05

The mission of THINK Academy is to deliver a dynamic learning experience rooted in brain-based research. The vision of THINK Academy is to inspire each child to be an independent thinker and be accountable for their own learning.

THINK Academy will offer a dynamic learning experience for students and parents who believe that brain-based education offers an opportunity for students to thrive in a child-centered, multi-sensory, engaging, exploratory, and authentic environment. THINK Academy will include the following distinctions under an umbrella of brain-based education: Interdisciplinary projects, Integrated technology through the use of the Big 6/Super 3 process, Leadership development, Responsive Classroom, Conscious Discipline and Professional Learning Communities. The new learning environment developed and maintained at THINK Academy will include: Student-centered instruction, Multi-sensory Stimulation, Multi-path Processing, Multimedia Experiences, Collaborative Work, Information Exchange, Inquiry-based Learning, Critical Thinking, Informed Decision Making, Integrated Technology, Real World Context and Authentic Assessments. The school will serve up to 130, K5-05 grade students.

4 Appendices

Appendix A: Wisconsin Charter School Law 118.40

118.40 Charter schools. (1) NOTICE TO STATE SUPERINTENDENT.

Whenever a school board intends to establish a charter school, it shall notify the state superintendent of its intention. Whenever one of the entities under sub. (2r) (b) intends to establish a charter school, it shall notify the state superintendent of its intention by February 1 of the previous school year. A notice under this subsection shall include a description of the proposed school.

(1m) PETITION. (a) A written petition requesting the school board to establish a charter school under this section may be filed with the school district clerk. The petition shall be signed by at least 10% of the teachers employed by the school district or by at least 50% of the teachers employed at one school of the school district.

(b) The petition shall include all of the following:

1. The name of the person who is seeking to establish the charter school.
2. The name of the person who will be in charge of the charter school and the manner in which administrative services will be provided.
3. A description of the educational program of the school.
4. The methods the school will use to enable pupils to attain the educational goals under s. 118.01.
5. The method by which pupil progress in attaining the educational goals under s. 118.01 will be measured.
6. The governance structure of the school, including the method to be followed by the school to ensure parental involvement.
7. Subject to sub. (7) (a) and (am) and ss. 118.19 (1) and 121.02 (1) (a) 2., the qualifications that must be met by the individuals to be employed in the school.
8. The procedures that the school will follow to ensure the health and safety of the pupils.
9. The means by which the school will achieve a racial and ethnic balance among its pupils that is reflective of the school district population.
10. The requirements for admission to the school.
11. The manner in which annual audits of the financial and programmatic operations of the school will be performed.
12. The procedures for disciplining pupils.
13. The public school alternatives for pupils who reside in the school district and do not wish to attend or are not admitted to the charter school.
14. A description of the school facilities and the types and limits of the liability insurance that the school will carry.
15. The effect of the establishment of the charter school on the liability of the school district.

(2) PUBLIC HEARING; GRANTING OF PETITION. (a) Within 30 days after receiving a petition under sub. (1m) the school board shall hold a public hearing on the petition. At the hearing, the school board shall consider the level of employee and parental support for the establishment of the charter school described in the petition and the fiscal impact of the establishment of the charter school on the school district. After the hearing, the school board may grant the petition.

(b) A school board may grant a petition that would result in the conversion of all of the public schools in the school district to charter schools if all of the following apply:

1. At least 50% of the teachers employed by the school district sign the petition.
2. The school board provides alternative public school attendance arrangements for pupils who do not wish to attend or are not admitted to a charter school.

Note: The denial process applies only to Milwaukee

(c) The school board of the school district operating under ch. 119 shall either grant or deny the petition within 30 days after the public hearing. If the school board of the school district operating under ch. 119 denies a petition, the person seeking to establish the charter school may, within 30 days after the denial, appeal the denial to the department. The department shall issue a decision within 30 days after receiving the appeal. The department's decision is final and not subject to judicial review under ch. 227.

(2m) SCHOOL BOARD INITIATIVE. (a) A school board may on its own initiative contract with a person to operate a school as a charter school. The contract shall include all of the provisions specified under sub. (1m) (b) and may include other provisions agreed to by the parties. (am) At least 30 days before entering in a contract under this subsection that would convert a private school to a charter school or that would establish a charter school that is not an instrumentality of the school district, the school board shall hold a public hearing on the contract. At the hearing, the school board shall consider the level of employee and parental support for the establishment of the charter school and the fiscal impact of the establishment of the charter school on the school district.

(b) A school board may not enter into a contract under par. (a) that would result in the conversion of all of the public schools in the school district to charter schools unless the school board complies with sub. (2) (b) 2.

(2r) OTHER INITIATIVES. (a) In this subsection, "instructional staff" has the meaning given in the rules promulgated by the department under s. 121.02 (1) (a) 2.

(b)

1. All of the following entities may establish by charter and operate a charter school or, on behalf of their respective entities, may initiate a contract with an individual or group to operate a school as a charter school:

- a. The common council of the city of Milwaukee.
- b. The chancellor of the University of Wisconsin-Milwaukee.
- c. On a pilot basis, the chancellor of the University of Wisconsin-Parkside.
- d. The Milwaukee area technical college district board.

2. A charter shall include all of the provisions specified under sub. (1m) (b) 3. to 14. A contract shall include all of the provisions specified under sub. (1m) (b) 1. to 14. and shall specify the effect of the establishment of the charter school on the liability of the contracting entity under this paragraph. The contract may include other provisions agreed to by the parties. The chancellor of the University of Wisconsin-Milwaukee or of the University of Wisconsin-Parkside may not establish or enter into a contract for the establishment of a charter school under this paragraph without the approval of the board of regents of the University of Wisconsin System.

2m.

a. A charter or contract may include grounds for expelling a pupil from the charter school.

b. If the charter or contract includes grounds for expelling a pupil from the charter school as permitted under subd. 2m. a., the charter or contract shall include the procedures to be followed by the charter school prior to expelling a pupil.

3. If the chancellor of the University of Wisconsin-Parkside contracts for the establishment of a charter school, the contract shall also provide that the charter school must be operated by a governing board and that the chancellor or his or her designee must be a member of the governing board. In addition, if the contract provides that the instructional staff of the charter school shall consist of employees of the board of regents of the University of Wisconsin System, the contract shall also include provisions that do all of the following:

a. Delegate to the governing board of the charter school the board of regents' authority to establish and adjust all compensation of instructional staff, subject to the terms of any collective bargaining agreement under subch. V of ch. 111 that covers the instructional staff. In the absence of a collective bargaining agreement, the governing board may establish and adjust all compensation of the instructional staff only with the approval of the chancellor of the University of Wisconsin-Parkside.

b. Authorize the governing board of the charter school to perform specified duties for the board of regents with respect to the instructional staff. This authorization may include duties related to supervising the instructional staff, taking disciplinary actions with respect to the instructional staff, recommending new hires or layoffs, collective bargaining, claims, complaints, or benefits and records administration.

4. No chartering or contracting entity under subd. 1. may establish or enter into a contract for the establishment of a virtual charter school.

(bm) The common council of the city of Milwaukee and the Milwaukee area technical college district board may establish or enter into a contract for the establishment of a charter school located only in the school district operating under ch. 119. The chancellor of the University of Wisconsin-Milwaukee may establish or enter into a contract for the establishment of a charter school located only in Milwaukee County or in an adjacent county. The chancellor of the University of Wisconsin-Parkside may only establish or enter into a contract for the establishment of a charter school located in a unified school district that is located in the county in which the University of Wisconsin-Parkside is situated or in an adjacent county.

(c)

1. Except as provided in subds. 3. and 4., only pupils who reside in the school district in which a charter school established under this subsection is located may attend the charter school.

3. A pupil may attend Woodlands School, a charter school established in the school district operating under ch. 119 under this subsection, regardless of the pupil's school district of residence, if any of the following applies:

a. The pupil attended Woodlands School in the 2003-04 school year and, beginning in the 2005-06 school year, in the previous school year.

b. A member of the pupil's family who resides in the same household as the pupil attended Woodlands School in the 2003-04 school year.

4. A pupil who resides in Milwaukee County or in an adjacent county may attend any charter school established under this subsection in Milwaukee County or in an adjacent county.

(cm) The chancellor of the University of Wisconsin-Parkside may establish or enter into a contract for the establishment of only one charter school under this subsection, which may not operate high school grades and which may not accommodate more than 480 pupils.

(d) The chartering or contracting entity under par. (b) shall do all of the following:

1. Ensure that all instructional staff of charter schools under this subsection hold a license or permit to teach issued by the department.

2. Administer the examinations under ss. 118.30 (1r) and 121.02 (1) (r) to pupils enrolled in charter schools under this subsection.

(e)

2m. In the 2013-14 school year, from the appropriation under s. 20.255 (2) (fm), the department shall pay to the operator of the charter school an amount equal to \$7,925 multiplied by the number of pupils attending the charter school.

2n. In the 2014-15 school year, from the appropriation under s. 20.255 (2) (fm), the department shall pay to the operator of the charter school an amount equal to \$8,075 multiplied by the number of pupils attending the charter school.

2p. In the 2015-16 school year and in each school year thereafter, from the appropriation under s. 20.255 (2) (fm), the department shall pay to the operator of the charter school an amount equal to the sum of the amount paid per pupil under this paragraph in the previous school year; the amount of the per pupil revenue limit adjustment under s. 121.91 (2m) for the current school year, if positive; and the change in the amount of statewide categorical aid per pupil between the previous school year and the current school year, if positive. The change in the statewide categorical aid per pupil shall be determined as follows:

a. Add the amounts appropriated in the current fiscal year under s. 20.255 (2), except s. 20.255 (2) (ac), (bb), (fm), (fr), (fu), (k), and (m); s. 20.285 (1) (r) and (rc); and 20.505 (4) (es) and (s).

b. Add the amounts appropriated in the previous fiscal year under the sections specified in subd. 2p. a.

c. Subtract the sum under subd. 2p. b. from the sum under subd. 2p. a.

d. Divide the remainder under subd. 2p. c. by the average of the number of pupils enrolled statewide in the 3 previous school years. In this subd. 2p. d., "number of pupils enrolled" has the meaning given in s. 121.90 (1) (intro.) and includes 40 percent of the summer enrollment.

3m. The department shall pay 25% of the total amount in September, 25% in December, 25% in February, and 25% in June. The department shall send the check to the operator of the charter school.

(3) CONTRACT. (a) If the school board grants the petition under sub. (2), the school board shall contract with the person named in the petition under sub. (1m) (b) 1. to operate the school as

a charter school under this section. The contract shall include all of the provisions specified in the petition and may include other provisions agreed to by the parties.

(b) A contract under par. (a) or under subs. (2m) or (2r) may be for any term not exceeding 5 school years and may be renewed for one or more terms not exceeding 5 school years. The contract shall specify the amount to be paid to the charter school during each school year of the contract.

(c)

1. A school board may not enter into a contract for the establishment of a charter school located outside the school district, except as follows:

a. If 2 or more school boards enter into an agreement under s. 66.0301 to establish a charter school, the charter school shall be located within one of the school districts.

b. If one or more school boards enter into an agreement with the board of control of a cooperative educational service agency to establish a charter school, the charter school shall be located within the boundaries of the cooperative educational service agency.

c. If a school board enters into an agreement with a federally recognized American Indian tribe or band in this state to establish a charter school, the charter school shall be located within the school district or within the boundaries of the tribe's or band's reservation.

1m. Subdivision 1. does not apply to the establishment of a virtual charter school.

2. A school board may not enter into a contract that would result in the conversion of a private, sectarian school to a charter school.

(d) A school board or an entity under sub. (2r) (b) shall give preference in awarding contracts for the operation of charter schools to those charter schools that serve children at risk, as defined in s. 118.153 (1) (a).

(e) When establishing or contracting for the establishment of a charter school under this section, a school board or entity specified under sub. (2r) (b) shall consider the principles and standards for quality charter schools established by the National Association of Charter School Authorizers.

(4) **CHARTER SCHOOL DUTIES AND RESTRICTIONS.** (a) *Duties.* A charter school shall do all of the following:

1. If the charter school replaces a public school in whole or in part, give preference in admission to any pupil who resides within the attendance area or former attendance area of that public school.

2. Be nonsectarian in its programs, admissions policies, employment practices and all other operations.

(b) *Restrictions.* A charter school may not do any of the following:

1. Charge tuition, except as otherwise provided in s. 121.83 (4).

2. Except as provided in par. (c), discriminate in admission or deny participation in any program or activity on the basis of a person's sex, race, religion, national origin, ancestry, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

(c) *Single-sex schools and courses.* A school board may enter into a contract for, and an entity under sub. (2r) may establish or enter into a contract for, the establishment of a charter school that enrolls only one sex or that provides one or more courses that enroll only one sex if the school board or entity under sub. (2r) makes available to the opposite sex, under the same policies and criteria of admission, schools or courses that are comparable to each such school or course.

(5) **CHARTER REVOCATION.** A charter may be revoked by the school board or the entity under sub. (2r) (b) that contracted with the charter school if the school board or, if applicable, the entity under sub. (2r) (b) finds that any of the following occurred:

(a) The charter school violated its contract with the school board or the entity under sub. (2r) (b).

(b) The pupils enrolled in the charter school failed to make sufficient progress toward attaining the educational goals under s. 118.01.

(c) The charter school failed to comply with generally accepted accounting standards of fiscal management.

(d) The charter school violated this section.

(6) **PROGRAM VOLUNTARY.** No pupil may be required to attend a charter school without his or her approval, if the pupil is an adult, or the approval of his or her parents or legal guardian, if the pupil is a minor.

(7) **LEGAL STATUS; APPLICABILITY OF SCHOOL LAWS.** (a) Except as provided in par. (am), the school board of the school district in which a charter school is located shall determine whether or not the charter school is an instrumentality of the school district. If the school board determines that the charter school is an instrumentality of the school district, the

school board shall employ all personnel for the charter school. If the school board determines that the charter school is not an instrumentality of the school district, the school board may not employ any personnel for the charter school.

(am)

1. Except as provided in subds. 2. and 3., if a charter school is established under sub. (2m) and located in the school district operating under ch. 119, the school board of that school district shall determine whether or not the charter school is an instrumentality of the school district. If the school board determines that a charter school is an instrumentality of the school district, the school board shall employ all personnel for the charter school. If the school board determines that a charter school is not an instrumentality of the school district, the school board may not employ any personnel for the charter school.

2. A charter school established under sub. (2r) or a private school located in the school district operating under ch. 119 that is converted to a charter school is not an instrumentality of any school district and no school board may employ any personnel for the charter school. If the chancellor of the University of Wisconsin-Parkside contracts for the establishment of a charter school under sub. (2r), the board of regents of the University of Wisconsin System may employ instructional staff for the charter school.

3. Notwithstanding subd. 2., if the city of Milwaukee contracts with an individual or group operating for profit to operate a school as a charter school, the charter school is an instrumentality of the school district operating under ch. 119 and the board of the school district operating under ch. 119 shall employ all personnel for the charter school.

4. If a school board enters into an agreement with a federally recognized American Indian tribe or band in this state to establish a charter school under sub. (3) (c) 1. c., that school board shall determine whether the charter school is an instrumentality of the school district regardless of the location of the charter school.

(ar) Nothing in this section affects the rights of personnel of a charter school that is an instrumentality of a school district to engage in collective bargaining pursuant to subch. IV of ch. 111.

(b) Except as otherwise explicitly provided, chs. 115 to 121 do not apply to charter schools.

(8) VIRTUAL CHARTER SCHOOLS. (a) Location. For the purposes of sub. (7) (a), (am), and (ar), a virtual charter school is considered to be located in the following school district:

1. If a school board contracts with a person to establish the virtual charter school, in the school district governed by that school board.

2. If 2 or more school boards enter into an agreement under s. 66.0301 to establish the virtual charter school, or if one or more school boards enter into an agreement with the board of control of a cooperative educational service agency to establish the virtual charter school, in the school district specified in the agreement.

(b) Licensure.

1. The governing body of a virtual charter school shall assign an appropriately licensed teacher for each online course offered by the virtual charter school. No person holding only a permit to teach exclusively in a charter school may teach in a virtual charter school, and no person holding both a license to teach exclusively in a charter school and a license to teach in other public schools may teach, in a virtual charter school, a subject or at a level that is not authorized by the latter license.

2. If a pupil attends a virtual charter school, any person providing educational services to the pupil in the pupil's home, other than instructional staff of the virtual charter school, is not required to hold a license or permit to teach issued by the department.

3. The department may not require a person licensed as provided under subd. 1. to complete professional development not required of any other individual required to be licensed under s. 118.19.

(c) Staff duties. In a virtual charter school, an instructional staff member is responsible for all of the following for each pupil the instructional staff member teaches:

1. Improving learning by planned instruction.

2. Diagnosing learning needs.

3. Prescribing content delivery through class activities.

4. Assessing learning.

5. Reporting outcomes to administrators and parents and guardians.

6. Evaluating the effects of instruction.

(d) Required days and hours. A virtual charter school shall do all of the following:

1. Provide educational services to its pupils for at least 150 days each school year.

2. Ensure that its teachers are available to provide direct pupil instruction for at least the applicable number of hours specified in s. 121.02 (1) (f) 2. each school year. No more than 10 hours in any 24-hour period may count toward the requirement under this subdivision.

3. Ensure that its teachers respond to inquiries from pupils and from parents or guardians of pupils by the end of the first school day following the day on which the inquiry is received.

(e) *Parent advisory council.* The governing body of a virtual charter school shall ensure that a parent advisory council is established for the school and that it meets on a regular basis. The governing body shall determine the selection process for members of the parent advisory council.

(f) *Required notices.* At the beginning of each school term, the governing body of a virtual charter school shall inform the parent or guardian of each pupil attending the virtual charter school, in writing, the name of, and how to contact, each of the following persons:

1. The members of the school board that contracted for the establishment of the virtual charter school and the administrators of that school district.

2. The members of the virtual charter school's governing body, if different than the persons under subd. 1.

3. The members of the virtual charter school's parent advisory council established under par. (e).

4. The staff of the virtual charter school.

(g) *Pupil's failure to participate.*

1. Whenever a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the governing body of the virtual charter school shall notify the pupil's parent or guardian.

2. Subject to subd. 2m., the third time in the same semester that a pupil attending a virtual charter school fails to respond appropriately to a school assignment or directive from instructional staff within 5 school days, the governing body of the virtual charter school shall also notify the school board that contracted for the establishment of the virtual charter school, the school board of the pupil's resident school district, and the department. The school board that contracted for the establishment of the virtual charter school may transfer the pupil to his or her resident school district. If the pupil is a resident of the school district that contracted for the establishment of the virtual charter school, the school board may assign the pupil to another school or program within that school district. If the school board transfers or assigns a pupil, it shall notify the pupil's parent or guardian and the department.

2m. If the parent or guardian of a pupil attending a virtual charter school notifies the virtual charter school in writing before a school assignment or directive is given that the pupil will not be available to respond to the assignment or directive during a specified period, the school days during that period do not count for purposes of subd. 2. The virtual charter school shall require the pupil to complete any assignment missed during the period. This subdivision applies to no more than 10 school days in a school year.

3. The parent or guardian of a pupil transferred to the pupil's resident school district under subd. 2. may appeal the transfer to the department within 30 days after receipt of the notice of transfer. The department shall affirm the school board's decision unless the department finds that the decision was arbitrary or unreasonable.

History: 1993 a. 16, 490; 1995 a. 27 ss. 3983m to 3992m, 9145 (1); 1997 a. 27, 238, 252; 1999 a. 9; 1999 a. 150 s. 672; 2001 a. 16, 105; 2003 a. 33, 156; 2005 a. 25, 111, 346; 2007 a. 222; 2009 a. 28, 61, 276.; 2011 a. 10, 32, 105; 2013 a. 20; s. 35.17 correction in (2r) (e) 2p. b.,c. A public school district did not violate the equal protection clause of the U.S. constitution by refusing to bus the students of a charter school created under sub. (2r) located within its geographical boundaries. *Racine Charter One, Inc. v. Racine Unified School District*, 424 F.3d 677 (2005).

Appendix B: New Charter Schools Opened in 2014-15

| | <i>Location Number</i> | <i>Authorizer</i> | <i>Charter School</i> | <i>Grades</i> |
|----|------------------------|--|---|---------------|
| 1 | 7 | 0147 Appleton Area School District | 0490 Appleton Technical Academy | 09-12 |
| 2 | 18 | 0170 Ashland School District | 0250 Oredocker Project School | 06-08 |
| 3 | 71 | 2695 Janesville School District | 0450 Rock University High School | 10-12 |
| 4 | 80 | 1376 Kettle Moraine School District | 0470 High School of Health Sciences, The | 09-12 |
| 5 | 92 | 2849 La Crosse School District | 0440 Seven Rivers Community Charter High School | 09-12 |
| 6 | 94 | 3129 Little Chute Area School District | 0130 Flex Academy | KG-08 |
| 7 | 132 | 3619 Milwaukee Public Schools | 0474 Northwest Opportunities Vocational Academy (NOVA Tech) | 09-12 |
| 8 | 141 | 3689 Montello School District | 0800 Montello Virtual Charter School | 03-12 |
| 9 | 144 | 3906 Nekoosa School District | 0100 Central Wisconsin STEM Academy | 04-07 |
| 10 | 147 | 3955 New London School District | 0430 Catalyst Academy Charter School | 07-12 |
| 11 | 153 | 3654 Northwood School District | 0100 Northwood Elementary School | K4-05 |
| 12 | 165 | 4620 Racine Unified School District | 0100 Racine Civil Leaders Academy | K4-05 |
| 13 | 170 | 4851 Richland School District | 0450 Richland Online Academy (ROA) | 06-12 |
| 14 | 176 | 4893 River Falls School District | 0430 River Falls eSchool | 07-12 |
| 15 | 178 | 5523 River Valley School District | 0020 Arena Community Elementary School (ACES) | PK-05 |
| 16 | 181 | 2422 Saint Croix Central School District | 0850 Saint Croix Academy of Virtual Education | KG-12 |
| 17 | 194 | 5460 Sparta Area School District | 0200 Innovations STEM Academy | 06-07 |
| 18 | 201 | 0126 Tomorrow River School District | 0850 Central Wisconsin Virtual School | 06-12 |
| 19 | 206 | 8134 UW-Milwaukee | 0100 Milwaukee College Preparatory School - North Campus | K4-08 |
| 20 | 222 | 5985 Viroqua Area School District | 0140 Viroqua Area Montessori School | K4-03 |
| 21 | 223 | 6125 Watertown Unified Sch Dist | 0430 Endeavor Charter School | 09-12 |
| 22 | 225 | 6174 Waukesha School District | 0150 eAchieve Elementary | KG-05 |

**Downtown Montessori Academy
City of Milwaukee**



**Discovery Charter School
Columbus**



Appendix C: Closed Charter Schools

| <i>Authorizer</i> | <i>Charter School</i> | <i>Opened</i> | <i>Grades</i> | <i>School Type</i> | <i>Reason for Closing</i> |
|--|---|---------------|---------------|---------------------------|--|
| 2013-14 Closed Schools: 21 | | | | | |
| Appleton Area School District | United Public Montessori (UPM) | 2010 | 07-11 | All student primary types | Low enrollment |
| Black River Falls School District | Black River Area Green School (BRAGS) | 2009 | 10-12 | All student primary types | Other - no longer charter status |
| Chetek-Weyerhaeuser Area School District | Red Cedar Environmental Institute | 2011 | 06-08 | All student primary types | |
| Janesville School District | Janesville Academy for International Studies | 2005 | 11-12 | All student primary types | Low enrollment |
| Lena Public School District | Lena Education Alternative Network Charter (LEAN) | 2005 | KG-12 | At-Risk | Other - no longer charter status |
| Lodi School District | Gibraltar Charter School | 2000 | 09-12 | At-Risk | Other - no longer charter status |
| Mellen School District | Mellen Technology Charter School | 2007 | 10-12 | At-Risk | Other - no longer charter status |
| Mercer School District | Mercer Environmental Tourism | 2007 | 07-12 | All student primary types | Other - no longer charter status |
| Milwaukee Public Schools | Career and Technical Education | 2011 | 06-12 | All student types | Contract not renewed |
| Milwaukee Public Schools | Fairview School | 2001 | K3-08 | All student primary types | Other - no longer charter status |
| Milwaukee Public Schools | Humboldt Park K-8 School | 2004 | K3-08 | All student primary types | Financial difficulties |
| Milwaukee Public Schools | Kosciuszko Montessori Charter School | 2006 | K3-03 | All student primary types | Contract not renewed |
| Milwaukee Public Schools | Milwaukee Excel High School | 2011 | 09-12 | At-Risk | Low enrollment and academic reasons |
| Milwaukee Public Schools | North Division High School | 2011 | 09-12 | All student types | |
| Milwaukee Public Schools | Transformation Learning Community | 2011 | 11-12 | At-Risk | Contract not renewed |
| Milwaukee Public Schools | Westside Academy I & II | 2000 | K3-08 | All student primary types | Low enrollment and financial reasons |
| Monroe School District | Monroe Independent Virtual Charter High School | 2003 | 09-12 | At-Risk | Financial difficulties |
| Monroe School District | Monroe Virtual Middle School | 2006 | 06-08 | At-Risk | Financial difficulties |
| Portage Community School District | Portage Virtual School | 2012 | 07-12 | All student primary types | Academic performance and financial reasons |
| UW-Milwaukee | YMCA Young Leaders Academy | 2002 | K4-08 | All student primary types | Merging with Milw College Prep |
| Waukesha School District | Project Change Alternative Recovery School | 2002 | 09-12 | At-Risk | Low enrollment |

2012-13 Closed Schools: 19

| | | | | | |
|----------------------------|---|------|-------|---------------------------|---|
| Crandon School District | Crandon Alternative Resource School | 2000 | 07-12 | At-Risk | Other – no longer charter status |
| Green Lake School District | Green Lake Global and Environmental Academy | 2008 | 07-08 | All student primary types | Low enrollment |
| Milwaukee Public Schools | Audubon Technology & Communications Center | 2001 | 06-08 | All student primary types | Other – no longer charter status |
| Milwaukee Public Schools | Audubon Technology and Communication Center High School | 2008 | 09-12 | All student primary types | Other – no longer charter status |
| Milwaukee Public Schools | International Peace Academy High | 2008 | 09-10 | All student primary types | Other - Merged-With-HAPA Charter School |

| <i>Authorizer</i> | <i>Charter School</i> | <i>Opened</i> | <i>Grades</i> | <i>School Type</i> | <i>Reason for Closing</i> |
|--|--|---------------|---------------|---------------------------|--|
| Milwaukee Public Schools | Professional Learning Institute | 2003 | 09-12 | At-Risk | Low enrollment |
| Monroe School District | Monroe Alternative Charter School | 1998 | 09-12 | At-Risk | Financial difficulties; Low enrollment; and Academic |
| New London School District | School of Enterprise Marketing | 2007 | 10-12 | All student primary types | Other – no longer charter status |
| Oak Creek-Franklin Joint School District | Early Learning Academy | 2006 | K4-K4 | All student primary types | Other – no longer charter status |
| Oshkosh Area School District | Franklin Key to Learning Charter School | 2007 | PK-05 | All student primary types | Other – no longer charter status |
| Portage Community School District | River Crossing Environmental Charter School | 2002 | 07-08 | All student primary types | Financial reasons |
| Rhineland School District | Rhineland Environmental Stewardship Academy | 2007 | 06-12 | All student primary types | Low enrollment |
| Ripon Area School District | Crossroads Academy | 2008 | 06-12 | At-Risk | Other – converted to program |
| Sheboygan Area School District | A2 Charter School | 2007 | 04-05 | All student primary types | Contract not renewed due low enrollment |
| Sheboygan Area School District | Washington School for Comprehensive Literacy | 2006 | K4-05 | All student primary types | 100 year old building was no longer safe for students to attend. |
| Shiocton School District | Shiocton International Leadership Academy | 2011 | 06-12 | All student primary types | Financial reasons |
| Stevens Point Area School District | Roosevelt IDEA School | 2004 | PK-06 | All student primary types | Academic reasons |
| Wisconsin Rapids Public Schools | Central Cities Health Institute | 2005 | 11-12 | Health Careers | Financial difficulties |
| Wisconsin Rapids Public Schools | Vesper Community Academy | 2008 | K4-08 | All student primary types | Financial difficulties |

2011-12 Closed Schools: 17

| | | | | | |
|---|--|------|-------|---|--|
| Beloit School District | Eclipse Center Charter School | 2007 | 09-12 | At-Risk | Other – merger |
| Birchwood School District | Birchwood Discovery Center | 2008 | KG-08 | All student primary types | Other – no longer charter status |
| Denmark School District | Denmark Empowerment Charter School | 2001 | 07-12 | All student primary types | Financial difficulties |
| Kenosha Unified School District No. 1 | Paideia Academy | 1997 | 06-08 | Other - Grade 6-7-8 | Other – merger |
| Kimberly Area School District | Caring Opportunities for Recovery Education (CORE) | 2005 | 09-12 | At-Risk | Low enrollment and financial difficulties |
| Middleton Cross Plains Area School District | Middleton Alternative High School | 1995 | 10-12 | At-Risk | Other – converted to program |
| Milwaukee Public Schools | Advanced Language and Academic Studies | 2004 | 09-12 | All student primary types | Other – no longer charter status |
| Milwaukee Public Schools | James Madison Academic Campus | 2007 | 09-12 | All student primary types | Other – no longer charter status |
| Milwaukee Public Schools | Milwaukee Academy of Chinese Language | 2007 | K4-08 | Adult (18-21 year olds) | Other – no longer charter status |
| Milwaukee Public Schools | Milwaukee School of Entrepreneurship | 2004 | 11-12 | All student primary types | Financial difficulties |
| Milwaukee Public Schools | Montessori High School, An IB World School | 2007 | 09-12 | All student primary types | Did not renew contract |
| Milwaukee Public Schools | School for Urban Planning and Architecture | 2007 | 09-12 | All student primary types | Other – inability to fulfill educational mission |
| Milwaukee Public Schools | Wings Academy | 2002 | 01-12 | Other - Special education students - LD, ADHD | Financial difficulties |
| Milwaukee Public Schools | Wisconsin Career Academy | 2000 | 06-12 | All student primary types | Low enrollment |

| <i>Authorizer</i> | <i>Charter School</i> | <i>Opened</i> | <i>Grades</i> | <i>School Type</i> | <i>Reason for Closing</i> |
|-------------------------------------|--|---------------|---------------|---------------------------|---|
| Milwaukee Public Schools | WORK (Where Opportunities Require Knowledge) Institute | 2007 | 09-12 | At-Risk | Financial difficulties and low enrollment |
| Oconto Falls Public School District | Spruce School | 1998 | 01-05 | All student primary types | Financial difficulties and low enrollment |
| Wauwatosa School District | Tosa School of the Trades | 2009 | 11-12 | All student primary types | Low enrollment |

2010-11 Closed Schools: 14

| | | | | | |
|------------------------------------|--|------|-------|--|--|
| Appleton Area School District | Appleton Community Learning Center | 2000 | 07-08 | At-Risk | ACLC programming offered through High School |
| Holmen School District | Ventures Charter School | 2008 | 06-08 | Project-Based | Financial difficulties |
| Janesville School District | CRES (Community Recovery Education Service) Academy | 2007 | 09-12 | Other - Students in Addiction Recovery | Financial difficulties |
| Menomonie Area School District | Lucas Charter School | 1999 | 09-12 | Adult (18-21 year olds) | Financial difficulties |
| Milwaukee Public Schools | Fritsche Middle School | 1999 | 06-08 | All student primary types | |
| Racine Unified School District | McKinley Middle Charter School | 2000 | 2011 | General/Liberal Arts | Transitioning to an IB Candidate school. |
| Ripon School District | Ripon Exploration & Application Charter High (REACH) | 2006 | 09-11 | Other | Academic performance problems |
| Sheboygan Area School District | The Etude School | 2007 | 09-12 | All student primary types | |
| Stevens Point Area School District | Jefferson School for the Arts | 2004 | PK-06 | All student primary types | |
| Stevens Point Area School District | Wisconsin River Academy | 2003 | 11-12 | Project-Based | |
| UW-Milwaukee | Business & Economics Academy of Milwaukee (BEAM) | 2001 | PK-08 | All student primary types | Closed this school and opened one under MPS |
| UW-Milwaukee | Milwaukee Renaissance Academy | 2007 | 06-12 | All student primary types | Financial difficulties |
| Wausau Area School District | New Horizons Charter School | 2005 | 07-08 | At-Risk | Combined with another school. |
| Winter School District | Pathways | 2007 | 11-12 | All student primary types | Financial difficulties |

2009-10 Closed Schools: 17

| | | | | | |
|--|--|------|-------|--|----------------------------------|
| City of Milwaukee | Academy of Learning and Leadership | 2003 | K4-08 | Expeditionary Learning | Failure to meet academic goals |
| Hurley School District | Dr Joseph Lalich Charter School | 2000 | 09-12 | At-Risk | More as an alternative program |
| Milwaukee Public Schools | Downtown Institute of Arts and Letters (DIAL HS) | 2006 | 09-12 | Arts/Culture | Academic performance problems |
| Milwaukee Public Schools | Foster and Williams High School of the Visual | 2007 | 09-12 | Project-Based | Academic performance problems |
| Milwaukee Public Schools | Milwaukee Learning Laboratory and Institute | 2005 | 09-12 | Project-Based | Academic performance problems |
| Milwaukee Public Schools | Northern Star School | 2002 | 06-08 | At-Risk | Financial difficulties |
| Milwaukee Public Schools | W.E.B. Du Bois High School | 2005 | 09-12 | Communication/Technology/Project-Based | Academic performance problems |
| Monona Grove School District | Monona Grove Alternative High School | 1998 | 10-12 | At-Risk | Other – no longer charter status |
| Oak Creek-Franklin Joint School District | Connects Learning Center | 2001 | 09-12 | At-Risk | Other – converted to program |
| Oshkosh Area School District | East High Charter School | 2004 | 09-12 | At-Risk | Financial difficulties |

| <i>Authorizer</i> | <i>Charter School</i> | <i>Opened</i> | <i>Grades</i> | <i>School Type</i> | <i>Reason for Closing</i> |
|--|--|---------------|---------------|------------------------|----------------------------------|
| Oshkosh Area School District | Merrill Elementary Healthy Living Charter | 2006 | KG-05 | Other - Healthy Living | Academic performance problems |
| Sheboygan Area School District | Riverview Academy Charter School | 2005 | 09-12 | At-Risk | Other – no longer charter status |
| Stevens Point Area School District | McDill Academies | 2002 | KG-06 | General/ Liberal Arts | Other – no longer charter status |
| Stevens Point Area School District | McKinley Center | 1999 | KG-06 | General/ Liberal Arts | Other – no longer charter status |
| Stevens Point Area School District | Washington Service Learning Center | 2004 | KG-06 | Service Learning | Other – no longer charter status |
| Trevor-Wilmot Consolidated Grade School District | Bright Horizons Charter School | 1999 | K4 | At-Risk | Low student enrollment |
| UW-Milwaukee | Inland Seas School of Expeditionary Learning | 2006 | 09-12 | Environmental | Low student enrollment |

2008-09 Closed Schools: 19

| | | | | | |
|-------------------------------------|--|------|-------|------------------------------------|---|
| Argyle School District | Argyle Land Ethic Academy | 2004 | 11-12 | Environmental | Low student enrollment |
| Beaver Dam School District | Beaver Dam Charter School | 1995 | 06-12 | At-Risk | Other – no longer charter status |
| Beloit School District | Synectics Middle School | 2003 | 06-08 | Gifted/Talented | Other – consolidated with other charter schools |
| Deerfield Community School District | LEAPP - Life Education and Preparation Program | 1997 | 10-12 | At-Risk | Other – no longer charter status |
| Eau Claire Area School District | Chippewa Valley Technology Charter School | 2000 | 09-12 | Technology/ Vocational | Other – converted to program |
| Kohler Public Schools | Northeast Wisconsin Online Charter School | 2004 | 06-12 | Virtual | Other – converted to program |
| Milwaukee Public Schools | Carter School of Excellence | 2003 | K3-05 | African Centered | Academic performance problems |
| Milwaukee Public Schools | CITIES Project High School | 2004 | 09-12 | General/Liberal Arts/Project-Based | Academic performance problems |
| Milwaukee Public Schools | Genesis High School | 2004 | 09-11 | General/ Liberal Arts | Low student enrollment |
| Milwaukee Public Schools | Milwaukee African American Immersion High School | 2007 | 09-12 | At-Risk | Low student enrollment |
| Milwaukee Public Schools | Milwaukee Business High School | 2008 | 09-12 | Business/ Marketing/Project-Based | Low student enrollment |
| Milwaukee Public Schools | Milwaukee Leadership Training Center | 2001 | 05-08 | At-Risk | Low student enrollment |
| Milwaukee Public Schools | Preparatory School for Global Leadership | 2004 | 06-09 | General/Liberal Arts/Project-Based | Financial difficulties |
| Milwaukee Public Schools | Truth Institute for Leadership and Service | 2004 | 09-11 | Leadership/Service | Other – merger |
| Monroe School District | Monroe Alternative Middle Charter School (MMS) | 2005 | 06-08 | At-Risk | Other – converted to program |
| Northern Ozaukee School District | Honors Hi Online | 2007 | 09-10 | Virtual | Other – merger |
| Richland School District | Comprehensive Learning Center | 2000 | 09-12 | At-Risk | Other – teacher licensure |
| Sheboygan Area School District | SUCCESS Academy Charter School | 2007 | 06-12 | At-Risk | Financial difficulties and Other – converted to program |
| West Allis School District | Academy of Learning -21 st Century Skills Model | 2001 | 09-12 | At-Risk | Other – converted to program |

| <i>Authorizer</i> | <i>Charter School</i> | <i>Opened</i> | <i>Grades</i> | <i>School Type</i> | <i>Reason for Closing</i> |
|-------------------|-----------------------|---------------|---------------|--------------------|---------------------------|
|-------------------|-----------------------|---------------|---------------|--------------------|---------------------------|

2007-08 Closed Schools: 21

| | | | | | |
|--------------------------------------|---|------|-------|----------------------------------|--|
| Baraboo School District | Baraboo Hills Elementary School | 2006 | KG-02 | General/ Liberal Arts | Financial difficulties |
| Central/Westosha UHS School District | Westosha Central Charter School | 2007 | 11-12 | General/ Liberal Arts | Other – converted to program |
| City of Milwaukee | Maasai Institute | 2005 | 09-12 | General/ Liberal Arts | Financial difficulties |
| Clinton Community School District | LIFT Charter School | 2004 | PK-01 | Language | Other – converted to a program |
| Clinton Community School District | P.O.W.E.R. | 2007 | 05-08 | Environmental/ Project-Based | Other – converted to a program |
| Colfax School District | Academic Center - High School | 2000 | 09-12 | At-Risk | Low student enrollment |
| Drummond Area School District | Ascend Academy | 2001 | 08-12 | At-Risk | Financial difficulties |
| Grantsburg School District | Grantsburg Virtual School | 2004 | 05-12 | Virtual | Other - merger |
| Hamilton School District | Passage Middle School | 2000 | 07-09 | At-Risk | Low student enrollment |
| Kewaunee School District | Lakeshore Alternative School | 2000 | 11-12 | At-Risk | Other – converted to a program |
| Marshfield School District | Marshfield Human Services Academy | 2006 | 09-12 | Technology/ Vocational | Other – converted to a program |
| Mauston School District | Mauston Alternative Resource School | 1999 | 06-08 | At-Risk | Other – converted to a program |
| Menasha Joint School District | Chance II Charter School | 2005 | 09-10 | At-Risk | Other – loss of building |
| Milwaukee Public Schools | Milwaukee Academy of Aviation, Science & Tech | 2005 | 09-09 | Math/Science | Financial difficulties, Low student enrollment and Academic performance problems |
| Monroe School District | Abraham Lincoln Accelerated Learning Academy | 2006 | K4-05 | Other – Accelerated Schools Plus | Other – converted to a program |
| New London School District | CASTLE Charter School | 2002 | 09-12 | At-Risk | Other – no longer charter status |
| Osceola School District | Osceola Careers Charter School | 2006 | 11-12 | Project-Based | Other – converted to a program |
| Oshkosh Area School District | EAA/OASD Third Grade Aviation Charter School | 2001 | 03-03 | Math/Science | Other – converted to a program |
| Parkview School District | Parkview Charter High School | 1999 | 10-12 | At-Risk | Other – joined a consortium |
| Waupun School District | Waupun Alternative High School | 2000 | 09-12 | General/ Liberal Arts | Financial difficulties |
| Wisconsin Dells School District | Kilbourn Academy | 2000 | 09-12 | At-Risk | Other – no longer charter status |

2006-07 Closed Schools: 10

| | | | | | |
|-------------------------------|--|------|-------|--------------------------|--------------------------------|
| Appleton Area School District | Dan Spalding Academy Charter School | 2004 | 07-12 | At-Risk | Academic performance problems |
| Argyle School District | Lafayette County Community Charter School | 2003 | 09-12 | General/ Liberal Arts | Other – converted to a program |
| Milwaukee Public Schools | Aurora Weier Early College Bilingual High School | 2005 | 09-12 | At-Risk | Academic performance problems |
| Milwaukee Public Schools | Expressions School of the Arts | 2006 | 09-12 | | Other – staff transfers |
| Milwaukee Public Schools | Malcolm X Academy | 2002 | 06-08 | At-Risk | Other - merger |
| Milwaukee Public Schools | School of Humanities | 2004 | 09-11 | | Low student enrollment |

| <i>Authorizer</i> | <i>Charter School</i> | <i>Opened</i> | <i>Grades</i> | <i>School Type</i> | <i>Reason for Closing</i> |
|------------------------------|------------------------------------|---------------|---------------|--------------------------|--------------------------------|
| Milwaukee Public Schools | Siefert Charter School | 2002 | HD-05 | General/ Liberal Arts | Other – converted to a program |
| Milwaukee Public Schools | Walker International Middle School | 1999 | 06-08 | General/ Liberal Arts | Other - merger |
| Neillsville School District | Clark County Charter School | 2001 | 09-12 | At-Risk | Financial difficulties |
| Oshkosh Area School District | Journey's School | 2004 | 07-12 | Project-Based | Low student enrollment |

2005-06 Closed Schools: 10

| | | | | | |
|---------------------------------------|---|------|-------|--------------------------|--------------------------------|
| Gilman School District | Gilman Charter School | 2001 | 07-12 | At-Risk | Other – not specified |
| Jefferson School District | Jefferson County Alternative School (program 2006) | 2000 | 09-12 | At-Risk | Other – converted to a program |
| Ladysmith Hawkins School District | Alternative Program 2 | 2003 | 09-12 | At-Risk | Other – not specified |
| Menasha Joint School District | School on the Lake | 2000 | 06-08 | Environmental | Other – not specified |
| Milwaukee Public Schools | Community Business and Trade Center | 2004 | 09-10 | At-Risk | Academic performance problems |
| Milwaukee Public Schools | Juneau Business High School | 1998 | 09-12 | General/ Liberal Arts | Low student enrollment |
| Milwaukee Public Schools | New Hope Institute of Science and Technology | 2003 | 06-12 | General/ Liberal Arts | Financial difficulties |
| Milwaukee Public Schools | Phoenix Charter School | 2001 | 09-12 | At-Risk | Academic performance problems |
| Omro School District | Enterprise Charter School | 2000 | 06-12 | At-Risk | Other – not specified |
| Prairie du Chien Area School District | Eastman Community Home Organization Elementary School | 2000 | K4-05 | General/ Liberal Arts | Financial difficulties |

2004-05 Closed Schools: 7

| | | | | | |
|------------------------------------|--|------|-------|---------------------------|---|
| Lake Geneva Area Schools | Badger Career Campus | 2000 | 09-12 | Technology/ Vocational | Financial difficulties |
| Maple School District | Richard I. Bong Memorial Academy | 2000 | 07-08 | At-Risk | Other – contract not renewed |
| Milwaukee Public Schools | Afro Urban Institute Charter High School | 2002 | 09-12 | At-Risk | Academic performance problems |
| Milwaukee Public Schools | Learning Enterprise Vocational and Training Inst | 2001 | 11-12 | Technology/ Vocational | Other – mutual agreement to terminate contract |
| Stevens Point Area School District | Jackson Environmental Discovery Center | 2002 | PK-06 | Environmental | Financial difficulties |
| Sturgeon Bay School District | Door County Charter School | 2002 | 09-12 | Virtual - Intra - At-Risk | Financial difficulties and Low student enrollment |
| Sun Prairie Area School District | Sun Prairie Alternative High School | 2000 | 09-12 | At-Risk | Other – contract not renewed |

2003-04 Closed Schools: 8

| | | | | | |
|------------------------------------|---|------|-------|--------------------------|---|
| City of Milwaukee | Khamit Institute | 1998 | K4-08 | General/ Liberal Arts | Financial difficulties and Low student enrollment |
| Colfax School District | Academic Center - Middle School | 2000 | 06-08 | At-Risk | Low student enrollment |
| La Crosse School District | Medical Partnership at Lincoln Middle School | 2000 | 07-08 | Math/Science | Other – converted to a program |
| Ladysmith Hawkins School District | Project Learning! Charter School | 2002 | 05-12 | General/ Liberal Arts | Other – contract not renewed |
| St. Francis School District | Horizon Academy | 1998 | 09-12 | At-Risk | Other – not specified |
| Stevens Point Area School District | Education for Sustainable Development (ESD) was TEAMS | 1996 | 10-12 | | Low student enrollment |

| <i>Authorizer</i> | <i>Charter School</i> | <i>Opened</i> | <i>Grades</i> | <i>School Type</i> | <i>Reason for Closing</i> |
|---------------------------------|----------------------------|---------------|---------------|--------------------------|--------------------------------|
| Wausau Area School District | Star Bright Charter School | 2000 | K4-K4 | At-Risk | Other – converted to a program |
| Wisconsin Rapids Public Schools | River Cities High School | 2001 | 09-12 | General/ Liberal Arts | Financial difficulties |

2002-03 Closed Schools: 6

| | | | | | |
|--------------------------------------|----------------------------------|------|-------|--------------------------|---|
| Beloit School District | Knight's Academy | 1999 | KG-08 | General/ Liberal Arts | Financial difficulties |
| Black Hawk School District | EXCEL Charter School | 2000 | 05-12 | General/ Liberal Arts | Financial difficulties |
| City of Milwaukee | YWCA Global Career Academy | 1999 | KG-04 | General/ Liberal Arts | Financial difficulties |
| Madison Metropolitan School District | Accelerated Learning Academy Hi | 1995 | 07-12 | General/ Liberal Arts | Other – contract not renewed |
| Madison Metropolitan School District | Accelerated Learning Academy Mid | 1995 | 07-12 | General/ Liberal Arts | Other – contract not renewed |
| Sun Prairie Area School District | Dane County Transition School | 2001 | 09-12 | At-Risk | Other – converted to alternative school |

2001-02 Closed Schools: 4

| | | | | | |
|-------------------------------------|-------------------------------------|------|-------|--------------------------|------------------------|
| Antigo School District | Chrysalis Elementary Charter School | 2000 | KG-06 | General/ Liberal Arts | Financial difficulties |
| Antigo School District | Chrysalis Family Charter School | 1999 | 07-12 | General/ Liberal Arts | Financial difficulties |
| Antigo School District | Lily Community Charter School | 2000 | KG-06 | General/ Liberal Arts | Financial difficulties |
| Lancaster Community School District | Lancaster Academy | 1998 | 07-12 | General/ Liberal Arts | Other – not specified |

2000-01 Closed Schools: 2

| | | | | | |
|------------------------------------|----------------------------|------|-------|---------|------------------------|
| Lac du Flambeau #1 School District | Leadership Academy | 1999 | 04-08 | At-Risk | Other – not specified |
| Ladysmith Hawkins School District | Evening Alternative School | 1997 | 10-12 | At-Risk | Low student enrollment |

1999-00 Closed Schools: 2

| | | | | | |
|-----------------------------|------------------------|------|-------|--|----------------------------------|
| Fond du Lac School District | Charter Products, Inc. | 1998 | 11-12 | | Other – not specified |
| Glidden School District | Glidden Charter School | 1998 | 04-12 | | Other – no longer charter status |

1998-99 Closed Schools: 1

| | | | | | |
|-------------------------|--------------------------------------|------|-------|---------|-----------------------|
| Woodruff J1 School Dist | Nature and Technology Charter School | 1999 | 06-08 | At-Risk | Other – not specified |
|-------------------------|--------------------------------------|------|-------|---------|-----------------------|

1997-98 Closed Schools: 1

| | | | | | |
|--------------------------------|--------------------------|------|-------|--|-----------------------------|
| North Crawford School District | Kickapoo River Institute | 1997 | 09-10 | | Unable to secure a facility |
|--------------------------------|--------------------------|------|-------|--|-----------------------------|



**Veritas High School
UW-Milwaukee**



**Milwaukee Community Cyber (MC2)
Milwaukee Public Schools**



**Maple Grove School
Merrill**

Appendix D: Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|---|---|---------------|-----------------------------------|--|--|--|--------------|--------------------------------------|---------------|---------------|---------------|
| 111 | 02 | 21st Century eSchool | Middleton Cross Plains Area School District | KG-12 | All student primary types | Online Courses | Liberal Arts (traditional curriculum courses) | Online courses exclusively | | Other - District-level Administrator | Yes | No | Inst |
| 215 | 01 | 21st Century Preparatory School | UW-Parkside | K4-08 | All student primary types | Differentiated Instruction | Other - College Prep | | No | Other - Superintendent | No | No | 2R |
| 113 | 01 | Academia de Lenguaje y Bellas Artes-ALBA | Milwaukee Public Schools | K3-05 | Other - English Language Learners | Other - Developmental Bilingual | Arts/Culture | | Yes | Teacher | No | No | Inst |
| 20 | 11 | Advanced Learning Academy of Wisconsin | Barron Area School District | KG-12 | All student primary types | Traditional Instruction | Liberal Arts (traditional curriculum courses) | | No | Administrator | Yes | No | Non Inst |
| 1 | 02 | Albany Community Middle School | Albany School District | 05-08 | All student types | Interdisciplinary Learning Collaborative | Other - Inquiry and teacher-led interdisciplinary projects | | No | Principal | No | No | Inst |
| 143 | 06 | Alliance Charter Elementary | Neenah Joint School District | KG-05 | All student primary types | Montessori | Arts/Culture | | Yes | Principal | No | No | Inst |
| 114 | 01 | Alliance School, The | Milwaukee Public Schools | 09-12 | All student primary types | Inquiry/Problem Based | Service Learning | Traditional departmental model with each teacher teaching in their specific content area | No | Teacher | No | No | Inst |
| 160 | 06 | ALPS Accelerated Alternative Learning Program | Oshkosh Area School District | 04-08 | Gifted/Talented | Inquiry/Problem Based | Liberal Arts (traditional curriculum courses) | Inquiry or project-based led by teacher | Yes | Principal | No | No | Inst |
| 2 | 06 | Appleton Bilingual School | Appleton Area School District | KG-04 | All student primary types | Other - Dual Language Immersion/Bilingual | Language Immersion | | Yes | Principal | No | No | Inst |
| 3 | 06 | Appleton Career Academy | Appleton Area School District | 09-12 | All student primary types | Place Based | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 4 | 06 | Appleton Central High School | Appleton Area School District | 06-12 | At-Risk | Other - differentiated HS, computer based, credit recovery and work experience | HS Completion (alter. Ed./credit recovery) | | Yes | Principal | No | No | Inst |
| 5 | 06 | Appleton eSchool | Appleton Area School District | 07-12 | All student primary types | Online Courses | Liberal Arts (traditional curriculum courses) | | Yes | Teacher | Yes | No | Inst |
| 6 | 06 | Appleton Public Montessori | Appleton Area School District | K4-06 | All student primary types | Montessori | | | Yes | Principal | No | No | Inst |
| 7 | 06 | Appleton Technical Academy | Appleton Area School District | 09-12 | All student types | Interdisciplinary Learning Collaborative | Career Technical Education (Tech Ed.) | | Yes | Principal | No | No | Inst |
| 178 | 03 | Arena Community Elementary School | River Valley School District | PK-05 | All student types | Inquiry/Problem Based | Science, Tech., Engr., and Math (STEM) | | No | Teacher | No | No | Inst |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--|---------------------------------------|---------------|---------------------------|---|---|---|--------------|----------------------------|---------------|---------------|---------------|
| 69 | 02 | ARISE Virtual Academy | Janesville School District | KG-12 | All student primary types | Online Courses | Liberal Arts (traditional curriculum courses) | Combination of online and face-to-face instruction | Yes | Principal | Yes | No | Inst |
| 17 | 12 | Ashland Elementary Charter School | Ashland School District | 03-05 | All student types | Project Based Learning (PBL) | 21st Century Skills | | Yes | No | No | No | Inst |
| 97 | 02 | Badger Rock Middle School | Madison Metropolitan School District | 06-08 | All student primary types | Place Based | Other - Cultural and Environmental Sustainability | | No | Teacher | No | No | Inst |
| 115 | 01 | Banner School of Milwaukee | Milwaukee Public Schools | 06-08 | All student types | Interdisciplinary Learning Collaborative | Liberal Arts (traditional curriculum courses) | | | Principal | No | No | Non Inst |
| 21 | 11 | Barron Area Montessori School | Barron Area School District | K4-04 | All student primary types | Montessori | Other | | Yes | Principal | No | No | Inst |
| 157 | 08 | Bayshore Community Academy | Oconto Unified School District | 05-08 | All student types | Project Based Learning (PBL) | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 24 | 11 | Birchwood Blue Hills Charter School | Birchwood School District | 07-12 | All student primary types | Project Based Learning | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 25 | 11 | Birchwood Public Montessori Charter School | Birchwood School District | K4-06 | All student types | Montessori | 21st Century Skills | | | Principal | No | No | Inst |
| 108 | 09 | Bridges Virtual School | Merrill Area Public Schools | K4-12 | All student primary types | Other - Differentiated Instruction/Project-Based Learning | Other - Customized-Personalized Learning Plans based on grade level | | No | | Yes | No | Inst |
| 75 | 01 | Brompton School | Kenosha Unified School District No. 1 | K4-08 | All student primary types | Other - combined direct instruction with traditional | Other - Reading emphasis at primary K-2 | | No | Principal | No | No | Inst |
| 203 | 01 | Bruce Guadalupe Community School | UW-Milwaukee | K4-08 | All student primary types | Core Knowledge | 21st Century Skills | | No | Principal | No | No | 2R |
| 116 | 01 | Business & Economics Academy of Milwaukee (BEAM) | Milwaukee Public Schools | K4-08 | All student primary types | Traditional Instruction | Liberal Arts (traditional curriculum courses) | | Yes | Principal | No | No | Non Inst |
| 200 | 05 | C.A.R.E. (Concerned About Reaching Everyone) | Stevens Point Area School District | 07-09 | At-Risk | Traditional Instruction | HS Completion (alter. Ed./credit recovery) | Traditional departmental model with each teacher teaching in their specific content area | Yes | Principal | No | No | Inst |
| 28 | 11 | Cameron Academy of Virtual Education (CAVE) | Cameron School District | KG-12 | All student primary types | Differentiated Instruction & PBL | Other - Indiv. Student Learning Plans based on interest and level | Inquiry or project-based determined primarily by students & Online Exclusively for 2 students | No | Other-Coordinator | Yes | No | Inst |
| 204 | 01 | Capitol West Academy | UW-Milwaukee | K4-08 | All student primary types | Differentiated Instruction | Liberal Arts (traditional curriculum courses) | | Yes | Other - executive director | No | No | 2R |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--|---|---------------|---------------------------|---|--|--|--------------|-----------------|---------------|---------------|---------------|
| 117 | 01 | Carmen High School of Science and Technology | Milwaukee Public Schools | 09-12 | All student primary types | Traditional Instruction | Other - College Preparatory | | Yes | Principal | No | No | Non Inst |
| 118 | 01 | Carmen Northwest Campus School | Milwaukee Public Schools | 06-12 | All student types | Other - Traditional with Special Support Structures | Other - College Prep Liberal Arts and STEM | | | Principal | No | No | Non Inst |
| 147 | 06 | Catalyst Academy Charter School | New London School District | 07-12 | At-Risk | Interdisciplinary Learning Collaborative | Service Learning | | No | Teacher | No | No | Inst |
| 171 | 06 | Catalyst Charter Middle School | Ripon Area School District | 06-08 | All student types | Project Based Learning (PBL) | Science, Tech., Engr., and Math (STEM) | | No | Principal | No | No | Inst |
| 31 | 01 | Central City CyberSchool | City of Milwaukee | K4-08 | All student primary types | Other - Technology Integration | Liberal Arts (traditional curriculum courses) | | No | | No | No | 2R |
| 184 | 07 | Central High School | Sheboygan Area School District | 09-12 | At-Risk | Project Based Learning | HS Completion (alter. Ed./credit recovery) | | No | Teacher | No | No | Inst |
| 144 | 05 | Central Wisconsin STEM Academy | Nekoosa School District | 04-08 | All student types | Project Based Learning | Science, Tech., Engr., and Math (STEM) | | Yes | Principal | No | No | Inst |
| 201 | 05 | Central Wisconsin Virtual School | Tomorrow River School District | 06-12 | All student types | Online Courses | | | No | | Yes | No | Inst |
| 46 | 10 | Chippewa Valley Montessori Charter School | Eau Claire Area School District | K4-05 | All student primary types | Montessori | Liberal Arts (traditional curriculum courses) | | Yes | Principal | No | No | Inst |
| 180 | 06 | Cirrus Charter High School | Rosendale-Brandon School District | 09-12 | All student types | Project Based Learning (PBL) | Other - Arts-/Technology-infused 21st Century Skills | | Yes | Principal | No | No | Inst |
| 112 | 02 | Clark Street Community School | Middleton Cross Plains Area School District | 09-12 | All student types | Place Based | 21st Century Skills | | No | Principal | No | No | Inst |
| 29 | 12 | Class ACT | Chequamegon School District | 09-12 | All student primary types | Project Based Learning | Career Technical Education (Tech Ed.) | Other-Online and student led project based education | Yes | Other - Advisor | No | No | Inst |
| 8 | 06 | Classical School | Appleton Area School District | KG-08 | General/Liberal Arts | Did not respond to survey | | | No | Principal | No | No | Inst |
| 119 | 01 | Community High School | Milwaukee Public Schools | 09-12 | All student primary types | Inquiry/Problem Based | Service Learning | Other - Combination of traditional, team-teach, inquiry led by teacher | Yes | Teacher | No | No | Inst |
| 242 | 01 | CORE 4 | Whitnall School District | K4-K4 | All student primary types | Other - Early childhood literacy based curriculum | Other - early childhood | | Yes | Principal | No | No | Inst |
| 216 | 02 | Core Knowledge Charter School | Verona Area School District | KG-08 | All student primary types | Core Knowledge | Liberal Arts (traditional curriculum courses) | Traditional departmental model with each teacher teaching in their specific content area | Yes | Principal | No | No | Inst |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|---|---------------------------------------|---------------|---------------------------|--------------------------------|--|--|--------------|--------------------------|---------------|---------------|---------------|
| 87 | 04 | Coulee Montessori Charter School | La Crosse School District | K4-08 | All student primary types | Montessori | Arts/Culture | | Yes | Principal | No | No | Inst |
| 53 | 08 | CRE8 Charter School | Gillett School District | K4-05 | All student primary types | Other - Arts Infusion | Other - Arts Infusion | | Yes | | Yes | No | Inst |
| 135 | 09 | Creative Minds Charter School | Minocqua J1 School District | 03-05 | All student types | Other-Multi-age Classroom | Arts/Culture | | Yes | Teacher | No | No | Inst |
| 32 | 01 | Darrell Lynn Hines (DLH) Academy | City of Milwaukee | K4-08 | All student primary types | International Baccalaureate | Other - College Preparatory | | No | Principal | No | No | 2R |
| 45 | 07 | Denmark Community School | Denmark School District | 07-12 | All student types | Project Based Learning (PBL) | 21st Century Skills | | Yes | Teacher | No | No | Inst |
| 76 | 01 | Dimensions of Learning Academy | Kenosha Unified School District No. 1 | K4-08 | All student primary types | Other - Dimensions of Learning | Other - Standards-based school. Academic as well as Lifelong Learning, Fine Arts integration, Green Initiative | Other - Team Teaching with integrated content areas, project based sometimes teacher led, sometimes student choice. Also, we are a K-8 | No | Principal | No | No | Inst |
| 41 | 05 | Discovery Charter School | Columbus School District | KG-03 | All student primary types | Project Based Learning | Environmental/Green | | Yes | Principal | No | No | Inst |
| 33 | 01 | Downtown Montessori Academy | City of Milwaukee | K3-08 | All student primary types | Montessori | Liberal Arts (traditional curriculum courses) | Other - Montessori | No | Other - Head of School | No | No | 2R |
| 224 | 01 | eAchieve Academy - Wisconsin | Waukesha School District | 06-12 | All student primary types | Online Courses | Other - Full 'regular' high school program in a online environment | Other - Online courses exclusively, traditional department model with each teacher teaching in their specific content area | No | Principal | Yes | No | Inst |
| 225 | 01 | eAchieve Elementary | Waukesha School District | KK-05 | All student primary types | Online Courses | | | No | Principal | Yes | No | Inst |
| 142 | 01 | Eagleville Elementary Charter School | Mukwonago Area School District | 01-06 | All student primary types | Traditional Instruction | Environmental/Green | | No | Principal | No | No | Inst |
| 185 | 07 | Elementary School of the Arts and Academics | Sheboygan Area School District | K4-05 | All student primary types | Other - Multiple Intelligence | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 223 | 02 | Endeavor Charter School | Watertown Unified Sch Dist | 09-12 | All student types | Project Based Learning | 21st Century Skills | | Yes | Teacher | No | No | Inst |
| 231 | 09 | Enrich, Excel, Achieve Academy (EEA) | Wausau Area School District | 06-12 | All student primary types | Online courses | Other - Alternative High School | | No | Principal | No | No | Inst |
| 34 | 01 | Escuela Verde | City of Milwaukee | 07-12 | At-Risk | Project Based Learning (PBL) | 21st Century Skills | | | Teacher | No | No | 2R |
| 217 | 02 | Exploration Academy | Verona Area School District | 09-12 | All student types | Project Based Learning (PBL) | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 155 | 08 | Falls Alternative Learning Site | Oconto Falls Public School District | 09-12 | At-Risk | Differentiated Instruction | HS Completion (alter. Ed./credit recovery) | | No | Other - Teacher/Director | No | No | Inst |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--|---------------------------------------|---------------|--|---|---|---|--------------|----------------|---------------|---------------|---------------|
| 49 | 10 | Flambeau Career Charter School | Flambeau School District | 11-12 | Other - Grades 11-12 Project Based | Project Based Learning | Career Technical Education (Tech Ed.) | | Yes | Principal | No | No | Inst |
| 94 | 06 | Flex Academy | Little Chute Area School District | KG-08 | All student types | Interdisciplinary Learning Collaborative | 21st Century Skills | | No | Principal | No | No | Inst |
| 51 | 06 | Fond du Lac STEM Academy | Fond du Lac School District | 03-05 | All student types | Project Based Learning (PBL) | Science, Tech., Engr., and Math (STEM) | | No | Teacher | No | No | Inst |
| 52 | 06 | Fond du Lac STEM Institute | Fond du Lac School District | 06-08 | All student types | Project Based Learning (PBL) | Science, Tech., Engr., and Math (STEM) | | Yes | Teacher | No | No | Inst |
| 138 | 05 | Forest Lane Charter School | Montello School District | K4-06 | All student types | Place Based | 21st Century Skills | | No | Principal | No | No | Inst |
| 9 | 06 | Foster (Stephen) Elementary Charter School | Appleton Area School District | PK-06 | All student primary types | Other - center-based | Other - CA, Math | | No | Principal | No | No | Inst |
| 10 | 06 | Fox River Academy | Appleton Area School District | 01-08 | All student primary types | Place Based | Environmental/Green | | Yes | Principal | No | No | Inst |
| 68 | 06 | Fox West Academy | Hortonville Area School District | 06-08 | All student primary types | Project Based Learning (PBL) | 21st Century Skills | | Yes | Teacher | No | No | Inst |
| 186 | 07 | George D. Warriner High School for Personalized Learning | Sheboygan Area School District | 09-12 | All student primary types | Other - Mix of PBL, 21st Cent. Skills, Place Based and online | 21st Century Skills | | | Principal | Yes | No | Inst |
| 187 | 07 | George D. Warriner Middle School | Sheboygan Area School District | 06-08 | All student primary types | Project Based Learning (PBL) | 21st Century Skills | | No | Principal | Yes | No | Inst |
| 54 | 08 | Gillett Occupation and Leadership GOAL Charter School | Gillett School District | 06-12 | All student primary types | Other - STEM Blended Instruction | Other - Career Pathways, including STEM | | Yes | | Yes | No | Inst |
| 77 | 01 | Harborside Academy | Kenosha Unified School District No. 1 | 06-12 | All student primary types | Other - General/Expeditionary Learning | Liberal Arts (traditional curriculum courses) | Inquiry or project-based led by teacher | No | Principal | No | No | Inst |
| 59 | 01 | Hartland School of Community Learning | Hartland-Lakeside J3 School District | 03-05 | All student primary types | Place Based | Other - Inquiry/Problem based | Team teaching with integrated content areas | Yes | Teacher | No | No | Inst |
| 60 | 01 | Hartland School of Fine Arts Leadership Academy, The | Hartland-Lakeside J3 School District | KG-02 | All student types | Other - Theatre and Arts Integration | Arts/Culture | | Yes | Principal | No | No | Inst |
| 226 | 01 | Harvey Philip Alternative Charter School | Waukesha School District | 09-12 | At-Risk - Group of seven grade-specific programs | Differentiated Instruction | HS Completion (alter. Ed./credit recovery) | | No | Teacher | No | No | Inst |
| 120 | 01 | Hawley Environmental School | Milwaukee Public Schools | K4-05 | All student primary types | International Baccalaureate | Environmental/Green | | No | Teacher | No | No | Inst |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|---|-----------------------------------|---------------|---------------------------|--|---|--|--------------|---------------------------------------|---------------|---------------|---------------|
| 62 | 12 | Hayward Center for Individualized Learning HACIL Virtual Charter School | Hayward Community School District | K4-12 | All student primary types | Other - Home-Based: Core Curr. At home and group classes at school | Other - Curriculum Choice | Home Based (Parent) & Instructional | Yes | Other - Co- Coordinators | Yes | No | Non Inst |
| 93 | 10 | Health Care Academy | Ladysmith Hawkins School District | 09-12 | All student primary types | Traditional Instruction | Career Technical Education (Tech Ed.) | Traditional departmental model with each teacher teaching in their specific content area | Yes | Teacher | No | No | Inst |
| 139 | 05 | High Marq Environmental Charter School | Montello School District | 07-12 | All student primary types | Project Based Learning | Environmental/Green | Inquiry or project-based led by teacher | Yes | Teacher | No | No | Inst |
| 80 | 01 | High School of Health Sciences, The | Kettle Moraine School District | 09-12 | All student types | Interdisciplinary Learning Collaborative | Other - Health Care and Research | | | Teacher | No | No | Inst |
| 65 | 03 | Highland Community Elementary School | Highland School District | K4-05 | All student types | Place Based | 21st Century Skills | | No | Principal | No | No | Inst |
| 66 | 03 | Highland Community High School | Highland School District | 09-12 | All student types | Interdisciplinary Learning Collaborative | Other-Comprehensive Rural High Sch. | | No | Principal | No | No | Inst |
| 67 | 03 | Highland Community Middle School | Highland School District | 06-08 | All student primary types | Place Based | Other - Inquiry/Problem-based | Inquiry or project-based led by teacher | No | Teacher | No | No | Inst |
| 121 | 01 | Highland Community School | Milwaukee Public Schools | K3-08 | All student primary types | Montessori | Other - Wholistic Education | Other - 4th-6th grade Montessori classroom | No | Other - Executive Dir | No | No | Non Inst |
| 122 | 01 | Hmong American Peace Academy (HAPA) | Milwaukee Public Schools | K4-12 | All student primary types | Traditional Instruction | Liberal Arts (traditional curriculum courses) | | Yes | Principal | No | No | Non Inst |
| 123 | 01 | Honey Creek Continuous Progress School | Milwaukee Public Schools | K4-05 | All student primary types | Other - Continuous Progress, ability based model | Other - Direct Instruction Reading Mastery K-5 | | No | Principal | No | No | Inst |
| 124 | 01 | I.D.E.A.L. Charter School | Milwaukee Public Schools | K3-08 | All student primary types | Other - Inquiry/Problem Based, Multi Age | Other - Integrated curriculum based on science themes | Other - Grds 6-8 are team taught w/integrated content areas on inquiry based multi age model | Yes | Other - Teacher Led Cooperative Model | No | No | Inst |
| 188 | 07 | I.D.E.A.S. Academy | Sheboygan Area School District | 09-12 | All student types | Inquiry/Problem Based | Arts/Culture | | Yes | Principal | No | No | Inst |
| 44 | 09 | Idea Charter School | D.C. Everest Area School District | 06-12 | All student primary types | Project Based Learning | 21st Century Skills | | No | Principal | No | No | Inst |
| 56 | 11 | iForward | Grantsburg School District | 06-12 | All student primary types | Online Courses | HS Completion (alter. Ed./credit recovery) | | No | Principal | Yes | No | Inst |
| 104 | 05 | iLEAD Charter School | Mauston School District | 07-12 | All student primary types | Project Based Learning (PBL) | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 194 | 04 | Innovations STEM Academy | Sparta Area School District | 06-08 | All student types | Inquiry/Problem Based | Science, Tech., Engr., and Math (STEM) | | Unknown | Principal | No | No | Inst |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|---|---------------------------------------|---------------|---------------------------|--|---|--|--------------|---|---------------|---------------|---------------|
| 42 | 11 | Island City Academy | Cumberland School District | 07-12 | All student types | Interdisciplinary Learning Collaborative | Science, Tech., Engr., and Math (STEM) | | Yes | Teacher | No | No | Inst |
| 43 | 11 | Island City Virtual Academy | Cumberland School District | K4-12 | All student primary types | Inquiry/Problem Based | Science, Tech., Engr., and Math (STEM) | | Yes | Teacher | Yes | No | Non Inst |
| 161 | 06 | Jacob Shapiro Brain Based Instruction Laboratory School | Oshkosh Area School District | K4-05 | All student primary types | Differentiated Instruction | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | Inst |
| 98 | 02 | James C. Wright Middle School | Madison Metropolitan School District | 06-08 | All student primary types | Traditional Instruction | Service Learning | Traditional departmental model with each teacher teaching in their specific content area | No | Principal | No | No | Inst |
| 240 | 02 | JEDI Virtual Charter School | Whitewater Unified School District | KG-12 | All student primary types | Online courses | Liberal Arts - traditional curriculum | Online courses exclusively | No | Other - Director | Yes | No | Non Inst |
| 57 | 07 | John Dewey Academy of Learning | Green Bay Area Public School District | 08-12 | All student primary types | Project Based Learning | 21st Century Skills | | No | Teacher | No | No | Inst |
| 172 | 06 | Journey Charter School | Ripon Area School District | KG-02 | All student types | Project Based Learning | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 146 | 05 | Juneau County Charter School | New Lisbon School District | 07-12 | At-Risk | Differentiated Instruction | HS Completion (alter. Ed./credit recovery) | | Yes | Other - Alternative Education Coordinator | No | Yes | Non Inst |
| 11 | 06 | Kaleidoscope Academy | Appleton Area School District | 06-08 | All student primary types | Differentiated Instruction | 21st Century Skills | Team teaching with integrated content areas | Yes | Principal | No | No | Inst |
| 125 | 01 | Kathryn T. Daniels University Preparatory Academy | Milwaukee Public Schools | KG-08 | At-Risk | Other - Blended Education | 21st Century Skills | | No | Principal | No | No | Non Inst |
| 78 | 01 | Kenosha eSchool K-12 | Kenosha Unified School District No. 1 | KG-12 | All student primary types | Online Courses | Liberal Arts (traditional curriculum courses) | | Yes | Principal | Yes | No | Inst |
| 79 | 01 | Kenosha School of Technology Enhanced Curriculum (KTEC) | Kenosha Unified School District No. 1 | K4-08 | All student primary types | Project Based Learning | | Team teaching with integrated content areas | No | Principal | No | No | Inst |
| 84 | 07 | Kiel eSchool | Kiel Area School District | 07-12 | All student primary types | Online Courses | Other - Online | Online courses exclusively | Yes | Principal | Yes | No | Inst |
| 35 | 01 | Kings Academy | City of Milwaukee | K4-08 | All student primary types | Traditional Instruction | Liberal Arts (traditional curriculum courses) | Team teaching with integrated content areas | No | Teacher | No | No | 2R |
| 81 | 01 | KM Explore | Kettle Moraine School District | KG-05 | All student types | Other | 21st Century Skills | | | Principal | No | No | Inst |
| 82 | 01 | KM Global Charter School for Leadership and Innovation | Kettle Moraine School District | 09-12 | All student primary types | Inquiry/Problem Based | Global Studies | | Yes | | Yes | No | Inst |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|---|--|---------------|--|---|--|--|--------------|---|---------------|---------------|---------------|
| 83 | 01 | KM School for Arts and Performance | Kettle Moraine School District | 09-12 | All student types | Other - Interdisciplinary Learning Collaborative | Other - Fine Arts | | Yes | School Director | No | No | Inst |
| 86 | 06 | Kornerstone Charter School | Kimberly Area School District | 08-12 | All student primary types | Project Based Learning | 21st Century Skills | | No | Teacher | No | No | Inst |
| 126 | 01 | La Causa Charter School | Milwaukee Public Schools | K4-08 | All student primary types | Other - Developmental Bilingual Program | Arts/Culture | Team teaching with integrated content areas | No | Principal | No | Yes | Non Inst |
| 88 | 04 | La Crosse Design Institute | La Crosse School District | 06-08 | All student types | Project Based Learning | Science, Tech., Engr., and Math (STEM) | | Yes | Principal | No | No | Inst |
| 89 | 04 | LaCrossroads Charter Schools (5) | La Crosse School District | 09-12 | At-Risk | Differentiated Instruction | HS Completion (alter. Ed./credit recovery) | | Yes | Teacher | No | No | Inst |
| 189 | 07 | Lake Country Academy | Sheboygan Area School District | K4-08 | All student primary types | Other - Core Knowledge and Direct Instruction | Other - Core Knowledge and D.I. | Traditional departmental model with each teacher teaching in their specific content area | No | Principal | No | No | Non Inst |
| 195 | 04 | Lakeview Montessori School | Sparta Area School District | K4-06 | All student primary types | Montessori | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | Inst |
| 220 | 04 | Laurel High School | Viroqua Area School District | 09-12 | General/Liberal Arts | Other - combination of all selections except Montessori | 21st Century Skills | Other - some traditional and some project-based | Yes | Principal | No | No | Inst |
| 183 | 08 | LEADS Primary Charter School | Shawano School District | K4-02 | All student types | Inquiry/Problem Based | Other-Literacy | | Yes | Principal | No | No | Inst |
| 61 | 01 | LIFE Charter School | Hartland-Lakeside J3 School District | 06-08 | All student primary types | Place Based | Other - Entrepreneurialism | Team teaching with integrated content areas | Yes | Teacher | No | No | Inst |
| 241 | 02 | Lincoln Inquiry Charter School | Whitewater Unified School District | K4-05 | All student primary types | Inquiry/Problem Based | 21st Century Skills | | No | Principal | No | No | Inst |
| 30 | 11 | Link2Learn Virtual Charter School | Chetek-Weyerhaeuser Area School District | K4-12 | All student primary types | Online Courses | | | | | Yes | No | Non Inst |
| 95 | 06 | Little Chute Career Pathways Academy | Little Chute Area School District | 09-12 | All student primary types | Inquiry/Problem Based | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 173 | 06 | Lumen Charter High School | Ripon Area School District | 09-12 | All student types | Inquiry/Problem Based | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 100 | 07 | Manitowoc County Comprehensive Charter School | Manitowoc Public School District | 01-08 | Other - Students grade 1-8 with chronic mental illness | Differentiated Instruction | Other - Core Academics integrated with Cognitive Behavioral Therapy Concepts | | Yes | Other - Consultant under the direction of Pupil Service Directors | No | No | Inst |
| 109 | 09 | Maple Grove Schoolhouse | Merrill Area Public Schools | KG-05 | All student types | Other - Expeditionary Learning | 21st Century Skills | | No | Teacher | No | No | Inst |
| 102 | 09 | Marathon Venture Academy | Marathon City School District | 06-08 | All student primary types | Other - Expeditionary Learning | 21st Century Skills | | Yes | Principal | No | No | Inst |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|---|---------------------------------------|---------------|---------------------------|--------------------------------|--|--|--------------|----------------|---------------|---------------|---------------|
| 103 | 02 | Marshall Charter School | Marshall School District | 10-12 | All student primary types | Other - Portfolio completion | Other - Non-credit, portfolio-based high school completion | | Yes | Teacher | No | No | Inst |
| 101 | 07 | McKinley Academy | Manitowoc Public School District | 09-12 | At-Risk | Inquiry/Problem Based | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 47 | 10 | McKinley Charter School | Eau Claire Area School District | 06-12 | At-Risk | Core Knowledge | HS Completion (alter. Ed./credit recovery) | Team teaching with integrated content areas | No | Principal | No | No | Inst |
| 243 | 05 | Mead Elementary Charter School | Wisconsin Rapids Public Schools | K4-05 | All student primary types | Differentiated Instruction | Service Learning | | No | Principal | No | No | Inst |
| 85 | 07 | Meeme LEADS Charter School | Kiel Area School District | K4-03 | All student primary types | Differentiated Instruction | Other - Customized Educational Programming | | No | Principal | No | No | Inst |
| 110 | 09 | Merrill Adult Diploma Academy | Merrill Area Public Schools | 12-12+ | Adult (18-21 year olds) | Core Knowledge | HS Completion (alter. Ed./credit recovery) | | No | Principal | No | No | Inst |
| 182 | 05 | Merrimac Community Charter School | Sauk Prairie School District | PK-05 | Other - K-5 Blend | Project Based Learning | Environmental/Green | | No | Teacher | No | No | Inst |
| 164 | 03 | Mighty River Academy of Virtual Education | Prairie du Chien Area School District | KG-12 | All student primary types | Online Courses | | | No | No | Yes | No | Inst |
| 36 | 01 | Milwaukee Academy of Science | City of Milwaukee | K4-12 | All student primary types | Traditional Instruction | Science, Tech., Engr., and Math (STEM) | Traditional departmental model with each teacher teaching in their specific content area | No | Principal | No | No | 2R |
| 127 | 01 | Milwaukee College Preparatory - 38th St. | Milwaukee Public Schools | K4-07 | All student primary types | Traditional Instruction | Liberal Arts - traditional curriculum | | No | Principal | No | No | Non Inst |
| 128 | 01 | Milwaukee College Preparatory - Lloyd St. | Milwaukee Public Schools | K4-08 | All student primary types | Traditional Instruction | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | Non Inst |
| 205 | 01 | Milwaukee College Preparatory School - 36th Street | UW-Milwaukee | K4-08 | All student primary types | Traditional Instruction | Other - College Prep | | No | Principal | No | No | 2R |
| 206 | 01 | Milwaukee College Preparatory School - North Campus | UW-Milwaukee | K4-08 | All student primary types | Traditional Instruction | Other - College Prep | | No | Principal | No | No | 2R |
| 37 | 01 | Milwaukee Collegiate Academy (was CEO) | City of Milwaukee | 09-12 | All student primary types | Differentiated Instruction | Other - College Prep | | No | Principal | No | No | 2R |
| 129 | 01 | Milwaukee Community Cyber (MC2) High School | Milwaukee Public Schools | 09-12 | All student primary types | Online Courses | Language Immersion | Combination of online and face-to-face instruction | No | Principal | Yes | No | Non Inst |
| 130 | 01 | Milwaukee Environmental Sciences | Milwaukee Public Schools | K4-06 | All student types | Other - Expeditionary Learning | Environmental/Green | | | Principal | No | No | Non Inst |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|---|-------------------------------------|---------------|---------------------------|--|---|---|--------------|----------------|---------------|---------------|---------------|
| 38 | 01 | Milwaukee Math and Science Academy | City of Milwaukee | K4-08 | At-Risk | Traditional Instruction | Science, Tech., Engr., and Math (STEM) | | No | Principal | No | No | 2R |
| 207 | 01 | Milwaukee Scholars Charter School | UW-Milwaukee | K4-08 | All student types | Traditional Instruction | Liberal Arts (traditional curriculum courses) | Team teaching with integrated content areas | No | Principal | No | No | 2R |
| 137 | 02 | Monona Grove Liberal Arts Charter School for the 21st Century | Monona Grove School District | 09-12 | At-Risk | Project Based Learning | 21st Century Skills | Team teaching with integrated content areas | No | Teacher | No | No | Inst |
| 140 | 05 | Montello Junior/Senior High School | Montello School District | 07-12 | All student types | Interdisciplinary Learning Collaborative | 21st Century Skills | | No | Principal | No | No | Inst |
| 141 | 05 | Montello Virtual Charter School | Montello School District | KG-12 | All student types | Online Courses | | | No | Principal | Yes | No | Inst |
| 190 | 07 | Mosaic School, The | Sheboygan Area School District | 06-08 | All student primary types | Inquiry/Problem Based | Arts/Culture | | Yes | Principal | No | No | Inst |
| 218 | 02 | New Century School | Verona Area School District | KG-05 | All student primary types | Traditional Instruction | Environmental/Green | | Yes | Principal | No | No | Inst |
| 73 | 06 | New Directions Learning Community | Kaukauna Area School District | KG-04 | All student primary types | Other - Writers Workshop | Other - Literacy | | Yes | Principal | No | No | Inst |
| 193 | 01 | New Horizons for Learning | Shorewood School District | 09-12 | At-Risk | Project Based Learning | Environmental/Green | | Yes | Principal | No | No | Inst |
| 156 | 08 | New Path Charter School | Oconto Falls Public School District | 06-12 | At-Risk | Other - Individual paced instruction | HS Completion (alter. Ed./credit recovery) | Other - Individual paced instruction | No | Teacher | No | No | Inst |
| 131 | 01 | Next Door Charter School | Milwaukee Public Schools | K4-KG | At-Risk | Did not respond to survey | | | No | | No | No | Non Inst |
| 148 | 06 | Next Generation Academy | New London School District | 07-12 | All student types | Interdisciplinary Learning Collaborative | 21st Century Skills | | | Teacher | No | No | Inst |
| 145 | 05 | Niikuusra Community School | Nekoosa School District | 04-08 | All student primary types | Project Based Learning | Language Immersion | | Yes | Principal | No | No | Non Inst |
| 39 | 01 | North Point Lighthouse Charter | City of Milwaukee | K4-06 | All student types | Other - Arts-Infused | Other - College Focus/Arts | | No | Principal | No | No | 2R |
| 22 | 11 | North Star Academy | Barron Area School District | 09-12 | At-Risk | Differentiated Instruction | HS Completion (alter. Ed./credit recovery) | | No | Teacher | No | No | Non Inst |
| 191 | 07 | Northeast Wisconsin Montessori School | Sheboygan Area School District | K4-06 | All student primary types | Montessori | Liberal Arts (traditional curriculum courses) | | Yes | Principal | No | No | Inst |
| 169 | 11 | Northern Lakes Regional Academy | Rice Lake Area School District | 09-12 | All student types | Other - Interdisciplinary Learning Collaborative | Other - Tech., Bus., Art/Design, Math & Science | | No | Principal | No | No | Inst |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--|--------------------------------------|---------------|---------------------------|--|---|--|--------------|-----------------------------|---------------|---------------|---------------|
| 63 | 12 | Northern Waters Environmental School | Hayward Community School District | 06-10 | All student types | Project Based Learning | Environmental/Green | | Yes | Teacher | No | No | Inst |
| 152 | 12 | NorthStar Community Charter School | Northwood School District | 04-08 | All student primary types | Place Based | 21st Century Skills | | Yes | Teacher | No | No | Inst |
| 132 | 01 | Northwest Opportunities Vocational Academy (NOVA Tech) | Milwaukee Public Schools | K4-05 | At-Risk | Interdisciplinary Learning Collaborative | Career Technical Education (Tech Ed.) | | Unknown | Teacher | No | No | Non - Inst |
| 153 | 12 | Northwood Elementary School | Northwood School District | K4-05 | All student types | Interdisciplinary Learning Collaborative | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 154 | 12 | Northwood High/Mid School | Northwood School District | 06-12 | All student types | Interdisciplinary Learning Collaborative | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 167 | 09 | Northwoods Community Elementary School | Rhineland School District | K4-05 | All student primary types | Project Based Learning | 21st Century Skills | | No | Other - Part time principal | No | No | Inst |
| 168 | 09 | Northwoods Community Secondary School | Rhineland School District | 06-12 | All student primary types | Project Based Learning | 21st Century Skills | Inquiry or project-based led by teacher | No | Other - Mostly teacher led | No | No | Inst |
| 149 | 11 | NR4Kids Charter School | New Richmond School District | K4-K4 | All student primary types | Other - Creative Curriculum | Other - Kindergarten Readiness | | No | Teacher | No | No | Non Inst |
| 99 | 02 | Nuestro Mundo Community School | Madison Metropolitan School District | KG-05 | Language | dual language immersion | Language Immersion | | Yes | Principal | No | No | Inst |
| 162 | 06 | Oakwood Environmental Education Charter School | Oshkosh Area School District | K4-05 | All student primary types | Inquiry/Problem Based | Environmental/Green | | No | Principal | No | No | Inst |
| 158 | 08 | Oconto Literacy Charter School | Oconto Unified School District | K4-02 | All student primary types | Differentiated Instruction | Other - Literacy | | Yes | Principal | No | No | Inst |
| 12 | 06 | Odyssey-Magellan Charter School | Appleton Area School District | 03-08 | Gifted/Talented | Differentiated Instruction | Liberal Arts (traditional curriculum courses) | Traditional departmental model with each teacher teaching in their specific content area | Yes | Principal | No | No | Inst |
| 18 | 12 | Oredocker Project School | Ashland School District | 06-08 | All student types | Project Based Learning | 21st Century Skills | | Unknown | Teacher | No | No | Inst |
| 159 | 11 | Osceola Charter Preschool | Osceola School District | K4-K4 | General/Liberal Arts | Core Knowledge-Activity Based | Social/Emotional Development | | Yes | Principal | No | No | Inst |
| 96 | 05 | Ouisconsing School of Collaboration | Lodi School District | 03-05 | All student types | Project Based Learning | Liberal Arts (traditional curriculum courses) | | Yes | Teacher | No | No | Inst |
| 74 | 06 | Park Community Charter School | Kaukauna Area School District | KG-04 | All student primary types | Place Based | 21st Century Skills | | | Principal | No | No | Inst |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|---|-----------------------------------|---------------|---------------------------|---|---|--|--------------|---------------------|---------------|---------------|---------------|
| 237 | 06 | Pathways | West Bend School District | 07-10 | All student types | Project Based Learning | Career Technical Education (Tech Ed.) | | | | No | No | Inst |
| 238 | 07 | Phantom Knight School of Opportunity | West De Pere School District | 07-12 | At-Risk | Project Based Learning | Other - Post-Secondary Education | | No | Teacher | No | No | Inst |
| 163 | 05 | Portage Academy of Achievement | Portage Community School District | 09-12 | At-Risk | Differentiated Instruction | HS Completion (alter. Ed./credit recovery) | Combination of online and face-to-face instruction | Yes | Teacher | No | No | Inst |
| 27 | 12 | Promethean Charter School | Butternut School District | 09-12 | All student primary types | Project Based Learning | 21st Century Skills | Combination of online and face-to-face instruction | Yes | Teacher | No | No | Inst |
| 174 | 06 | Quest Charter School | Ripon Area School District | 03-05 | All student primary types | Project Based Learning | Global Studies | | Yes | Principal | No | No | Inst |
| 165 | 01 | Racine Civil Leaders Academy | Racine Unified School District | K4-05 | All student types | Project Based Learning | Science, Tech., Engr., and Math (STEM) | | No | Principal | No | No | Inst |
| 166 | 01 | REAL School | Racine Unified School District | 06-12 | All student primary types | Traditional Instruction | Liberal Arts (traditional curriculum courses) | Traditional departmental model with each teacher teaching in their specific content area | Yes | Teacher | No | No | Inst |
| 175 | 11 | Renaissance Charter Alternative Academy | River Falls School District | 09-12 | At-Risk | Differentiated Instruction | Career Technical Education (Tech Ed.) | | Yes | Other - coordinator | No | No | Inst |
| 13 | 06 | Renaissance School for the Arts | Appleton Area School District | 09-12 | All student primary types | Differentiated Instruction | Arts/Culture | Traditional departmental model with each teacher teaching in their specific content area | Yes | Teacher | No | No | Inst |
| 170 | 03 | Richland Online Academy (ROA) | Richland School District | 06-12 | All student primary types | Online Courses | | | No | No | Yes | No | Non - Inst |
| 176 | 11 | River Falls eSchool | River Falls School District | 06-12 | All student primary types | Online Courses | | | Yes | | Yes | No | Inst |
| 177 | 11 | River Falls Public Montessori Academy | River Falls School District | K4-06 | All student primary types | Montessori | Liberal Arts (traditional curriculum courses) | | Yes | Principal | No | No | Inst |
| 179 | 03 | River Valley Elementary Studio School | River Valley School District | KG-05 | All student primary types | Project Based Learning (PBL) | Arts/Culture | | Yes | Principal | No | No | Inst |
| 70 | 02 | Rock River Charter School | Janesville School District | 06-12 | At-Risk | Differentiated Instruction | HS Completion (alter. Ed./credit recovery) | Combination of online and face-to-face instruction | No | Principal | No | No | Inst |
| 71 | 02 | Rock University High School | Janesville School District | 10-12 | All student types | Inquiry/Problem Based | 21st Century Skills | | No | Teacher | No | No | Inst |
| 40 | 01 | Rocketship Southside Community Prep | City of Milwaukee | K4-05 | At-Risk | Other - Rocketship Public School Model/College Prep | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | 2R |
| 23 | 02 | Roy Chapman Andrews Academy | Beloit School District | 06-12 | All student primary types | Project Based Learning | Other - self-paced, student interest | Inquiry or project-based led by teacher | Yes | Principal | No | No | Inst |
| 107 | 10 | Rural Virtual Academy | Medford Area Public Schools | K4-09 | All student primary types | Online Courses | 21st Century Skills | | No | Principal | Yes | No | Inst |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|---|-------------------------------------|---------------|---------------------------|--|---|--|--------------|----------------|---------------|---------------|---------------|
| 181 | 11 | Saint Croix Academy of Virtual Education | Saint Croix Central School District | KG-12 | All student primary types | Online Courses | | | | | Yes | No | Inst |
| 199 | 11 | SAVE Academy Area Virtual Academy | Spooner Area School District | K4-12 | | | | | | | Yes | No | Non Inst |
| 230 | 06 | School for Agricultural and Environmental Studies, The | Waupun School District | K4-07 | All student types | Project Based Learning (PBL) | Other - Ag/Enviro | | No | Principal | No | No | Inst |
| 208 | 01 | School for Early Development & Achievement (SEDA) | UW-Milwaukee | K3-02 | All student primary types | Differentiated Instruction | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | 2R |
| 151 | 09 | School of Options and Applied Research (S.O.A.R.) | Northland Pines School District | 05-08 | All student types | Project Based Learning (PBL) | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 26 | 04 | School of Science, Engineering & Technology (SoSet) | Blair-Taylor School District | KG-06 | All student primary types | Differentiated Instruction | Science, Tech., Engr., and Math (STEM) | | Yes | Principal | No | No | Inst |
| 90 | 04 | School of Technology & Arts (SOTA) | La Crosse School District | KG-05 | All student primary types | Other - Arts Integration, Technology Integration and Traditional Instruction | Arts/Culture | | Yes | Principal | No | No | Inst |
| 91 | 04 | School of Technology & Arts II (SOTA II) | La Crosse School District | 06-08 | All student primary types | Traditional Instruction | Other - Arts and Technology | | Yes | Principal | No | No | Inst |
| 209 | 01 | Seeds of Health Elementary School | UW-Milwaukee | K4-08 | All student primary types | Core Knowledge | Liberal Arts (traditional curriculum courses) | Other - Upper elementary/traditional blend | No | Principal | No | No | 2R |
| 92 | 04 | Seven Rivers Community Charter High School | La Crosse School District | 09-12 | All student types | Project Based Learning | 21st Century Skills | | Unknown | Principal | No | No | Inst |
| 236 | 01 | Shared Journeys | West Allis School District | 07-12 | At-Risk | Differentiated Instruction | HS Completion (alter. Ed./credit recovery) | | No | Principal | No | No | Inst |
| 192 | 07 | Sheboygan Leadership Academy | Sheboygan Area School District | K4-08 | All student types | Other-Experiential Learning | Other-Phonetic Leadership/Character Education | | No | Principal | No | No | Non Inst |
| 196 | 04 | Sparta Area Independent Learning Charter School (SAILS) | Sparta Area School District | 09-12 | At-Risk | Traditional Instruction | HS Completion (alter. Ed./credit recovery) | Traditional departmental model with each teacher teaching in their specific content area | No | Principal | No | No | Inst |
| 197 | 04 | Sparta Charter Preschool | Sparta Area School District | K4-PK | All student primary types | Traditional Instruction | Other - basic skills | | No | Principal | No | No | Inst |

Appendix D
Wisconsin Charter Schools by School Name

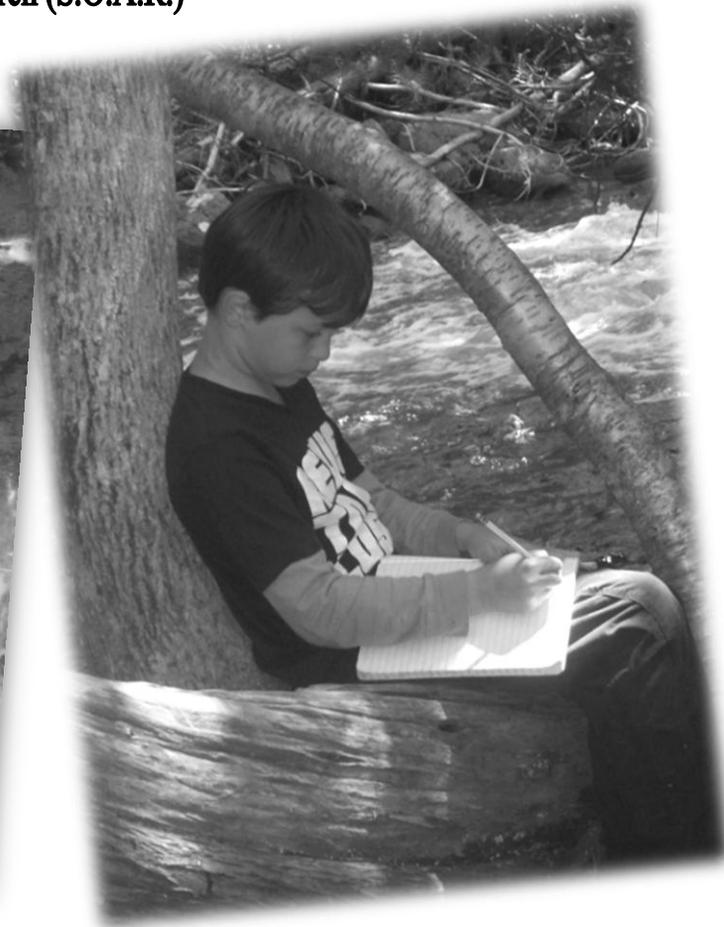
| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--|-----------------------------------|---------------|---------------------------|---|---|--|--------------|---------------------------|---------------|---------------|---------------|
| 198 | 04 | Sparta High Point Charter School | Sparta Area School District | 07-12 | All student primary types | Project Based Learning | 21st Century Skills | Inquiry or project-based led by teacher | No | Other - Leadership Team | No | No | Inst |
| 72 | 02 | TAGOS Leadership Academy | Janesville School District | 07-12 | All student primary types | Project Based Learning | | Inquiry or project-based led by teacher | No | Principal | No | No | Inst |
| 210 | 01 | Tenor High School | UW-Milwaukee | 09-12 | All student primary types | Traditional Instruction | Career Technical Education (Tech Ed.) | | No | Principal | No | No | 2R |
| 14 | 06 | Tesla Engineering Charter School | Appleton Area School District | 09-12 | All student primary types | Project Based Learning | Science, Tech., Engr., and Math (STEM) | Inquiry or project-based led by teacher | Yes | Other - Our Board | No | No | Inst |
| 244 | 05 | THINK Academy | Wisconsin Rapids Public Schools | K4-05 | All student types | Other - Neuroscience | 21st Century Skills | | No | Principal | No | No | Inst |
| 58 | 01 | Time 4 Learning Charter School | Greendale School District | K4-K4 | General/Liberal Arts | Place Based | Liberal Arts (traditional curriculum courses) | | Yes | Principal | No | No | Inst |
| 202 | 05 | Tomorrow River Community School | Tomorrow River School District | K4-06 | All student types | Other - Waldorf-inspired | Other - Waldorf-inspired | | No | Teacher | No | No | Inst |
| 55 | 11 | Transitional Skills Center | Glenwood City School District | 10-12 | At-Risk | Differentiated Instruction | HS Completion (alter. Ed./credit recovery) | Team teaching with integrated content areas | Yes | Teacher | No | No | Inst |
| 133 | 01 | Universal Academy for the College Bound | Milwaukee Public Schools | K4-12 | All student primary types | Traditional Instruction | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | Non Inst |
| 211 | 01 | Urban Day Charter School, Inc. | UW-Milwaukee | K4-08 | At-Risk | Other - Traditional: 3-Rs School Design | Other - Traditional Elementary Curriculum | Team teaching with integrated content areas | No | Principal | No | No | 2R |
| 15 | 06 | Valley New School | Appleton Area School District | 07-12 | All student primary types | Project Based Learning | 21st Century Skills | Inquiry or project-based led by teacher | No | Other - Four Advisor Team | No | No | Inst |
| 212 | 01 | Veritas High School | UW-Milwaukee | 09-12 | General/Liberal Arts | College Prep | College Prep | Traditional departmental model with each teacher teaching in their specific content area | No | | No | No | 2R |
| 221 | 04 | Vernon County Better Futures High School | Viroqua Area School District | 09-12 | At-Risk | Differentiated Instruction | HS Completion (alter. Ed./credit recovery) | Combination of online and face-to-face instruction | No | Teacher | No | No | Inst |
| 219 | 02 | Verona Area International School | Verona Area School District | KG-05 | All student primary types | Other - Chinese Immersion/Global Curriculum | Global Studies | Other - Expansion to secondary desired | Yes | Principal | No | No | Inst |
| 222 | 04 | Viroqua Area Montessori School | Viroqua Area School District | K4-03 | All student types | Montessori | Arts/Culture | | Yes | Teacher | No | No | Inst |
| 64 | 12 | Waadookodaading Charter School | Hayward Community School District | PK-05 | All student primary types | Inquiry/Problem Based | Language Immersion | | Yes | Principal | No | No | Non Inst |
| 48 | 02 | Walworth Co Educ Consortium Alternative High | Elkhorn Area School District | 11-12 | All student primary types | Core Knowledge | HS Completion (alter. Ed./credit recovery) | Traditional departmental model with each teacher teaching in their specific content area | Yes | Principal | No | No | Inst |

Appendix D
Wisconsin Charter Schools by School Name

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--|-----------------------------------|---------------|---------------------------|--------------------------------|---|--|--------------|---|---------------|---------------|---------------|
| 227 | 01 | Waukesha Academy of Health Professions | Waukesha School District | 09-12 | All student primary types | Traditional Instruction | Other - Health Science | | Yes | Other - Led by a Principal and coordinated by a teacher | No | No | Inst |
| 228 | 01 | Waukesha Engineering Preparatory Academy | Waukesha School District | 09-12 | All student primary types | Inquiry/Problem Based | Science, Tech., Engr., and Math (STEM) | | Yes | Principal | No | No | Inst |
| 229 | 01 | Waukesha STEM Academy | Waukesha School District | KG-08 | All student primary types | Inquiry/Problem Based | Science, Tech., Engr., and Math (STEM) | Team teaching with integrated content areas | No | Principal | No | No | Inst |
| 239 | 06 | Waupaca County Charter School | Weyauwega-Fremont School District | 06-12 | All student primary types | Traditional Instruction | Other - Social Skill instruction imbedded in traditional core courses | Other - Specific content areas, and project led instruction by teacher | No | Other - Alternative Education Coordinator | No | Yes | Non Inst |
| 232 | 09 | Wausau Area Montessori Charter School | Wausau Area School District | KG-06 | All student primary types | Montessori | Liberal Arts (traditional curriculum courses) | Inquiry or project-based led by teacher | Yes | Principal | No | No | Inst |
| 233 | 09 | Wausau Engineering and Global Leadership Academy | Wausau Area School District | 09-12 | All student primary types | Place Based | Science, Tech., Engr., and Math (STEM) | Team teaching with integrated content areas | Yes | Teacher | No | No | Inst |
| 234 | 01 | Wauwatosa STEM | Wauwatosa School District | KG-05 | All student primary types | Project Based Learning | Science, Tech., Engr., and Math (STEM) | | Yes | Principal | No | No | Inst |
| 235 | 01 | Wauwatosa Virtual Academy | Wauwatosa School District | 06-12 | All student primary types | Online Courses | | | | Principal | No | No | Inst |
| 50 | 10 | Whitetail Academy Charter School | Flambeau School District | 09-12 | At-Risk | Differentiated Instruction | HS Completion (alter. Ed./credit recovery) | | No | Principal | No | No | Inst |
| 134 | 01 | Whittier Elementary School | Milwaukee Public Schools | K3-05 | All student primary types | Core Knowledge | Liberal Arts (traditional curriculum courses) | | No | Teacher | No | No | Inst |
| 19 | 10 | Wildlands Science Research Charter School | Augusta School District | 07-12 | All student primary types | Project Based Learning | Environmental/Green | Inquiry or project-based led by teacher | No | Teacher | No | No | Inst |
| 16 | 06 | Wisconsin Connections Academy | Appleton Area School District | KG-12 | All student primary types | Online courses | Liberal Arts (traditional curriculum courses) | | No | Principal | Yes | No | Inst |
| 105 | 02 | Wisconsin Virtual Academy (WIVA High School) | McFarland School District | 09-12 | All student primary types | Online Courses | Liberal Arts (traditional curriculum courses) | Other - Primarily online with opportunities for face-to-face instruction | No | Other - Head of School | Yes | No | Non Inst |
| 106 | 02 | Wisconsin Virtual Academy (WIVA K-8) | McFarland School District | KG-08 | All student primary types | Online Courses | Liberal Arts (traditional curriculum courses) | Other - Primarily online with opportunities for face-to-face instruction | No | Other - Head of School | Yes | No | Non Inst |
| 150 | 01 | Wisconsin Virtual Learning (WVL) | Northern Ozaukee School District | K4-12 | All student primary types | Differentiated Instruction | Liberal Arts (traditional curriculum courses) | Online courses exclusively | No | Principal | Yes | No | Inst |

| Location Number | CESA | Charter School | Authorizer | Grades Served | Type of Students | Primary Educational Model Used | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|---|-----------------------------|---------------|---------------------------|--------------------------------|---|---|--------------|----------------|---------------|---------------|---------------|
| 136 | 09 | Woodland Progressive School for 21st Century Citizens | Minocqua J1 School District | 06-08 | All student primary types | Place Based | 21st Century Skills | Inquiry or project-based determined primarily by students | Yes | Teacher | No | No | Inst |
| 213 | 01 | Woodlands School | UW-Milwaukee | K4-08 | All student primary types | Differentiated Instruction | Arts/Culture | Team teaching with integrated content areas | No | Principal | No | No | 2R |
| 214 | 01 | Woodlands School East (WSE) | UW-Milwaukee | K4-08 | All student types | Multi-age Classrooms | Liberal Arts (traditional curriculum courses) | | | Principal | No | No | 2R |

School of Options and Applied Research (S.O.A.R.) Northland Pines



Appendix E: Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--------------------------------|---------------------------------|---|---------------|---------------------------|---|--|--------------|----------------|---------------|---------------|---------------|
| 212 | 01 | College Prep | UW-Milwaukee | Veritas High School | 09-12 | General/Liberal Arts | College Prep | Traditional departmental model with each teacher teaching in their specific content area | No | | No | No | 2R |
| 47 | 10 | Core Knowledge | Eau Claire Area School District | McKinley Charter School | 06-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | Team teaching with integrated content areas | No | Principal | No | No | Inst |
| 48 | 02 | Core Knowledge | Elkhorn Area School District | Walworth Co Educ Consortium Alternative High | 11-12 | All student primary types | HS Completion (alter. Ed./credit recovery) | Traditional departmental model with each teacher teaching in their specific content area | Yes | Principal | No | No | Inst |
| 110 | 09 | Core Knowledge | Merrill Area Public Schools | Merrill Adult Diploma Academy | 12-12+ | Adult (18-21 year olds) | HS Completion (alter. Ed./credit recovery) | | No | Principal | No | No | Inst |
| 134 | 01 | Core Knowledge | Milwaukee Public Schools | Whittier Elementary School | K3-05 | All student primary types | Liberal Arts (traditional curriculum courses) | | No | Teacher | No | No | Inst |
| 203 | 01 | Core Knowledge | UW-Milwaukee | Bruce Guadalupe Community School | K4-08 | All student primary types | 21st Century Skills | | No | Principal | No | No | 2R |
| 209 | 01 | Core Knowledge | UW-Milwaukee | Seeds of Health Elementary School | K4-08 | All student primary types | Liberal Arts (traditional curriculum courses) | Other - Upper elementary/traditional blend | No | Principal | No | No | 2R |
| 216 | 02 | Core Knowledge | Verona Area School District | Core Knowledge Charter School | KG-08 | All student primary types | Liberal Arts (traditional curriculum courses) | Traditional departmental model with each teacher teaching in their specific content area | Yes | Principal | No | No | Inst |
| 159 | 11 | Core Knowledge-Activity Based | Osceola School District | Osceola Charter Preschool | K4-K4 | General/Liberal Arts | Social/Emotional Development | | Yes | Principal | No | No | Inst |
| 8 | 06 | Did not respond to survey | Appleton Area School District | Classical School | KG-08 | General/Liberal Arts | | | No | Principal | No | No | Inst |
| 131 | 01 | Did not respond to survey | Milwaukee Public Schools | Next Door Charter School | K4-KG | At-Risk | | | No | | No | No | Non Inst |
| 11 | 06 | Differentiated Instruction | Appleton Area School District | Kaleidoscope Academy | 06-08 | All student primary types | 21st Century Skills | Team teaching with integrated content areas | Yes | Principal | No | No | Inst |
| 12 | 06 | Differentiated Instruction | Appleton Area School District | Odyssey-Magellan Charter School | 03-08 | Gifted/Talented | Liberal Arts (traditional curriculum courses) | Traditional departmental model with each teacher teaching in their specific content area | Yes | Principal | No | No | Inst |
| 13 | 06 | Differentiated Instruction | Appleton Area School District | Renaissance School for the Arts | 09-12 | All student primary types | Arts/Culture | Traditional departmental model with each teacher teaching in their specific content area | Yes | Teacher | No | No | Inst |
| 22 | 11 | Differentiated Instruction | Barron Area School District | North Star Academy | 09-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | | No | Teacher | No | No | Non Inst |
| 26 | 04 | Differentiated Instruction | Blair-Taylor School District | School of Science, Engineering & Technology (SoSet) | KG-06 | All student primary types | Science, Tech., Engr., and Math (STEM) | | Yes | Principal | No | No | Inst |
| 37 | 01 | Differentiated Instruction | City of Milwaukee | Milwaukee Collegiate Academy (was CEO) | 09-12 | All student primary types | Other - College Prep | | No | Principal | No | No | 2R |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--------------------------------|-------------------------------------|---|---------------|--|--|--|--------------|---|---------------|---------------|---------------|
| 50 | 10 | Differentiated Instruction | Flambeau School District | Whitetail Academy Charter School | 09-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | | No | Principal | No | No | Inst |
| 55 | 11 | Differentiated Instruction | Glenwood City School District | Transitional Skills Center | 10-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | Team teaching with integrated content areas | Yes | Teacher | No | No | Inst |
| 70 | 02 | Differentiated Instruction | Janesville School District | Rock River Charter School | 06-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | Combination of online and face-to-face instruction | No | Principal | No | No | Inst |
| 85 | 07 | Differentiated Instruction | Kiel Area School District | Meeme LEADS Charter School | K4-03 | All student primary types | Other - Customized Educational Programming | | No | Principal | No | No | Inst |
| 89 | 04 | Differentiated Instruction | La Crosse School District | LaCrossroads Charter Schools (5) | 09-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | | Yes | Teacher | No | No | Inst |
| 100 | 07 | Differentiated Instruction | Manitowoc Public School District | Manitowoc County Comprehensive Charter School | 01-08 | Other - Students grade 1-8 with chronic mental illness | Other - Core Academics integrated with Cognitive Behavioral Therapy Concepts | | Yes | Other - Consultant under the direction of Pupil Service Directors | No | No | Inst |
| 146 | 05 | Differentiated Instruction | New Lisbon School District | Juneau County Charter School | 07-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | | Yes | Other - Alternative Education Coordinator | No | Yes | Non Inst |
| 150 | 01 | Differentiated Instruction | Northern Ozaukee School District | Wisconsin Virtual Learning (WVL) | K4-12 | All student primary types | Liberal Arts (traditional curriculum courses) | Online courses exclusively | No | Principal | Yes | No | Inst |
| 155 | 08 | Differentiated Instruction | Oconto Falls Public School District | Falls Alternative Learning Site | 09-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | | No | Other - Teacher/Director | No | No | Inst |
| 158 | 08 | Differentiated Instruction | Oconto Unified School District | Oconto Literacy Charter School | K4-02 | All student primary types | Other - Literacy | | Yes | Principal | No | No | Inst |
| 161 | 06 | Differentiated Instruction | Oshkosh Area School District | Jacob Shapiro Brain Based Instruction Laboratory School | K4-05 | All student primary types | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | Inst |
| 163 | 05 | Differentiated Instruction | Portage Community School District | Portage Academy of Achievement | 09-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | Combination of online and face-to-face instruction | Yes | Teacher | No | No | Inst |
| 175 | 11 | Differentiated Instruction | River Falls School District | Renaissance Charter Alternative Academy | 09-12 | At-Risk | Career Technical Education (Tech Ed.) | | Yes | Other - coordinator | No | No | Inst |
| 204 | 01 | Differentiated Instruction | UW-Milwaukee | Capitol West Academy | K4-08 | All student primary types | Liberal Arts (traditional curriculum courses) | | Yes | Other - executive director | No | No | 2R |
| 208 | 01 | Differentiated Instruction | UW-Milwaukee | School for Early Development & Achievement (SEDA) | K3-02 | All student primary types | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | 2R |
| 213 | 01 | Differentiated Instruction | UW-Milwaukee | Woodlands School | K4-08 | All student primary types | Arts/Culture | Team teaching with integrated content areas | No | Principal | No | No | 2R |
| 215 | 01 | Differentiated Instruction | UW-Parkside | 21st Century Preparatory School | K4-08 | All student primary types | Other - College Prep | | No | Other - Superintendent | No | No | 2R |
| 221 | 04 | Differentiated Instruction | Viroqua Area School District | Vernon County Better Futures High School | 09-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | Combination of online and face-to-face instruction | No | Teacher | No | No | Inst |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|----------------------------------|--------------------------------------|--|---------------|--|---|---|--------------|-------------------|---------------|---------------|---------------|
| 226 | 01 | Differentiated Instruction | Waukesha School District | Harvey Philip Alternative Charter School | 09-12 | At-Risk - Group of seven grade-specific programs | HS Completion (alter. Ed./credit recovery) | | No | Teacher | No | No | Inst |
| 236 | 01 | Differentiated Instruction | West Allis School District | Shared Journeys | 07-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | | No | Principal | No | No | Inst |
| 243 | 05 | Differentiated Instruction | Wisconsin Rapids Public Schools | Mead Elementary Charter School | K4-05 | All student primary types | Service Learning | | No | Principal | No | No | Inst |
| 28 | 11 | Differentiated Instruction & PBL | Cameron School District | Cameron Academy of Virtual Education (CAVE) | KG-12 | All student primary types | Other - Indiv. Student Learning Plans based on interest and level | Inquiry or project-based determined primarily by students & Online Exclusively for 2 students | No | Other-Coordinator | Yes | No | Inst |
| 99 | 02 | Dual Language Immersion | Madison Metropolitan School District | Nuestro Mundo Community School | KG-05 | Language | Language Immersion | | Yes | Principal | No | No | Inst |
| 43 | 11 | Inquiry/Problem Based | Cumberland School District | Island City Virtual Academy | K4-12 | All student primary types | Science, Tech., Engr., and Math (STEM) | | Yes | Teacher | Yes | No | Non Inst |
| 64 | 12 | Inquiry/Problem Based | Hayward Community School District | Waadookodaading Charter School | PK-05 | All student primary types | Language Immersion | | Yes | Principal | No | No | Non Inst |
| 71 | 02 | Inquiry/Problem Based | Janesville School District | Rock University High School | 10-12 | All student types | 21st Century Skills | | No | Teacher | No | No | Inst |
| 82 | 01 | Inquiry/Problem Based | Kettle Moraine School District | KM Global Charter School for Leadership and Innovation | 09-12 | All student primary types | Global Studies | | Yes | | Yes | No | Inst |
| 95 | 06 | Inquiry/Problem Based | Little Chute Area School District | Little Chute Career Pathways Academy | 09-12 | All student primary types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 101 | 07 | Inquiry/Problem Based | Manitowoc Public School District | McKinley Academy | 09-12 | At-Risk | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 114 | 01 | Inquiry/Problem Based | Milwaukee Public Schools | Alliance School, The | 09-12 | All student primary types | Service Learning | Traditional departmental model with each teacher teaching in their specific content area | No | Teacher | No | No | Inst |
| 119 | 01 | Inquiry/Problem Based | Milwaukee Public Schools | Community High School | 09-12 | All student primary types | Service Learning | Other - Combination of traditional, team-teach, inquiry led by teacher | Yes | Teacher | No | No | Inst |
| 160 | 06 | Inquiry/Problem Based | Oshkosh Area School District | ALPS Accelerated Alternative Learning Program | 04-08 | Gifted/Talented | Liberal Arts (traditional curriculum courses) | Inquiry or project-based led by teacher | Yes | Principal | No | No | Inst |
| 162 | 06 | Inquiry/Problem Based | Oshkosh Area School District | Oakwood Environmental Education Charter School | K4-05 | All student primary types | Environmental/Green | | No | Principal | No | No | Inst |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--|------------------------------------|--|---------------|---------------------------|--|---|--------------|----------------|---------------|---------------|---------------|
| 173 | 06 | Inquiry/Problem Based | Ripon Area School District | Lumen Charter High School | 09-12 | All student types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 178 | 03 | Inquiry/Problem Based | River Valley School District | Arena Community Elementary School | PK-05 | All student types | Science, Tech., Engr., and Math (STEM) | | No | Teacher | No | No | Inst |
| 183 | 08 | Inquiry/Problem Based | Shawano School District | LEADS Primary Charter School | K4-02 | All student types | Other-Literacy | | Yes | Principal | No | No | Inst |
| 188 | 07 | Inquiry/Problem Based | Sheboygan Area School District | I.D.E.A.S. Academy | 09-12 | All student types | Arts/Culture | | Yes | Principal | No | No | Inst |
| 190 | 07 | Inquiry/Problem Based | Sheboygan Area School District | Mosaic School, The | 06-08 | All student primary types | Arts/Culture | | Yes | Principal | No | No | Inst |
| 194 | 04 | Inquiry/Problem Based | Sparta Area School District | Innovations STEM Academy | 06-08 | All student types | Science, Tech., Engr., and Math (STEM) | | Unknown | Principal | No | No | Inst |
| 228 | 01 | Inquiry/Problem Based | Waukesha School District | Waukesha Engineering Preparatory Academy | 09-12 | All student primary types | Science, Tech., Engr., and Math (STEM) | | Yes | Principal | No | No | Inst |
| 229 | 01 | Inquiry/Problem Based | Waukesha School District | Waukesha STEM Academy | KG-08 | All student primary types | Science, Tech., Engr., and Math (STEM) | Team teaching with integrated content areas | No | Principal | No | No | Inst |
| 241 | 02 | Inquiry/Problem Based | Whitewater Unified School District | Lincoln Inquiry Charter School | K4-05 | All student primary types | 21st Century Skills | | No | Principal | No | No | Inst |
| 1 | 02 | Interdisciplinary Learning Collaborative | Albany School District | Albany Community Middle School | 05-08 | All student types | Other - Inquiry and teacher-led interdisciplinary projects | | No | Principal | No | No | Inst |
| 7 | 06 | Interdisciplinary Learning Collaborative | Appleton Area School District | Appleton Technical Academy | 09-12 | All student types | Career Technical Education (Tech Ed.) | | Yes | Principal | No | No | Inst |
| 42 | 11 | Interdisciplinary Learning Collaborative | Cumberland School District | Island City Academy | 07-12 | All student types | Science, Tech., Engr., and Math (STEM) | | Yes | Teacher | No | No | Inst |
| 66 | 03 | Interdisciplinary Learning Collaborative | Highland School District | Highland Community High School | 09-12 | All student types | Other-Comprehensive Rural High Sch. | | No | Principal | No | No | Inst |
| 80 | 01 | Interdisciplinary Learning Collaborative | Kettle Moraine School District | High School of Health Sciences, The | 09-12 | All student types | Other - Health Care and Research | | | Teacher | No | No | Inst |
| 94 | 06 | Interdisciplinary Learning Collaborative | Little Chute Area School District | Flex Academy | KG-08 | All student types | 21st Century Skills | | No | Principal | No | No | Inst |
| 115 | 01 | Interdisciplinary Learning Collaborative | Milwaukee Public Schools | Banner School of Milwaukee | 06-08 | All student types | Liberal Arts (traditional curriculum courses) | | | Principal | No | No | Non Inst |
| 132 | 01 | Interdisciplinary Learning Collaborative | Milwaukee Public Schools | Northwest Opportunities Vocational Academy (NOVA Tech) | 09-12 | At-Risk | Career Technical Education (Tech Ed.) | | Unknown | Teacher | No | No | Non Inst |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--|---------------------------------|--|---------------|---------------------------|---|--|--------------|------------------------|---------------|---------------|---------------|
| 140 | 05 | Interdisciplinary Learning Collaborative | Montello School District | Montello Junior/Senior High School | 07-12 | All student types | 21st Century Skills | | No | Principal | No | No | Inst |
| 147 | 06 | Interdisciplinary Learning Collaborative | New London School District | Catalyst Academy Charter School | 07-12 | At-Risk | Service Learning | | No | Teacher | No | No | Inst |
| 148 | 06 | Interdisciplinary Learning Collaborative | New London School District | Next Generation Academy | 07-12 | All student types | 21st Century Skills | | | Teacher | No | No | Inst |
| 153 | 12 | Interdisciplinary Learning Collaborative | Northwood School District | Northwood Elementary School | K4-05 | All student types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 154 | 12 | Interdisciplinary Learning Collaborative | Northwood School District | Northwood High/Mid School | 06-12 | All student types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 32 | 01 | International Baccalaureate | City of Milwaukee | Darrell Lynn Hines (DLH) Academy | K4-08 | All student primary types | Other - College Preparatory | | No | Principal | No | No | 2R |
| 120 | 01 | International Baccalaureate | Milwaukee Public Schools | Hawley Environmental School | K4-05 | All student primary types | Environmental/Green | | No | Teacher | No | No | Inst |
| 6 | 06 | Montessori | Appleton Area School District | Appleton Public Montessori | K4-06 | All student primary types | | | Yes | Principal | No | No | Inst |
| 21 | 11 | Montessori | Barron Area School District | Barron Area Montessori School | K4-04 | All student primary types | Other | | Yes | Principal | No | No | Inst |
| 25 | 11 | Montessori | Birchwood School District | Birchwood Public Montessori Charter School | K4-06 | All student types | 21st Century Skills | | | Principal | No | No | Inst |
| 33 | 01 | Montessori | City of Milwaukee | Downtown Montessori Academy | K3-08 | All student primary types | Liberal Arts (traditional curriculum courses) | Other - Montessori | No | Other - Head of School | No | No | 2R |
| 46 | 10 | Montessori | Eau Claire Area School District | Chippewa Valley Montessori Charter School | K4-05 | All student primary types | Liberal Arts (traditional curriculum courses) | | Yes | Principal | No | No | Inst |
| 87 | 04 | Montessori | La Crosse School District | Coulee Montessori Charter School | K4-08 | All student primary types | Arts/Culture | | Yes | Principal | No | No | Inst |
| 121 | 01 | Montessori | Milwaukee Public Schools | Highland Community School | K3-08 | All student primary types | Other - Wholistic Education | Other - 4th-6th grade Montessori classroom | No | Other - Executive Dir | No | No | Non Inst |
| 143 | 06 | Montessori | Neenah Joint School District | Alliance Charter Elementary | KG-05 | All student primary types | Arts/Culture | | Yes | Principal | No | No | Inst |
| 177 | 11 | Montessori | River Falls School District | River Falls Public Montessori Academy | K4-06 | All student primary types | Liberal Arts (traditional curriculum courses) | | Yes | Principal | No | No | Inst |
| 191 | 07 | Montessori | Sheboygan Area School District | Northeast Wisconsin Montessori School | K4-06 | All student primary types | Liberal Arts (traditional curriculum courses) | | Yes | Principal | No | No | Inst |
| 195 | 04 | Montessori | Sparta Area School District | Lakeview Montessori School | K4-06 | All student primary types | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | Inst |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--------------------------------|---|--|---------------|---------------------------|---|--|--------------|--------------------------------------|---------------|---------------|---------------|
| 222 | 04 | Montessori | Viroqua Area School District | Viroqua Area Montessori School | K4-03 | All student types | Arts/Culture | | Yes | Teacher | No | No | Inst |
| 232 | 09 | Montessori | Wausau Area School District | Wausau Area Montessori Charter School | KG-06 | All student primary types | Liberal Arts (traditional curriculum courses) | Inquiry or project-based led by teacher | Yes | Principal | No | No | Inst |
| 214 | 01 | Multi-age Classrooms | UW-Milwaukee | Woodlands School East (WSE) | K4-08 | All student types | Liberal Arts (traditional curriculum courses) | | | Principal | No | No | 2R |
| 5 | 06 | Online Courses | Appleton Area School District | Appleton eSchool | 07-12 | All student primary types | Liberal Arts (traditional curriculum courses) | | Yes | Teacher | Yes | No | Inst |
| 16 | 06 | Online courses | Appleton Area School District | Wisconsin Connections Academy | KG-12 | All student primary types | Liberal Arts (traditional curriculum courses) | | No | Principal | Yes | No | Inst |
| 30 | 11 | Online Courses | Chetek-Weyerhaeuser Area School District | Link2Learn Virtual Charter School | K4-12 | All student primary types | | | | | Yes | No | Non Inst |
| 56 | 11 | Online Courses | Grantsburg School District | iForward | 06-12 | All student primary types | HS Completion (alter. Ed./credit recovery) | | No | Principal | Yes | No | Inst |
| 69 | 02 | Online Courses | Janesville School District | ARISE Virtual Academy | KG-12 | All student primary types | Liberal Arts (traditional curriculum courses) | Combination of online and face-to-face instruction | Yes | Principal | Yes | No | Inst |
| 78 | 01 | Online Courses | Kenosha Unified School District No. 1 | Kenosha eSchool K-12 | KG-12 | All student primary types | Liberal Arts (traditional curriculum courses) | | Yes | Principal | Yes | No | Inst |
| 84 | 07 | Online Courses | Kiel Area School District | Kiel eSchool | 07-12 | All student primary types | Other - Online | Online courses exclusively | Yes | Principal | Yes | No | Inst |
| 105 | 02 | Online Courses | McFarland School District | Wisconsin Virtual Academy (WIVA High School) | 09-12 | All student primary types | Liberal Arts (traditional curriculum courses) | Other - Primarily online with opportunities for face-to-face instruction | No | Other - Head of School | Yes | No | Non Inst |
| 106 | 02 | Online Courses | McFarland School District | Wisconsin Virtual Academy (WIVA K-8) | KG-08 | All student primary types | Liberal Arts (traditional curriculum courses) | Other - Primarily online with opportunities for face-to-face instruction | No | Other - Head of School | Yes | No | Non Inst |
| 107 | 10 | Online Courses | Medford Area Public Schools | Rural Virtual Academy | K4-09 | All student primary types | 21st Century Skills | | No | Principal | Yes | No | Inst |
| 111 | 02 | Online Courses | Middleton Cross Plains Area School District | 21st Century eSchool | KG-12 | All student primary types | Liberal Arts (traditional curriculum courses) | Online courses exclusively | | Other - District-level Administrator | Yes | No | Inst |
| 129 | 01 | Online Courses | Milwaukee Public Schools | Milwaukee Community Cyber (MC2) High School | 09-12 | All student primary types | Language Immersion | Combination of online and face-to-face instruction | No | Principal | Yes | No | Non Inst |
| 141 | 05 | Online Courses | Montello School District | Montello Virtual Charter School | KG-12 | All student types | | | No | Principal | Yes | No | Inst |
| 164 | 03 | Online Courses | Prairie du Chien Area School District | Mighty River Academy of Virtual Education | KG-12 | All student primary types | | | No | No | Yes | No | Inst |
| 170 | 03 | Online Courses | Richland School District | Richland Online Academy (ROA) | 06-12 | All student primary types | | | No | No | Yes | No | Non - Inst |
| 176 | 11 | Online Courses | River Falls School District | River Falls eSchool | 06-12 | All student primary types | | | Yes | | Yes | No | Inst |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--|---------------------------------------|---|---------------|---------------------------|--|---|--------------|------------------|---------------|---------------|---------------|
| 181 | 11 | Online Courses | Saint Croix Central School District | Saint Croix Academy of Virtual Education | KG-12 | All student primary types | | | | | Yes | No | Inst |
| 199 | 11 | Online courses | Spooner Area School District | SAVE Academy Area Virtual Academy | K4-12 | | | | | | Yes | No | Non Inst |
| 201 | 05 | Online Courses | Tomorrow River School District | Central Wisconsin Virtual School | 06-12 | All student types | | | No | | Yes | No | Inst |
| 224 | 01 | Online Courses | Waukesha School District | eAchieve Academy - Wisconsin | 06-12 | All student primary types | Other - Full 'regular' high school program in a online environment | Other - Online courses exclusively, but from a traditional department model with each teacher teaching in their specific content area | No | Principal | Yes | No | Inst |
| 225 | 01 | Online Courses | Waukesha School District | eAchieve Elementary | KK-05 | All student primary types | | | No | Principal | Yes | No | Inst |
| 231 | 09 | Online courses | Wausau Area School District | Enrich, Excel, Achieve Academy (EEA) | 06-12 | All student primary types | Other - Alternative High School | | No | Principal | No | No | Inst |
| 235 | 01 | Online Courses | Wauwatosa School District | Wauwatosa Virtual Academy | 06-12 | All student primary types | | | | Principal | No | No | Inst |
| 240 | 02 | Online courses | Whitewater Unified School District | JEDI Virtual Charter School | KG-12 | All student primary types | Liberal Arts (traditional curriculum courses) | Online courses exclusively | No | Other - Director | Yes | No | Non Inst |
| 81 | 01 | Other | Kettle Moraine School District | KM Explore | KG-05 | All student types | 21st Century Skills | | | Principal | No | No | Inst |
| 53 | 08 | Other - Arts Infusion | Gillett School District | CRE8 Charter School | K4-05 | All student primary types | Other - Arts Infusion | | Yes | | Yes | No | Inst |
| 90 | 04 | Other - Arts and Technology Integration, and Traditional Instruction | La Crosse School District | School of Technology & Arts (SOTA) | KG-05 | All student primary types | Arts/Culture | | Yes | Principal | No | No | Inst |
| 39 | 01 | Other - Arts-Infused | City of Milwaukee | North Point Lighthouse Charter | K4-06 | All student types | Other - College Focus/Arts | | No | Principal | No | No | 2R |
| 125 | 01 | Other - Blended Education | Milwaukee Public Schools | Kathryn T. Daniels University Preparatory Academy | KG-08 | At-Risk | 21st Century Skills | | No | Principal | No | No | Non Inst |
| 9 | 06 | Other - center-based | Appleton Area School District | Foster (Stephen) Elementary Charter School | PK-06 | All student primary types | Other - CA, Math | | No | Principal | No | No | Inst |
| 219 | 02 | Other - Chinese Immersion/Global Curriculum | Verona Area School District | Verona Area International School | KG-05 | All student primary types | Global Studies | Other - Expansion to secondary desired | Yes | Principal | No | No | Inst |
| 220 | 04 | Other - combination of all selections except Montessori | Viroqua Area School District | Laurel High School | 09-12 | General/Liberal Arts | 21st Century Skills | Other - some traditional and some project-based | Yes | Principal | No | No | Inst |
| 75 | 01 | Other - combined direct instruction with traditional | Kenosha Unified School District No. 1 | Brompton School | K4-08 | All student primary types | Other - Reading emphasis at primary K-2 | | No | Principal | No | No | Inst |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--|---------------------------------------|--|---------------|-----------------------------------|--|--|--------------|----------------|---------------|---------------|---------------|
| 123 | 01 | Other - Continuous Progress, ability based model | Milwaukee Public Schools | Honey Creek Continuous Progress School | K4-05 | All student primary types | Other - Direct Instruction Reading Mastery K-5 | | No | Principal | No | No | Inst |
| 189 | 07 | Other - Core Knowledge and Direct Instruction | Sheboygan Area School District | Lake Country Academy | K4-08 | All student primary types | Other - Core Knowledge and D.I. | Traditional departmental model with each teacher teaching in their specific content area | No | Principal | No | No | Non Inst |
| 149 | 11 | Other - Creative Curriculum | New Richmond School District | NR4Kids Charter School | K4-K4 | All student primary types | Other - Kindergarten Readiness | | No | Teacher | No | No | Non Inst |
| 113 | 01 | Other - Developmental Bilingual | Milwaukee Public Schools | Academia de Lenguaje y Bellas Artes-ALBA | K3-05 | Other - English Language Learners | Arts/Culture | | Yes | Teacher | No | No | Inst |
| 126 | 01 | Other - Developmental Bilingual Program | Milwaukee Public Schools | La Causa Charter School | K4-08 | All student primary types | Arts/Culture | Team teaching with integrated content areas | No | Principal | No | Yes | Non Inst |
| 4 | 06 | Other - differentiated HS, computer based, credit recovery and work experience | Appleton Area School District | Appleton Central High School | 06-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | | Yes | Principal | No | No | Inst |
| 108 | 09 | Other - Differentiated Instruction/Project-Based Learning | Merrill Area Public Schools | Bridges Virtual School | K4-12 | All student primary types | Other - Customized-Personalized Learning Plans based on grade level | | No | | Yes | No | Inst |
| 76 | 01 | Other - Dimensions of Learning | Kenosha Unified School District No. 1 | Dimensions of Learning Academy | K4-08 | All student primary types | Other - Standards-based school. Academic as well as Lifelong Learning, Fine Arts integration, Green Initiative | Other - Team Teaching with integrated content areas, project based sometimes teacher led, sometimes student choice. Also, we are a K-8 | No | Principal | No | No | Inst |
| 2 | 06 | Other - Dual Language Immersion/Bilingual | Appleton Area School District | Appleton Bilingual School | KG-04 | All student primary types | Language Immersion | | Yes | Principal | No | No | Inst |
| 242 | 01 | Other - Early childhood literacy based curriculum | Whitnall School District | CORE 4 | K4-K4 | All student primary types | Other - early childhood | | Yes | Principal | No | No | Inst |
| 102 | 09 | Other - Expeditionary Learning | Marathon City School District | Marathon Venture Academy | 06-08 | All student primary types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 109 | 09 | Other - Expeditionary Learning | Merrill Area Public Schools | Maple Grove Schoolhouse | KG-05 | All student types | 21st Century Skills | | No | Teacher | No | No | Inst |
| 130 | 01 | Other - Expeditionary Learning | Milwaukee Public Schools | Milwaukee Environmental Sciences | K4-06 | All student types | Environmental/Green | | | Principal | No | No | Non Inst |
| 77 | 01 | Other - General/Expeditionary Learning | Kenosha Unified School District No. 1 | Harborside Academy | 06-12 | All student primary types | Liberal Arts (traditional curriculum courses) | Inquiry or project-based led by teacher | No | Principal | No | No | Inst |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--|--------------------------------------|---|---------------|---------------------------|--|--|--------------|---------------------------------------|---------------|---------------|---------------|
| 62 | 12 | Other - Home-Based: Core Curr. At home and group classes at school | Hayward Community School District | Hayward Center for Individualized Learning HACIL Virtual Charter School | K4-12 | All student primary types | Other - Curriculum Choice | Home Based (Parent) & Instructional | Yes | Other - Co- Coordinators | Yes | No | Non Inst |
| 156 | 08 | Other - Individual paced instruction | Oconto Falls Public School District | New Path Charter School | 06-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | Other - Individual paced instruction | No | Teacher | No | No | Inst |
| 124 | 01 | Other - Inquiry/Problem Based, Multi Age | Milwaukee Public Schools | I.D.E.A.L. Charter School | K3-08 | All student primary types | Other - Integrated curriculum based on science themes | Other - Grds 6-8 are team taught w/integrated content areas on inquiry based multi age model | Yes | Other - Teacher Led Cooperative Model | No | No | Inst |
| 83 | 01 | Other - Interdisciplinary Learning Collaborative | Kettle Moraine School District | KM School for Arts and Performance | 09-12 | All student types | Other - Fine Arts | | Yes | School Director | No | No | Inst |
| 169 | 11 | Other - Interdisciplinary Learning Collaborative | Rice Lake Area School District | Northern Lakes Regional Academy | 09-12 | All student types | Other - Tech., Bus., Art/Design, Math & Science | | No | Principal | No | No | Inst |
| 186 | 07 | Other - Mix of PBL, 21st Cent. Skills, Place Based and online | Sheboygan Area School District | George D. Warriner High School for Personalized Learning | 09-12 | All student primary types | 21st Century Skills | | | Principal | Yes | No | Inst |
| 185 | 07 | Other - Multiple Intelligence | Sheboygan Area School District | Elementary School of the Arts and Academics | K4-05 | All student primary types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 244 | 05 | Other - Neuroscience | Wisconsin Rapids Public Schools | THINK Academy | K4-05 | All student types | 21st Century Skills | | No | Principal | No | No | Inst |
| 103 | 02 | Other - Portfolio completion | Marshall School District | Marshall Charter School | 10-12 | All student primary types | Other - Non-credit, portfolio-based high school completion | | Yes | Teacher | No | No | Inst |
| 40 | 01 | Other - Rocketship Public School Model/College Prep | City of Milwaukee | Rocketship Southside Community Prep | K4-05 | At-Risk | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | 2R |
| 54 | 08 | Other - STEM Blended Instruction | Gillett School District | Gillett Occupation and Leadership GOAL Charter School | 06-12 | All student primary types | Other - Career Pathways, including STEM | | Yes | | Yes | No | Inst |
| 31 | 01 | Other - Technology Integration | City of Milwaukee | Central City CyberSchool | K4-08 | All student primary types | Liberal Arts (traditional curriculum courses) | | No | | No | No | 2R |
| 60 | 01 | Other - Theatre and Arts Integration | Hartland-Lakeside J3 School District | Hartland School of Fine Arts Leadership Academy, The | KG-02 | All student types | Arts/Culture | | Yes | Principal | No | No | Inst |
| 118 | 01 | Other - Traditional with Special Support Structures | Milwaukee Public Schools | Carmen Northwest Campus School | 06-12 | All student types | Other - College Prep Liberal Arts and STEM | | | Principal | No | No | Non Inst |
| 211 | 01 | Other - Traditional: 3-Rs School Design | UW-Milwaukee | Urban Day Charter School, Inc. | K4-08 | At-Risk | Other - Traditional Elementary Curriculum | Team teaching with integrated content areas | No | Principal | No | No | 2R |
| 202 | 05 | Other - Waldorf-inspired | Tomorrow River School District | Tomorrow River Community School | K4-06 | All student types | Other - Waldorf-inspired | | No | Teacher | No | No | Inst |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--------------------------------|---|---|---------------|---------------------------|---|---|--------------|---------------------------|---------------|---------------|---------------|
| 73 | 06 | Other - Writers Workshop | Kaukauna Area School District | New Directions Learning Community | KG-04 | All student primary types | Other - Literacy | | Yes | Principal | No | No | Inst |
| 192 | 07 | Other-Experiential Learning | Sheboygan Area School District | Sheboygan Leadership Academy | K4-08 | All student types | Other-Phonetic Leadership/Character Education | | No | Principal | No | No | Non Inst |
| 135 | 09 | Other-Multi-age Classroom | Minocqua J1 School District | Creative Minds Charter School | 03-05 | All student types | Arts/Culture | | Yes | Teacher | No | No | Inst |
| 3 | 06 | Place Based | Appleton Area School District | Appleton Career Academy | 09-12 | All student primary types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 10 | 06 | Place Based | Appleton Area School District | Fox River Academy | 01-08 | All student primary types | Environmental/Green | | Yes | Principal | No | No | Inst |
| 58 | 01 | Place Based | Greendale School District | Time 4 Learning Charter School | K4-K4 | General/Liberal Arts | Liberal Arts (traditional curriculum courses) | | Yes | Principal | No | No | Inst |
| 59 | 01 | Place Based | Hartland-Lakeside J3 School District | Hartland School of Community Learning | 03-05 | All student primary types | Other - Inquiry/Problem based | Team teaching with integrated content areas | Yes | Teacher | No | No | Inst |
| 61 | 01 | Place Based | Hartland-Lakeside J3 School District | LIFE Charter School | 06-08 | All student primary types | Other - Entrepreneurialism | Team teaching with integrated content areas | Yes | Teacher | No | No | Inst |
| 65 | 03 | Place Based | Highland School District | Highland Community Elementary School | K4-05 | All student types | 21st Century Skills | | No | Principal | No | No | Inst |
| 67 | 03 | Place Based | Highland School District | Highland Community Middle School | 06-08 | All student primary types | Other - Inquiry/Problem-based | Inquiry or project-based led by teacher | No | Teacher | No | No | Inst |
| 74 | 06 | Place Based | Kaukauna Area School District | Park Community Charter School | KG-04 | All student primary types | 21st Century Skills | | | Principal | No | No | Inst |
| 97 | 02 | Place Based | Madison Metropolitan School District | Badger Rock Middle School | 06-08 | All student primary types | Other - Cultural and Environmental Sustainability | | No | Teacher | No | No | Inst |
| 112 | 02 | Place Based | Middleton Cross Plains Area School District | Clark Street Community School | 09-12 | All student types | 21st Century Skills | | No | Principal | No | No | Inst |
| 136 | 09 | Place Based | Minocqua J1 School District | Woodland Progressive School for 21st Century Citizens | 06-08 | All student primary types | 21st Century Skills | Inquiry or project-based determined primarily by students | Yes | Teacher | No | No | Inst |
| 138 | 05 | Place Based | Montello School District | Forest Lane Charter School | K4-06 | All student types | 21st Century Skills | | No | Principal | No | No | Inst |
| 152 | 12 | Place Based | Northwood School District | NorthStar Community Charter School | 04-08 | All student primary types | 21st Century Skills | | Yes | Teacher | No | No | Inst |
| 233 | 09 | Place Based | Wausau Area School District | Wausau Engineering and Global Leadership Academy | 09-12 | All student primary types | Science, Tech., Engr., and Math (STEM) | Team teaching with integrated content areas | Yes | Teacher | No | No | Inst |
| 14 | 06 | Project Based Learning | Appleton Area School District | Tesla Engineering Charter School | 09-12 | All student primary types | Science, Tech., Engr., and Math (STEM) | Inquiry or project-based led by teacher | Yes | Other - Our Board | No | No | Inst |
| 15 | 06 | Project Based Learning | Appleton Area School District | Valley New School | 07-12 | All student primary types | 21st Century Skills | Inquiry or project-based led by teacher | No | Other - Four Advisor Team | No | No | Inst |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--------------------------------|---------------------------------------|---|---------------|------------------------------------|--|--|--------------|-----------------|---------------|---------------|---------------|
| 17 | 12 | Project Based Learning | Ashland School District | Ashland Elementary Charter School | 03-05 | All student types | 21st Century Skills | | Yes | No | No | No | Inst |
| 18 | 12 | Project Based Learning | Ashland School District | Oredocker Project School | 06-08 | All student types | 21st Century Skills | | Unknown | Teacher | No | No | Inst |
| 19 | 10 | Project Based Learning | Augusta School District | Wildlands Science Research Charter School | 07-12 | All student primary types | Environmental/Green | Inquiry or project-based led by teacher | No | Teacher | No | No | Inst |
| 23 | 02 | Project Based Learning | Beloit School District | Roy Chapman Andrews Academy | 06-12 | All student primary types | Other - self-paced, student interest | Inquiry or project-based led by teacher | Yes | Principal | No | No | Inst |
| 24 | 11 | Project Based Learning | Birchwood School District | Birchwood Blue Hills Charter School | 07-12 | All student primary types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 27 | 12 | Project Based Learning | Butternut School District | Promethean Charter School | 09-12 | All student primary types | 21st Century Skills | Combination of online and face-to-face instruction | Yes | Teacher | No | No | Inst |
| 29 | 12 | Project Based Learning | Chequamegon School District | Class ACT | 09-12 | All student primary types | Career Technical Education (Tech Ed.) | Other-Online and student led project based education | Yes | Other - Advisor | No | No | Inst |
| 34 | 01 | Project Based Learning | City of Milwaukee | Escuela Verde | 07-12 | At-Risk | 21st Century Skills | | | Teacher | No | No | 2R |
| 41 | 05 | Project Based Learning | Columbus School District | Discovery Charter School | KG-03 | All student primary types | Environmental/Green | | Yes | Principal | No | No | Inst |
| 44 | 09 | Project Based Learning | D.C. Everest Area School District | Idea Charter School | 06-12 | All student primary types | 21st Century Skills | | No | Principal | No | No | Inst |
| 45 | 07 | Project Based Learning | Denmark School District | Denmark Community School | 07-12 | All student types | 21st Century Skills | | Yes | Teacher | No | No | Inst |
| 49 | 10 | Project Based Learning | Flambeau School District | Flambeau Career Charter School | 11-12 | Other - Grades 11-12 Project Based | Career Technical Education (Tech Ed.) | | Yes | Principal | No | No | Inst |
| 51 | 06 | Project Based Learning | Fond du Lac School District | Fond du Lac STEM Academy | 03-05 | All student types | Science, Tech., Engr., and Math (STEM) | | No | Teacher | No | No | Inst |
| 52 | 06 | Project Based Learning | Fond du Lac School District | Fond du Lac STEM Institute | 06-08 | All student types | Science, Tech., Engr., and Math (STEM) | | Yes | Teacher | No | No | Inst |
| 57 | 07 | Project Based Learning | Green Bay Area Public School District | John Dewey Academy of Learning | 08-12 | All student primary types | 21st Century Skills | | No | Teacher | No | No | Inst |
| 63 | 12 | Project Based Learning | Hayward Community School District | Northern Waters Environmental School | 06-10 | All student types | Environmental/Green | | Yes | Teacher | No | No | Inst |
| 68 | 06 | Project Based Learning | Hortonville Area School District | Fox West Academy | 06-08 | All student primary types | 21st Century Skills | | Yes | Teacher | No | No | Inst |
| 72 | 02 | Project Based Learning | Janesville School District | TAGOS Leadership Academy | 07-12 | All student primary types | | Inquiry or project-based led by teacher | No | Principal | No | No | Inst |
| 79 | 01 | Project Based Learning | Kenosha Unified School District No. 1 | Kenosha School of Technology Enhanced Curriculum (KTEC) | K4-08 | All student primary types | | Team teaching with integrated content areas | No | Principal | No | No | Inst |
| 86 | 06 | Project Based Learning | Kimberly Area School District | Kornerstone Charter School | 08-12 | All student primary types | 21st Century Skills | | No | Teacher | No | No | Inst |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--------------------------------|-----------------------------------|---|---------------|---------------------------|--|---|--------------|-----------------------------|---------------|---------------|---------------|
| 88 | 04 | Project Based Learning | La Crosse School District | La Crosse Design Institute | 06-08 | All student types | Science, Tech., Engr., and Math (STEM) | | Yes | Principal | No | No | Inst |
| 92 | 04 | Project Based Learning | La Crosse School District | Seven Rivers Community Charter High School | 09-12 | All student types | 21st Century Skills | | Unknown | Principal | No | No | Inst |
| 96 | 05 | Project Based Learning | Lodi School District | Ouisconsing School of Collaboration | 03-05 | All student types | Liberal Arts (traditional curriculum courses) | | Yes | Teacher | No | No | Inst |
| 104 | 05 | Project Based Learning | Mauston School District | iLEAD Charter School | 07-12 | All student primary types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 137 | 02 | Project Based Learning | Monona Grove School District | Monona Grove Liberal Arts Charter School for the 21st Century | 09-12 | At-Risk | 21st Century Skills | Team teaching with integrated content areas | No | Teacher | No | No | Inst |
| 139 | 05 | Project Based Learning | Montello School District | High Marq Environmental Charter School | 07-12 | All student primary types | Environmental/Green | Inquiry or project-based led by teacher | Yes | Teacher | No | No | Inst |
| 144 | 05 | Project Based Learning | Nekoosa School District | Central Wisconsin STEM Academy | 04-08 | All student types | Science, Tech., Engr., and Math (STEM) | | Yes | Principal | No | No | Inst |
| 145 | 05 | Project Based Learning | Nekoosa School District | Niikuusra Community School | 04-08 | All student primary types | Language Immersion | | Yes | Principal | No | No | Non Inst |
| 151 | 09 | Project Based Learning | Northland Pines School District | School of Options and Applied Research (S.O.A.R.) | 05-08 | All student types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 157 | 08 | Project Based Learning | Oconto Unified School District | Bayshore Community Academy | 05-08 | All student types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 165 | 01 | Project Based Learning | Racine Unified School District | Racine Civil Leaders Academy | K4-05 | All student types | Science, Tech., Engr., and Math (STEM) | | No | Principal | No | No | Inst |
| 167 | 09 | Project Based Learning | Rhinelander School District | Northwoods Community Elementary School | K4-05 | All student primary types | 21st Century Skills | | No | Other - Part time principal | No | No | Inst |
| 168 | 09 | Project Based Learning | Rhinelander School District | Northwoods Community Secondary School | 06-12 | All student primary types | 21st Century Skills | Inquiry or project-based led by teacher | No | Other - Mostly teacher led | No | No | Inst |
| 171 | 06 | Project Based Learning | Ripon Area School District | Catalyst Charter Middle School | 06-08 | All student types | Science, Tech., Engr., and Math (STEM) | | No | Principal | No | No | Inst |
| 172 | 06 | Project Based Learning | Ripon Area School District | Journey Charter School | KG-02 | All student types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 174 | 06 | Project Based Learning | Ripon Area School District | Quest Charter School | 03-05 | All student primary types | Global Studies | | Yes | Principal | No | No | Inst |
| 179 | 03 | Project Based Learning | River Valley School District | River Valley Elementary Studio School | KG-05 | All student primary types | Arts/Culture | | Yes | Principal | No | No | Inst |
| 180 | 06 | Project Based Learning | Rosendale-Brandon School District | Cirrus Charter High School | 09-12 | All student types | Other - Arts-/Technology-infused 21st Century Skills | | Yes | Principal | No | No | Inst |
| 182 | 05 | Project Based Learning | Sauk Prairie School District | Merrimac Community Charter School | PK-05 | Other - K-5 Blend | Environmental/Green | | No | Teacher | No | No | Inst |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--------------------------------|--------------------------------------|--|---------------|---------------------------|---|--|--------------|-------------------------|---------------|---------------|---------------|
| 184 | 07 | Project Based Learning | Sheboygan Area School District | Central High School | 09-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | | No | Teacher | No | No | Inst |
| 187 | 07 | Project Based Learning | Sheboygan Area School District | George D. Warriner Middle School | 06-08 | All student primary types | 21st Century Skills | | No | Principal | Yes | No | Inst |
| 193 | 01 | Project Based Learning | Shorewood School District | New Horizons for Learning | 09-12 | At-Risk | Environmental/Green | | Yes | Principal | No | No | Inst |
| 198 | 04 | Project Based Learning | Sparta Area School District | Sparta High Point Charter School | 07-12 | All student primary types | 21st Century Skills | Inquiry or project-based led by teacher | No | Other - Leadership Team | No | No | Inst |
| 217 | 02 | Project Based Learning | Verona Area School District | Exploration Academy | 09-12 | All student types | 21st Century Skills | | Yes | Principal | No | No | Inst |
| 223 | 02 | Project Based Learning | Watertown Unified Sch Dist | Endeavor Charter School | 09-12 | All student types | 21st Century Skills | | Yes | Teacher | No | No | Inst |
| 230 | 06 | Project Based Learning | Waupun School District | School for Agricultural and Environmental Studies, The | K4-07 | All student types | Other - Ag/Enviro | | No | Principal | No | No | Inst |
| 234 | 01 | Project Based Learning | Wauwatosa School District | Wauwatosa STEM | KG-05 | All student primary types | Science, Tech., Engr., and Math (STEM) | | Yes | Principal | No | No | Inst |
| 237 | 06 | Project Based Learning | West Bend School District | Pathways | 07-10 | All student types | Career Technical Education (Tech Ed.) | | | | No | No | Inst |
| 238 | 07 | Project Based Learning | West De Pere School District | Phantom Knight School of Opportunity | 07-12 | At-Risk | Other - Post-Secondary Education | | No | Teacher | No | No | Inst |
| 20 | 11 | Traditional Instruction | Barron Area School District | Advanced Learning Academy of Wisconsin | KG-12 | All student primary types | Liberal Arts (traditional curriculum courses) | | No | Administrator | Yes | No | Non Inst |
| 35 | 01 | Traditional Instruction | City of Milwaukee | Kings Academy | K4-08 | All student primary types | Liberal Arts (traditional curriculum courses) | Team teaching with integrated content areas | No | Teacher | No | No | 2R |
| 36 | 01 | Traditional Instruction | City of Milwaukee | Milwaukee Academy of Science | K4-12 | All student primary types | Science, Tech., Engr., and Math (STEM) | Traditional departmental model with each teacher teaching in their specific content area | No | Principal | No | No | 2R |
| 38 | 01 | Traditional Instruction | City of Milwaukee | Milwaukee Math and Science Academy | K4-08 | At-Risk | Science, Tech., Engr., and Math (STEM) | | No | Principal | No | No | 2R |
| 91 | 04 | Traditional Instruction | La Crosse School District | School of Technology & Arts II (SOTA II) | 06-08 | All student primary types | Other - Arts and Technology | | Yes | Principal | No | No | Inst |
| 93 | 10 | Traditional Instruction | Ladysmith Hawkins School District | Health Care Academy | 09-12 | All student primary types | Career Technical Education (Tech Ed.) | Traditional departmental model with each teacher teaching in their specific content area | Yes | Teacher | No | No | Inst |
| 98 | 02 | Traditional Instruction | Madison Metropolitan School District | James C. Wright Middle School | 06-08 | All student primary types | Service Learning | Traditional departmental model with each teacher teaching in their specific content area | No | Principal | No | No | Inst |
| 116 | 01 | Traditional Instruction | Milwaukee Public Schools | Business & Economics Academy of Milwaukee (BEAM) | K4-08 | All student primary types | Liberal Arts (traditional curriculum courses) | | Yes | Principal | No | No | Non Inst |
| 117 | 01 | Traditional Instruction | Milwaukee Public Schools | Carmen High School of Science and Technology | 09-12 | All student primary types | Other - College Preparatory | | Yes | Principal | No | No | Non Inst |
| 122 | 01 | Traditional | Milwaukee Public | Hmong American Peace | K4-12 | All student | Liberal Arts (traditional | | Yes | Principal | No | No | Non |

Appendix E
Wisconsin Charter Schools by Primary Educational Model

| Location Number | CESA | Primary Educational Model Used | Authorizer | Charter School | Grades Served | Type of Students | Primary Curricular Emphasis | Grades 6-12 Primary Content | Shared Space | School Led By: | Online School | CESA Operated | Inst/Non Inst |
|-----------------|------|--------------------------------|------------------------------------|---|---------------|---------------------------|---|--|--------------|---|---------------|---------------|---------------|
| | | Instruction | Schools | Academy (HAPA) | | primary types | curriculum courses) | | | | | | Inst |
| 127 | 01 | Traditional Instruction | Milwaukee Public Schools | Milwaukee College Preparatory - 38th St. | K4-07 | All student primary types | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | Non Inst |
| 128 | 01 | Traditional Instruction | Milwaukee Public Schools | Milwaukee College Preparatory - Lloyd St. | K4-08 | All student primary types | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | Non Inst |
| 133 | 01 | Traditional Instruction | Milwaukee Public Schools | Universal Academy for the College Bound | K4-12 | All student primary types | Liberal Arts (traditional curriculum courses) | | No | Principal | No | No | Non Inst |
| 142 | 01 | Traditional Instruction | Mukwonago Area School District | Eagleville Elementary Charter School | 01-06 | All student primary types | Environmental/Green | | No | Principal | No | No | Inst |
| 166 | 01 | Traditional Instruction | Racine Unified School District | REAL School | 06-12 | All student primary types | Liberal Arts (traditional curriculum courses) | Traditional departmental model with each teacher teaching in their specific content area | Yes | Teacher | No | No | Inst |
| 196 | 04 | Traditional Instruction | Sparta Area School District | Sparta Area Independent Learning Charter School (SAILS) | 09-12 | At-Risk | HS Completion (alter. Ed./credit recovery) | Traditional departmental model with each teacher teaching in their specific content area | No | Principal | No | No | Inst |
| 197 | 04 | Traditional Instruction | Sparta Area School District | Sparta Charter Preschool | K4-PK | All student primary types | Other - basic skills | | No | Principal | No | No | Inst |
| 200 | 05 | Traditional Instruction | Stevens Point Area School District | C.A.R.E. (Concerned About Reaching Everyone) | 07-09 | At-Risk | HS Completion (alter. Ed./credit recovery) | Traditional departmental model with each teacher teaching in their specific content area | Yes | Principal | No | No | Inst |
| 205 | 01 | Traditional Instruction | UW-Milwaukee | Milwaukee College Preparatory School - 36th Street | K4-08 | All student primary types | Other - College Prep | | No | Principal | No | No | 2R |
| 206 | 01 | Traditional Instruction | UW-Milwaukee | Milwaukee College Preparatory School - North Campus | K4-08 | All student primary types | Other - College Prep | | No | Principal | No | No | 2R |
| 207 | 01 | Traditional Instruction | UW-Milwaukee | Milwaukee Scholars Charter School | K4-08 | All student types | Liberal Arts (traditional curriculum courses) | Team teaching with integrated content areas | No | Principal | No | No | 2R |
| 210 | 01 | Traditional Instruction | UW-Milwaukee | Tenor High School | 09-12 | All student primary types | Career Technical Education (Tech Ed.) | | No | Principal | No | No | 2R |
| 218 | 02 | Traditional Instruction | Verona Area School District | New Century School | KG-05 | All student primary types | Environmental/Green | | Yes | Principal | No | No | Inst |
| 227 | 01 | Traditional Instruction | Waukesha School District | Waukesha Academy of Health Professions | 09-12 | All student primary types | Other - Health Science | | Yes | Other - Led by a Principal and coordinated by a teacher | No | No | Inst |
| 239 | 06 | Traditional Instruction | Weyauwega-Fremont School District | Waupaca County Charter School | 06-12 | All student primary types | Other - Social Skill instruction imbedded in traditional core courses | Other - Specific content areas, and project led instruction by teacher | No | Other - Alternative Education Coordinator | No | Yes | Non Inst |

Sheboygan Leadership Academy



**Seeds of Health Elementary School
UW-Milwaukee**



**Tenor High School
UW-Milwaukee**



Appendix F: Wisconsin 2R Charter Schools Alphabetized by School Name

| | Charter School | Chartering Authority | Grades Served | School Type | Location # |
|----|--|-----------------------------|----------------------|---------------------------|-------------------|
| 1 | 0100 21st Century Preparatory School | 8110 UW-Parkside | K4-08 | All student primary types | 215 |
| 2 | 0100 Bruce Guadalupe Community School | 8123 UW-Milwaukee | K4-08 | All student primary types | 203 |
| 3 | 0100 Capitol West Academy | 8114 UW-Milwaukee | K4-08 | All student primary types | 204 |
| 4 | 1211 Central City Cyberschool | 8105 City of Milwaukee | K4-08 | All student primary types | 31 |
| 5 | 0100 Darrell Lynn Hines (DLH) Academy | 8109 City of Milwaukee | K4-08 | All student primary types | 32 |
| 6 | 1056 Downtown Montessori Academy | 8101 City of Milwaukee | K3-08 | All student primary types | 33 |
| 7 | 0400 Escuela Verde | 8131 City of Milwaukee | 07-12 | At-Risk | 34 |
| 8 | 0100 Kings Academy | 8126 City of Milwaukee | K4-08 | All student primary types | 35 |
| 9 | 1251 Milwaukee Academy of Science | 8106 City of Milwaukee | K4-12 | All student primary types | 36 |
| 10 | 0100 Milwaukee College Preparatory School - 36th Street | 8103 UW-Milwaukee | K4-08 | All student primary types | 205 |
| 11 | 0100 Milwaukee College Preparatory School – North Campus | 8134 UW-Milwaukee | K4-08 | All student primary types | 206 |
| 12 | 0400 Milwaukee Collegiate Academy | 8127 City of Milwaukee | 09-12 | All student primary types | 37 |
| 13 | 0800 Milwaukee Math and Science Academy | 8128 City of Milwaukee | K4-08 | At-Risk | 38 |
| 14 | 0100 Milwaukee Scholars Charter School | 8129 UW-Milwaukee | K4-08 | All student types | 207 |
| 15 | 0800 North Point Lighthouse Charter | 8130 City of Milwaukee | K4-06 | All student types | 39 |
| 16 | 0100 Rocketship Southside Community Prep | 8133 City of Milwaukee | K4-05 | At-Risk | 40 |
| 17 | 1279 School for Early Development & Achievement (SEDA) | 8107 UW-Milwaukee | K3-02 | All student primary types | 208 |
| 18 | 0100 Seeds of Health Elementary School | 8121 UW-Milwaukee | K4-08 | All student primary types | 209 |
| 19 | 0400 Tenor High School | 8115 UW-Milwaukee | 09-12 | All student primary types | 210 |
| 20 | 0100 Urban Day Charter School, Inc. | 8125 UW-Milwaukee | K4-08 | At-Risk | 211 |
| 21 | 0400 Veritas High School | 8124 UW-Milwaukee | 09-12 | General/Liberal Arts | 212 |
| 22 | 8728 Woodlands School | 8113 UW-Milwaukee | K4-08 | All student primary types | 213 |
| 23 | 0100 Woodlands School East (WSE) | 8132 UW-Milwaukee | K4-08 | All student types | 214 |

Appendix G: Resources

Wisconsin laws governing charter schools: <http://docs.legis.wisconsin.gov/statutes/statutes/118.pdf>
Search for Statute 118.40 Charter Schools

DPI Charter Schools Home page: <http://sms.dpi.wi.gov/charter-schools>

Institute for the Transformation of Learning, Marquette University, research and program support:
http://www.marquette.edu/education/centers_clinics/institute-for-the-transformation-of-learning.shtml

University of Wisconsin-Milwaukee (UWM), Office of Charter Schools, School of Education, see
http://www4.uwm.edu/soe/centers/charter_schools/

Innovative Schools Network (ISN), charter schools network and technical assistance provider; see
<http://www.innovativeschoolsnetwork.com/>

Wisconsin Green Schools Network (WGSN), charter schools network and technical assistance provider,
see <http://eeinwisconsin.org/net/org/info.aspx?s=93142.0.0.2209>

Wisconsin Montessori Association (WMA), charter schools network and technical assistance provider,
see <http://wisconsinmontessori.com/>

Resources: National

United State Department of Education's (USDE) Office of Innovation and Improvement, Charter Schools Program, see <http://www2.ed.gov/about/offices/list/oi/csp/index.html>

To learn about charter schools in general, or to find information about starting a new charter school, please visit the **National Charter School Resource Center:**
<http://www.charterschoolcenter.org>

National Association of Charter School Authorizers (NACSA):
For guidance on principles and standards for quality authorizing, please download a copy of:
http://www.qualitycharters.org/assets/files/images/stories/publications/Principles.Standards.2012_pub.pdf

National Alliance for Public Charter Schools, organizes national charter schools conference and provides technical assistance, see <http://www.publiccharters.org/>